

Elizabeth J. Stroble

**Senior Vice President and Provost, Chief Operating Officer
Professor, Curricular and Instructional Studies
The University of Akron**

EDUCATION

University of Virginia, Ph.D., Curriculum and Instruction, 1987.

- Graduate Assistant, Dean of Curry School of Education.
- Teaching Assistant, Curriculum and Instruction.

Southern Illinois University Edwardsville, M.A., American and English Literature, 1984 and M.A., History, 1979.

Augustana College, Rock Island, Illinois, A.B. History and English, 1973.

- Teaching assistant, Chair of History Department.

EXPERIENCE

University of Akron

Senior Vice President and Provost, Chief Operating Officer (2003-present).

Professor, Curricular and Instructional Studies, College of Education (2000-present).

Provide oversight and leadership for the administration of the academic, operational, and financial resources of a metropolitan public research university with a budget of \$378.5 million and a campus community encompassing 24,700 students and 3,500 employees. Advise President and Vice President of Development on aspects of the University's \$500 million comprehensive campaign, including planning, academic and facilities priority setting, marketing, governmental relations, and campus engagement.

- Established Honors College, resulting in 69% growth in freshman honors students from 2005 to 2007.
- Created Summit College to provide technical degrees, workforce development, and P-16 engagement.
- Facilitated planning, programming, funding, and marketing for new \$9 million facility in Medina County, recipient of Team NEO Economic Development Impact 2007 Public-Private Partnership Award.
- Partnered with Akron Public Schools and GAR Foundation to secure Gates Foundation funding for Early College High School.
- Collaborated with Akron Public Schools, City of Akron, and National Inventors Hall of Fame to develop plans for Science, Technology, Engineering, Mathematics Middle School.
- Served on the development team of Innovation Alliance, a partnership with Lorain Community College, designed to accelerate educational efficiency, knowledge creation, and regional economic development.
- Sustained institutional recognition by Carnegie Academy on the Scholarship of Teaching and Learning in two award cycles with focus on critical thinking and undergraduate research.
- Coordinated reviews for Higher Learning Commission of the North Central Association.
- Led broad campus engagement to create *Design for the Future*, foundation planning document which established five University of Akron design principles: leadership, innovation, inclusive excellence, campus and community engagement, and assessment.
- Supported development and implementation of academic strategic plan, enrollment management roadmap, information technology strategic plan, student success and retention plan, budget planning process, program review for academic and administrative units, academic health center, engagement council plans, and inaugural cohort of Foundations of Excellence in the First Year self-study.
- Recruited key campus leadership, including two vice presidents, chief diversity officer, athletic director, and seven deans for units including arts and sciences, business, law, libraries, and polymer science and polymer engineering.
- Developed with Council of Deans, the Academic Leadership Forum, currently in its third year with 55 graduates.
- Advocated successfully as member of institutional team for \$14.5 million in federal, state and private funding for initiatives such as fuel cell research, corrosion curriculum, defense metals research, STEM

initiatives, distance learning program development, Medina County University Center, and homeland security training.

Dean, College of Education (2000-2004). Final year simultaneous with appointment as provost.

- Led establishment of new interdisciplinary entities such as the Center for Collaboration and Inquiry, the Muehlstein Academy for Mathematics and Science, and the Center for Literacy.
- Led successful preparation for National Council for Accreditation of Teacher Education review, with result of College serving as national training site for accreditation reviewers.
- Tripled state support and funding for outreach initiatives in STEM, literacy, transfer and articulation, standards development, and online statewide professional development to \$2.78 million in FY04.

University of Louisville

Served as faculty member and administrator at large urban research university at time of significant research investments and statewide implementation of Kentucky Education Reform.

Associate Dean, School of Education (1995-2000).

- Coordinated preparation for National Council for Accreditation of Teacher Education review, resulting in two citations for exemplary practice and College serving as national training site for accreditation reviewers.
- Coordinated preparation for successful review of School's distance and international programs by Southern Association of Colleges and Schools.
- Led teacher education reform initiatives, funded as part of national network by BellSouth Foundation, Council on Basic Education, and American Association for Colleges of Teacher Education.

Assistant Professor/Associate Professor/Professor Secondary Education (1991-2000).

- Strengthened links among University faculty, region's English teachers, and preservice teachers.
- Team-taught preservice courses at urban high school Professional Development Sites.

Northern Arizona University

Launched higher education career at regional comprehensive university engaged in outreach to rural Arizona sites, including the Navajo and Hopi nations.

Assistant Professor, Center of Excellence in Education (1987-1991).

Associate Director and Acting Director, Northern Arizona Writing Project (1988-1991).

- Helped teach, direct, and conduct longitudinal evaluation of Writing Project site.
- Taught undergraduate and graduate courses in secondary education.

Vandalia Community Schools, Vandalia, Illinois (1973-1983).

Teacher of English and History and Director, Speech/Drama, Vandalia Community High School.

ADVANCED TRAINING

Harvard Institute for Educational Management

Leadership Kentucky

GRANTS

Funding received from governmental, foundation, professional, business, and private sources to support institutional, college, and individual initiatives on a variety of topics.

Institutional Initiatives at The University of Akron: Member of Institutional Team Advocating for these Awards.

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| 2008 | Fuel Cell Technology for Clean Coal Power Plants. \$1,200,000 from U. S. Department of Energy. |
| 2008 | STEM Education and Career Pathways. \$143,518 from U. S. Department of Education. |
| 2008 | Corrosion Education Initiative. \$500,000 from U.S. Department of Defense. |

- 2007 **Establishment of Early College High School in Conjunction with Akron Public Public Schools.** \$500,000 from Knowledge Works; \$55,000 from GAR Foundation \$500,000 from State of Ohio.
- 2006 **Scholarships for Summit College.** \$155,000 from Robert Little Foundation.
- 2005-2006 **Scholarships for Summit College.** \$500,000 from GAR Foundation.
- 2005-2007 **Energy and Water Appropriation – Carbon-Based Fuel Project.** \$1,500,000 from U. S. Department of Education.
- 2004-Present **Establishment of Medina County University Center** \$8,200,000 for Workforce Needs Assessment, Curriculum Development, and Center Construction. Federal, State Appropriations and Private Donations.
- 2005 **Undergraduate Degree Programs in Aerospace Systems Engineering.** \$200,000 From U. S. Department of Education.
- 2004-2005 **Homeland Security and Emergency Management Initiatives.** \$950,000. Federal Appropriation.
- 2004 **Distance Learning Within Ray C. Bliss Institute.** \$150,000 Federal Appropriation.

College of Education Initiatives at The University of Akron:

- Spring 2003 **Improving Student Achievement in Math and Science through Inquiry and Investigation (Perkins Middle School).** \$345,200. Funded by Knight Foundation. Dean of College and Member of Writing Team.
- Spring 2003 **Bridging the Literacy Gap.** \$25,000 to support study of culturally competent reading instruction. Funded by Martha Holden Jennings Foundation. Co-Principal Investigator.
- Spring 2003 **Reconceptualizing the NCATE Diversity Standard: Professional Preparation for Culturally Competent Teachers.** \$49,950 to develop teacher standards for cultural competence. Funded by Ohio Board of Regents. Co-Principal Investigator.
- Spring 2002 **Reading First.** (five year project). Total of \$7,926,000 from Ohio Department of Education. Joint Program with John Carroll University and Cleveland State University.
- Summer 2002 **Center for Excellence in Mathematics and Science Education.** \$1 million to support regional center for consortium in Northeast Ohio. Funded by Ohio Board of Regents to University of Akron, Kent State University, and Cleveland State University. Education Dean of Host Site and Fiscal Agent.
- Summer 2002 **Model K-12 Urban School.** \$200,000 to support planning process. Funded by the Fund for the Improvement of Education. Member of Proposal Writing Team.
- Summer 2002 **Muehlstein Academy for Mathematics and Science.** \$935,495 to support research apprenticeships for high school students from underrepresented groups in the areas of mathematics and science. Funded by Muehlstein Foundation. Member of Proposal Writing Team.
- Spring, 2002 **Redesign for Competent Use of Technology for Teachers (REFOCUSST).** \$1,039,460. Three year appropriation from U. S. Department of Education. Education Dean.

June 2001 **RisingSTARS Akron.** \$10,000 to coordinate academic access/achievement programs operated by The University of Akron at Central-Hower High School. Partnership Coordinator.

School of Education Initiatives at the University of Louisville:

September 1999 **STEP Program.** \$44,000 to support collaboration with College of Arts and Sciences on standards-based teacher preparation. Funded by American Association of Colleges of Teacher Education and Council on Basic Education: Co-Principal Investigator.

March 1998 **Interdisciplinary Early Childhood Research Center.** \$285,000 to establish new School of Education Center. Funded by Kentucky Council of Postsecondary Education and University of Louisville: Proposal Writer.

April 1997 **Recreating Colleges of Education.** \$200,000 to support revision of M.Ed. and Rank programs. Funded by BellSouth Foundation: Principal Investigator since 1998.

February 1997 **A Change of Course.** \$17,000 to support revision of M.Ed. and Rank programs. Funded by National Foundation for the Improvement of Education: Principal Investigator since 1998.

December 1994 **Goals 2000: Educate America Preservice Teacher Education.** \$51,756 for planning ways to link preservice education with state and national standards (with public school and university partners): University higher education representative on the management team.

Individual Research, Scholarship, and Service Activity:

December 1998 **Knowing Leaders.** \$3,925 to study women in higher education administration. Funded by University of Louisville Research on Women Grants: Co-Principal Investigator.

October 1998 **Knowing Leaders.** \$3,205 to support study of women in higher education administration. Funded by School of Education Research and Faculty Development: Co-Principal Investigator.

June 1998 **Coordinating Committee Grant.** \$5,000 to collaborate with Linda Morris and her students at Iroquois High School to improve student publications. Funded by JCPS/UofL Coordinating Grant Committee: School of Education Partner.

April 1998 **Women's Ways of Leading.** \$500 to support research on women deans of education. Funded by American Association of Colleges of Teacher Education Special Study Group on Women in the Deanship: Principal Investigator.

March 1998 **Women Leading Women.** \$250 to mentor a junior faculty member. Funded by Gender Equity Task Force: Mentor.

February 1998 **Literacy Initiative, Goals 2000 Sub-Grant.** \$3,000 to provide professional development for University of Louisville preservice teachers on topics of teaching reading. Funded by Jefferson County Public Schools: Co-Principal Investigator.

January 1998 **You've Got the Write One Summer Portfolio Institute.** \$10,000 to conduct a summer portfolio institute for teachers and children. Funded by Pepsi-Cola General Bottling Company: Co-Principal Investigator.

October 1997 **Men and Women in the Education Deanship: Comparisons of Roles, Functions, and Perceptions.** \$1,447 to conduct a research study. Funded by School of Education Research and Faculty Development Committee: Principal Investigator.

- July 1997 **Women Leading Women.** \$250 to mentor a junior faculty member. Funded by Gender Equity Task Force: Mentor.
- January 1997 **Self-Perceptions of Roles and Functions of Women in the Education Deanship.** \$1,150 to conduct a research study. Funded by School of Education Research and Faculty Development Committee: Co-Principal Investigator.
- January 1997 **Summer Portfolio Institute.** \$500 to purchase software to support writing process instruction. Funded by School of Education Technology Mini-Grant: Co-Principal Investigator.
- November 1996 **Electronic Portfolio Production.** \$500 to purchase equipment to support secondary education student teachers' production of electronic portfolios. Funded by School of Education Technology Mini-Grant: Co-Principal Investigator.
- April 1994 **The Status of the Kentucky Secondary School, 1995.** \$9,800 to synthesize and generate survey data. Funded by University of Kentucky/University of Louisville Center for the Study of Educational Policy: Co-Investigator.
- September 1993 **Fort Knox Schools Curriculum and Leadership Workshops.** \$9,000. Funded by University of Louisville Continuing Education: Co-Principal Investigator.
- June 1993 **KERA Summer Institute.** \$13,500 to work with Iroquois and Fairdale teachers on KERA-related topics. Funded by University of Louisville School of Education and the Iroquois Initiative: Co-Principal Investigator.
- July 1992 **Implementing KERA Reforms Using Student Teacher Networks.** \$11,000 to fund pilot research study with English and math preservice teachers. Funded by University of Louisville Provost's Technology Incentive Grants: Co-Principal Investigator.
- December 1991 **Integrating Reading, Observing, and Writing in Secondary Preservice Education.** \$500 to create and pilot instructional modules for EDSD 401/601 linking case studies, field experiences, and reflective writing. Funded by University of Louisville School of Education Research and Faculty Development Committee: Principal Investigator.
- March 1989 **Evaluating Computer Simulations in Secondary School Content Areas.** \$650 to assess and purchase software for the software lab. Funded by Northern Arizona University Office of Professional Development Instructional Development Grants: Principal Investigator.
- January 1988 **Training Students to Question Effectively.** \$300 to develop instructional strategies. Funded by Northern Arizona University Center for Excellence in Education Research Mini-Grants: Principal Investigator.
- April 1997 **You've Got the Write One Summer Portfolio Institute.** \$6,000 to conduct a summer portfolio institute for teachers and children. Funded by Pepsi-Cola General Bottling Company: Co-Principal Investigator.
- May 1996 **You've Got the Write One Summer Portfolio Institute.** \$5000 to conduct a summer portfolio institute for teachers and children. Funded by Pepsi-Cola General Bottling Company: Co-Principal Investigator.
- January 1995 **You've Got the Write One Summer Portfolio Institute.** \$10,000 to conduct a summer portfolio institute for teachers and children. Funded by Pepsi-Cola General Bottling Company: Co-Principal Investigator.
- June 1992 **Composing a Community of Writers: A Case Study of Computer-Supported Peer Response Groups.** \$5,000 to fund research study. Funded by National Council of Teachers of English Research Foundation: Co-Principal Investigator.

- January 1990 **Reaching Second Language Writers: A Resource Portfolio.** \$5,000 to review selected research literature and create resources for writing project teachers. Funded by Northern Arizona University Office of Professional Development Interdisciplinary Program Development Grants: Co-Principal Investigator.
- January 1990 **Writing to Learn in the Religious Studies Curriculum.** \$1,150 to research writing ideas for undergraduate public university religion courses. Funded by Northern Arizona University Office of Professional Development Grants: Principal Investigator.
- September 1989 **The Functioning of Peer Response Groups Among Navajo Students.** \$2,950 to complete research study. Funded by Northern Arizona University Office of Graduate Studies and Organized Research Grants: Co-Principal Investigator.

PUBLICATIONS

Individual, co-authored, and co-edited works including book chapters, peer-reviewed journal articles, commissioned and invited work, and one book on variety of topics including leadership, school and teacher education reform, technology, English education, and history.

Current Projects: Developing Articles from Presentations about P-16 Education, First Year Experience, and Leadership Topics.

Ohio Higher Education Partnership for High Quality Education in Literacy (2005). Educating teachers of literacy for the 21st century. Ohio Department of Education. (member of drafting committee: the Ad Hoc Higher Education Partnership Committee).

Bazerman, C., Huot, B., & Stroble, B., eds. (2005). Multiple literacies for the 21st century. Hampton Press.

Stroble, B., & Karp, K. (2001, April). Professional development that mingles word wizards and number crunchers. English Education, 33(3). 233-245.

Stroble, B. (2000). Unit assessment systems. Paper commissioned by National Council for Accreditation of Teacher Education.

Ronau, R., Ryan, S., & Stroble, B. (1999). Searching the web: New tools--new dilemmas. The Internet and Higher Education, 1(4), 253-262.

Ronau, R., & Stroble, B. (1999, February). Student teacher electronic network: Expenditure or investment? Journal of Technology and Teacher Education, 7(1), 33-56.

Fischetti, J., Hovda, R., Kyle, D., & Stroble, B. (Eds.). (1999). Professional development schools: Historical contexts, changing practices, and emerging issues (Parts I and II). Peabody Journal of Education, 74(3, 4).

Stroble, B., & Luka, H. (1999). "Now, it is my life": The impact of professional development school partnerships on university and school administrators. Peabody Journal of Education, 74(4), 123-135.

Lyons, N., Stroble, B., & Fischetti, J. (1997). The idea of the university in an age of school reform: The shaping force of professional development schools. In M. Levine & R. Trachtman (Eds.), Making professional development schools work: Politics, practice, and policy (pp. 88-111). New York: Teachers College Press.

Stroble, B. (1997). Mary Pauline Burtschi: The teacher turned author and historian. Springhouse, 14(6), 35-38.

Stroble, B. (1997). Mary Pauline Burtschi: English teacher, 1934-1970. Springhouse, 14(5), 41-44.

Stroble, B. (1997). Mary Pauline Burtschi: Historic beginnings. Springhouse, 14(4), 34-37.

Stroble, B., & Stroble, P. (1997). Ferdinand Ernst and the German colony at Vandalia, Illinois. Illinois History Teacher, 4(1), 2-10.

Stroble, E. (1995). Portfolio pedagogy: Assembled evidence and unintended consequences. Teaching Education, 7(2), 97-102.

Fischetti, J., Atzer, M., Daulton, M., Dittmer, A., Loposer, N., Lowe, M., Sandidge, R., Simpson, K., Stroble, B., Strong, S., & Wall, R. (1995). Assessing the impact of high school restructuring in Kentucky. Frankfort, KY: Kentucky Institute for Education Research, 42 pages.

Simpson, K., Dittmer, A., Fischetti, J., Lowe, M., Sandidge, R., & Stroble, B. (1995). The status of the Kentucky secondary school. Frankfort, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy, 45 pages.

Stroble, B. (1995). Teacher education. In W. Egginton (Ed.), Proceedings of the conference: Education in Kentucky: Current results, future visions (pp. 36-41). Frankfort, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.

Bratcher, S. & Stroble, E. (1994, February). Determining the progression from comfort to confidence: A longitudinal evaluation of a national writing project site based on multiple data sources. Research in the Teaching of English, 28(1), 66-88.

Stroble, E. (1993, December). Kentucky student portfolios: Expectations of success. Equity and Excellence in Education, 26(3), 54-59.

Bratcher, S., & Stroble, E. (1993, Fall). After the summer institute: Longitudinal follow-up of fellows in the classroom. The Quarterly of the National Writing Project and the Center for the Study of Writing and Literacy, 15(3), 6-9, 15.

Stroble, P., & Stroble, E. (1993, October). Old-fashioned Christmas. The Interpreter, 35.

Stroble, P., & Stroble, E. (1993). "Religion is a personal thing": Portfolio assignments in a world religions class. Religion and Public Education, 20(1, 2, 3), 9-12. (Winner of Thayer S. Warshaw Essay Contest).

Stroble, E. (1993). Belief and doubt: Testing concepts in religious studies. In J. H. Clarke & A. W. Biddle (Eds.), Writing and critical thinking: Reports from the disciplines (pp. 110-117). Englewood Cliffs, NJ: Prentice Hall.

Stroble, E. (1992). Review of Fundamentals of curriculum. Journal of Curriculum Studies, 24, 576-580.

Stroble, E. (1992). Getting personal: Langston Hughes' "Theme for English B." Exercise Exchange, 38(2), 5-7.

Bratcher, S., Stroble, E., Lincoln, D. C., & Short, R. (1991). Inservice for administrators: Implementing writing across the curriculum. The Quarterly of the National Writing Project and The Center for the Study of Writing and Literacy, 13(3), 19-21.

Stroble, E. (1990). Review of Teaching poetry writing to adolescents. Arizona English Bulletin, 32(2), 60-61.

Stroble, E. (1990). Framing a letter to Lincoln. Exercise Exchange, 35(2), 22-24.

Stroble, E. (1989). Review of Twenty teachers. Arizona English Bulletin, 31(2), 58-59.

Stroble, E., & Stroble, P. (1988). Poetic tributes: Yeats, Sadat, and Grandma Grace. Arizona English Bulletin, 31(1), 25-27.

Stroble, E., & Cooper, J. M. (1988). Mentor teachers: Coaches or referees? Theory into Practice, 3, 231-236.

Stroble, E., & Stroble, P. (1988). Simulated garbage: Leaps of inference from artifacts. Exercise Exchange, 34(1), 3-6.

Stroble, E. (1987, July/August). Composing a la Koch: Making sense of catastrophe. The Social Studies, 183.

Stroble, E. (1986, March). Our readers write: What's the one YA book you most admire? English Journal, 93.

Stroble, E. (1985, November). Our readers write: Who is an artist or musician whose works can be used successfully in English class? English Journal, 78.

AWARDS AND RECOGNITION

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| 2008 | Women Trailblazer Award, Office of Multicultural Development, The University of Akron |
| 2004 | Omicron Delta Kappa membership |
| 2003 | Northern Ohio Live: Rainmaker Award. |
| 2002 | Northern Ohio Live: One of 500 Distinguished Women in Northeast Ohio. |
| 1999 | University of Louisville Leadership Mentoring Program Participant. |
| 1998 | Leadership Kentucky Graduate Statewide Invitational Leadership |
| 1997 | Kentuckiana Metroversity Award for Instructional Development, Special Merit Award for Outstanding Course of the Year (with co-developer Karen Karp). |
| 1997 | Greater Louisville English Council: Outstanding Educator Award. |
| 1995 | Greater Louisville English Council: President's Award. |
| 1991 | Department of Instructional Leadership: Distinguished Service in Teaching. |
| 1988 | Northern Arizona University Faculty Women's Association: Outstanding Faculty Woman. |
| 1990-1991 | President, Northern Arizona Chapter of Delta Kappa Gamma, International Honor Society for Women Educators. |
| 1987 | Outstanding Doctoral Student Award. |
| 1973 | Phi Beta Kappa. |

PROFESSIONAL CONFERENCE PRESENTATIONS

National:

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| February 2007 | American Association of Schools, Colleges and Universities (AASCU) Winter Meeting, San Antonio. <u>Building Capacity and Informing Strategy to Achieve Results.</u> |
| January 2006 | American Association of Colleges of Teacher Education Annual Meeting, San Diego, CA. <u>TAG, You're It: The Ohio Plan for Statewide Transfer and Articulation</u> (with Jane Fullerton, Karen Herrington, Jonathan Tafel and Karen Wells). |
| January 2006 | American Association of Colleges and Universities (AAC&U) Winter Meeting, Washington, DC. <u>Ohio's Statewide Framework for Higher Learning Accountability and Productivity</u> (with Roderick Chu, Steve Kopp and Garrison Walters). |

- February 2005 American Association of Colleges of Teacher Education Annual Meeting, Washington, DC. **Point/Counterpoint on Linking Content and Pedagogy to Leave No Teacher Behind** (with Thomas Lasley and Kate Walsh).
- January 2003 American Association of Colleges of Teacher Education Annual Meeting, New Orleans, LA: **Insurmountable Opportunities: Entrepreneurism as the Future for Schools of Education** (with Jean Braxton, Ralph Fesser, and Jeff Gorrell).
- January 2003 American Association of Colleges of Teacher Education Annual Meeting, New Orleans, LA: **Making the Case to Win Support for Your SCDE: Understanding and Using Productivity-Based Funding Models** (with Thomas Lasley, Charlene Reed, and James McLoughlin).
- February 2002 American Association of Colleges of Teacher Education Annual Meeting, NY, NY: **Feeding the Cash Cow: Using a Return on Investment Model to Fund Teacher Education** (with Terry Hickey, Charlene Reed, and James McLoughlin).
- April 2001 American Education Research Association Annual Meeting, Seattle, WA: **Knowing Leaders: Women in Higher Education Administration** (with Karen Karp).
- April 2000 American Education Research Association Annual Meeting, New Orleans, LA: **On the Threshold of the 21st Century: Portraits of the Challenges and Opportunities in Recreating Colleges and Schools of Education** (with colleagues from other BellSouth Foundation funded institutions).
- February 2000 American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL: **Using "Temporary Structures" to Guide Innovation: Preparing Classroom Leaders to Support School Reform** (with University of Louisville Leadership Team for BellSouth Foundation project).
- June 1999 In Praise of Education Conference, Bellevue, WA: **Inquiry as a Theme for Urban Teacher Education** (with Allan Dittmer, Steve Ryan, and Ann Larson).
- February 1999 American Association of Colleges for Teacher Education Annual Meeting, Washington, DC: **Standards Board and Institutional Collaboration to Create Performance-based, Standard-driven Teacher Education and State Licensure** (with Dale Scannell, T. J. Oakes, and Indiana institution representatives).
- March 1998 Fourth Annual Professional Development School Conference, Louisville, KY: **Wanna Walkabout, Talkabout Tortillas, Applause, and Relative Clauses? An Interesting Look at the Standards for English/Language Arts** (with English Education MAT Students).
- February 1998 American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA: **Performance-Based Teacher Preparation: Kentucky's Challenge to Develop Valid Measures of Assessment and Accountability** (one of three presenters from Kentucky institutions).
- August 1997 Women in the Deanship Annual Summer Conference, Santa Fe, NM: **The Believing Game: Stories from Women Education Deans**.
- April 1997 Third Annual Professional Development School Conference, Louisville, KY: **PDS Discussion**.
- February 1997 American Association of Colleges for Teacher Education Annual Meeting, Phoenix, AZ: **Setting the Bar Too Low: Why Kentucky's High Stakes On-Demand Tasks for New Teachers Can't Be Authentic** (with John Fischetti).

- February 1997 American Association of Colleges for Teacher Education Annual Meeting, Phoenix, AZ: **Definitions and Descriptions of Reform in Progress: Professional Development Schools** (invited panel member for major symposium).
- January 1997 National Council of Teachers of English Professional Development Conference, New Orleans, LA: **A Summer Portfolio Institute: Strategies to Create a Culture of Consensus Across Multiple Boundaries** (with Karen Karp).
- November 1996 National Council of Teachers of English Annual Meeting, Chicago, IL: **Laptop Express: A Long Distance Conversation Across Limitless Boundaries** (with U of L Students and Eminence Middle School Colleagues and Students).
- August 1996 Women in the Deanship Annual Summer Institute, Sanibel Island, FL: **Self-Perceptions of Roles, Functions, Attributes** (with Ella Smith Simmons).
- April 1995 American Educational Research Association Annual Meeting, San Francisco, CA: **Linking the Multiple Purposes of Portfolios in Teacher Education** (with John Fischetti).
- November 1994 Coalition of Essential Schools Annual Fall Forum, Chicago, IL: **To Do Less You Need More: Teacher Education Students to the Rescue** (with John Fischetti and Fairdale colleagues).
- April 1994 American Educational Research Association Annual Meeting, New Orleans, LA: **Making Teacher Education "Real": Assessing Preservice Teachers' Growth in a School-Based Program** (with John Fischetti, Greg Collins, and Kari Keill).
- April 1994 American Educational Research Association PDS Mini-Course, New Orleans, LA: **Starting and Developing a PDS Partnership** (with John Fischetti, Greg Collins, and Kari Keill).
- March 1994 Institute for Educational Inquiry, Seattle, WA: **Site-Based Teacher Education and the Coalition of Essential Schools** (with John Fischetti).
- March 1994 Puget Sound Educational Consortium, Seattle, WA: **Lessons Learned from Kentucky Education Reform** (with John Fischetti).
- November 1993 National Council of Teachers of English Annual Meeting, Pittsburgh, PA: **Claims Versus Reality in a Computer-Assisted Writing Class.**
- November 1993 Coalition of Essential Schools Annual Fall Forum, Louisville, KY: **Linking Teacher Education to School Restructuring** (with John Fischetti, Fairdale colleagues, and secondary preservice teachers).
- March 1993 Conference on College Composition and Communication Annual Conference, San Diego, CA: **Doubting and Believing in Religious Studies.**
- November 1992 National Council of Teachers of English Annual Meeting, Louisville, KY: **Current Trends and Issues in English/Language Arts Curriculum.**
- October 1992 Miami University Conference: New Directions in Portfolio Assessment, Oxford, OH: **"Now You Know What Your Students Will Be Feeling": Reflections from Teacher Education Students' Portfolios.**
- April 1991 American Educational Research Association Annual Meeting, Chicago, IL: **After the Writing Project: Teacher Implementation of Peer Response Groups in Elementary Classrooms** (with Suzanne Bratcher).

- November 1990 National Council of Teachers of English Annual Meeting, Atlanta, GA: **Curriculum Development and Design for the Twenty-First Century** (with members of the NCTE Committee to Review Curriculum Guides).
- April 1990 American Educational Research Association Annual Meeting, Boston, MA: **Training Rural Teachers to Implement Writing Process Instruction: A Concerns-Based Approach** (with Suzanne Bratcher).
- February 1990 Association of Teachers Educators Annual Conference, Las Vegas, NV: **If Magic Johnson Coached Michael Jordan: Staff Development Strategies for Pre-Service Teachers** (with Deborah Lenz).
- April 1988 American Educational Research Association Annual Meeting, New Orleans, LA: **A Look at Writers' Comments Shared on Computer Screens.**
- June 1986 Institute for Logic and Cognitive Studies Annual Conference, Houston, TX: **Metaphor: Tool for a Reading, Thinking, Writing Process.**
- Regional:**
- March 1989 Rocky Mountain Regional Conference on Curriculum, Instruction, and Staff Development, Phoenix, AZ: **Simulations/Stimulations for Writing/Thinking Activities.**
- September 1989 Southwest Regional Education Conference, Flagstaff, AZ: **The Northern Arizona Writing Project** (with Suzanne Bratcher).
- State:**
- January, 2008 Scholastic Hall of Fame Forum. **Overcoming the Odds.**
- October 2007 Ohio Association of Two-Year Colleges Annual Conference at The University of Akron. **Creating Access to Excellence.**
- August 2007 The Ohio Academic Leadership Academy (OALA). Columbus, OH. **The Challenge of Higher Education in Ohio from a Provost's Perspective.**
- April 2007 Ohio Future Educators Association at The University of Akron. **Joining a Community of Educators: Learning from Teachers' Stories.**
- November 2005 Ohio Women in Higher Education, East Cleveland, OH. **Knowing Leaders: Women in Higher Education.**
- May 2005 Cleveland State University Leadership Conference, Cleveland, OH. **Leading Anyway.**
- October 2002 Ohio Association of Teacher Education. Columbus, OH. **Unit Assessment Systems** (with Karen Herrington).
- February 2002 Governor's Commission on Teaching Success. Columbus, OH. **Teacher Education in Ohio** (with three other private/public higher education representatives).
- April 1998 Iowa Association of Colleges for Teacher Education Annual Meeting: Des Moines, IA. **Performance-Based Issues in Teacher Education.**
- April 1997 Kentucky Association of Colleges for Teacher Education Annual Meeting: Frankfort, KY. Co-Leader. **Professional Development Schools Working Group.**
- February 1997 Kentucky Council of English/Language Arts Teachers Annual Meeting, Louisville, KY: **Good-bye Mr. Chips and Welcome Back, Kotter: Perspectives on the Field from Teachers New to the Profession** (with recent U of L graduates).

- March 1993 Kentucky Council of English/Language Arts Teachers Annual Meeting, Lexington, KY: **Adjusting English Pedagogy Syllabi to the Demands of KERA** (with University of Louisville English preservice teachers).
- January 1993 KERA Restructuring Conference, Bowling Green, KY: **Team Building**.
- February 1992 Kentucky Council of English/Language Arts Teachers Annual Conference, Louisville, KY: **Professional Portfolios: A Project in Self-Assessment for Prospective Teachers**.
- October 1989 Joint State Annual Conference: Arizona Association for Gifted and Talented and Arizona English Teachers Association, Phoenix, AZ: **Creative Approaches to Controversial Topics: Religion and Writing in Public School Classrooms** (with Paul Stroble).
- April 1989 Spring Teaching/Learning Event: Eclectic Light Company of Maricopa Community Colleges: Scottsdale, AZ: **Interactive Panel Addressing Teaching/Learning Scenarios Typical of Community College Classrooms**.
- October 1988 Arizona State Reading Council Annual Conference, Flagstaff, AZ: **How is Reading a Story Like Starting a Stalled Car? A Problem-Solving Approach**.
- October 1988 Arizona English Teachers Association Annual Conference, Tucson, AZ: **The Electronic-Mail Connection: Conducting Peer Response Sessions by Computer**.
- May 1986 Commonwealth of Virginia and the University of Virginia Critical Thinking Skills Conference, Charlottesville, VA: **Simulation Games: A Tool for Teaching Critical Thinking**.
- University:**
- February, 2008 Panelist. **Women Trailblazers, Office of Multicultural Development**.
- October 2007 Chancellor's Meeting at The University of Akron. **Aligning the Academic Mission of The University of Akron to Create Access to Excellence**.
- August 2007 Governor's Meeting at The University of Akron. **The University of Akron P-16 STEM Strategy**.
- December 2006 University of Akron Board of Trustees. **The Spellings Commission Report on Higher Education: Implications for The University of Akron**.
- October 2006 National Science Foundation Program Officers Meeting, University of Akron. **Engagement at The University of Akron**.
- March 2006 University of Akron Student Trustee Conference for State Student Trustees. **From Mission to Measurement: Trends in P-16 Education**
- January 2006 University of Akron Retirees Group. **Academic Alignment Plan: Design for the Future**. Keynote Speaker.
- April 2004 Beta Gamma Sigma, University of Akron. **Vision of a College of Education: Philosophy of Education, Leadership, and Management**.
- April 2004 Northeast Ohio Center for Excellence in Mathematics and Science Education, Kent State University. **Reading Peter Elbow in Charlottesville, Virginia: Transforming My Teaching**.

- March 2004 Women's History Month Program, University of Akron. **Lunch With the Suits**
- October 2003 Women in Higher Education, University of Akron. **Women's Metaphors for Leadership.**
- June 2003 Women's Committee, University of Akron. **Recent Developments in the College of Education.**
- January 2002 University of Akron Board of Trustees: **The College of Education.**
- December 2001 University of Akron Pi Lambda Theta Initiation. **That Was Then. This Is Now.**
- December 2001 University of Akron Honors Program Convocation. **Sweet Dreams Are Made of These: Hope, Resilience, and Company Along the Way.**
- March 2001 University of Akron Retirees. **Recent Developments in the College of Education.**
- February 2002 Leadership Akron Alumni. **Leadership as Dean of the College of Education** (Member of Panel).
- November 2001 Women's Committee. University of Akron. **Recent Developments in the College of Education.**
- March 2002 Women in Higher Education. University of Akron. **My Path to Leadership.**
- November 2001 Delta Kappa Gamma, Alpha Pi Chapter. **Women's Leadership Styles.**
- June 2001 Phi Delta Kappa, University of Akron Chapter. **Trends and Challenges in Teacher Education.**
- .November 1997 Department of English Watson Symposium on Literacy and Political Participation, Louisville, KY: **The Politics of Multiple Literacies: The Power of What Counts** (with Brian Huot).

PROFESSIONAL DEVELOPMENT PRESENTATIONS

- September 2007 GAR Foundation. **Seamless Education: University High School Connection (Innovating Across the Landscape for Learning).** Akron, OH. Keynote Speaker
- March 2006 Goodyear Women's Leadership Group. **Women's Initiatives in Leadership.** Akron, OH. Keynote Speaker.
- October 2005 Medina County Business Awards and Seventh Annual Autumn Speaker Series. **Fulfilling a Need and Delivering a Promise.** Medina, OH. Keynote Speaker
- October 2005 Ohio Association for Developmental Education (OADE) Statewide Conference. **Resilience, Retention, Reinvention: 3 R's in the Rubber City.** Invited Speaker.
- November 2005 Cameos of Caring. **Speech of Appreciation to Dr. Cynthia Capers.**
- March 2001 Summit Education Initiative Videoconference: **Shifting into High Gear,** Akron, OH: Panelist.
- September 1999 AACTE/NCATE Institutional Session, Washington, DC: Presenter and Team Leader. **Unit Accreditation Systems and Continuing Accreditation** (with Lynne Weisenbach).
- May 1999 Rowan University College of Education Faculty, Glassboro, NJ: Presenter at College of Education Retreat: **Strategies for Success with NCATE.**

- December 1997 El Salvadoran and Honduran Ministry of Education, Louisville, KY: Coordinator and Presenter for School of Education Visit: **Professional Portfolios for Teachers.**
- April 1997 El Salvadoran Ministry of Education, Louisville, KY: Coordinator and Presenter for School of Education Visit: **Linking Education Reform and Teacher Education.**
- December 1994 University of Louisville Faculty: Presenter for **Alternative Teaching Methods Demonstration: Cooperative Learning, Peer and Self-Assessment, and Authentic Learning** (with John Fischetti).
- June 1994 Oldham County Middle School Teachers, Oldham County, KY: Professional Development Consultant: **Open Response Questions** (with Allan Dittmer).
- August 1993 Cedar Grove Elementary School, Shepherdsville, KY: Professional Development Consultant: **Writing Process/Portfolios** (with Allan Dittmer).
- August 1993 Fairdale and Iroquois Educators, Louisville, KY: Presenter and Facilitator for **KERA Summer Institute** (with John Fischetti).
- March 1993 Bullitt Central High School, Shepherdsville, KY: Professional Development Consultant: **High School Restructuring** (with John Fischetti).
- December 1991 University of Louisville WR Instructors, Louisville, KY: Luncheon Presenter: **Computers and Writing.**
- March 1991 Northern Arizona University Professors, Flagstaff, AZ: Workshop Presenter: **Writing Across the Curriculum** (with Suzanne Bratcher).
- Fall 1990 Grey Hills High School, Tuba City, AZ: Workshop Presenter: **Structuring Writing to Learn Assignments, Unsent Letters.**
- Spring 1989 Flagstaff, AZ Schools: Workshop Presenter: **Structuring Writing to Learn Assignments, A Review of Research: Does Writing Support Learning?**
- 1989-1990 Window Rock, Arizona Schools: Workshop Presenter: **Content Journals, Biopoems, Administrative Writing Tasks, Letter Writing Across the Curriculum, Structuring Writing to Learn Assignments, Writing/Learning Scenarios.**
- October 1988 Williams, AZ Schools: Workshop Presenter: **Writing to Learn: An Overview.**
- 1985-1987 University of Virginia School Improvement Partnership, Charlottesville, VA: Workshop Presenter: **Simulation Games, Students' Minds: Steel Traps or Silly Putty?**
- March 1986 University of Virginia Assistant Principals' Leadership Institute: Workshop Presenter: **Organizing for Presentations.**

CONSULTATIONS

- March 2003 Cleveland State University, Cleveland, OH: Consultant for mock NCATE visit.
- January 2001 University of Delaware, Dover, DE: Consultant for unit assessment plans.
- October 1999 University of Memphis College of Education, Memphis, TN: Consultant for performance-based accreditation and NCATE 2000 Standards.
- June 1999 Hanover College Department of Education, Hanover, IN: Consultant for unit assessment plan and NCATE accreditation.

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| 1997-1999 | Indiana Professional Standards Board, Indianapolis, IN: Consultant and reviewer for teacher education institution unit assessment plans. |
| 1997-1998 | Center for Excellence in Research, Thinking, and Learning in Science, Math, and Technology, Louisville, KY: Consultant for reading in the content areas. |
| August 1995 | Fairdale High School, Louisville, KY: Consultant for curriculum development (with John Fischetti). |
| January 1995 | Spencer County High School, Taylorsville, KY: Consultant for English curriculum development. |
| August 1994 | Fort Knox High School, Fort Knox, KY: Consultant: "Restructuring, Transforming, Assessing Workshops" (with John Fischetti). |
| August 1993 | Bullitt Central High School, Shepherdsville, KY: Consultant for writing portfolios. |
| August 1992 | South Oldham High School, Crestwood, KY: Consultant for writing assessment and writing across the curriculum. |
| August 1992 | Butler High School, Louisville, KY: Consultant for "Reasons for Writing" Project Team and for August Inservice. |
| Spring 1991 | Grey Hills High School, Tuba City, AZ: Consultant to English/Language Arts faculty to develop a new curriculum. |
| February 1990 | Northern Arizona University Air Force ROTC Instructors, Flagstaff, AZ: Consultant for organization and revision strategies to assist student writers. |

SERVICE

CURRENT/RECENT COMMITTEES AND SPECIAL SERVICE PROJECTS

National:

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| 2007-2008 | Commissioner, National Association of Schools, Universities, and Land Grant Colleges (NASULGC) Mathematics and Science Imperative. |
| 2006-present | Institutional Delegate: NASULGC Commission on the Urban Agenda and the Urban Serving Institutions. |
| 2006-2007 | Member, National Council for Accreditation of Teacher Education Appeals Board. |
| 2004-2007 | Member, American Association of Colleges for Teacher Education Board of Directors, Board Finance Committee, and Board Governance Committee. |
| 2005-2006 | NASULGC Commission on Information Technology, steering committee and program committee |
| 2003 | On-Site Host, Board of Examiners Training, National Council for Accreditation of Teacher Education. |
| 1998-1999 | Manuscript Reviewer, <u>Research for Educational Reform</u> . |
| 1997 | On-Site Host and Visit Coordinator, Board of Examiners Training, National Council for Accreditation of Teacher Education. |
| 1996-1997 | Manuscript Reviewer, <u>Assessing Writing</u> . |

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| 1995 | Manuscript Reviewer, Merrill Publishers. |
| 1994 | Manuscript Reviewer, Prentice-Hall Publishers. |
| 1990-1998 | Reviewer, American Educational Research Association annual meeting proposals. |
| 1990-1993 | Member, National Council of Teachers of English Committee to Evaluate Curriculum Guides. Provided reviews of curriculum guides from Chicopee, MA; Fairfax, VA; the State of Hawaii; and Farmington, CT. |
| 1990-1991 | Participant, Delphi Study on Rural Education Initiatives for Appalachian Educational Laboratory. |
| 1988-1990 | Manuscript Reviewer, Harper and Row Publishers. |
| <u>State:</u> | |
| 2006 – present | Co-Chair, Ohio Board of Regents STEM Advisory Board. |
| 2006- present | Member, PCHLAP committee (Ohio Board of Regents Planning Committee on Higher Learning Accountability and Performance) |
| 2006-Present | Chair, Medina County University Steering Committee |
| 2005-Present | Higher Education Funding Commission, State Share of Instruction Consultation (Ohio Board of Regents) |
| 2005 | Member, Economic Growth/Innovation Incentive, Planning Committee (Ohio Board of Regents). |
| 2004-2005 | Co-Chair, Ohio Teacher Education Articulation Task Force. |
| 2003-2006 | Member, OhioLINK Governing Board (Chair for 2004-2005) |
| 2003-2009 | Member, Ohio Learning Network Advisory Board |
| 2004-present | Member, Northern Ohio Council on Higher Education, Chief Academic Officers |
| 2004-2005 | Member, Ohio Digital Commons Project Advisory Board |
| 2003-Present | Member, InterUniversity Council Provosts (Chair 2004-2005) |
| 2003-2006 | Member, Medina County University Center Task Force. |
| 2000-2003 | Member, State University Education Deans (Chair-Elect for 2002-2003) |
| 2000-2004 | Member, Ohio Resource Center Policy Board |
| 2000-2003 | Member, Ohio Confederation of Teacher Education Organizations Board of Directors |
| 2001-2003 | Member. State Superintendents' Task Force for Preparing Special Education Personnel |
| 2001-2004 | Member, Executive Committee of Ohio Resource Center Policy Board |
| 2000 | Certification Committee Member, Kentucky Education Professional Standards Board. |
| 1998-1999 | Member, Kentucky Education Professional Standards Board Continuous Assessment Review Committee. |

- 1997-1999 Teacher Education Institutions Representative, Kentucky Education Professional Standards Board Performance Assessment of New Teachers Advisory Group.
- 1997-1999 Member, Indiana Professional Standards Board Teacher Education Committee.
- 1996 Representative, Kentucky Select Seminar on Assessment as a Tool for Improving the Quality of Beginning Teachers.
- 1995-1996 Member, Kentucky Council of Teachers of English/Language Arts Executive Committee.
- 1994-1995 Member, Kentucky State Department of Education Task Force on New Teacher Outcome Performance and Portfolio Assessments.
- 1993-1999 Reviewer, Kentucky Student Literary Magazines, for National Council of Teachers of English.
- 1988-1991 Member, State of Arizona Writing Project Advisory Board.

Community:

- 2005 – present Board Member National Inventors Hall of Fame Center for Creativity and Invention
- 2004 – present Member Distance Learning Partners for Post Secondary Education Option Program with Medina County.
- 2005-2006 Board Member Stan Hywet Hall and Gardens, Education and Audience Development Committee.
- 2005 – Present Member of Destination College Task Force, Summit Education Initiative.
- 2004 – present Board Member Project GRAD Akron, Board Finance Committee, and Board Development Committee.
- 2004 – present Coordinating Board Member, Summit County P-16 Alliance
- 2004 Member, Strategic Vision Team Montrose Zion United Methodist Church
- 2004-present Member, This City Reads Coordinating Group
- 2000-2003 Member, East Regional Professional Development Center Board.
- 2002-present Member, Greater Akron Chamber Work Force and Education Committee.
- 2001 Member, Akron Regional Development Board of Education Task Force
- 1999-2000 Member, Louisville Coalition for Education and Economic Well-Being of Women.
- 1996-1997 Past President, Greater Louisville English Council.
- 1995-1996 President, Greater Louisville English Council.
- 1993-1996 Chair, Local Affiliate Standards Task Force, Greater Louisville English Council.
- 1990-1994 Chair, College Concerns, Executive Board of Greater Louisville English Council.
- 1990-1996 Member, Omnibus Conference Planning Committee, Greater Louisville English Council

1994 Representative, National Council of Teachers of English Affiliate Leadership Conference and Standards Workshop, Greater Louisville English Council.

1991 Member, Louisville Community Foundation Award Selection Committee.

University:

2006 – present Member Innovation Alliance Task Force.

2006 – present Co-Chair, Strategic Position Review Committee

2005 – present Member University Park Alliance Partners

2005 Chair, Director of Athletics Search Committee

2004 – present Member College Centered Committee, University of Akron Foundation

2004 – present Member Budget Review Committee

2004 - 2006 Co-Chair, Position Review Committee

2004 - present Co-Chair, Operations Advisory Committee

2004 - present Chair, Council of Deans

2004 - present Convener, Provost's Advisory Committee

2001-2003 Member, NCA Self-Study Steering Committee, University of Akron.

2001-2003 Deans' Representative, Planning and Budget Committee, University of Akron

2001 Member, NCA Website Design Subcommittee, University of Akron

2001 Chair, Search Committee, Senior Director of Center for Career Management, University of Akron.

2000-2001 Member, Undergraduate Practicum Task Force, University of Akron.

1999 Member, University of Louisville Advisory Board for Commonwealth Center for the Humanities and Society.

1999 Member, University of Louisville Task Force on Distance Education.

1998 Chair, University of Louisville Search Committee for Associate Provost for Institutional Assessment and Accountability.

1996-1998 Member, University of Louisville Department of English Watson Conference Planning Committee.

1995-1998 Ex Officio Member, University of Louisville Teacher Education Council.

1995-1997 Member, University of Louisville General Education Council.

1996-1997 Member, University of Louisville Undergraduate Initiative Commission.

1994-1996 Member, University of Louisville Provost's Committee for Teaching and Learning.

1994-1997 Member, University of Louisville College of Arts and Sciences Transitional Years Steering Committee.

- 1989-1991 Member, Northern Arizona University Teacher Education Council.
- 1990-1991 Member, Northern Arizona University Liberal Studies Advisory Board.
- 1990 Member, Northern Arizona University Library Acquisitions Task Force.

School/College:

- 2002-2004 Partner Member, RisingStars Partnership
- 2000-present Co-Director, University of Akron, Central-Hower Partnership.
- 2001-2002 Chair, Teacher Education Assembly, University of Akron.
- 2000-2002 NCATE Coordinator, University of Akron.
- 1999-2000 Assessment Liaison, University of Louisville, University Provost's Office.
- 2000 Member, Search Committee for School of Education Associate Dean for Research, University of Louisville.
- 1999 Chair, University of Louisville, Proposal Review Committee for Center for Collaborative Advancement of the Teaching Profession.
- 1998 Coordinator, Southern Association of Colleges and Schools Follow-up Visit to School of Education Distance Education Programs.
- 1998 Leader, University of Louisville, School of Education Orientation for Doctoral Students.
- 1997-1999 Mentor, University of Louisville, School of Education Women's Mentoring Project.
- 1997-1999 Leader, University of Louisville, School of Education New Faculty Orientation.
- 1997-1999 Member, University of Louisville, School of Education Web Site Advisory Committee.
- 1997-1998 Ex Officio Member, University of Louisville, School of Education Standards and Admissions Committee.
- 1997-1999 Member, University of Louisville, Leadership Team for School of Education Planning Grant. Funded by National Foundation for the Improvement of Education.
- 1995-1996 Chair, University of Louisville, School of Education Continuous Assessment Task Force.
- 1995-1999 Coordinator, University of Louisville, School of Education Certification Program Folio Preparation to Kentucky Education Professional Standards Board.
- 1995-1999 Member, University of Louisville, School of Education Center for the Collaborative Advancement of the Teaching Profession Advisory Committee.
- 1995-1999 Ex Officio Member, University of Louisville, School of Education Curriculum Committee.
- 1995-1999 Ex Officio Member, University of Louisville, School of Education Diversity Committee.
- 1995-1998 Ex Officio Member, University of Louisville, School of Education Technology Committee.

- 1995-1999 Representative, University of Louisville, Jefferson County Public Schools Collaborative Teacher Education Task Force.
- 1995-1997 Ex Officio Member, University of Louisville, School of Education Task Force for Community Programs and Partnerships.
- 1995-1999 Coordinator, National Council for Accreditation of Teacher Education Re-Accreditation Effort. Resulted in continuing accreditation for School of Education until 2001 with two exemplary citations and no weaknesses.
- 1995-1996 Member, University of Louisville, School of Education Task Force to Revise the M.Ed and Rank Programs.
- 1995-1997 Coordinator, University of Louisville, School of Education Doctoral Programs Admissions.
- 1995-1999 Writer, University of Louisville, Annual AACTE/NCATE Reports.
- 1994-1997 Member, University of Louisville, School of Education Grawemeyer Award Review Committee, Chair, 1996-97.
- 1992-1995 Member, University of Louisville, School of Education Curriculum Committee, Chair, 1994-1995.
- 1992-1995 Member, University of Louisville, Special Education Doctoral Admissions Screening Committee.
- 1992-1993 Alternate Member, University of Louisville, School of Education Scholarship and Honors Committee.
- 1991-1992 Alternate Member, University of Louisville, School of Education Undergraduate Standards and Admissions Committee.
- 1989-1991 Member, Northern Arizona University Center for Excellence in Education Teacher Education Quality Control Committee.
- 1987-1990 Member, Northern Arizona University Center for Excellence in Education Technology Task Force.

Department (University of Louisville):

- 1994-1998 Placement Coordinator, University of Louisville Secondary English Student Teachers.
- 1992-1999 Advisor, Secondary English Education Students and Supervision Doctoral Students.
- 1996 Writer, English 9-12 Certification Program Folio for Review by National Council of Teachers of English. Resulted in program approval.
- 1993-1995 Liaison in development of PDS site with Iroquois and Fairdale High Schools. Team teaching on-site.
- 1993-1994 Chair, English Methods Advisory Committee, University of Louisville.
- 1994 Chair, Department of Secondary Education Admissions Screening Committee, University of Louisville.

PROFESSIONAL AFFILIATIONS

American Association of Schools, Colleges and Universities

National Association for State Universities and Land Grant Colleges

American Association of Colleges of Teacher Education

American Educational Research Association

Delta Kappa Gamma, international honor society for women educators

Leadership Akron, affiliate member

National Association of Women in Education

National Council of Teachers of English

Phi Delta Kappa