

CURRICULUM, LEADERSHIP, & TECHNOLOGY COLLECTION DEVELOPMENT POLICY STATEMENT

I. Purpose and Program Description

A. Library Collection Development Objective

The Library seeks to support graduate education courses and research in the areas of curriculum, educational leadership, instructional technology, and higher education.

B. Description of User Groups Supported

Graduate programs supported include:

- Curriculum and Instruction at the doctoral level (Ed.D.)
- Educational Leadership at the doctoral, specialist, and master's levels (Ed.D., Ed.S. & M.Ed.)
- Instructional Technology at the specialist and master's levels (Ed.S. & M.Ed.)
- A variety of certifications and endorsement programs are also available

C. Changes in user population for most recent five years

Increase in numbers of Ed.S. Instructional Technology students; Decrease in numbers of traditional Educational Leadership students (based on changes in state certification rules, resulting in more in-place administrators as % of program); Less emphasis on performance teaching and instructional design in business and industry.

D. New and expanding areas of interest

Online teaching and learning; performance-based evaluation of P-12 administrators.

E. Areas of established specialization

General P-12 curriculum; higher education curriculum, operations, policy & administration; policy in P-12 schools; instructional design; educational technology; school libraries; distance education; educational research; change management; performance technology.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of subject depth

To support the Curriculum and Instruction Program, the library will collect materials in the following subject areas at the Advanced Research and Instructional Support Level (3C) and the Research Level (4).

Curriculum and Instruction

Subject Subdivision	Collecting Level
Curriculum	4
Curriculum and Methods in Education	4
Curriculum Change	4
Curriculum Consultants	4
Curriculum Enrichment	4
Curriculum Evaluation	4
Curriculum Planning	4
Education Curricula	4
Education, Primary Curricula	4
Education, Secondary Curricula	4
Higher Education Curriculum	3C
School Librarian participation in Curriculum planning	3C

To support the Educational Leadership Program, the library will collect materials in the following subject areas at the Advanced Research and Instructional Support Level (3C) and the Research Level (4).

Educational Leadership

Subject Subdivision	Collecting Level
Change Management	3B
College Presidents	4
Education Administration	4
Education, Higher Administration	3C
Educational Law and Legislation	4
Educational Leadership	4
Educational Planning	4
Educational Research	4
Elementary School Administration	4

High Schools Administration	4
Higher Education Policy	4
Junior High and Middle School Administration	4
School Administrators	4
School Management & Organization	4
School Principal	4
School Principals	4
School Superintendants	4
School Supervision	4
Universities and College Administration	4

To support the Instructional Technology Program, the library will collect materials in the following subject areas at the Advanced Research and Instructional Support Level (3C).

Instructional Technology

Subject Subdivision	Collecting Level
Instructional Design	3C
Educational Technology	3C
School Libraries	3C
Distance Education	3C
Performance Technology	3A
Libraries and Schools	3C
School Librarians	3C
School Libraries	3C
Instructional Materials Centers	3C
Instructional Systems Design	3C
Media Programs	3C

B. Specific Delimitations

Formats collected: Annuals and other serials, Audiovisual, Dissertations, Electronic, Monographs (Books), Periodicals (Journals, Magazines, Newspapers), and Reference Tools selectively; Maps, Textbooks, and Microformat collections are excluded.

Note: I disagree with the formats selected by the Department. Monographs (Books), Periodicals (Journals, Magazines, Newspapers), and Reference Tools should be collected extensively to build an appropriate collection to support their program.

Tamiko Lawrence

Imprint dates collected: Current and 20th Century are selective; 19th Century and Earlier are excluded.

Language collected: English extensively.

Place of Publication: North American extensively and Western Europe selectively.