

Valdosta State University
Langdale College of Business - Economics
General Education Outcomes - University

1. Students will demonstrate understanding of the society of the United States and its ideals.
2. Students will demonstrate cross-cultural perspectives and knowledge of other societies.
3. Students will use computer and information technology when appropriate.
4. Students will express themselves clearly, logically, and precisely in writing and in speaking, and they will demonstrate competence in reading and listening.
5. Students will demonstrate knowledge of scientific and mathematical principles and proficiency in laboratory practices.
6. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written, and visual materials.
8. Students will demonstrate knowledge of principles of ethics and their employment in the analysis and resolution of moral problems.

| Department & Major (Please list all courses. Insert rows as needed.) | GOALS (Check all that apply) | | | | | | | | ASSESSMENT (Check all that apply) | | | | | | | | | | | | | | | | |
|---|---------------------------------|---|---|---|---|---|---|---|--------------------------------------|--------------------------|-------------------|-------------------------|---------------|---------|-----------------|-------------------|--------------------|------------|---------------------------|------------------------|-------------------------|-----------|-------------------|-------|--|
| | | | | | | | | | Final examinations | Pre and post test scores | Oral Examinations | Nationally-normed tests | Regents' test | Quizzes | Research papers | Expository papers | Oral presentations | Portfolios | Other written assignments | Evaluation of projects | Student self assessment | Role play | Creative projects | Other | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | |
| Core Courses | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECON 2105 | X | | | | | | X | | X | | | | | X | X | | X | | X | X | | | | X | |
| ECON 2106 | X | | | | | | X | | X | X | | | | X | | X | | X | | | | | X | X | |
| Lower Division Courses (1000-2000)* | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECON 1500 | X | | | | | | X | | X | X | | | | X | | | | X | | | | | | | |
| Upper Division Courses (3000-4000)* | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Major required |
| ECON 3000 |
| ECON 3001 |
| ECON 3600 |
| ECON 4100 |
| ECON 4500 |

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| | | X | X | X | | X | |
| | | | X | X | | X | |
| | | X | X | X | | X | X |
| X | | X | X | | | X | |

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| X | X | | | | X | | | | | X | | | | | |
| X | X | | | | X | X | | | | X | | | | | |
| X | | | | | | | | | X | X | X | | | | |
| X | | | | | | | | | X | X | X | | | | X |

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| Major electives |
| ECON 3200 |
| ECON 3300 |
| ECON 3400 |
| ECON 3710 |
| ECON 3750 |
| ECON 3800 |
| ECON 3810 |
| ECON 3850 |
| ECON 3860 |
| ECON 3710 |
| ECON 4800 (Sports economics) |
| ECON 4800 (Consumer Behavior) |
| ECON 4900 |
| ECON 4980 |
| ECON 4990 |

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| X | X | X | X | X | X | X | |
| | | X | X | X | | X | |
| X | X | X | X | X | | X | X |
| | | X | X | X | | X | |
| | | X | X | X | | X | |
| | | | X | | | X | |
| | | X | X | X | | X | |
| | | | | | | | |
| X | | X | X | X | X | X | |
| | | | X | | | X | |
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| | | | | | | | |
| | | X | X | X | | X | |

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| X | | X | | | X | | X | X | | X | X | | | | X |
| X | | | | | X | X | | X | | | | | | | |
| X | | | | | X | X | | X | | X | X | X | | | |
| X | X | | | | X | X | | | | X | | | | | |
| X | | | | | | X | | X | | | X | | | | |
| X | X | | | | X | X | | | | X | | | | | |
| | | | | | | | | | | | | | | | |
| X | | X | | | X | | X | X | | X | X | | | | X |
| X | | | | | X | | X | X | | X | | | | | |
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| | | | | | | | | | | | | | | | |
| X | | | | | | X | | | | | | X | | | |

* other than core classes