

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET - Addendum

ACADEMIC COMMITTEE

**MONDAY,
February 14, 2011**

2:30 p.m.

**Rose Room
UNIVERSITY CENTER**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
February 14, 2010

1. Minutes of the January 24, 2011 meeting. (pages 1-5) approved by email January 27, 2011.
2. **GRADUATE SCHOOL**
 - a. Revised graduate school admissions for international students (pages 6-11)
 - b. Revised graduate school admissions (pages 12-14)
 - c. Revised graduate Academic Standing and Regulations (pages 520-522)
3. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised course title, and description CRJU 7411 (pages 15-17)
 - b. Reactivation of CRJU 7350 (page 18)
 - c. New course BIOL 3350 (pages 19-24)
4. **DIVISION OF SOCIAL WORK**
 - a. Revised advanced standing graduation requirements for the MSW (pages 25-26)
 - b. Revised MSW program Progression, Retention, Dismissal and Readmission Policies (pages 27-30)
 - c. Revised graduation requirements for the MSW (pages 31-32)
 - d. Revised MSW Advanced Standing program Progression, Retention, Dismissal and Readmission Policies (pages 33-36)
5. **COLLEGE OF EDUCATION**
 - a. Revised admission requirements EDS – Educational Leadership (pages 37-39)
 - b. Revised recommendation requirements for the EDS in Educational Leadership (current catalog page 89) (pages 40-42)
 - c. Revised admission requirements for the Certificate in Educational Leadership (current catalog page 89) (pages 43-45)
 - d. Revised recommendation requirements for the Alternative Certification Track – MED in Middle Grades of Secondary Education (current catalog page 110) (pages 46-48)
 - e. Revised program/major name for the EDS in Teaching and Learning to EDS in Curriculum and Instruction – Track Teaching and Learning – Exemplary Teaching (current catalog page 122) (pages 49-51) *Requires agreement from the other franchise schools and notification to GOML representative at ITS
 - f. Revised program/major name for the MED in Accomplished Teaching to MED in Curriculum and Instruction – Track Accomplished Teaching (current catalog page 115) (pages 52-54) *Requires agreement from the other franchise schools and notification to GOML representative at ITS
 - g. Revised degree requirements for the EDS in Educational Leadership (pages 55-57)
 - h. New course LEAD 8950 (pages 58-66)
 - i. Revised requirements for the Certificate in Educational Leadership (pages 67-69)
6. **COLLEGE OF THE ARTS**
 - a. New course PERS 2360 (pages 70-74)
 - b. New course COMM 7400 (pages 75-78)
 - c. New course MDIA 7400 (pages 79-82)
 - d. New course MUSC 3101 (pages 83-87)
 - e. New course MUSC 3102 (pages 88-92)
 - f. Revised degree requirements for the BM in Music Education – Track C Voice (pages 93-94)
 - g. Revised catalogue copy for the Department of Music (current catalog page 149) (pages 95-97)
 - h. Revised degree requirements for the MMP (pages 98-99)
 - i. New course MUSC 7760 (pages 100-105)
 - j. New course MUSC 7770 (pages 106-111)
 - k. New course MUSC 5101 (pages 112-116)
 - l. New course MUSC 5102 (pages 117-121)
 - m. New course MUSC 5851 (pages 122-126)
7. **COLLEGE OF BUSINESS**
 - a. Reactivation of ACCT 3700 (page 127)
 - b. New course BUSA 2106H (pages 128-134)
 - c. New course ECON 1900H (pages 135-137)
 - d. New course ECON 2105H (pages 138-148)
 - e. New course ECON 2106H (pages 149-158)
 - f. Revised course title and description BUSA 2000 (pages 159-165)
 - g. Revised credit hours CISM 2201 (pages 166-168)
 - h. Revised Area F for the BBA degree (pages 169-170)
 - i. Revised degree requirements – Required Senior Core for the BBA in Accounting (pages 171-172)
 - j. Revised degree requirements – Required section for the BBA in Economics (pages 173-174)
 - k. Revised degree requirements – Required Senior Core for the BBA in Finance (pages 175-176)
 - l. Revised degree requirements – Required section for the BBA in International Business (pages 177-178)
 - m. Revised degree requirements – Required section for the BBA in Management (pages 179-180)
 - n. Revised degree requirements – Required section for the BBA in Marketing (pages 181-182)
 - o. Revised course title ACCT 4800 (pages 183-185)
 - p. Revised degree requirements for the BBA in Accounting (pages 186-187)

- q. New course FIN 4720 (pages 188-194)
- r. Revised degree requirements for the webMBA program (pages 195-197)
- s. Revised degree requirements for the MBA program (pages 198-199)
- t. New course MBA 7401 (pages 200-207)
- u. New course MBA 7402 (pages 208-216)
- v. New course MBA 7403 (pages 217-223)
- w. New course MBA 7610 (pages 224-229)
- x. Revised course prerequisites MBA 7050 (pages 230-232)
- y. Revised course prerequisites MBA 7500 (pages 233-235)
- z. Revised course title and description MBA 7630 (pages 236-238)

8. COLLEGE OF NURSING

- a. Revised degree requirements for the BSN – RN-BSN Pathway (pages 239-241)
- b. New course NURS 3105 (pages 242-248)
- c. New course NURS 3106 (pages 249-255)
- d. New course NURS 3216 (pages 256-262)
- e. New course NURS 4105 (pages 263-269)
- f. New course NURS 4204 (pages 270-277)
- g. New course NURS 4205 (pages 278-284)
- h. New course NURS 4226 (pages 285-290)
- i. Revised Special Admission Requirements for the BSN in Nursing (pages 291-295)
- j. New course NURS 7450 (pages 296-302)
- k. New course NURS 7492 (pages 303-310)
- l. Revised degree requirements for MSN in Nursing – Adult Health Nurse Practitioner Track (pages 311-313)
- m. New track for the MSN in Nursing – Clinical Nurse Leader (CNL) Track (pages 314-317)
- n. Revised course title, prerequisites, and description NURS 7100 (pages 318-328)
- o. Revised course title, and description NURS 7110 (pages 329-335)
- p. New course NURS 7150 (pages 336-344)
- q. New course NURS 7160 (pages 345-354)
- r. New course NURS 7200 (pages 355-364)
- s. New course NURS 7200L (pages 365-374)
- t. Revised course number, title, prerequisite, and description NURS 7220 (pages 375-383) Deactivate NURS 7120
- u. Revised course title, prerequisites, and description NURS 7230 (pages 384-394)
- v. New track for the MSN in Nursing – Adult-Gerontology Nurse Practitioner Track (page 395)
- w. New course NURS 7330 (pages 396-405)
- x. New course NURS 7330L (pages 406-413)
- y. New course NURS 7340 (pages 414-423)
- z. New course NURS 7350 (pages 424-433)
- aa. New course NURS 7350L (pages 434-443)
- bb. New course NURS 7510 (pages 444-451)
- cc. New course NURS 7520 (pages 452-459)
- dd. New course NURS 7590 (pages 460-469)
- ee. New course NURS 7300 (pages 470-479)
- ff. New course NURS 7310 (pages 480-488)
- gg. New course NURS 7320 (pages 489-498)
- hh. New course NURS 7410 (pages 499-509)
- ii. New course NURS 7420 (pages 510-519)
- jj. Revised Program Admission Requirements for the MSN (pages 558-560)
- kk. Revised Program Retention, Dismissal and Readmission for the MSN (pages 561-566)

9. DIVISION OF LIBRARY SCIENCE

- a. Revised prerequisite and co-requisite MLIS 7110 (pages 523-524)
- b. Revised prerequisite MLIS 7111 (pages 525-526)
- c. New course MLIS 7740 (pages 527-536)
- d. New course MLIS 7222 (pages 537-543)

10. Miscellaneous

- a. Deactivation of PERS 2130, 2140, 2314, 2320, 2360, 2520, 2540, 2550, 2620, 2630, 2660, and 2675 (page 544)
- b. Revised catalogue copy – Regents Test (pages 545)

11. Honors Program

- a. Revised requirements for the Certificate in University Honors (page 546-549)
- b. New course HONS 3999 (pages 550-557)

12. Pending items

- a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
- b. Revised course CHEM 1010 – USG General Education Council approval
- c. New course PERS 2760 – USG General Education Council approval (Dec 10 AC)
- d. BA in Legal Assistant Studies (online delivery) – BOR and SACS approval (Jan 10 AC)
- e. Revised course description ENGL 2110 – USG General Education Council approval (Dec 10 AC)

- f. Revised course description ENGL 2110H – USG General Education Council approval (Dec 10 AC)
- g. Revised course description ENGL 2130 – USG General Education Council approval (Dec 10 AC)
- h. Revised course description ENGL 2130H – USG General Education Council approval (Dec 10 AC)

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum
 Senior Curriculum
 Graduate Curriculum
 Other Curriculum
 Specify: Area A,B,C,D,F

Current Catalog Page Number:

~~184-185~~
190-191

Proposed Effective Date for Curriculum Change:

(Month/Year): August 2011

Degree & Program Name:

(e.g., BFA, Art): Honors College Curriculum

Present Requirements: Requirements for the Certificate in University Honors

22-25 hours
Selected Educational Outcomes
 1. To strengthen the ability to analyze and synthesize a broad range of material.
 2. To sharpen the ability to formulate a problem, develop a plan of action, and prove or disprove an hypothesis (or to create and produce an original work or do research).
 3. To enable students to take greater responsibility for their own learning, through a demonstration of curiosity, motivation, and risk-taking characteristics.
 4. To augment oral and written communication skills.

HONS 1990 or HONS 2010
 2 hours
 This requirement must be completed in the freshman year.

Five Honors Core Courses or Honors Option credit (Honors 3330)
15-17 hours
 (HONS 3330 may be invoked a maximum of three times.)
Honors 3990 or one upper division Honors Course 3 hours
Honors 4990 or Departmental Capstone Course
 2-3 hours
 191

The following courses satisfy Honors Program course requirements and, as Honors versions of Core classes, satisfy Core Curriculum requirements as well:
 ANTH 1102H ART 1100H BIOL 1951H BIOL 1952H
 ECON 1900H ENGL 1101H ENGL 1102H
 ENGL 2110H

Proposed Requirements (Underline changes after printing this form: Minimum requirements for acceptance into the Honors College are:

SAT 1130 (combined V & Q) or higher/ACT composite of 25 or higher and a high school GPA of 3.2 or above.

 Requirements for graduation with the Certificate in University Honors
 - 24-28 hours in the Honors Curriculum as designated below
 - 3.0 or higher cumulative GPA, and a 3.0 or higher in Honors curriculum courses.

Selected Educational Outcomes
 1. Students will learn the arts of inquiry and conversation, culminating in structured academic research/creative endeavors, academic writing, oral presentation and creative production;
 2. Students will practice the organizational skills of collaboration, planning and assessment, and the personal skills of self discipline and task management culminating in the capacity to guide or direct group-based work;
 3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities;
 4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly/creative inquiry, culminating in an international exchange of ideas and activities.
 5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

Freshman Year
 HONS 1990 Honors Intro Seminar..... 2 hours

546

<p>ENGL 2120H ENGL 2130H KSPE 2900H HIST 1011H HIST 1012H HIST 1013H HIST 2111H HIST 2112H MATH 1113H PHIL 2010H PHIL 2020H POLS 1101H POLS 2401H PSYC 2500H SOCI 1101H SPAN 2002H</p> <p>For a fuller description of these courses, see the "Courses of Instruction" section in this catalogue.</p> <p>In addition, the Honors Program offers seminar and independent study courses (HONS 4000 and 4990) which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs.</p> <p>Courses not listed above may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Honors Program Director. Honors Options must be approved no later than by the last day of Drop/Add.</p> <p>Many different types of assessments are used in the Honors Program, including evaluation forms, long-range surveys, and exit interviews.</p> <p>Examples of Outcome Assessments</p> <p>1. Special Admission Requirements: Entering Freshmen who have combined math and verbal SAT scores of at least 1100 (or ACT scores of 27 in English and 23 in Math) and a high school grade point average of at least a "B" are invited to join the program. Students with lower SAT scores are invited to apply if their grade point averages are higher than 3.0. Transfer or currently enrolled students may enter the program with a cumulative college grade point average of 3.0.</p> <p>2. Special Retention Requirements: Students in the Honors Program must maintain an overall GPA of 3.0 and in their Honors courses.</p> <p>3. Special Completion Requirements: The Certificate in University Honors requires</p>	<p>2 Core -Honors courses.....5-8 hours</p> <p>Sophomore Year</p> <p>PERS 2170H, or PERS 2160H, or PERS 2315H, or PERS 2730H 2 hours</p> <p>1 Core-Honors course, or 1 Honors major course..3-4 hours</p> <p>Junior Year</p> <p>HONS 3999 Honors Research..... 3 hours</p> <p>2 Honors major courses 6 hours</p> <p>Senior Year</p> <p>HONS 4990 (Thesis)..... 3 hours</p> <p>Total Hours.....24-28 hours</p> <p>* Global Experience and Understandings Requirement- Students can meet this requirement in one of the following ways.</p> <ol style="list-style-type: none"> 1. Foreign Language- demonstrate proficiency at the Intermediate Low level in one foreign language as defined by ACTFL, or complete 9 hours of FL up to at least the 2001 level. 2. Study abroad activities that have been approved by the Honors College Advisory Committee. 3. Other approved equivalents as designated by the curriculum for their academic major and approved by the Honors College Advisory Committee. <p>The following courses satisfy Honors College course requirements as Honors versions of Core classes, and satisfy Core Curriculum requirements as well: ANTH 1102H ART 1100H BIOL 1951H BIOL 1952H ECON 1500H ENGL 1101H ENGL 1102H ENGL 2110H ENGL 2120H ENGL 2130H HIST 1011H HIST 1012H HIST 1013H HIST 2111H HIST 2112H MATH 1113H PHIL 2010H PHIL 2020H POLS 1101H</p>
--	---

the completion of at least 22 semester hours of Honors course work, including HONS 1990 and HONS 3990 (or approved equivalents). Honors Options (HONS 3330) may be used in lieu of Honors Core courses, but may be invoked no more than three times and may not be used in lieu of HONS 3990. HONS 1990, 2010, and 3990 may be repeated for credit if the topics are different.

POLS 2401H PSYC 2500H SOCI 1101H SPAN 2002H

HONS 3990 may be taken to satisfy one of the Honors major requirements with approval of major department and the Honors College Director and may satisfy elective credit for some majors.

In addition, the Honors College offers a seminar and an independent study course (HONS 4000) which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Honors College Director).

Courses not listed above may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Honors College Director. Honors Options must be approved no later than the last day of the second week of classes.

Examples of Outcome Assessments

1. Students will provide evidence of their accomplishments related to each area of the 5 educational outcomes listed above, and present the evidence in a portfolio;
2. Students will participate in at least one research/creative endeavor forum to present their work;
3. Students will provide evidence of their understanding of global perspectives;
4. Students will provide documentation and reflection on at least one, sustained community service activity;
5. Students will complete a capstone project that will be presented at an interdisciplinary forum.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes: A very small percentage of students in the current Honors program actually graduate with honors. Many do not continue taking honors courses in their junior/senior year. This is due to a reduced number of offerings and the lack of a cohesive, four year curriculum, among other

factors.

- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. exit interviews of students, focus groups with Honors faculty.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Approximately 25 % of students in the current Honors Program graduate with honors, because they drop out after the second or third year.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc. Exit surveys, faculty survey
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) retention/graduation rates from the Honors College, graduating Honors student acceptance rate for graduate schools, Portfolio

Approvals:

Department Head:

Date:

College/Division Exec. Committee:

Date:

Dean(s)/Director(s):

Date:

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 1-21-2011 (mm/dd/yyyy)

Department Initiating Request:

Honors Program

Faculty Member Requesting:

Dr. Ofelia Nikolova

Proposed New Course Prefix & Number:

(See course description abbreviations in the catalog for approved prefixes)

HONS 3999

Proposed New Course Title:

Introduction to Honors Research

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Intro Honors Rsch

Semester/Year to be Effective:

Fall 2011

Estimated Frequency of Course Offering:

1 X/year

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 3

Lab Hours:

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) An introduction to a wide range of research methods emphasizing the ability to read, interpret, conduct, report and present research in the student's discipline area.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes: Providing upper level coursework to support Honors students in engaging in the research in their discipline. This is an important feature of Honors programs and fits with VSU QEP.

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc. student and faculty surveys

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) % of students currently continuing with Honors coursework and completing research is less than 25 %.

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOI, student and faculty survey

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Portfolio and presentation of research at interdisciplinary forum prior to graduation

Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.:	Date:
Dean/Director:	Date:
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

552

HONS 3999:
Introduction to Honors Research
Valdosta State University
3 credit hours

Instructor Information

Required Texts

Wisker, G. (2009). The Undergraduate Research Handbook (Palgrave Study Skills). Palgrave MacMillan Publishers. **ISBN-13:** 978-0230520974

Additional Readings, as assigned.

Course Description

An introduction to a wide range of research methods emphasizing the ability to read, interpret, conduct, report and present research in the student's discipline area.

Learning Objectives

At the end of this course, the successful student will be able to:

1. Explain and distinguish among different research approaches used for conducting research in their discipline.
2. Understanding Human Subjects and IRB ethics/process
3. Cite research (using approved format from discipline)
4. Summarize research articles
5. Understand what plagiarism is and how to avoid it
6. Complete a Literature review
7. Understand and use basic quantitative and qualitative methods for research
8. Interpret and report data
9. Develop a research proposal
10. Present a research proposal

Course Activities & Assignments

1. In Class activities/Practice
 - a) Evaluating research in their field (10 pts)
 - b) Completing the CITI basics course (10 pts)
 - c) Meeting with discipline advisor and selecting a topic for research (10 pts)
 - d) Summarizing articles and citing appropriately (20 pts)
 - e) Mini applications (in class of research methods and interpretations) (20 pts each; total of 80 pts)
2. **Literature Review (LR)** Assignments (25 points)

Each student is expected to write a literature review for this course. Students will prepare an introduction and literature review of 6-8 pages/10 peer-reviewed references. Length guidelines do not include the cover page or references. are three components to the LR. These include: 1. Draft (5pts); 2. Peer Review (5pts); and 3. Final Paper (15 pts), for a total of 25 points.

3. **Quizzes** (4 throughout course at 15 pts each)
4. Draft of Research Proposal (25 pts)
5. Presentation of Research Proposal (15 pts)

Assessment of Learning Outcomes

Learning Outcome	Assessment(s)
1. Explain and distinguish among different research approaches used for conducting research in their discipline.	Quiz 3 & 4 (30 pts) In Class Activity # 1 (10 pts)
2. Understanding Human Subjects and IRB ethics/process	Assignment 2 (10 pts) Quiz 1 (15 pts)
3. Cite research (using approved format from discipline)	Quiz 2 (15 pts) Completed Literature Review (25 pts)
4. Summarize research articles	Assignment 3 (20 pts) Completed Literature Review (25 pts)
5. Understand what plagiarism is and how to avoid it	Quiz 2 (15 pts)
6. Complete a Literature review	Completed Literature Review (25 pts)
7. Understand and use basic quantitative and qualitative methods for research	Quizzes 3 & 4 (30 pts) In class projects (20 pts)
8. Interpret and report data	In class projects (20 pts)
9. Develop a research proposal	Complete Research Proposal (25 pts) * completed proposal added to Portfolio
10. Present a research proposal	Present Research Proposal (15 pts)

Late Assignments Policy

All assignments and discussion topics have due dates and close at 11:59 p.m. on the day they are due. **Late assignments will not be accepted without prior instructor approval.**

Grading Scale

Quality is expected in all products and performances. Final grades will be assigned accordingly.

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

Below 60 = F

POLICY STATEMENT ON PLAGIARISM AND CHEATING

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the [Academic Affairs website](#)

The consequences for acts of academic dishonesty in the Dewar College of Education are:

Access Statement

Valdosta State University is committed to providing inclusive learning environments for all students. However, students with disabilities may not always experience equal access to all learning objectives or assessments. If students anticipate or experience any learning barriers, they should notify the instructor as well as contact the Access Office to determine appropriate ways to eliminate barriers. The Access Office is located in Farber Hall and can be reached by calling 229-245-2498 (voice), 229-375-5871 (videophone), 229-219-1348 (tty) or 229-245-3788 (fax). You can also visit the website at www.valdosta.edu/access or email at access@valdosta.edu for more information.

Course Outline

Due Date	Class Module	Assignment/s	Points
	Class 1 <i>Intro to Research</i>	Read Chapters 1 & 2: Enquiring Mind and Starting Research	
	Class 2 <i>Essentials of good research</i>	Read Chapter 3: Essentials of Good Research * In Class Assignment 1 (evaluating research articles in your discipline)	10 pts
	Class 3 <i>Citing & Writing Research Human Subjects Concerns</i>	Read Chapter 19: Researching and Writing in Different Disciplines What is Plagiarism? * Assignment 2 (complete the CITI basic course) Understanding IRB process and forms	10 pts
	Class 4 <i>Literature Review</i>	Read Chapters 7: Constructing a Search Strategy * Meet with discipline advisor to Identify topic(s) for research/creative endeavor) * Quiz 1- IRB & CITI content	10 pts 15 pts
	Class 5 <i>Finding sources and use of Internet for research</i>	Read Chapters 9 & 10 * Quiz 2: Plagiarism and citation in your discipline	15 pts
	Class 6 <i>Summarizing articles</i>	* Assignment 3 (Bring to class- your topic for research proposal- and three related articles that could be used for your literature review) * In class project , summarizing articles, citing appropriately	20 pts
	Class 7 <i>Overview of Methods</i>	Read Chapters 5 & 8 * Assignment 4 (Literature Review due)	25 pts
	Class 8 <i>Quantitative Methods Overview</i>	Guest speakers from Science & Psychology Quiz 3	15 pts
	Class 9 <i>Quantitative Methods</i>	* In class project, Mini-experiment(focus on designing the experiment and collecting the data)	15 pts
	Class 10 <i>Understanding, interpreting and reporting quantitative data</i>	* In class project, Mini-experiment(focus on understanding the data and reporting)	15 pts
	Class 11 <i>Qualitative Research</i>	Guest speakers from Education and Anthropology Quiz 4	15pts

	Class 12 <i>Qualitative Research</i>	* In class project, focus group and interviews (emphasis on designing and running focus groups and interviews)	15 pts
	Class 13 <i>Qualitative Research</i>	* In class project focus on understanding focus group and interview data and on reporting it	15 pts
	Class 14 <i>Writing your research proposal</i>	Read Chapter 6 * Bring draft of proposal to class	25 pts
	Class 15 <i>Presenting your research proposal</i>	*Class presentation of research proposal	15 pts

RECEIVED

FEB 24 2011

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

- Core Curriculum
 Senior Curriculum
 Graduate Curriculum
 Other Curriculum

Specify: Area A,B,C,D,F

Current Catalog Page Number:
154

Proposed Effective Date for Curriculum Change:
(Month/Year): Summer 2011

Degree & Program Name:
(e.g., BFA, Art): MSN

Present Requirements:
Program Admission Requirements (MSN and RN-MSN Option)
 6. Admission to regular graduate status requires completion of a statistics course and a course in advanced health assessment.

Proposed Requirements (Underline changes after printing this form:
 Program Admission Requirements (MSN and RN-MSN Option)
 6. Admission to regular graduate status requires completion of a graduate level statistics course.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes: Requirement of graduate level statistics prior to admission will better prepare students for graduate-level coursework and successful completion of an evidence-based project.
 Adopting current best practice(s) in field:
 Meeting mandates of state/federal/outside accrediting agencies:
 Other: An advanced health assessment course is not needed prior to admission because advanced health assessment is now included in the MSN core and all students will complete it as part of the MSN program of study.

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests,

portfolios, specific assignments, etc.) Materials used for development of Adult Nurse Practitioner and Clinical Nurse Leader tracks.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: SOIs; student, employer, or alumni surveys, etc. SOI scores will be reviewed every semester for Advanced Health Assessment, Advanced Evidence-based Practice, and ANP and CNL projects.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Student grades in Advanced Health Assessment, Advanced Evidence-based Practice, and ANP and CNL projects will be used to evaluate the decision to incorporate health assessment into curriculum rather than require it as a pre-requisite, and to require graduate level statistics rather than undergraduate statistics.

Approvals:

Department Head:

M. B. Benton

Date: 2/8/11

College/Division Exec. Committee:

Date:

Dean(s)/Director(s):

A. H. Huff

Date: 2/8/11

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

Form last updated: January 6, 2010

**VALDOSTA STATE UNIVERSITY
COLLEGE OF NURSING**

Change in MSN Admission requirements:

Current Admission requirements from page 154 of Graduate Student Catalog

Program Admission Requirements (M.S.N. and R.N.-M.S.N. Option)

To be considered for admission to the Master of Science in Nursing, an applicant must have:

1. graduated from a NLNAC-accredited or CCNE-accredited Bachelor of Science in Nursing program;
2. a GPA of 3.0 or higher on a 4.0 point scale;
3. a minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
4. evidence of Georgia licensure as a registered nurse;
5. three letters of recommendation from persons whose observations of
 1. applicant's character and abilities are current. Letters of recommendation must be
 2. accompanied by the required General Graduate Recommendation Form.
6. Admission to regular graduate status requires completion of a ~~statistics course and~~
~~a course in advanced health assessment.~~

Proposed change

Program Admission Requirements (MSN and RN-MSN Option)

To be considered for admission to the Master of Science in Nursing, an applicant must have:

1. graduated from a NLNAC-accredited or CCNE-accredited Bachelor of Science in Nursing program;
2. a GPA of 3.0 or higher on a 4.0 point scale;
3. a minimum score of 400 on the verbal section and minimum score of 3.5 on the analytical writing section of the Graduate Record Examination (GRE). A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE;
4. evidence of Georgia licensure as a registered nurse;
5. three letters of recommendation from persons whose observations of applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form.
6. Admission to regular graduate status requires completion of a graduate level statistics course.

Approved 1/7/11 by CON Graduate Faculty Committee

RECEIVED

FEB 17 2011

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum
Specify: Area A,B,C,D,F

Current Catalog Page Number:
155

Proposed Effective Date for Curriculum Change:
(Month/Year): Summer 2011

Degree & Program Name:
(e.g., BFA, Art): MSN

Present Requirements:

Program Retention, Dismissal and Readmission Policies (M.S.N. and R.N.-M.S.N. Option)
3.Students must have documentation of current certification in CPR;
4.Students must maintain current licensure as a Registered Nurse;
5.Students must provide evidence of current health status, TB testing, hepatitis-B, vaccine, Varicella titer, MMR, and tetanus;

Proposed Requirements (Underline changes after printing this form:

Program Retention, Dismissal and Readmission Policies (M.S.N. and R.N.-M.S.N. Option)
3.Students must have documentation of current certification in American Heart Association Healthcare Provider CPR;
4.Students must maintain current licensure as a Registered Nurse in the State of Georgia;
5.Students must provide evidence of current health status;
 a.Current physical examination (by a medical physician or nurse practitioner) on admission affirming they are free from communicable disease and able to function safely in a clinical environment.
 b.Immunizations: Documentation must include, but is not limited to MMR (measles, mumps, Rubella), Tetanus toxoid, Varicella titer, Hepatitis B vaccination, and PPD tuberculin test as required by affiliating clinical agencies.
 i.MMR, serologic evidence of immunity or prior vaccination.
 ii.Tetanus toxoid must remain up to date during tenure in the College of Nursing. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheria-containing product (DTP, DTaP, DT, Td) should receive Td boosters every 10 years. Students younger than age 65 years with direct patient contact should be given a 1-time dose of Tdap, if Td booster is scheduled prior to admission or during tenure in the College of Nursing.
 iii.Varicella (Chickenpox), requires serologic proof of immunity, prior vaccination, or documented history of varicella disease,
 iv.Hepatitis B vaccination or proof of immunity (anti-HBs is at least 10 mIU/mL) is required.
Students who initiate the recommended series for admission, must provide proof of maintaining

561

6. Students must have a minimum grade of C in all nursing courses;

7. Students must have a cumulative GPA of 3.0 for all graduate courses;

8. Students receiving two grades below "C" ("D," "F," "WF," or "U") will be dismissed from the program.

9. If dismissed from the program, the student must wait a minimum of two semesters and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

10. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing, and approval from the Dean of the Graduate School.

11. No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.

scheduled 3-dose series (dose #1 now, #2 in 1 month, #3 approximately 5 months after #2).

v. PPD (tuberculin skin test) is required annually or proof of a negative chest x-ray (every five years).

vi. Influenza vaccine annually is recommend, but not required.

6. Students may be subject to background check and drug screening at any point during the program.

7. Students must have a minimum grade of B in all nursing courses;

8. Students must have a cumulative GPA of 3.0 for all graduate courses;

9. Students receiving two grades of "C" or below ("D," "F," "WF," or "U") will be dismissed from the program.

10. If dismissed from the program, the student must wait a minimum of 1 calendar year and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

11. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing, and approval from the Dean of the Graduate School.

12. No more than 9 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field: American Red Cross certification not accepted by College of

Nursing; Current CDC recommendations for Healthcare Personnel Vaccination Recommendations. .

Meeting mandates of state/federal/outside accrediting agencies: Students must perform clinical hours within the State of Georgia so must maintain Georgia licensure.

Other: Increase in number of transfer credits allowed is consistent with the Graduate School requirement.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Vaccination requirements of regional healthcare facilities.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: SOIs; student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) CON graduate student admission and progression records, graduation statistics, ANP certification exam statistics, CNL certification exam statistics.

Approvals:

Department Head:

Melissa Benton

Date: 2/8/11

College/Division Exec. Committee:

Date:

Dean(s)/Director(s):

Ally Neff

Date: 2/8/11

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

**VALDOSTA STATE UNIVERSITY
COLLEGE OF NURSING**

Change in MSN Progression requirements:

Current requirements from page 155 of Graduate Student Catalog

Program Retention, Dismissal and Readmission Policies (M.S.N. and R.N.-M.S.N. Option)

1. Students must have documentation of current malpractice insurance of \$1,000,000/ \$3,000,000;
2. Students must have documentation of current health and accident insurance;
3. Students must have documentation of current certification in CPR;
4. Students must maintain current licensure as a **Registered Nurse**;
5. Students must provide evidence of current health status, ~~TB testing, hepatitis-B, vaccine, Varicella titer, MMR, and tetanus;~~
6. Students must have a ~~minimum grade of C~~ in all nursing courses;
7. Students must have a cumulative GPA of 3.0 for all graduate courses;
8. Students receiving ~~two grades below "C"~~ ("D," "F," "WF," or "U") will be dismissed from the program.
9. If dismissed from the program, the ~~student must wait a minimum of two semesters~~ and obtain approval from the academic department, before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.
10. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing, and approval from the Dean of the Graduate School.
11. ~~No more than 6 semester hours~~ of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.

Proposed change

Program Retention, Dismissal and Readmission Policies (M.S.N. and R.N.-M.S.N. Option)

1. Students must have documentation of current malpractice insurance of \$1,000,000/ \$3,000,000;
2. Students must have documentation of current health and accident insurance;
3. Students must have documentation of current certification in **American Heart Association Healthcare Provider CPR**;
4. Students must maintain current licensure as a Registered Nurse **in the State of Georgia**;
5. Students must provide evidence of current health status;
 - a. **Current physical examination (by a medical physician or nurse practitioner) on admission affirming they are free from communicable disease and able to function safely in a clinical environment.**
 - b. **Immunizations: Documentation must include, but is not limited to MMR (measles, mumps, Rubella), Tetanus toxoid, Varicella titer, Hepatitis B vaccination, and PPD tuberculin test as required by affiliating clinical agencies.**
 - i. **MMR, serologic evidence of immunity or prior vaccination.**
 - ii. **Tetanus toxoid must remain up to date during tenure in the College of Nursing. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheria- containing product (DTP, DTaP, DT, Td) should receive Td boosters every 10 years. Students younger than age 65 years with direct patient contact should be given a 1-time dose of Tdap, if Td booster is scheduled prior to admission or during tenure in the College of Nursing.**
 - iii. **Varicella (Chickenpox), requires serologic proof of immunity, prior vaccination, or documented history of varicella disease.**
 - iv. **Hepatitis B vaccination or proof of immunity (anti-HBs is at least 10 mIU/mL) is required. Students who initiate the recommended series for admission, must provide proof of maintaining scheduled 3-dose series (dose #1 now, #2 in 1 month, #3 approximately 5 months after #2) (ACIP, 1997).**
 - v. **PPD (tuberculin skin test) is required annually or proof of a negative chest x-ray (every five years).**
 - vi. **Influenza vaccine annually is recommend, but not required.**
6. **Students may be subject to background check and drug screening at any point during the program.**
7. Students must have a **minimum grade of B** in all nursing courses;
8. Students must have a cumulative GPA of 3.0 for all graduate courses;
9. Students receiving **two grades of "C" or below** ("D," "F," "WF," or "U") will be dismissed from the program.
10. If dismissed from the program, the **student must wait a minimum of 1 calendar year** and obtain approval from the academic department, before

applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

11. The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor, the Dean of the College of Nursing, and approval from the Dean of the Graduate School.
12. **No more than 9 semester hours** of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.

Approved 1/7/11 by CON Graduate Faculty Committee