

focus on electronic full-text; Dissertations, audiovisuals, and textbooks selectively; Microforms and maps excluded.

Imprint dates collected: Current publications and 20th century extensively.

Chronological focus: Current topics are collected extensively; Earlier materials are collected selectively.

Languages collected: English language materials are collected extensively; Foreign language materials are collected selectively.

Places of publication: American, British, and Canadian materials are collected extensively. Other countries of publication are collected selectively as needed..

DIVISION OF LIBRARY AND INFORMATION SCIENCE

LIBRARY AND INFORMATION SCIENCE COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular, research, lifelong learning needs in library and information science.

B. Description of User Groups Supported

The user groups supported include graduate students and faculty. The mission of the Library and Information Science Program is to provide a quality publicly supported education for generalists and specialists in the library and information science fields. Its primary focus is to educate librarians for academic, public, and special libraries in Georgia.

C. New and Expanding Areas of Interest

Valdosta State University (VSU) is the only ALA-accredited Library Science Program in Georgia. Designed for Georgia's 21st century information environment, the Master of Science in Library and Information Science at VSU offers options for students who cannot leave jobs and families to return to a single campus for extended periods. The Professors are dedicated to distance learning methods with flexible scheduling and web-based instruction. New and expanding areas of interest include: Distance education services for Library Science, Web-Based Instruction, Technology.

D. Areas of Established Specialization

The curriculum reflects the role of library and information services in a rapidly changing technological and global society. It is designed to take advantage of institutional cooperation and to allow student flexibility. The core curriculum is designed to give expertise in five major areas:

1. Administration
2. Health Sciences
3. Resources for Clients
4. Services in the Knowledge Society
5. Technical Knowledge

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

To support the Library and Information Science Program, the library will collect materials primarily in the following subject areas at the Advanced Study or Instructional Support Level (3C).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Academic Librarians	3C
Academic Libraries	3C
Classification Books Library Science	3C
Communication in Library Science	3C
Distance Education	3C
Information Literacy	3C
Information Organization	3C
Information Science	3C
Information Technology	3C
Librarians	3C
Libraries	3C
Libraries and the Internet	3C
Library Science	3C
Medical Librarianship	3C
Mentoring in Library Science	3C
Music Librarianship	3C
Public Librarians	3C
Public Libraries	3C
Public Services (Libraries)	3C
School Librarians	3C
School Library Media Centers	3C
Special Librarians	3C
Special Libraries	3C
Technical Services (Libraries)	3C
Technical Services (Libraries)	3C

B. Specific Delimitations

Formats collected: Monographs, periodicals, annuals and others serials, electronic titles, and reference tools extensively; Microformat collections and textbooks, selectively.

Imprint dates collected: Current materials and 20th century materials extensively; 19th century and earlier selectively.

Chronological focus: Materials with a current or 20th century focus, extensively; 19th century and earlier selectively.

Languages collected: English language, extensively.

Places of publication: North America and Western Europe extensively.