

KINESIOLOGY AND PHYSICAL EDUCATION COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support the research needs in physical activity and education, pedagogy, exercise and sports medicine, allied health professions, and athletic training.

B. Description of User Groups Supported

User groups supported include undergraduate students, graduate students, and faculty.

C. New and Expanding Areas of Interest

More emphasis is being placed in the areas of coaching, leisure studies, recreation, and biomechanics research in allied health professionals.

D. Areas of Established Specialization

Areas of established specialization include pedagogy, modalities, exercise prescription, cardiac rehabilitation, health, nutrition, therapeutic exercise rehabilitation, pharmacology, orthopedic assessment, biomechanics, first aid and CPR, exercise physiology, injury prevention and care.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The library will collect materials for the support of the Kinesiology and Physical Education Program in the following subject areas at primarily the Advanced Study or Instructional Support Level (3C) and the Research Level (4).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Cardiac/Pulmonary Rehabilitation	4
Health/Wellness	4
Legal Aspects	4
Management of Sports and Fitness	3C
Psychology of Sports	3C
Sociology of Sports	3C
Sports Rehabilitation	4
Teaching Methodology	3C

B. Specific Delimitations

Formats collected: Annuals, serials, monographs, reference tools, textbooks, microformat collections, and electronic materials extensively. Audio-visual materials selectively.

Imprint dates collected: Current publications extensively; 20th century selectively; and earlier imprints are excluded.

Chronological focus: Current, extensively. 20th century selectively.

Languages collected: English language, extensively.

Places of publication: Primary focus is on materials from the United States and Canada.