

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
September 14, 2009**

2:30 p.m.

**ROSE ROOM
UNIVERSITY CENTER**

**Stanley Jones
Interim Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
September 14, 2009

1. Minutes of the May 18, 2009 meeting. (pages 1-3) approved by email May 20, 2009
2. **COLLEGE OF BUSINESS**
 - a. Deactivation of MBA 7990, ECON 1900H, 3200, 3300, and MKTG 4800 (page 4)
3. **COLLEGE OF EDUCATION**
 - a. Revised course number and title INTP 2998 (pages 5-7) Deactivation INTP 2999
 - b. Revised requirements for the minor in Psychology (pages 8-11)
 - c. Revised prerequisites KSPE 3200 (pages 12-14)
4. **COLLEGE OF ARTS AND SCIENCES**
 - a. Deactivation of CRJU 7350 (page 15)
 - b. Revised course description FLFD 4800 (pages 16-18)
 - c. Revised course description PHIL 4120 (pages 19-22)
 - d. Revised course description PHIL 4220 (pages 23-26)
 - e. Revised course description JOUR 3570 (pages 27-30)
 - f. Revised narrative for the MA in English (pages 31-38)
 - g. Revised title, course number, description for LEAS 4251 (pages 39-42) Deactivation of LEAS 4902
 - h. Revised title, course number, description for POLS 4251 (pages 43-46) Deactivation of POLS 4902
 - i. Revised title LEAS 4250 (pages 47-49)
 - j. Revised title POLS 4250 (pages 50-52)
 - k. Revised title and course description POLS 4440 (pages 53-56)
 - l. Revised title, course number, and description for POLS 4442 (pages 57-60) Deactivation POLS 4901
 - m. Deactivation of PADM 7340, POLS 3260, 4340, 4630, 5610, 6400, 6630, and 6850 (pages 61)
 - n. Letter of Intent -- for the BA in Transatlantic Studies Program (pages 62-78)
5. **Pending items**
 - a. Notice to SACS that the BS in Mathematics with an option in Computer Science has been deactivated.
 - b. Notice to SACS that the BS in Athletic Training was changed to a BSAT in Athletic Training.

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
May 18, 2009

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, May 18, 2009. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Bruce Caster, Ms Deborah VanPetten (proxy for Mr. Alan Bernstein), Dr. William Faux, Mr. Mike Savoie, Dr. Kathe Lowney (proxy for Dr. Frank Flaherty), Dr. Kathe Lowney, Dr. Ray Elson, Dr. James Ernest, Dr. Iris Ellis, Dr. James Humphrey, Dr. Diane Holliman, and Ms. Deborah VanPetten.

Members Absent: Dr. Lai Orenduff, Dr. Marvin Smith, Dr. Lucia Lu, Dr. Selen Lauterbach, Mr. Alan Bernstein, Dr. Frank Flaherty, Dr. Bill Buchanan, and Dr. Deborah Weaver.

Visitors Present: Dr. Phyllis Holland, Dr. L. Wayne Plumly and Mr. Lee Bradley.

The Minutes of the April 13, 2009 meeting were approved by email on April 28, 2009. (pages 1-3).

A. College of Education

1. Revised senior curriculum for the BSED in Technical, Trade, and Industrial Education-Postsecondary Option was approved effective Fall Semester 2009. (pages 4-7).

B. College of Business

1. Certificate in Healthcare Administration was approved effective Fall Semester 2010 with "(If not taken in Area B)" added to the PERS 2485 requirement, and the requirement hours for the certificate stated as 15-17 hours -- and the spelling of "by" was corrected in the Assessing Proposed Change box. (page 8-12).
2. New course, Healthcare Administration (HCAD) 4100, "Healthcare Human Resource Management", (HEALTHCARE HUMAN RESOURCE MGNT – 3 credit hours, 3 lecture hour, 0 lab hours, and 3 contact hour), was approved effective Spring Semester 2010. (pages 13-18).
3. New course, Healthcare Administration (HCAD) 4980, "Internship in Healthcare Administration", (HEALTHCARE ADMIN INTERNSHIP – 3 credit hours, 0 lecture hour, 3 lab hours, and 3 contact hour), was approved effective Spring Semester 2010. (pages 19-31).
4. Revised senior curriculum for the BBA in Management was approved effective Fall Semester 2010. (pages 32-34).
5. Revised senior curriculum for the BBA in Accounting was approved effective Fall Semester 2010. (pages 35-37).
6. Revised course description, Accounting (ACCT) 4800, "Auditing", (AUDITING – 3 credit hours, 3 lecture hours, lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 38-40).
7. New/re-activated Master of Accountancy program was approved effective Spring 2010 with "Masters" changed to "Master" on the formal proposal page and the course description for ACCT 7410 was changed to ...4410 or equivalent course, with the grade of... and AIS was spelled out "Accounting Information Systems" and RIA "Resource Events Agents". (pages 41-84). ***Pending BOR approval***
8. Degree requirements for the MACC was approved effective Spring Semester 2010 with the elective section changed to read: Select four from the following list: ACCT 7350, ACCT 7453, ACCT 7500, ACCT 7980, any MBA 7XXX class. (pages 85-87).
9. New course, Accounting (ACCT) 7100, "Financial Accounting Theory", (FINANCIAL ACCOUNTING THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with the course title abbreviation changed to "Financial Accounting Theory", and the description changed to read – Prerequisite: ACCT 3202 ... (pages 88-93).
10. New course, Accounting (ACCT) 7220, "Advanced Accounting", (ADVANCED ACCOUNTING -- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 94-101).

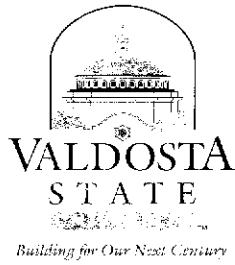
11. New course, Accounting (ACCT) 7350, "Accounting in a Global Financial Community", (INTERNATIONAL ACCOUNTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 102-108).
12. New course, Accounting (ACCT) 7390, "Governmental and Not-For-Profit Accounting", (GOVERNMENTAL AND NFP -- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved with "(NPO)" removed from the course description effective Summer Semester 2010. (pages 109-120).
13. New course, Accounting (ACCT) 7410, "Advanced Accounting Information Systems", (ADVANCED AIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. The course description was replaced with the one found on page 43 of this packet, and in the Real-Life Organization Project section "student" was changed to "study". (pages 121-126).
14. New course, Accounting (ACCT) 7453, "Estate Tax, Trusts & Wealth Transfer", (ESTATE & TRUST TAX -- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with the description changed to read ...tax-effective manner. Topics include estate planning, gifting, and the use of trusts to achieve wealth transfer efficiently. The last sentence was deleted (pages 127-131).
15. New course, Accounting (ACCT) 7500, "Tax Research", (TAX RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with "Federal" changed to "federal". (pages 132-137).
16. New course, Accounting (ACCT) 7510, "Corporate and Partnership Taxation", (CORP AND P'SHIP TAXATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with the correction of the spelling of "partnership" in the description, and correction of the spelling of "multiple" in the Plans for assessing proposed course box. (pages 138-147).
17. New course, Accounting (ACCT) 7800, "Advanced Auditing", (ADVANCED AUDITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with the effective term changed to Spring from Fall. (pages 148-156).
18. New course, Accounting (ACCT) 7980, "Accounting Internship", (ACCOUNTING INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with the description changed to read -- Prerequisite: Approval of Department Head. Graded... and the spelling of "unsatisfactory" was corrected. (pages 157-164).
19. New program proposal for the BBA in International Business was approved effective Fall Semester 2010. (pages 165-217) with the "Area D" corrected to "Area C" under section 1. Curriculum -- Required Foreign Language section. Also, in the list of Cross-Cultural Courses (pages 170-171) "Religions Studies" was corrected to "Religious Studies".
Pending BOR approval
20. Senior curriculum for the BBA in International Business was approved effective Fall Semester 2010 (pages 218-221) with a statement added to the Elective Cross-Cultural Courses section referring to students to website that will give them a list of the approved courses, and under the Elective Foreign Language section it was changed to read ..courses must be from the same language, through 2002. Students proficient in a foreign language may instead... . Also, under the Required International Experience section was changed to read:
Required International Experience.....0 hours
Study Abroad program, Internship abroad, Foreign living/working experience
21. New course, International Business (IB) 3000, "Introduction to International Business", (INTRO INTERNATIONAL BUSINESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010 with the description changed to read -- An evaluation of country risks.. critically evaluate cultural... . (pages 222-230).

C. Miscellaneous

1. Dr. Gravett will be working on updating our Academic Committee forms this summer. She distributed a document which lists the current forms and the information asked for on each. The document also included a couple of new forms possibilities for consideration. She asked that everyone email her by June 1st with comments and suggestions.

Respectfully submitted,

Stanley Jones
Interim Registrar



Office of the Dean

RECEIVED

MAY 20 2009

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

MEMORANDUM

To: Academic Committee

From: Dr. L. Wayne Plumly, Jr. *WLP*
Interim Dean
Langdale College of Business

Date: May 15, 2009

Re: Deactivation of Courses

Please deactivate the following courses:

| | |
|---------------|-------------------------|
| MBA 7990 | MBA Directed Study |
| ECON 1900 (H) | Honors Economics |
| ECON 3200 | Industrial Organization |
| ECON 3300 | Economic History |
| MKTG 4800 | Cases in Marketing. |

The deactivation is to be effective immediately. Thank you.



Harley Langdale, Jr. College of Business Administration

Location North Campus • Thaxton Hall • 2nd Floor • Address 1500 N. Patterson St. • Valdosta, GA 31698-0065

Phone 229.333.5991 • Fax 229.259.5504 • Web www.valdosta.edu/lcoba

A Regional University of the University System of Georgia & an Equal Opportunity Institution

Request for a Revised Course
Valdosta State University

Date of Submission: 4/23/2009 (mm/dd/yyyy)

Department Initiating Request: Middle, Secondary, Reading, & Deaf Education

Faculty Member Requesting Revision: Dr. Nanci Scheetz

Current Course Prefix and Number: INTP 2999

Current Credit Hours: 0

Current Course Title: Entry into the Education Profession

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: every semester

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number: 2998

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Entry into the Profession

Revised Course Title Abbreviation (for student transcript; 30 character limit): Entry to Profession

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

no change

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*

(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: The Interpreting degree program is a professional program, not a teacher preparation and thus requirements for entry into the program vary. Renumbering and renaming the course will differentiate it from teacher preparation programs. This is necessary for consistent data reporting.

Assessment Plan: (box expands indefinitely)

no change

Approvals: (Print out for signatures & dates)

| | | | |
|----------------------------|-------------------------|------------|----------------|
| Dept. Head(s) _____ | <i>Bertha K Stanley</i> | Date _____ | <i>4/30/09</i> |
| Dean(s)/Director(s) _____ | <i>[Signature]</i> | Date _____ | <i>4/30/09</i> |
| College Exec. Comm. _____ | <i>Jana Giffel</i> | Date _____ | <i>4/30/09</i> |
| Graduate Exec. Comm. _____ | | Date _____ | |
| Academic Comm. _____ | | Date _____ | |

Indicate How Course will be Taught: Hybrid

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 50% or more

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for Curriculum Change Valdosta State University

Choose area of change:

(Please click grey area below for drop box)

Core Curriculum (Area A, B, C, D, E, F)

Other Curriculum (Specify): Minor

Current Catalog page number: 224

Proposed effective date for Curriculum Change: January/2010 (Month/Year)

Degree & Program name (e.g., BFA, Art): Psychology Minor

John Hummel, Jr.

Present Requirements:

Minor in Psychology..... 18 hours
PSYC 2500 and fifteen (15) hours of additional course work constitute the minor in psychology. PSYC 2500 must be completed before any of the other courses in the minor can be taken, and a grade of "C" or better must be earned in each course in the minor.
PSYC 2500 3 hours

Choose one course from the following: 3 hours
PSYC 3200 Child Psychology
PSYC 3210 Adolescent and Young Adult Psychology
PSYC 3220 Adult Psychology and Aging

Choose one course from the following: 3 hours
PSYC 3400 Abnormal Psychology
PSYC 3450 Theories of Personality

Choose one course from the following: 3 hours
PSYC 3300 Applied Behavior Analysis I
PSYC 3500 Statistical Methods in Psychology

Choose two courses from the following: 6 hours
PSYC 3600 Experimental Psychology
PSYC 3700 Rehabilitation Psychology
PSYC 3710 Social Psychology
PSYC 3800 Industrial/Organizational Psychology
PSYC 4300 Applied Behavior Analysis II

Proposed Requirements (**Underline changes after printing this form**):

Minor in Psychology-----18 Hours

A minor in psychology can be an excellent academic supplement to many majors at VSU or if a student wants to apply to graduate school in psychology*. Please contact the department for assistance in selecting courses most appropriate for your needs. Fifteen (15) hours of coursework selected from the following courses constitutes a minor. PSYC 2500 must be completed before any courses in the minor can be taken and a grade of "C" or better must be earned in each course in the minor. PSYC 2500 is required along with 15 hours of PSYC classes (see below). Please call the Department if you have questions, 229.333.5930.

1. Choose one course from the following: 3 Hours

- PSYC 3200 Child Psychology
- PSYC 3210 Adolescent and Young Adult Psychology
- PSYC 3220 Adult Psychology and Aging

2. Choose one course from the following: 3 Hours

- PSYC 3400 Abnormal Psychology
- PSYC 3450 Theories of Personality

3. Choose one course from the following: 3 Hours

- PSYC 3300 Applied Behavior Analysis I
- *PSYC 3500 Statistical Methods in Psych.

4. Choose two courses from the following: 6 Hours

- PSYC 3110 Educational Psychology
- *PSYC 3600 Experimental Psychology
- PSYC 3700 Rehabilitation Psychology
- PSYC 3710 Social Psychology
- PSYC 3800 Industrial/Organizational Psychology.
- PSYC 3850 Psych. and Law
- *PSYC 3900 Tests and Measurements

Or any senior-level academic psychology courses for which you have met the prerequisites, excluding PSYC 4850 and 4870.

*The bolded courses are suggested if you plan to attend graduate school in psychology without completing a psychology undergraduate degree. Check with the Department's graduate admissions committee for the specifics of a particular graduate degree, for proper advising, and for any additional graduate study requirements.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Aligning minor with major also allows more flexibility in minor. The proposed statements give more information about the minor and advising brings consistency and coherence to the minor, possibly improving retention.

Plan for Assessing Proposed Change:

Increase in number of students with a psychology minor.

Approvals:

Department Head: Robert Bauer Date: 3/ May 2009
 Dean(s)/Director(s): Julia M. Giffel Date: 05/08/2009
 College Exec. Committee: Julia M. Giffel Date: 05/08/2009
 Grad. Exec. Committee: _____ Date: _____
 Academic Committee: _____ Date: _____

Program offered: At VSU

If the program is to be offered off campus:

Where will the course be offered?

Does VSU already offer courses at this site? No

For VSU's SACS Liaison (Office of Strategic Research and Analysis)

| | Yes | No |
|---|--------------------------|--------------------------|
| Does proposed change require notification of a substantive change to SACS? (if no, stop here) | <input type="checkbox"/> | <input type="checkbox"/> |
| If yes; Has the department proposing the change submitted the required information to you? | <input type="checkbox"/> | <input type="checkbox"/> |
| Does proposed effective date meet SACS notification requirements? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the VPAA been notified? | <input type="checkbox"/> | <input type="checkbox"/> |
| SACS Liaison: _____ Date: _____ | | |

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 08/18/2009 (mm/dd/yyyy)

Department Initiating Revision:
Kinesiology and Physical Education

Faculty Member Requesting Revision:
Mike Griffin

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

KSPE 3200 Nutrition for Health and Human Performance

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: Exercise physiology majors must have met program entry requirements.

Health and physical education majors must have been admitted into the program and passed KSPE 2999. Sports medicine majors and nutrition minors may be allowed to take the course with the approval of the program coordinator and the instructor.

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: KSPE 3420 or permission of instructor

Prerequisites by Program: Exercise physiology majors must have met program entry requirements.

Health and physical education majors must have been admitted into the program and passed KSPE 2999.

Admitted athletic training students and nutrition minors may be allowed to take the course with the approval of the program coordinator and the instructor.

Co-requisites: KSPE 3420 or permission by instructor

Course Description:

Semester/Year to be Effective:

Spring 2010

Estimated Frequency of Course Offering:

Twice per year- fall and spring semester

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

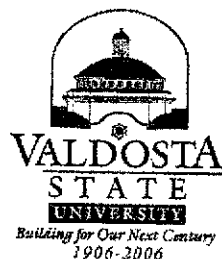
Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Clarification of course entrance requirements.

Plans for assessing the effectiveness of the course: Accreditation exam scores.

| | | |
|-------------------------------|-----------------------|---------------|
| Approvals: | | |
| Dept. Head: | <i>M. [Signature]</i> | Date: 8-20-09 |
| College/Division Exec. Comm.: | <i>[Signature]</i> | Date: 8/20/09 |
| Dean/Director: | <i>[Signature]</i> | Date: 8/20/09 |
| Graduate Exec. Comm.: | | |
| (for graduate course) | | Date: |
| Graduate Dean: | | |
| (for graduate course) | | Date: |
| Academic Committee: | | Date: |

Form last updated: August 6, 2009



June 9, 2009

RECEIVED

TO: Dr. Connie Richards
College of Arts and Sciences

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

FROM: Dr. Michael Capece
Sociology, Anthropology, Criminal Justice and Marriage & Family Therapy

SUBJECT: CRJU 7350

*K. Hill
9/3/09*

Please deactivate CRJU 7350, Seminar in Forensic Investigation

Department of Sociology, Anthropology, & Criminal Justice

College of Arts & Science

Address 1500 N. Patterson St. • Valdosta, GA 31698-0060

Phone 229.333.5943 • **Fax** 229.333.5492 • **Web** www.valdosta.edu/soc

A Regional University of the University System of Georgia & an Equal Opportunity Institution

Request for a Revised Course
Valdosta State University

RECEIVED

JUN 24 2009

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Date of Submission: 6/6/2009 (mm/dd/yyyy)

Department Initiating Request: Modern and Classical Languages

Faculty Member Requesting Revision: Ransom Gladwin

Current Course Prefix and Number: FLED 4800

Current Credit Hours: 2

Current Course Title: Senior Professional Development Seminar

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Spring 2010

Estimated Frequency of Course Offering: Twice a year

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Graded Satisfactory or Unsatisfactory.

Justification: FLED 4800 is an adjunct seminar to student teaching. FLED 4800 assignments link to the completion (or not) of the student teaching objectives. The student teaching experience is assessed as S or U (instead of A, B, C, D, F).

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

Assessment Plan: (box expands indefinitely)

Electronically assessed as part of teacher certification.

Approvals: (Print out for signatures & dates)

| | | | |
|----------------------------|-------|------|---------------|
| Dept. Head(s) _____ | _____ | Date | July 13, 2009 |
| Dean(s)/Director(s) _____ | _____ | Date | 7/17/09 |
| College Exec. Comm. _____ | _____ | Date | 7/17/09 |
| Graduate Exec. Comm. _____ | _____ | Date | _____ |
| Academic Comm. _____ | _____ | Date | _____ |

Indicate How Course will be Taught: Online

If course is online:

Does proposed new course alter the percentage of the degree program available online? Yes

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for a Revised Course
Valdosta State University

Date of Submission: 4/20/2009 (mm/dd/yyyy)

Department Initiating Request: Philosophy and Religious Studies

Faculty Member Requesting Revision: Dr. Christine James

Current Course Prefix and Number: PHIL 4120

Current Credit Hours: 3

Current Course Title: Ethics and Public Policy

Mark all that apply:

- Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 2010

Estimated Frequency of Course Offering: Once a year

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Old course description:

PHIL 4120 Ethics and Public Policy 3-0-3

A study of ethical issues involved in public policy, with special emphasis on issues such as affirmative action, abortion, euthanasia, capital punishment, free speech and privacy.

New course description:

PHIL 4120 Ethics and Public Policy 3-0-3

A study of ethical issues involved in public policy, with special emphasis on issues such as environmental and urban planning, allocation of community resources, equal opportunity and affirmative action policies, allocation of medical resources, abortion, euthanasia, capital punishment, free speech and privacy.

Justification: Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.

(box expands indefinitely)

Improving student learning outcomes: Learning outcomes in Philosophy and Religious Studies include use of critical and logical reasoning and self-understanding in the context of controversy and social conflict, the revised course description highlights additional, current areas of research and case studies that will be covered during the course.

Adopting current best practice(s) in field: Course description was originally written in the mid-1990s and needs to be updated to reflect current best practices in philosophy and public policy/public administration.

Meeting mandates of state/federal/outside accrediting agencies:

Other: Course description from the 1990s did not refer to the environmental and urban planning impact of public policy decisions.

Assessment Plan: (box expands indefinitely)

Course will be assessed as a part of the department's regular program review, which usually occurs every three years, and will be assessed in line with the learning outcomes of the Philosophy and Religious Studies major, including outcome 2 regarding critical and logical reasoning in written and spoken material, outcome 3 regarding development of self-understanding in the context of controversy and social conflict, and outcome 4 on independent research and research methods.

Approvals: (Print out for signatures & dates)

| | |
|--|--------------------------|
| Dept. Head(s) <u>Fred Downing</u> | Date <u>May 11, 2009</u> |
| Dean(s)/Director(s) <u>Conne Kichler</u> | Date <u>6/9/09</u> |
| College Exec. Comm. _____ | Date _____ |
| Graduate Exec. Comm. _____ | Date _____ |
| Academic Comm. _____ | Date _____ |

Indicate How Course will be Taught: Hybrid

If course is online:

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? less than 25%

***If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

Request for a Revised Course
Valdosta State University

Date of Submission: 4/20/2009 (mm/dd/yyyy)

Department Initiating Request: Philosophy and Religious Studies

Faculty Member Requesting Revision: Dr. Christine James

Current Course Prefix and Number: PHIL 4220

Current Credit Hours: 3

Current Course Title: Ethics and Public Administration

Mark all that apply:

Revised Title Revised Course Number Revised Credit Hours
 Revised Course Description Other

Semester/Term/Year to be Effective: Fall 2010

Estimated Frequency of Course Offering: Once a year

Indicate if Revised Course will be Requirement for Major, or Elective Course

*****For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Old course description:

PHIL 4220 Ethics and Public Administration 3-0-3

A study of ethical issues in public administration, with special emphasis on developing analytical skills in ethical decision-making in the public sector, highlighting the role of ethics and professional responsibility in public service, and identifying situations involving professional malfeasance such as conflict of interest.

New course description:

PHIL 4220 Ethics and Public Administration 3-0-3

A study of ethical issues in public administration, with special emphasis on developing analytical skills in ethical decision-making in the public sector, highlighting the role of ethics and professional responsibility in public service, judging cases in public administration for ethical and theoretical underpinnings, and identifying situations involving professional malfeasance, and conflict of interest. Students will analyze the environmental and human rights concerns that public administrators must incorporate into all of their decision making.

Justification: Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.
(box expands indefinitely)

Improving student learning outcomes: Learning outcomes in Philosophy and Religious Studies include use of critical and logical reasoning and self-understanding in the context of controversy and social conflict. This revised course description emphasizes that public administration includes both positive charges about what a self-aware public administrator ought to do in making sound ethical decisions, as well as what one should not do - this broadens the variety of example situations and case studies to be covered in the course.

Adopting current best practice(s) in field: Course description was originally written in the mid-1990s and needs to be updated to reflect current best practices in philosophy and public policy/public administration.

Meeting mandates of state/federal/outside accrediting agencies:

Other: Course description from the 1990s did not acknowledge the environmental relevance of the course.

Assessment Plan: (box expands indefinitely)

Course will be assessed as a part of the department's regular program review, which usually occurs every three years, and will be assessed in line with the learning outcomes of the Philosophy and Religious Studies major, including outcome 2 regarding critical and logical reasoning in written and spoken material, outcome 3 regarding development of self-understanding in the context of controversy and social conflict, and outcome 4 on independent research and research methods.