

# EARLY CHILDHOOD AND SPECIAL EDUCATION COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

### A. Library Collection Development Objective

The library seeks to support the curricular, evaluation, teaching, and research needs in all areas of early childhood and special education, and in related issues including child development, children with special needs, multicultural education and diversity, parent-teacher relationships, and professionalism.

### B. Description of User Groups Supported

The user groups supported are undergraduate and graduate students (candidates for B.S.Ed., M.Ed., and Ed.S. degrees in Early Childhood Education, M.Ed. degree in Special Education General Curriculum/Early Childhood, B.S.Ed. in Special Education, and M.Ed. in Special Education) and faculty.

The following changes in user population have been observed: increased enrollment in undergraduate programs, increase in the number of faculty; more students writing theses; faculty producing increasing numbers of publications and grant requests.

### C. New and Expanding Areas of Interest

Diversity and multicultural issues; using technology in the classroom; evaluating software programs; informal assessment; multicultural children's literature; literature-based programming; multiple intelligences and learning styles; early intervention in Special Education.

### D. Areas of Established Specialization

Areas of established specialization are theories of early child development; curriculum in science, mathematics, social studies, language arts and creative arts; literacy and reading, including clinical diagnostics and remedial reading; and special education.

## II. TREATMENT OF SUBJECT DEPTH

### A. Treatment of Subject Depth

To support the Early Childhood Education and Special Education Programs, the library will collect materials at the Advanced Research and Instructional Support Level (3C).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Behavior Disorders in Children	3C
Child Development	3C
Children's Literature	3C
Computers in Education	3C
Creative Arts Curriculum	3C
Disabled Children – Education	3C
Evaluation of Computer Software	3C
Gifted Children – Education	3C
Informal Assessment	3C
Language Arts Curriculum	3C
Learning Disabilities	3C
Literacy	3C
Literature-based programming	3C
Mathematics Curriculum	3C
Mentally Disabled Children - Education	3C
Multicultural Children's Literature	3C
Multiple Intelligences	3C
Science Curriculum	3C
Social Studies Curriculum	3C
Special Education	3C

### B. Specific Delimitations

**Formats collected:** **Monographs**, Audiovisual materials, electronic resources, microformat collections, serials and periodicals extensively; dissertations, maps, reference tools, and textbooks, selectively.

**Imprint dates collected:** Current and 20<sup>th</sup> century publications extensively.

**Chronological focus:** Current topics collected extensively; earlier topics selectively.

**Languages collected:** English extensively; Spanish selectively.

**Places of publication:** North American, extensively; other areas selectively.