

COMMUNICATION SCIENCES AND DISORDERS COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support the curricular, evaluation, teaching, and research needs in all areas of communication sciences and disorders.

B. Description of User Groups Supported

The user groups supported include undergraduate students, postgraduate students, and faculty. The following changes in user population have been observed: enrollment has increased in communication disorders. There has been noticeable growth in the amount of research being done in these areas with more students writing theses and faculty increasing the number of publications and grant requests they are producing.

C. New and Expanding Areas of Interest

New and expanding areas of interest are exemplified by shifting emphasis to early intervention in Special Education, greater interest in the use of technology, proposed Ed.S. option in communication disorders, specific interests in areas of patient education, neurogenic communications disorders, oral facial anomalies, and multicultural diversity.

D. Areas of Established Specialization

Areas of established specialization are special education and communication disorders.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

Materials will be collected at the advanced study or instructional support level (3C).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Apahasia	3C
Articulation Disorders	3C
Audiology	3C
Cluttering (Speech Pathology)	3C
Communication Disorders	3C
Communicative Disorders	3C
Hearing Disorders	3C
Language Disorders	3C
Mutism	3C
Speech Disorders	3C
Speech Therapy	3C
Stuttering	3C
Tongue Thrust	3C
Velopharyngeal Insufficiency	3C
Voice Disorders	3C

B. Specific Delimitations

Formats collected: Monographs and serials extensively; annuals, audiovisuals, dissertations, CDs and other electronic tools, and reference materials, selectively.

Imprint dates collected: Current extensively; 20th century selectively.

Chronological focus: Current information is collected extensively; older 20th century data is collected selectively.

Languages collected: English extensively;

Places of publication: North America extensively; Western Europe selectively.