

Valdosta State University
FY2007 Annual Report
Academic Departments/DEAN*

COLLEGE: **NURSING**

DEPARTMENT: **NURSING**

FOLLOWING ARE THE FY2007 ANNUAL REPORT TABLES FOR USE BY ACADEMIC DEPARTMENTS AND UNITS. THIS YEAR THE DELAWARE OUT-OF-CLASSROOM FACULTY ACTIVITY SUMMARIES AND REPORTS WILL BE USED TO PROVIDE THE INFORMATION REFERENCED AS TABLE 9. DEANS WILL PREPARE AN ANNUAL REPORT USING SOME DEPARTMENTAL TABLES, INCLUDING SUMMARY INFORMATION AND TOTALS FOR ALL THEIR DEPARTMENTS AS WELL AS SPECIFIC COLLEGE-WIDE INFORMATION.

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Note: Where necessary, please duplicate or extend tables to include information that will not fit on a single page.

*** The College of Nursing has no departments**

April 2007
Valdosta State University
Valdosta, Georgia 31698

DEPARTMENT/UNIT: College of Nursing

TABLE 1
STATE OF THE COLLEGE OF NURSING

Prepare a one-page sheet on the major accomplishments of your department for the current FY. Include information such as: the general accomplishments of the department, accomplishments of faculty/staff in the areas of teaching, service, and scholarship, and accomplishments of students. The information will be used by your Dean to develop a summary of the major accomplishments of your college for inclusion in the narrative section of the President's Annual Report to the USG Board of Regents. (List of items is acceptable; complete sentences are not necessary.)

General Accomplishments of the Department (include new programs and degrees):

- Attained full approval from Georgia Board of Nursing with sustained increase in NCLEX Examination scores (January, 2007)
- Received additional ICAPP Partnership Proposal for the development and implementation of an Expedited BSN Program for Second Degree Students (Dr. Hufft). \$39,794. FY 07. Funded by Board of Regents.
- ICAPP Proposal for Development of Center for Simulation Education in Nursing, \$120,000. FY 07 (Dr. Hufft). Funded by Board of Regents.
- Graduated first cohort of Second Degree Program students
- Admitted third cohort of Second Degree Program students (24 students)
- Reactivation of the Adult Health Nurse Practitioner program
- Significant work on long-range plans for DNP Program, with two external consultants
- Filled 4 full time faculty positions
- Increased enrollment in the Weekend College for RN-BSN and MSN coursework
- Made significant progress towards revision of the undergraduate curriculum with consultation from national consultant. Completed another revision of College of Nursing philosophy.
- Completion of faculty development programs in Test Construction, Curriculum revision strategies, and simulation training.

Faculty/Staff Accomplishments

Teaching

- Increased integration of simulation education across clinical coursework in fundamentals of nursing, nursing of adults, and maternal child nursing
- Increased overall standards of performance in ERI testing, with graduation of first class to complete Requirements for capstone course with achievement of 90% prediction pass score on ERI RN-Assess Exam
- Across-the-board exceptional student course and faculty evaluations in most courses 2006 - 2007
- Continued comprehensive faculty development in test construction and active teaching strategies with major revision of test reconstruction in all courses
- Comprehensive faculty development in classroom and clinical evaluation
- Additional faculty development in simulation education training

Service

- Activation of College of Nursing Advisory Council
 - Established and held co-sponsored regional Nurses' Week event (held at VSU)
- Restructured partnership with South Georgia Medical Center with establishing of the VSU College of Nursing-South Georgia Medical Center Alliance. Major accomplishments within the alliance this year:
 - Faculty-staff evidence-based practice project, with VSU Mental Health Faculty (Dr. L. Floyd) And SGMC staff, related to protocols for alcohol withdrawal
 - Regional co-sponsored conference on Wound Care (May 12, 2007). Faculty (Dr. Floyd) helped secure small grant to fund conference through Convatec.
 - SGMC made funds available for two faculty practice positions for the summer
- Participation in the First Regional Summit for health care in South Georgia in April, 2007
- Dean Hufft served as member of statewide task force charged with developing strategies for increasing number of registered professional nurses in the state of Georgia. Dean Hufft served as chairperson of the Nursing Education Task Force (NETF). Dean Hufft continues to serve as recording secretary for Board of Regents Nursing Subcommittee.
- Continued faculty involvement in faculty practice
- Participation in Lowndes County Partnership for Health, with input into development of regional county service clinic
- Faculty served on Board of Directors or participated in a variety of community organizations related to health care

Scholarship

- Created an in-house teaching award to be awarded yearly for Faculty Collaborative Practice
- 18 faculty either hold doctorates or are enrolled in doctoral study. Three began full-time studies through alliance established with Georgia State University for PhD in Nursing.
- One faculty received scholarship through AHEC funding to complete graduate nursing studies.
- College of Nursing cosponsored the First Interdisciplinary Forensic Conference to be held August 25, 2006.
- Faculty member (Arlene Haddon) participated in grant project and is currently working on publication related to National Patient Safety Standards for Canadian Health System.
- Three small grant proposals submitted related to professional discipline knowledge or practice development (Dr. Benton, Dr. Temple, Dr. Floyd), one funded (Dr. Floyd, interdisciplinary grant)
- Several book chapter publications among faculty.
- Four faculty accepted for participated in Hartford Foundation Geriatric Institute being held June, 2007 (Holland, Shirlock, Dr. Benton, Dr. Schlairet)
- Participation among faculty in several regional and national conferences

Student Accomplishments

- Sustained increase in NCLEX pass rates
- Improved performance on RN-ASSESS standardized test correlating with NCLEX to 90% pass rate predictor
- Continued student participation in the Georgia Association of Nursing Students with students attending conferences this year in Atlanta, GA, Nashville, TN, and Anaheim, CA.

DEPARTMENT/UNIT: College of Nursing

**TABLE 2
PROGRESS TOWARD STRATEGIC INSTITUTIONAL GOALS**

Please list activities initiated and/or completed during the year to address the Strategic Institutional Goals listed below. Under Status, indicate percent of activity completed. Under Evidence, list the documents that will provide evidence of progress.

Goal	Activity	Status	Evidence
<p>Enrollment & Retention</p> <p>Intentionally grow undergraduate and graduate enrollment (to 12,000 over the next 5 years) through additional new students and increased retention and graduation rates of existing students.</p> <ul style="list-style-type: none"> • Improve freshman to sophomore retention at least 1% per year. • Improve 6-year graduation rate by at least 1% per year. • Increase the number of transfer students to VSU. • Develop traditions and culture to encourage retention. • Assess and implement changes in faculty load, facilities, course offerings, and class scheduling to enhance the use of university resources in support of planned growth. • Improve the advising process, consistent with Enrollment Management Plan, to support student's transition from general education to major field. • Increase number of students seeking certification and licensure renewal. • Develop a proposal for programs and program 	<ul style="list-style-type: none"> ▪ Admitted third cohort of Second Degree Program students (24 students) ▪ Graduated first cohort of Second Degree Program students (100%) ▪ Increased scholarly activity among faculty ▪ Received continued funding to continue Expedited BSN Program for Second Degree Students ▪ Continued recruitment activity with resulting increased enrollment in the Weekend College for RN-BSN and MSN coursework ▪ Completed revision of philosophy of the CON and made significant progress towards revision of undergraduate curriculum. Conducted faculty workshops with external consultant. Developed proposals for graduate curriculum revisions. Emphasis on changes related to addressing emerging needs and trends in teaching of today's learner. External nursing education consultants were utilized to assist in guiding the process and review of revisions. ▪ New faculty have received faculty development sessions 	<p>On-going</p>	<p>Enrollment and retention data for undergraduate and graduate programs</p> <p>Graduation data from registrar's office</p> <p>Student records of advising</p> <p>Faculty CV's</p> <p>Nursing academic committee minutes</p> <p>Course syllabi and class schedules</p> <p>Notes from Pizza and Planning meetings</p>

Goal	Activity	Status	Evidence
<p>delivery strategies that meet the needs of non-traditional degree-seeking students.</p>	<p>on 1) academic advising, critical thinking, violence in academic settings, and course development</p> <ul style="list-style-type: none"> ▪ Prenursing advising process revised to include 30 small group advising sessions, as well as individual advising for special circumstances ▪ Graduate advisor for prenursing assigned from Student Success Center. ▪ Two faculty advisors meet with students on academic probation and make appropriate referrals to Student Success Center, Counseling Center, Career Services, or other appropriate referrals ▪ Increased utilization of simulation center for clinical teaching in Basic, Adult Health, and Maternal Child nursing. ▪ Increased simulation utilization for assessment and adult concepts classes in RN-BSN and graduate classes ▪ Held “Pizza and Planning” meetings with each undergraduate nursing class level to facilitate communication and student active engagement in scheduling of academic and other events within the College 		
<p>Diversity</p> <p>Move beyond tolerance by actively promoting acceptance, inclusion, appreciation, and respect for human similarities and differences.</p> <ul style="list-style-type: none"> • Educate the university community by expanding its 	<ul style="list-style-type: none"> ▪ Increased emphasis on cultural competence and diversity in nursing and nursing education as part of curriculum revision ▪ Admission policies reviewed by Admissions committee this year ▪ Review of College of Nursing reports which include data 	<p>Ongoing</p>	<p>Course syllabi</p> <p>Admissions policies</p> <p>Data related to diversity of student cohorts in nursing as</p>

Goal	Activity	Status	Evidence
<p>definition of diversity.</p> <ul style="list-style-type: none"> • Diversify university personnel. • Infuse diversity into the curriculum. • Utilize organizational climate surveys to develop measurements. 	<p>related to diversity</p> <ul style="list-style-type: none"> ▪ Atmosphere created by administration of inclusion of individuals from diverse backgrounds for faculty, students, and staff ▪ Dean’s Hour held at regular intervals by Dean Hufft to facilitate open student communication with Dean ▪ Dean Hufft consulted Director of Multicultural affairs related to isolated student incidents possibly related to student diversity issues. 		<p>submitted in report to AACN and university data</p> <p>University data related to personnel and records related to faculty search process</p>
<p>Academic Programs</p> <p>Develop programs in health-related professions; while continuing to offer, identify, and develop programs which prepare students to be responsible, thoughtful, and productive citizens.</p> <ul style="list-style-type: none"> • Develop programs in health-related professions. • Hire more faculty with interdisciplinary backgrounds. • Retrain existing faculty to teach in interdisciplinary pedagogies and offer instruction via multiple delivery systems. • Increase team-teaching across the disciplines (i.e., medical ethics, creativity, diversity). • Increase cohort groups. • Increase service learning opportunities for students. 	<ul style="list-style-type: none"> ▪ Reactivation of the Adult Nurse Practitioner program ▪ Significant work on continued long-range plans for DNP Program ▪ Filled 5 full time faculty positions in undergraduate program ▪ Hired 2 new Doctoral prepared faculty who have dual functions in graduate and undergraduate programs ▪ Made significant progress towards revision of the undergraduate curriculum with consultation from national consultant. ▪ Several interdisciplinary faculty projects: <ul style="list-style-type: none"> ○ Grant received for <i>Inter-disciplinary Project with Mental Health Faculty</i> (Dr. Floyd and Psychology faculty) for inter-discipline online course. ○ -Development of Interdisciplinary Medical terminology Perspectives 	<p>Ongoing</p>	<p>CV’s</p> <p>Georgia State Board of Nursing Annual Report and July Site Visit Report</p> <p>CCNE Continuous Improvement Interim Report</p> <p>Grant proposals</p> <p>Nursing and university academic committees</p> <p>Course approval submissions</p>

Goal	Activity	Status	Evidence
	<p>course (Dr. Weaver)</p> <ul style="list-style-type: none"> o Submission of Grant for potential Interdisciplinary course related to exercise and cancer prevention, which included nursing faculty (Dr. Benton, Dr. Temple), social Work, education, Psychology, and Exercise physiology faculty. Course open to Interdisciplinary Student base.(C-Change Grant not funded). 		
<p>Faculty and Staff Development</p> <p>Enhance employment excellence and identify best practices in developing and retaining quality faculty and staff.</p> <ul style="list-style-type: none"> • Hire a university director for Grants and Contracts within the current fiscal year. • Designate a grants and contracts liaison for each college and provide the appropriate training for this person to facilitate grants in the college. • Develop creative budget processes to provide the necessary/mandatory job specific skill training for all employees. • Identify problem retention areas. Target those areas as needed for a specific plan. • Employee & Organizational Development will work with Continuing Education and the appropriate academic liaisons 	<ul style="list-style-type: none"> ▪ Faculty have worked with new Grants and Contracts Director to submit applications for grant projects ▪ College of nursing funding - secured nationally known nursing education consultant, Donna Ignavaticius (DI Associates) for consultation and faculty development programs in Test Construction and Curriculum revision ▪ Faculty participated in one on-site and one external faculty development workshop in METI simulation training, increasing the number of faculty able to teach through simulation ▪ Two faculty attended national conference on the use of Human Simulation Training in Nursing ▪ Assistant Dean selected as participant in Leadership for Academic Nursing Programs Fellowship, for development 	<p>Ongoing</p>	<p>Faculty CV's</p> <p>Meeting minutes of Faculty Organization and Nursing Academic Committee</p> <p>Drafts of curriculum work day materials</p> <p>Interim CCNE Report</p>

Goal	Activity	Status	Evidence
<p>to document all employee development and training across campus.</p> <ul style="list-style-type: none"> • Develop a system to provide, document, and reward faculty development (faculty evaluation process) to improve teaching, advising, research, and grant writing. • Institute programs that raise the educational/skill level of staff. • Make mentorships available to all employees (staff, academic roles, and administrative roles). 	<p>of leaders in nursing education</p> <ul style="list-style-type: none"> ▪ New faculty are assigned senior faculty mentors to facilitate faculty development and retention ▪ 3 faculty began full-time doctoral study through alliance established with Georgia State University for PhD in Nursing. ▪ One faculty awarded AHEC funding for graduate studies in nursing ▪ Staff participated in skills training for web-site development and Microsoft Office 2007 workshop ▪ Appropriate staff participated in Advisor training session offered by Student Success Center 		
<p>Financial Support</p> <p>Establish the infrastructure to increase sponsored research and private gifts as a percent of the total budget to position VSU to achieve its mission.</p> <ul style="list-style-type: none"> • By November 2006, create data bases and materials to support grant writing and collaborations with corporate and community partners. • Within 2 years, each college will identify a plan for increasing their external funding and changing faculty role expectations related to obtaining external funding. • Commit to a major capital campaign; including making strategic decisions to use university funds to hire development personnel in 	<ul style="list-style-type: none"> ▪ Received continued Funding for Second Degree Program ▪ Dean Hufft submitted proposal to USG for funding to expand Pre-licensure enrollments. Funding not award at this time. ▪ Dean Hufft worked with Lynn Capece to develop alumni fundraising letter for the College of Nursing ▪ Assistant Dean participated in screening of calls for fundraising to participate in assessment of process used for phone donations ▪ Faculty and student participation in VSU homecoming day event ▪ Faculty and staff participation in VSU fundraising campaign ▪ Activation of College of Nursing Advisory Council 	<p>Ongoing</p>	<p>Records of funding initiatives at university and Board of Regents levels</p> <p>Documentation records of VSU-SGMC alliance</p> <p>Alumni data records – Alumni office</p> <p>Advisory Council minutes</p> <p>Documented</p>

Goal	Activity	Status	Evidence
<p>order to improve long-term sources for support of academic units.</p> <ul style="list-style-type: none"> • Identify prioritized staff members (major gifts officers) with a goal to bring them on board over five years as resources become available. • Improve profile in the Valdosta community, by continuing to develop external/community partnerships. • Develop a recommendation for creating a VSU Research Foundation. • Define and achieve minimum standards for alumni contact. • Cultivate “pride of place” and tradition of giving back. • 	<ul style="list-style-type: none"> -Established and held co-sponsored regional Nurses’ Week event (held at VSU) ▪ Restructured partnership with South Georgia Medical Center with establishing of the VSU College of Nursing-South Georgia Medical Center Alliance. Major accomplishments within the alliance this year: <ul style="list-style-type: none"> -Faculty-staff evidence-based practice project, with VSU Mental Health Faculty (Dr. L. Floyd) and SGMC staff, related to protocols for alcohol withdrawal -Regional co-sponsored conference on Wound Care (May 12, 2007) -SGMC made funds available for two faculty practice positions established for summer faculty practice positions. • Dr. Temple submitted QSEN grant proposal for small grant funding \$20,000, for Integration of Curriculum Content related To quality and Safety in Nursing Curriculum 		<p>QSEN grant proposal</p>

Goal	Activity	Status	Evidence
	(QSEN grant), externally funded by Robert Wood Johnson Foundation. Status of funding remains undetermined at this time.		

DEPARTMENT/UNIT: College of Nursing

**TABLE 3
USE OF INSTITUTIONAL DATA FOR CHANGE**

During the year, departments/units have received institutional information regarding the status and effectiveness of programs, services, and departments/units. The information includes regular reports such as Enrollment Analyses; Perceptions of VSU Seniors' Experiences; Summary Experiences of VSU One-year Graduates; Summary Experiences of VSU Five-year Graduates; Graduate Ratings of Individual Departments Academic Experiences; VSU Fact Book; Summary Results From Current Students' Opinions About Their Academic Experiences; and External Information for Planning VSU Programs and Services, e.g., census data, county economic data, occupational summaries, and population trends and projections. Please provide **two** specific examples of how your department/unit has used the information from the sources listed above to improve your program or service effectiveness. Please provide **two additional** examples not necessarily related to institutional data (e.g., student evaluations of instruction, performance of students on nationally, regionally, state normed exams, etc.).

1. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

INCREASED REQUIRED ERI RN-ASSESS SCORE (NCLEX PREDICTION TARGET SCORE) FOR SENIOR STUDENTS FROM 86% ONE YEAR AGO TO 90%.

BASIS FOR ACTION:

REVIEW OF STUDENT PERFORMANCE ON NCLEX EXAMINATIONS. FACULTY ASSESSMENTS OF STUDENT ACCOUNTABILITY, INPUT FROM GRADUATING SENIOR STUDENTS.

:

2. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

INSTITUTED OPEN HOUSE EACH SEMESTER FOR GRADUATE STUDENTS.

BASIS FOR ACTION:

STUDENT AND FACULTY FEEDBACK INDICATING NEED FOR GREATER OPPORTUNITIES FOR INTERACTION WITH GRADUATE STUDENTS.

3. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

PARTICIPATION OF DEAN, ASSISTANT DEAN, FACULTY PRENURSING ADVISOR AND GRADUATE ADVISOR IN ADVISOR TRAINING BY UNIVERSITY STUDENT SUCCESS CENTER STAFF.

BASIS FOR ACTION:

INTERNAL REVIEW OF PRENURSING ADVISING PROCESS WITH IDENTIFICATION OF NEED TO CLARIFY ADVISING ISSUES WITH CHANGE TO NEW FACULTY ADVISORS IN LAST YEAR.

4. ACTION TAKEN TO IMPROVE EFFECTIVENESS:

COMPLETED PLANS FOR OFFERING OF NURSE PRACTITIONER PROGRAM REACTIVATION

BASIS FOR ACTION:

DATA FROM NURSING COMMUNITY AND AGENCY FEEDBACK INDICATING INCREASED DESIRE FOR OFFERING OF NURSE PRACTITIONER PROGRAM, DEMOGRAPHIC DATA INDICATING CHANGES IN DEMOGRAPHIC TRENDS IN SOUTH GEORGIA AREA.

Indicate additional institutional information that could be provided to departments/units that would help in monitoring the effectiveness of programs and services.

1. Status of review of strategic initiatives related to funding.
2. Data related to changes in student financial aid status (such as HOPE Scholarships) that may assist in targeting potential for changes in student performance.

Please cite the reasons or supporting data that have led your department to make the changes indicated in the above Update:

Undergraduate:

The previous requirements for undergraduate capstone perform on ERI RN-Assess examinations was an 86% prediction pass score for NCLEX. The NCLEX examination scores have steadily improved, and the goal for VSU is a sustained 90% or higher NCLEX pass rate for the foreseeable future.

Course evaluations and student self-assessment remain valuable components of evaluation of learner outcomes for the nursing major.

Graduate:

Professional portfolios are increasingly being recognized in professional graduate education as a viable tool in evaluating learner outcomes relative to ability to contribute to the discipline upon completion of a graduate program.

The thesis, course evaluations, and student self-assessments remain valuable components of evaluation of learner outcomes in graduate nursing education.

Description of Changes Resulting from Assessment Data

(This summary was taken from your responses to an earlier assessment survey. Please update as necessary or describe changes if none are listed below.)

Number of program changes resulting from use of Assessment Data _____

Please update number if appropriate and add any additional changes under description below. _____

College of Nursing**Change:**

Implementation of the revised admissions and progression policy has been accompanied by significant improvements in graduate performance on the NCLEX. Students continue to indicate mixed feelings about the standardized tests. The timing of the tests at the completion of selected coursework and the short period for remediation between fall and spring semesters has led to our reconsideration of the consequences of test failure. This year, however, a change in the progression policy was made in which the RN-ASSESS Test was placed within the Modalities course as a course requirement for grading. Students who have not completed all progression exams cannot enroll in the final capstone course. This allows the students several weeks after completion of the final adult health or maternal child clinical courses to have adequate time to remediate. Students are being required to participate in directed activities through the student success office or class when they are unsuccessful in a course or unsuccessful with a series of ERI progression examinations. Students are being required to engage in significant remediation, with documentation as a part of their own accountability and responsibility in learning. In addition, we are keeping close contact with ERI, Inc. to assess on-going psychometric data related to the tests we are using. **Changes include:** revising consequences of test failure to focus on remediation. We continue to review the adequacy of the national average for RN-CAPS and are still considering raising that score to be more consistent with the method we use for determining the passing score for the for the exit examination (RN-ASSESS), which relates to the probability of passing NCLEX, rather than a fixed point. The required pass score for the RN-ASSESS was set to 90% probability of passing NCLEX this academic year).

Assessment methods which led to change:

- Psychometric data on ERI tests
- Student and faculty feedback
- Patterns of ERI test performance among students
- NCLEX test results

Change:

We have reviewed and revised our philosophy and we have implemented work groups for the review and revision of the BSN and MSN curricula in order that they incorporate and reflect contemporary priorities for content and outcomes. With regard to the graduate programs, we are currently reactivating the nurse practitioner program (Adult and pediatric) this fall and have begun advertising for the program. We anticipate moving forward at a later time with pursuit of the proposal for the Doctor of Nursing Practice (DNP); which will at that time house the nurse practitioner programs; and migrate the current MSN to the Clinical Nurse Leader (CNL) major and selected clinical nurse specialist programs.

Assessment methods which led to change:

- Documents from the American Association of Colleges of Nursing
- Feedback from the Georgia State Board of Nursing
- Feedback from consultant

DEPARTMENT/UNIT: College of Nursing

TABLE 5
EXAMPLE OF AN IMPROVEMENT IN STUDENT LEARNING

1. Describe one significant change made in your department during the year to improve student learning. The change may be related to courses required, content, methods, student achievement, student satisfaction, out-of-class activities, or any other change aimed at improving student learning.
 - a. We have focused this year on new and part-time faculty development in clinical teaching, evaluation of clinical experiences, and clinical documentation.
 - b. We have increased the use of simulated problem-solving approaches to teaching through the expansion of the human simulator in laboratory learning experiences to include the basic course in nursing.
 - c. We have focused on revisiting strategies for teaching students critical thinking and the application of nursing concepts beginning at the very first nursing course.

2. What information prompted the department to make the change described above? Describe the data source (student, faculty, employer, etc.) and type (survey, interview, report. etc.) of data.
 - a. New and part-time faculty feedback, administrative evaluation of faculty indicating the need to ensure consistency in clinical teaching, evaluation, and documentation.
 - b. Student and faculty feedback, indicating need to introduce students to more intense and consistent clinical experiences and opportunity to validate student learning early in the first semester nursing course due to increased acuity level of patients in all settings.
 - c. National trending data, change in overall national pass score on NCLEX-RN Examination, faculty feedback, student feedback and student performance on tests, indicating need to assist students in application of critical thinking in early learning. Have greater emphasis on critical thinking

DEPARTMENT/UNIT: College of Nursing

TABLE 6
EXAMPLE OF AN IMPROVEMENT IN UNIT EFFECTIVENESS

1. Describe one significant change made in your department during the year to improve unit effectiveness. The change may be related to the administrative organization of the unit, the functioning of the unit, or any other change aimed at improving unit effectiveness.

Course faculty who teach adult health nursing were reorganized to better match faculty preparation with course level. Two faculty with more recent critical and acute care experience were moved to the senior level adult health course (S. Shirlock and L. Carter) and Dr. D. Weaver was repositioned to the junior level adult health course.

3. What information prompted the department to make the change described above? Describe the data source (student, faculty, staff, etc.) and type (survey, interview, report, etc.) of data.

Feedback from faculty and students

Administrative review of course evaluations and faculty performance evaluation

Careful review of curricular needs relative to qualifications of faculty once new faculty were in place

DEPARTMENT/UNIT: College of Nursing

**TABLE 7
FALL 2006 GRADUATE COURSES**

GRADUATE COURSE #	INSTRUCTOR *	FULL-TIME		GRADUATE FACULTY STATUS		
		YES	NO	FULL	ASSOC	TEMP
NURS 7100	* Maura Schlairet	X			X	
NURS 7110	* Nancy Redfern-Vance	X		X		
NURS 7130	* Jean Temple	X		X		
NURS 7231	* James Humphrey	X		X		
NURS 7321	* Susan Wold	X		X		
NURS 7463	* James Humphrey	X		X		
	* Selen Lauterbach	X		X		
	* Deborah Weaver	X		X		
	* Susan Wold	X		X		

*Doctorate or Terminal Degree indicated by asterisk before instructor's name.

DEPARTMENT/UNIT: COLLEGE OF NURSING

**TABLE 8
2006-2007 FACULTY ROSTER**

INSTRUCTOR	EMPLOYMENT STATUS (check)		DEGREE STATUS		
	Full Time	Part Time	Highest Graduate Degree (Ph.D., M.A., etc.)	Discipline (for Highest Degree)	18 or more Graduate Hours in Other Discipline (specify discipline & hours)
Benton, Melissa	X		Ph.D	Exercise/Wellness	
Brunk, Quincealea	X		Ph.D	Education	
Carter, Laura	X		MSN	Nursing	
Delk, Sandra	X		MSN	Nursing	
Flowers, Delane	X		Ed.D	Education	
Floyd, Linda	X		Ed.D	Education	
Gilbert, Michele	X		MSN	Nursing	
Haddon, Arlene	X		MSN MS	Nursing Health Care Mgmt	
Holland, James	X		MSN	Nursing	
Hufft, Anita	X		Ph.D	Nursing	
Humphrey, James	X		Ph.D	Higher Educ Admin	
Lauterbach, Sarah	X		Ed.D	Education	
McCambridge, Buffi	X		MSN	Nursing	
Pirkle, Darlene L.	X		MSN	Nursing	
Redfern-Vance, Nancy	X		Ph.D	Anthropology	
Ritter, Michelle	X		MSN	Nursing	
Schlairet, Maura	X		Ed.D	Education	
Shirlock Stephen	X		MS	Health Care Management	MSN-11 hours; will complete MSN August 2007
Taylor, Gayle T.	X		MSN	Nursing	
Temple, Jean	X		DNS	Nursing Education	
Weaver, Deborah	X		Ph.D	Nursing Education	
Whyte, Maria	X		MSN	Nursing	
Wold, Susan	X		Ph.D	Higher Education	
Part Time Faculty					
Bauer, Georgiane		X	MSN	Nursing	
Bowser, Alene K.		X	BSN	Nursing	MSN – 26 hrs
Dodd, John Steven		X	MSN	Nursing	
Emberg, Amy		X	MSN	Nursing	
Ring, Susan		X	MSN	Nursing	
Sauls, Deborah		X	MSN	Nursing	
Taylor, Stephanie		X	MSN	Nursing	

INSTRUCTOR	EMPLOYMENT STATUS (check)		DEGREE STATUS		
	Full Time	Part Time	Highest Graduate Degree (Ph.D., M.A., etc.)	Discipline (for Highest Degree)	18 or more Graduate Hours in Other Discipline (specify discipline & hours)
Titus, Donna		X	MSN	Nursing	
Vardeman, Cynthia		X	MSN	Nursing	
Young, Dale		X	MSN	Nursing	

DEPARTMENT/UNIT: COLLEGE OF NURSING

**TABLE 9
SUMMARY OF FACULTY ACCOMPLISHMENTS**

FOR FY2007, THE DELAWARE STUDY OUT-OF-CLASSROOM FACULTY ACTIVITY SUMMARIES AND REPORTS WILL BE USED TO PROVIDE THIS INFORMATION. (PLEASE NOTE SEPARATE E-MAIL REGARDING THIS PROCESS.)

**Delaware 2007 FAS Faculty Summary
Nursing**

Number of Faculty responding (including tenured, tenure track, and non tenure track)	12
1. Total number of separate course preparations you have developed.	22
2. Number of existing courses where you have redesigned the pedagogy or curriculum under the auspices of a grant or course-release time.	9
3. Number of new courses you have created and have been approved for delivery.	2
4. Number of courses indicated in the previous items which you deliver fully or primarily online.	5
5. Unduplicated headcount of undergraduate academic advisees formally assigned to you.	141
6. Unduplicated headcount of graduate academic advisees formally assigned to you.	3
7. Number of thesis/dissertation committees on which you served as chairperson.	1
8. Number of thesis/dissertation committees on which you served in a non-chairing role.	2
9. Number of undergraduate senior theses (e.g., senior portfolio project, recital, art show, other capstone experience) you have supervised.	0
10. Total number of students you have taught individually in independent or directed studies (one-on-one student-faculty interaction for credit toward satisfying a degree requirement).	146
11. Number of undergraduate students formally engaged in research with you.	0
12. Number of graduate students formally engaged in research with you.	0
13. Number of clinical (student nurses), practicum students (student teachers), internship students, and students in cooperative and service learning programs who are formally assigned to you.	417
14. Number of students (undergraduate and graduate) who have co-authored a journal article or book chapter with you.	0
15. Number of students (undergraduate and graduate) who have co-presented a paper at a state, regional, national, and international professional meeting with you.	0

**Delaware 2007 FAS Faculty Summary
Nursing**

16. Number of assessment projects or separate assignments for purpose of program evaluation (as distinct from individual courses) you have undertaken.	5
17. Number of institution-sanctioned professional development activities related to teaching efforts (conferences on General Education, workshops on undergraduate research).	34
18. Number of print or electronic refereed journal articles, book chapters, reviews, and creative works you have published.	12
19. Number of print or electronic non-refereed journal articles, book chapters, reviews, and creative works you have published.	3
20. Number of single-author or joint-author books or monographs you have written and have had published by an academic or commercial press.	0
21. Number of manuscripts (e.g. journal articles, books) you have submitted to publishers.	12
22. Number of books, collections, and monographs you have edited.	3
23. Number of pre-publication books, journal articles, and chapters you have reviewed.	36
24. Number of grant proposals you have reviewed related to your field of expertise.	6
25. Number of editorial positions you have held.	0
26. Number of juried shows, commissioned performances, creative readings, and competitive exhibitions in which you have participated.	0
27. Number of non-juried shows, performances, creative readings, and exhibitions in which you have participated.	1
28. Number of digital programs or applications (e.g., software development, web-based learning modules) you designed related to your field of expertise.	2
29. Number of provisional or issued patents based on products that are registered in your name.	0
30. Number of your works in progress (e.g., journal articles, paintings, musical compositions).	14
31. Number of formal presentations you have made at state, regional, national, and international professional meetings.	24
32. Number of external and internal grant, contract, and scholarly fellowship proposals you have submitted.	10
33. Number of new external grants, contracts, and scholarly fellowships which have been formally awarded to you or your institution on your behalf.	6
34. Total dollar value of the new externally funded grants, contracts, and scholarly fellowships reported in Item 33.	195041
35. Number of new internal grants and contracts which have been formally awarded to you.	3
36. Total dollar value of the new internal grants and contracts reported in Item 35.	3500

Delaware 2007 FAS Faculty Summary

Nursing

37. Number of continuing external and internal grants, contracts, and scholarly fellowships.	3
38. Number of institution-sanctioned professional development activities related to scholarship (participating in a grant writing workshop, attending a training sessions, etc.)	18
39. Number of activities related to service to your institution (faculty governance, faculty committees, peer mentoring, academic programs in residences, etc.) in which you have engaged.	76
40. Number of extension and outreach activities related to your field of expertise (civic service, K-12 service, community workshops, invited talks, seminars, etc.) in which you have engaged.	29
41. Number of activities related to recognized or visible service to your profession (service on regional or national committees, self-study visitation teams, etc.) in which you have engaged.	18
42. Number of positions in professional associations where you held a leadership role (elected officer, committee chairperson, conference chair).	9

DEPARTMENT/UNIT: COLLEGE OF NURSING

TABLE 10
FACULTY PUBLICATIONS OR SCHOLARLY ACTIVITIES

List faculty publications, research, or other scholarly activities in alphabetical order by faculty member's last name. Use the bibliographic format appropriate for your department/discipline. (Please indicate if each activity is ongoing or has been completed.)

- Hufft, A. (2006). Theoretical foundations for advanced practice forensic nursing. In R.M. Hammer, B. Moynihan & E.M. Pagliaro (eds). *Forensic nursing: A handbook for practice*. Boston: Jones and Bartlett.
- Hufft, A. (2006). Correctional nursing. In R.M. Hammer, B. Moynihan & E.M. Pagliaro (eds). *Forensic nursing: A handbook for practice*. Boston: Jones and Bartlett.
- Lauterbach, S. S. (2006). Meanings in mothers' experience with infant death: Three phenomenological inquiries. In Munhall, P.L. *Nursing research: A qualitative perspective (4th ed)*. Sudbury, MA: Jones & Bartlett Publishers.
- Redfern-Vance, Nancy (2006). Analyzing Narrative Data. In *Doing Cultural Anthropology: Projects for Ethnographic Data Collection*. (2nd ed.), edited by Michael V. Angrosino, Waveland Press.
- Temple, J., & Johnson. J. (2006). *Nurses guide to clinical procedures (5th ed.)*. Philadelphia: Lippincott, Williams & Wilkins.

DEPARTMENT/UNIT: COLLEGE OF NURSING

TABLE 11
FACULTY PRESENTATIONS AT PROFESSIONAL MEETINGS

List faculty presentations in alphabetical order by faculty member's last name. Include last name, presentation title, professional association/meeting, place, date of presentation, and type of presentation (e.g., poster session, paper presentation).

Benton, Melissa

Benton, M.J. and Swan, P.D. Post-exercise protein, energy expenditure and fat utilization in middle aged women. Fourth Annual Graduate Student Research Conference, Arizona State University, April 2006. (Abstract and poster)

Hufft, Anita

A Comparison of Two Different Parenting Programs on Outcomes Among Incarcerated Mothers, their Children, and Caregivers. Interdisciplinary Health Care Research Conference, Trinity College, Dublin, Ireland, November 8-10, 2006.

Unintended Consequences: Experiences with Second Degree Nursing Students. Second Entry Symposium, University of Toronto, Toronto, Canada. October 25, 2006.

INVITED PRESENTATION: *Strategies for Successful Funding for Simulation Initiatives.* METI Southeast Regional Human Patient Simulators for Nursing conference, Greenville, SC October 6-7, 2006.

Girl Scouts Beyond Bars: A Unique Opportunity for Forensic Psychiatric Nurses. First Interdisciplinary Forensic Conference, Valdosta State University, August 25, 2006.

A Collaborative Approach to Implementation of a Forensic Nursing Program in the University System of Georgia. Invited presentation to Board of Regents Nursing Subcommittee, Calloway Gardens, June 14, 2006.

Critical incident stress management: Normal responses to catastrophic events. Invited presentation to the AAUW, Valdosta, Georgia, January 14, 2006.

Lauterbach, Sarah

Qualitative outcomes and therapeutic process in phenomenologic research: Uncovering silence, discovering and creating meanings in human experience over time. Isabel Stewart 2006 Research Conference, Teacher College Columbia University, New York, NY. April 21, 2006.

Wold, Susan

Wrestling with complexity: The future of master's education. Report on the 2006 AACN Master's Education Conference (San Antonio: February 16-18, 2006). College of Nursing Faculty Development Day, Valdosta, GA: May 4, 2006.

Department/Unit: College of Nursing

**TABLE 12
PARTICIPATION IN AND SERVICE TO PROFESSIONAL ORGANIZATIONS**

List faculty activities and services in alphabetical order by faculty member's last name. Include activities/services such as officer, committee member, journal board reviewer, editor, etc. and professional organization.

Benton, Melissa

Fountain Hills Women’s Club, Fountain Hills AZ-educational presentation regarding the benefits of physical activity Spring 2006
National Association of Retired Federal Employees, Scottsdale AZ Chapter-educational presentation regarding principles of physical activity and exercise Spring 2006
Sierra Pointe Retirement Community, Scottsdale, AZ-educational presentation regarding cardiovascular health Spring 2006
Graduate Student Representative-Student Health Advisory Committee, Arizona State University, Polytechnic Campus Spring 2006

Delk, Sandra

VSU/CON Faculty Development Day/Spring Presentation: Advancement, Branding, & Marketing of Colleges of Nursing (overview of AACN Nursing Education Advancement Conference, Washington, DC) Spring 2006
“Coping with Chronic Disease: Patient, Family & Caregiver Needs”-presentation given on three occasions, adapting to three different populations/audiences (end-stage renal disease patients/families/caregivers, oncology patients/families/caregivers, and geriatric assisted care residents/families/caregivers) 2006
Presentation of RN-BSN Program Information at various hospital and college sites Spring 2006
Closing Remarks at Spring 2006 Graduate Recognition Ceremony (on behalf of faculty) 2006

Hufft, Anita

Southern Regional Educational Board, Division of Nursing Education Finance Committee- Member
American Association of College of Nursing

- o Dean Mentor

 Commission on Collegiate Nursing Education – program evaluator
University System of Georgia Board of Regents subcommittee on Nursing – Secretary
Board of Regents Task Force on Nursing Shortage – Member
International Association of Forensic Nurses

- o 2007 Program Planning Committee – member
- o Grants Committee – chair
- o Task Force on Revision of Scope and Standards of Forensic Nursing – Chair
- o Task Force on Core Curriculum for Advanced Practice Forensic Nursing – Chair
- o Policy Committee – member

Temple, Jean

Epsilon Pi Chapter, 2006 - (2008) Vice President; Board of Directors, Chair of Program Committee, Speaker Fall 2006 induction ceremony
Georgia Nurses’ Association, 2006 – Present, Member; 1985 - Member
President and Board of Directors, Lowndes County Alzheimer Caregiver Timeout (ACTO) (2006 – Present)
Leadership Group, Lowndes County Partnership for Health (2006 – Present)
Presenter, Induction Ceremony Speaker, Epsilon Pi Chapter, November 4, 2006, Valdosta, Georgia
Grant Reviewer for Health Resources and Services Administration (HRSA)

Wold, Susan

Participant, DACUM (Developing a Curriculum) process, re: Emergency Preparedness (EP) Competencies for Public Health Nursing in Georgia (April, 2006).

Lowndes/Valdosta Commission for Children & Youth (LCCY) member (2005-present)

Strategies Planning Committee, Lowndes/Valdosta Commission for Children & Youth (LCCY) member (2006-present)

Partnership for Health, Partnership Health Center Oversight Committee, member (2005-present)

Chair, Nominating Committee, Epsilon Pi Chapter (2004-2006)

Valdosta State University/CON -Budget Advisory Committee, (2006-present)

Development/Fund Raising/PR Subcommittee, Partnership Health Center Oversight Committee, member (2006-present)

DEPARTMENT/UNIT: COLLEGE OF NURSING**TABLE 13
FACULTY GRANT ACTIVITIES**

List faculty grants in alphabetical order by faculty member's last name. Include grant name, date grant awarded, number of months of award, sponsoring agency, and dollar amount of award.

Hufft, Anita

ICAPP Partnership Proposal for the development and implementation of an Expedited BSN Program for Second Degree Students. \$39,794. FY 07. Funded by Board of Regents

ICAPP Proposal for Development of Center for Simulation Education in Nursing, \$120,000. FY 07. Funded by Board of Regents.

ICAPP Proposal for Development of Center for Simulation Education in Nursing, \$411,827. FY 06. Funded by Board of Regents.

DEPARTMENT/UNIT: COLLEGE OF NURSING**TABLE 14
FACULTY SERVICE**

List faculty regional and institutional service activities in alphabetical order by faculty member's last name. Include activities such as speeches and consultations not included elsewhere in this report.

Delk, Sandra

CCRN Certification Review-Consultant/Presentation 2006

University Committee Assignments-Faculty Affairs Committee Member-CON Representative 2006

College of Nursing Committee Assignments-Faculty Development, Promotion and Tenure Committee Member Advancement Committee Chair 2006

CON Ad hoc Assignments/Committees-RN/BSN Coordinator 2006

Flowers, Delane

Valdosta State University- Faculty Orientation CD Project 2005-present

Valdosta State University -Faculty Senate Student Services Committee 2005-present

Valdosta State University-Search Committee for the Director of Women's Studies 2005-present

Valdosta State University -Health Services Advisory Committee 2005-present

Valdosta State University- Admissions and Progression Committee 2005-present

Valdosta State University- Student Financial Aid Committee 2005-present

Humphrey, James

Consultant, Quality Indicators Study for Adult Critical Care Units, Phoebe Putney Memorial Hospital, Albany, Georgia 2006-present

Chair, College of Nursing Faculty Development, Promotion and Tenure Committee, Valdosta State University 2001-2005; Member and Secretary 1998-2001, 2005-Present

Member, Academic Committee, Valdosta State University 1998-present

Member, Institutional Review Board for Use of Human Subjects in Research, Valdosta State University 1998-present

Member, Athletic Committee, Valdosta State University 2003-present

Member, Faculty Organization, College of Nursing, Valdosta State University 1998-present, Chair, 2005-present

Member, Nursing Academic Committee, College of Nursing, Valdosta State University 2000-present

Member, Graduate Faculty in Nursing Committee, College of Nursing, Valdosta State University 1998-present

Member, Education Committee, American Assembly for Men in Nursing, an international, professional organization headquartered in New York 2005-present

Hufft, Anita

Lowndes County Partnership Health Clinic Operations Committee – Member 12/06-present

Lowndes County Partnership Health Clinic Advisory Board- Member 1/06-present

Lowndes County Partnership for Health (LCPH) Board of Directors – Member 9/05-present

Lauterbach, Sarah

Sigma Theta Tau, International (STTI), Member since 1965-present

University-Wide -Evaluation Task Force; Student Evaluation Subcommittee; Core Curriculum Committee; Subcommittee Core Area D- 2005-2006

College of Nursing Committees-Academic Committee; Evaluation Committee; - Chair 2005-2006

College of Nursing Committee- Graduate Faculty–Spring 2005-current

College of Nursing Committee- Coordinator DNP Task Force- Summer 2005 - current

Pirkle, Lisa Darlene

Valdosta State University/CON- Faculty Orientation CD Project; Faculty Affairs; Admissions and Progression-2005-present

Valdosta State University-Coastal Head Start- Health Services Advisory -2004-present

Pirkle, Lisa Darlene

Valdosta State University-Environmental Issues- 2005-present

Valdosta State University-Campus Beautification Subcommittee 2005-present

Redfern-Vance, Nancy

Florida's Pregnancy-Associated Mortality Review (PAMR)- 2000-present
Valdosta State University Faculty Search Committee – 2006-present
Valdosta State University DNP (Doctor of Nursing Practice) Task Force- 2005-present
Valdosta State University Forensic Institute Planning Committee -2005-present

Schlairet, Maura

Birthright of Valdosta. President, Board of Directors, 2004 – present
Institutional Review Board, South Georgia Medical Center (Federalwide Assurance No. 00004285), Valdosta, GA Board member 2000- present
Health Advisory Committee/Valdosta City Schools Safe and Drug Free Schools and Communities, member 2004 –present

Temple, Jean

Member, College Committee: Faculty Senate, Valdosta State University 2006-present
Member, Academic Honors Committee, Valdosta State University 2006-present
Member, Committee on Committees, Valdosta State University 2006-present
Member, Student Services Committee, Valdosta State University 2006-present
Member, Department Head Council, Valdosta State University 2005-present
Member, Administrative Executive Committee, College of Nursing, Valdosta State University 2005-present
Member, Budget Advisory Council, College of Nursing, Valdosta State University 2005-present
Member, Advisory Council, College of Nursing, Valdosta State University 2005-present
Member, Faculty Organization, College of Nursing, Valdosta State University 2005-present
Member, Graduate Faculty Organization, College of Nursing, Valdosta State University 2006-present
Member, Nursing Academic Committee, College of Nursing, Valdosta State University 2005-2006
Faculty Mentor, College of Nursing, Valdosta State University 2006-present

DEPARTMENT/UNIT: COLLEGE OF NURSING

**TABLE 15
NEW DEGREE PROGRAMS, ADMINISTRATIVE UNITS, PROGRAM CHANGES**

List New Degree Programs Added.

Unit	Program Title
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Adult Health Nurse Practitioner Program reactivated

List Programs Deleted or Merged

Unit	Program Title
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None deleted for 2006 - 07

List New Institutes, Centers or Divisions Approved by the Board

None for 2006 – 07.

List Special Activities in Teaching, Scholarship, and Service

List Major Program Reviews and Accreditation Outcomes

Completed interim report to Commission on Collegiate Nursing Education (CCNE) in September, 2006. No changes at this time.

Based on compliance with 410-3-08 in 2005 and 2006 full approval was granted to the Bachelor Nursing Program at Valdosta State University by the Georgia State Board of Nursing on January 18, 2007.

List Important Activities Intended to Enhance Minority Recruitment and Retention

A strong advising component in the upper division of nursing facilitates retention of minority students. Each faculty in the upper division has a maximum of 12 advisees, in order to provide the student the opportunity to have more directed advising. A faculty development program in academic advising in nursing was provided this year.

Another activity/program designed to help assist with minority and other student retention is the Student Success program, which is housed in Office of Assistant Dean. Students are referred to Assistant Dean if they are identified as at risk for course failure within a course or program failure related to lack of success in the standardized testing program. One component, however, in the ERI standardized testing package is the diagnostic component, which is very beneficial in assisting with student retention in nursing. When the student engages in the program as designed, the students and student advisor can complete an assessment of remediation needs relative to a given content area and provide the appropriate remediate materials for the students to review in order to facilitate student success.

The use of simulation for teaching may provide the minority student with additional opportunity to understand complex concepts.

DEPARTMENT/UNIT: College of Nursing**TABLE 16
SUGGESTED IMPROVEMENTS**

Please make suggestions that will enable us to improve the Annual Report format or process.

1. If faculty CV's were online in a standardized format, we could cut and paste required components with less likelihood of error.