

# **COLLEGE OF THE ARTS**

# BIOLOGY

## COLLECTION DEVELOPMENT POLICY STATEMENT

### I. PURPOSE AND PROGRAM DESCRIPTION

#### A. Library Collection Development Objective

The library seeks to support the Biology Bachelor and Master of Science degree curriculum programs and the research work of the Biology Department faculty. The Biology Department teaches courses and conducts research work in a wide range of sub-disciplines involving ecology/field biology, organismal biology, cellular/molecular biology and neurobiology.

#### B. Description of User Groups Supported

The user groups supported include undergraduate students, graduate students, and the faculty.

The following is a summary list of user population changes as of 2006.

The faculty number (full-time) increased from 22 to 24 presently, with the addition of two new positions. The additional faculty positions have enabled a greater emphasis on research work and other scholarly activities by faculty complimenting teaching responsibilities.

Increased number of biology majors and allied health majors (from 550 to over 1,000). Increased emphasis on graduate level research as required by Master degree program started in the Fall, 2005.

Anticipate a steady annual increase of 8% in the number of Biology majors over the next years. Factors influencing this trend are continued growth in demand by individuals wishing to pursue careers in Physical Therapy or as a Physician Assistant, and the continued attraction of biology majors due to the Hugh C. Bailey Science Center as completed and recently opened in 2001, providing state-of-the-art teaching facilities.

#### C. New and Expanding Areas of Interest

Expanding research programs in all areas of Biology with special emphasis in the following major areas and sub-disciplines in parentheses: Botany (Weed Science, Floristic Botany, Plant Physiology, Phycology); Cellular and Molecular Biology (Molecular Genetics, Immunology, Cytometry, Plant Physiology, and Plant Pathology); Microbial Biology

(Microbial Ecology, Plant Pathology, Medical Microbiology, and Virology), Ecology/Field Biology/Environmental Science (Community Ecology, Wetlands/Aquatic Biology, Conservation Biology, Applied Ecology, and Animal Behavior), Genetics (Quantitative/Population, Molecular), Evolution, Reproductive Biology, Space Biology, Taxonomy, and Neuroscience.

D. Areas of Established Specialization

Botany (Systematics, Floristic, Plant Morphology and Physiology and Herbarium Science); Cellular and Molecular or Cancer Biology; Genetics, both Classical and Population; Ecology/Field Biology (Aquatic Biology/Animal Behavior); Microbial Biology; Taxonomy (Vascular Plants, Mycology, Phycology, Entomology, Invertebrates, Vertebrates); Zoology (Invertebrate and Vertebrate); Physiology (Cellular, Plant, and Animal); and Neurobiology.

**II. TREATMENT OF SUBJECT DEPTH**

A. Treatment of Subject Depth

The library will collect materials in the following subject areas at varying levels, including the Basic Information Level, Introductory (2A) to the Research Level (4).

<b>SUBJECT SUBDIVISIONS</b>	<b>COLLECTING LEVEL</b>
Aquatic Sciences - Fresh Water Biology	4
Aquatic Sciences - Limnology	2A
Aquatic Sciences - Wetlands Biology	3B
Anatomy	2B
Animal Behavior	3C
Bacteriology	4
Biology	3B
Biology Education	3
Biochemistry	4
Biochemistry – Medical	2B
Biometry	2B
Botany	3A
Botany – Anatomy & Morphology	3C
Botany – Angiosperm Biology	4
Botany – Classification	4

Botany – Ecology	3C
Botany – Economic	2B
Cell Biology	3C
Cell Biology – Cytology	2B
Cell Biology – Cytometry	2B
Cell Biology – Physiology	3C
Ecology	4
Ecology – Conservation Biology	3C
Embryology	3A
Entomology	3A
Evolution	3C
Genetics	4
Genetics – Molecular	4
Histology	1B
Human Biology	2B
Human Biology – Anatomy	3A
Human Biology – Physiology	3A
Immunology	2B
Invertebrate Biology	3B
Invertebrate Biology – Marine Invertebrates	3B
Microbiology	4
Microbiology – Ecology	2B
Microbiology – Medical	4
Mycology	2B
Parasitology	3C
Phycology	3C
Physiology – Vertebrate	3C
Plant Pathology	2B
Plant Physiology	4
Space Biology	1A
Vertebrate Biology	3B
Vertebrate Biology – Herpetology	4
Vertebrate Biology – Ichthyology	4
Vertebrate Biology – Mammalogy	3C
Vertebrate Biology – Ornithology	3B
Virology	3C
Zoology	3C

## B. Specific Delimitations

**Formats collected:** Periodicals, reference tools, and textbooks extensively; audiovisual, dissertations, electronic, maps, microformat, and monographs selectively.

**Imprint dates collected:** Not applicable to Biology

**Chronological focus:** Not applicable to Biology

**Languages collected:** English extensively, any other selectively.

**Places of publication:** North America and Western Europe extensively, all other countries selectively.

# **CHEMISTRY**

## **COLLECTION DEVELOPMENT POLICY STATEMENT**

### **PURPOSE AND PROGRAM DESCRIPTION**

#### Library Collection Development Objective

The library seeks to support the curricular, research, and regional information needs in analytical, biochemical, inorganic, organic and physical chemistry. Special emphasis will be focused on chemical instrumentation, especially those instruments used for determination of chemical species, characterization of compounds and studies of physical properties.

#### Description of User Groups Supported

The collection supports the needs of the undergraduate students and faculty. The Chemistry Department is currently developing a proposal for a Masters of Science degree program.

#### New and Expanding Areas of Interest

Expanded areas of interest include biochemistry and spectroscopy, both analytical and theoretical.

#### Areas of Established Specialization

In support of the undergraduate curriculum, the chemistry department has attempted to develop a rather broad based collection. No particular area has grown to the point of being considered an established specialization.

### **TREATMENT OF SUBJECT DEPTH**

#### Treatment of Subject Depth

The library will collect materials in the following subject areas, primarily at the Intermediate Study or Instructional Support Level (3B) and the Advanced Study or Support Level (3C); but also at the Basic Information Level, Advanced (2B).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Analytical Chemistry	3C
Biochemistry	3A
Biography of Chemists	2B
Chemical Information	3A
Environmental Chemistry	2B
General Chemistry, including Qualitative Analysis	3B
History of Chemistry	2B
Inorganic Chemistry	3C
Instrumental Analysis	3C
Instrumental Analysis – Chromatography	3A
Instrumental Analysis – Electrochemistry	3A
Instrumental Analysis – Separation Techniques	3B
Instrumental Analysis – Spectroscopy	3C
Organic Chemistry	3C
Physical Chemistry	3C
Physical Chemistry – Crystallography	3A
Physical Chemistry – Nuclear/Radiochemistry	3A
Physical Chemistry – Photochemistry	3B
Physical Chemistry – Quantum Chemistry	3B
Physical Chemistry – Statistical Mechanics	3A
Physical Chemistry – Thermochemistry	3B
Physical Chemistry – Thermodynamics	3C

#### Specific Delimitations

**Formats collected:** Monographs and reference tools, extensively; Annuals, audiovisual, electronic, periodicals, and textbooks, selectively; Dissertations, maps and microformat collections are usually to be excluded from the formats collected.

**Imprint dates collected:** Current imprint dates or twentieth century imprints will be primarily collected. Titles with a 19<sup>th</sup> century imprint date will be collected selectively.

**Chronological focus:** Twentieth century materials; titles with a 19<sup>th</sup> century focus will be collected selectively

**Languages collected:** English extensively; German and French selectively.

**Places of publication:** Materials published in North America and Europe (English) will be collected extensively. European (Non-English) titles will be collected selectively.

# ENGLISH

## COLLECTION DEVELOPMENT POLICY STATEMENT

### I. PURPOSE AND PROGRAM DESCRIPTION

#### Library Collection Development Objective

The library seeks to support curricular and research needs in all areas of English studies, including literature, linguistics, rhetoric and composition, journalism, creative writing, writing for the professions, literary theory and criticism, and critical theory.

#### Description of User Groups Supported

Our collection supports the needs of undergraduate and graduate students and the research needs of Faculty. The following changes in the user population were observed during the five years prior to 1997: an increased faculty, undergraduate, and graduate student population in all of the different tracks of the English Department's programs, including the literature/traditional major, journalism, creative writing, and professional writing.

#### New and Expanding Areas of Interest

New courses and faculty have been added in the areas of rhetoric and composition, literary journalism, critical theory, contemporary fiction, creative writing, African-American and Multi-cultural studies, Women's studies, and electronic media.

#### Areas of Established Specialization

Our areas of established specialization include all areas of literary studies, including traditional periods/genres/figures of British and American literature, world literature, theory and criticism, print journalism, creative writing, professional writing, and language studies (including linguistics and history of the English language).

### TREATMENT OF SUBJECT DEPTH

#### Treatment of Subject Depth

To support the English Department, the library will collect materials at the Advanced Study or Instructional Support Level (3C) and with one area at the Intermediate Study or Instructional Support Level (3B).

<b>SUBJECT DIVISIONS</b>	<b>COLLECTING LEVEL</b>
19 <sup>th</sup> Century British Lit.	3C
20 <sup>th</sup> Century British Lit.	3C
African-American Literature	3C
American Lit. to 1800	3C
American Lit. to 1800-1865	3C
American Lit. to 1865-1914	3C
American Lit. to 1914-present	3C
British Lit. to 1500	3C
British Lit. to 1500-1660	3C
British Lit. to 1660-1800	3C
Business/Professional Writing	3C
Creative Writing	3C
Critical Theory	3C
Genre Studies	3C
Grammar/Editing	3C
Journalism	3C
Linguistics	3C
Literary Criticism/Research	3C
Rhetoric/Composition	3C
World Literature	3C

Further Subdivisions within specific subject areas include:

<b>SUBJECT SUBDIVISION</b>	<b>COLLECTING LEVEL</b>
Argumentation	3C
Composition & Rhetorical Theory	3C
Contemporary Fiction/Poetry	3C
Contemporary Prosody	3C
Contemporary Theory	3C
Contemporary Theory of Aesthetics	3C
Contemporary Theory of Narrative	3C
Creative Writing Subdivision	3C
History of Rhetoric	3C
Literacy	3B
Professional Writing	3C
Teaching Writing	3C
Tutoring and Writing Centers	3C

## Specific Delimitations

**Formats collected:** Annuals, electronic formats, microformat collections, monographs, periodicals, and reference tools, extensively. Audiovisual materials, dissertations, maps and textbooks, selectively.

**Imprint dates collected:** 20<sup>th</sup> Century and current, extensively; Prior to the 20<sup>th</sup> century, selectively; There is no focus on a rare book collection.

**Chronological focus:** Materials from all time periods are collected extensively - current, 20<sup>th</sup> century, 19<sup>th</sup> century, 17<sup>th</sup>/18<sup>th</sup> century, Renaissance and Medieval.

**Languages collected:** English only, extensively; American literature in translation, other European literature in translation, and African and East Asian literature in translation, selectively.

**Places of publication:** North America and the UK, extensively; Latin America, Western Europe, Other European Countries, Africa, and Australia, selectively.

# HISTORY

## COLLECTION DEVELOPMENT POLICY STATEMENT

### I. PURPOSE AND PROGRAM DESCRIPTION

#### A. Library Collection Development Objective

The Library seeks to support curricular development and student and faculty research in history, including the primary fields of United States, Latin America, European, and Asian history, and Asian history and Africa, Middle Eastern, and Women's history as secondary fields. It supports the needs of undergraduate and graduate students, and faculty.

#### B. Description of User Groups Supported

The following changes in user population were observed during the five years prior to 2006: Native American History to the Present, especially Southeastern groups and American Political Culture, Colonial North America and the Atlantic World, the American Revolutionary Era, Spanish Borderlands, the American West, the Early Republic, American Legal and Constitutional History, Nineteenth-Century Social (emphasis in antebellum US), Women and Gender, and Latin America (Colonial and modern).

#### C. New and Expanding Areas of Interest

New and expanding areas of interest are: African, Middle Eastern, Afro-American, and Women's history courses.

#### D. Areas of Established Specialization

Areas of established specialization are in the areas of United States, Latin American, European, and Asian history.

### II. TREATMENT OF SUBJECT DEPTH

#### A. Treatment of Depth

To support the History Program, the library will collect materials in the following subject areas at the Advanced Study or Instruction Support Level (3C):

<b>Subject Subdivision</b>	<b>Collecting Level</b>
African History	3C
African American History	3C
African nationalism	3C
American and German Cultural Studies	3C
Ancient History	3C
Antebellum South	3C
Asia	3C
Colonial North America	3C
Constitutional History	3C
Diplomacy and International Studies	3C
Early American Social and Cultural History	3C
Early Modern Europe	3C
East Asia	3C
Economic History	3C
France	3C
French Revolutionary and Napoleonic Era, 1789-1815	3C
Genealogy	3C
Georgia History	3C
German History	3C
Heraldry	3C
Historiography and Philosophy of History	3C
Islamic History	3C
Jewish Studies	3C
Latin America	3C
Legal History	3C
Local and Regional History	3C
Mexico	3C
Middle East	3C
Modern Britain	3C
Modern Europe	3C
Multiculturalism	3C
Native American	3C
New South	3C
North America	3C
Numismatics	3C
Pan-Africanism	3C
Popular Culture Studies	3C
Race and Gender (U.S.)	3C
Reformation	3C
Religious History (Southern U.S.)	3C
Renaissance	3C
Revolutionary and Early U.S.	3C

Revolutionary Europe to 1914	3C
Science and Civilization	3C
Science, History of	3C
Scotland	3C
South Asia	3C
Southern States	3C
Spanish Borderlands	3C
U.S. History 1789-1850, 1877-1932, 1920-1945, 1945-Present	3C
U.S. Civil War History	3C
U.S. Constitutional and Legal History	3C
U.S. Diplomatic History	3C
U.S. Intellectual History	3C
U.S. Political History	3C
U.S. Social History	3C
U.S. West	3C
U.S. Women's History	3C
Vietnamese Conflict	3C
Women and Gender in Africa	3C
Women's History	3C
Women- Social Conditions	3C
World Military History	3C

B. Specific Delimitations

**Formats collected:** Microformat collections, Monographs, Periodicals extensively, Annuals and other serials, Audiovisual, Electronic, Maps, Reference tools, selectively, Dissertations, Textbooks, Other excluded.

**Imprint dates collected:** Current, 20th century extensively, 19<sup>th</sup> century, Earlier excluded.

**Chronological focus:** Current, 20th century, 19<sup>th</sup> century, Earlier extensively.

**Languages collected:** English extensively.

**Place of Publication:** United States extensively.

# MATHEMATICS AND COMPUTER SCIENCE COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

### A. Library Collection Development Objective

The library seeks to support curricular and research needs in all areas of mathematics, computer science, and computer information systems for an undergraduate program and for teaching faculty. The Mathematics and Computer Science Department also provides some support for graduate level programs in other departments.

### B. Description of User Groups Supported

User groups supported include undergraduate students and faculty. Changes in the user population during the most recent five years include faculty more actively engaged in research.

### C. New and Expanding Areas of Interest

Actuarial mathematics and functional equations are growing interests within the Mathematics and Computer Science Department. Additionally, in the computer science field, Software engineering is subdividing into software analysis and design, testing and maintenance, project management, risk analysis, and object-oriented techniques. Object-oriented neural networks is a growing area of research. Legal/ethical issues in computing technology continues to grow in importance. Most of the established areas listed are also expanding in scope and depth.

### D. Areas of Established Specialization

Actuarial mathematics, BCK and BCI algebra, differential equations, quality control, model building, stock market, operations research, numerical optimization, and mathematics education. There is established specialization in all areas of computer science and computer information systems. Especially important are object-oriented programming, artificial intelligence, operating systems, database design, data communications, algorithms, foundations, and computer organization.

## II. TREATMENT OF SUBJECT DEPTH

### A. Treatment of Subject Depth

The following subject headings will be used to collect for the mathematics and computer science collections. Both mathematics and computer sciences will collect primarily at the intermediate (3B) and advanced levels (3C).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Actuarial Mathematics	3C
Algorithms	3C
Applied Statistics	3C
Artificial Intelligence	3C
BCK and BCI Algebra	3C
Computer Organization	3B
Data Communications	3C
Database Design	3C
Differential Equations	3C
Foundations of Computer Science	3C
Information Retrieval	3C
Legal/ethical Issues	3B
Mathematics	3C
Mathematics Education	3C
Model Building	3C
Neural Networks	3C
Numerical Analysis	3C
Object-oriented Programming	3C
Operating Systems	3C
Operations Research	3C
Project Management	3C
Quality Control	3C
Real Analysis	3C
Risk Analysis	3B
Software analysis, design, testing, maintenance	3C
Stock Market	3C

### B. Specific Delimitations

**Formats collected:** Annuals and periodicals, extensively; Audiovisual, electronic, microformat collections, monographs, reference tools and textbooks, selectively; Dissertations and maps, excluded.

**Imprint dates collected:** Current, extensively; 20<sup>th</sup> century selectively; 19<sup>th</sup> century and earlier excluded.

**Chronological focus:** Current extensively; 20<sup>th</sup> century, selectively; 19<sup>th</sup> century and earlier, excluded.

**Languages collected:** English, extensively.

**Places of publication:** United States, Canada, United Kingdom, and Japan, extensively.

# MODERN AND CLASSICAL LANGUAGES COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

### A. Library Collection Development Objective

Odum Library seeks to support curricular and research needs in Spanish, French, and German languages and literature. Curricular needs are also supported in Latin, Russian and Japanese languages.

### B. Description of User Groups Supported

User groups supported include undergraduate students seeking the Bachelor of Arts Degree in French or Spanish, the Bachelor of Science in Education Degree in French or Spanish, graduate students seeking the Master of Education degree in Spanish, and faculty.

### C. New and Expanding Areas of Interest

The new and expanding areas of interest include:

#### 1. French

Francophone literature and culture, contemporary French civilization and culture, French women authors

#### 2. German

Grammar, Linguistics, Foreign language education, 20<sup>th</sup> century/current German culture, German popular literature, Poetry, 18<sup>th</sup> and 19<sup>th</sup> century theater, 20<sup>th</sup> century literature, Literary criticism

#### 3. Spanish

Peninsular and Latin American civilization

#### 4. Spanish Literature

Women in peninsular, Latin American and Hispanic literature Chicano, Hispanic and Caribbean literature, Contemporary Latin American and Peninsular literature, 20<sup>th</sup> century and contemporary Spanish and Peninsular literature emphasizing the novel, short story, and drama.

D. Areas of Established Specialization

Areas of established specialization include: 20th century Hispanic literature and literary criticism, Various areas of Peninsular literature and literary criticism, 19th and 20th century German literature and literary criticism, 20th century German poetry, 19th and 20th century drama

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

To support the Modern and Foreign Languages Program, the library will collect materials primarily at the Intermediate Study or Instructional Support Level (3B) and the Advanced Study or Instructional Support Level (3C).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Applied linguistics, Methodology (Spanish and French)	3C
Foreign language education (all languages)	3C
French and Francophone civilization and literature	3C
French and Francophone literature (all periods)	3C
German culture	3B
German grammar	3B
German literature (20th century), poetry, drama, criticism	3C
Spanish and Latin American civilization and culture	3B
Spanish Peninsular, Latin American literature (all periods)	3C

B. Specific Delimitations

**Formats collected:** Formats collected extensively include audiovisual materials, periodicals, and reference tools (extensively); electronic resources, maps, microformats, monographs and textbooks (selectively); dissertations are excluded.

**Imprint dates collected:** Imprint dates collected include 20th century and current (extensively); 19th century and earlier (selectively).

**Chronological focus:** Chronological focus is on 20th century/current; 19th century and earlier French.

**Languages collected:** Languages collected are Spanish, French, German, and English (extensively); Russian, Latin, and Japanese (selectively).

**Places of publication:** Preferred places of publication are Germany, Spain, France, Mexico, and the United States.

# PHILOSOPHY

## COLLECTION DEVELOPMENT POLICY STATEMENT

### I. PURPOSE AND PROGRAM DESCRIPTION

#### A. Library Collection Development Objective

The library seeks to support curricular and research needs in history of philosophy, metaphysics and epistemology, ethics, religious studies, aesthetics, logic, philosophy of science, political theory, educational philosophy, and environment.

#### B. Description of User Groups Supported

It supports the need of undergraduate, graduate students, and faculty. The following changes in the user population were observed during the most recent five years: New faculty in religious studies and applied ethics.

#### C. New and Expanding Areas of Interest

Applied ethics, medicine, law, journalism, public policy administration, education, environment, and technology.

#### D. Areas of Established Specialization

History of philosophy, philosophy of science, comparative religion, logic, ethical theory, existentialism, and pragmatism.

### II. TREATMENT OF SUBJECT DEPTH

#### A. Treatment of Subject Depth

To support the Philosophy Program of Study at Valdosta State University, the library will collect materials in the following subject areas, primarily at the Basic Study or Instructional Support Level (3A), but also at the Advanced Study or Instructional Support Level (3C), Basic Information Level, Introductory (2A), and the Research Level (4).

Subject Subdivision	Collecting Level
Aesthetics	3A
American Philosophy	3A
Applied Ethics	3A
Comparative Religion	3A
Comparative Religion	3A
Ethics	3A
Existentialism	3A
History of Philosophy	3C
Logic	2A
Philosophy of Education	4
Philosophy of Science	3A
Philosophy of Science	3A
Religious Studies	3A

B. Specific Delimitations

**Formats collected:** Annuals, audiovisual, electronic, monographs, periodicals, and reference tools, extensively; Textbooks and microformat collections, selectively; Dissertations and maps are excluded.

**Imprint dates collected:** Current and 20<sup>th</sup> century publications, extensively; 19th Century and earlier materials, selectively.

**Chronological focus:** Topics from all time periods are collected extensively.

**Languages collected:** English language publications are collected extensively.

**Places of publication:** American, Canadian, and British materials, extensively; French, German, and Asia materials, selectively.

# PHYSICS, ASTRONOMY, AND GEOSCIENCES COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

### A. Library Collection Development Objective

The library seeks to support the curricular and research needs for an undergraduate program and for teaching faculty in the areas of astronomy, engineering, geography (cultural, environmental, and physical), geology and physics.

### B. Description of User Groups Supported

User groups supported include undergraduate students and faculty. Changes in user population in the last five years include new faculty in physics and geography, and a new director of the pre-engineering program. A new faculty member in physics is anticipated within two years.

### C. New and Expanding Areas of Interest

Slight expansion in the areas of science education, cultural aspects of astronomy, and planetaria.

### D. Areas of Established Specialization

The areas of established specialization include:

**Astronomy:** Planetary astronomy, galactic structure, interstellar medium, active galaxies, stellar spectroscopy.

**Engineering:** Mechanical, structural and electronic engineering.

**Geography:** Environmental geography (all aspects), water resources, cultural geography, demographics, geographic information systems (GIS), weather and climate.

**Geology:** Paleontology, hydrology, structural geology, mineralogy.

**Physics:** Analytical mechanics, Quantum mechanics, non-linear optics, astrophysics.

## II. TREATMENT OF SUBJECT DEPTH

### A. Treatment of Subject Depth

The library will support the Physics, Astronomy, and Geosciences Department by collecting materials in the following subject areas primarily at the Advanced Study or Instructional Support Level (3C), but also at the Basic Study or Instructional Support Level (3A) and the Intermediate Study or Instructional Support Level (3B).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Astrophysics	3C
Civil Engineering	3C
Electronic Engineering	3C
Environmental and Cultural Geography	3C
General and Classical Physics	3C
Geographic Information Systems	3C
Mineralogy	3A
Non-linear Optics	3C
Observational Astronomy	3C
Paleontology	3C
Planetaria (History, Administration)	3B
Quantum Mechanics	3C
Relativity (Special and General)	3B
Stellar Spectroscopy	3C
Structural Geology	3C
Structural and Mechanical Engineering	3C

### B. Specific Delimitations

**Formats collected:** Annuals, electronic, maps, monographs and periodicals extensively; Audiovisual, reference tools, and textbooks selectively; Dissertations and microform collections are excluded.

**Imprint dates collected:** 20<sup>th</sup> century and current, extensively; 19<sup>th</sup> century and earlier, selectively.

**Chronological focus:** 20<sup>th</sup> century and current, extensively; 19<sup>th</sup> century and earlier, selectively.

**Languages collected:** English, extensively; French, German, Russian, and Spanish, selectively.

**Places of publication:** North America, extensively; Western Europe, Asia, Latin America and Pacific Rim, selectively.

# **POLITICAL SCIENCE COLLECTION DEVELOPMENT POLICY STATEMENT**

## **I. PURPOSE AND PROGRAM DESCRIPTION**

### **A. Library Collection Development Objective**

The library provides curricular and research support for political science courses which encourage critical thinking about national, state and local governments; for the Political Science Department, including the BA in Political Science, the MPA, the DPA, and the legal assistant studies degree courses. In addition, the political science department encourages both faculty and students to do scholarly research in their fields and contribute to the enlightened appreciation of the world around them.

### **B. Description of User Groups Supported**

User groups supported include undergraduate political science, legal assistant program students, graduate students in public administration, and faculty members in all of those programs.

### **C. Changes in User Population for most recent five years**

The following changes have been noted in the user population during the last five years. A Doctoral Program of study in Political Science has been added to the curriculum. An online City Manager Track has been added to the curriculum, and a Political Science Honors Track has also been added to the curriculum.

### **D. New and Expanding Areas of Interest**

The Model Senate, Model UN, and Mock Trial Teams will require additional research resources; the DPA has received final approval from the Board of Regents. The VSU Faculty Senate has approved the DPA curriculum and course proposals.

### **E. Areas of Established Specialization**

American Government, Comparative/International, and Public Law; Resources in American government concentrate on the Executive, Congress and political parties. Resources on political theory, state and local government, interest groups and public opinion are not as extensive. Additional specialized allocations are Legal Assistant Studies and Masters in Public Administration.

## II. GENERAL SELECTION GUIDELINES

### A. Treatment of Subject Depth

To support the Political Science Department, the library will collect materials in the following subject areas at the Advanced Study or Instructional Support Level (3C).

### Political Science

SUBJECT SUBDIVISION	COLLECTING LEVEL
American Government	3C
American Government-Executives	3C
American Government-Legislatures	3C
American Government-Public Administration	3C
American Government-State and local	3C
Comparative/International	3C
Methodology	3C
Political Science	3C
Political Theory	3C
Public Law	3C

To support the Masters of Public Administration Program, the library will collect in the following subject areas primarily at the Advanced Study or Instructional Support Level (3C) and the Research Level (4).

### Masters of Public Administration Program

SUBJECT SUBDIVISION	COLLECTING LEVEL
Budgeting	4
Computer Application	3C
Economics	3C
National Security	4
Organizational Behavior	4
Personnel	4
Policy Analysis	4
Public Administration	4
Public Policy	3C

Quantitative Methods	4
Nonprofit Organizations	3C
Municipal Government	3C
Metropolitan Government	3C
Proposal Writing for Grants	3C

To support the Legal Assistants Program, the library will collect in the following subject areas primarily at the Advanced Study or Instructional Support Level (3C) and the Minimal Information Level, Uneven Coverage (1A).

### Legal Assistants Program

SUBJECT SUBDIVISION	COLLECTING LEVEL
Digests	3C
Law Dictionaries	3C
Legal Encyclopedias	3C
O.C.G.A.	3C
Reporters	3C
Shepard's	3C
State Bar Journals	1A
Texts on Legal Assistants	1A
Texts, Practice Manuals	2A

#### B. Specific Delimitations

##### **Formats collected:**

**Political Science:** Annuals, electronic, maps, periodicals and reference tools, extensively; Audiovisual, dissertations, microformat collections and monographs, selectively; Textbooks are excluded.

**Masters of Public Administration:** Maps, monographs, periodicals, reference tools and textbooks extensively; Annuals, audiovisual, dissertations, electronic, and microformat collections, selectively.

**Legal Assistant Program:** Electronic, periodicals, reference tools and textbooks, extensively; Audiovisual, dissertations and microformat collections, selectively; Annuals, maps, and monographs are excluded.

**Imprint Dates Collected:** Current, extensively; The Legal Assistant Program excludes all pre-20<sup>th</sup> century materials.

**Chronological Focus:** Political Science collects current material extensively and all other areas selectively; Public administration collects across all chronological time periods with the focus on current material, extensively. The Legal Assistant Program excludes all pre-20<sup>th</sup> century materials.

**Languages Collected:** English, extensively.

**Places of Publication:** United States, extensively; United Kingdom, selectively.

# **SOCIOLOGY AND ANTHROPOLOGY COLLECTION DEVELOPMENT POLICY STATEMENT**

## **I. PURPOSE AND PROGRAM DESCRIPTION**

### **A. Library Collection Development Objective**

The Library seeks to support curricular, research and lifelong learning needs of all areas in sociology and anthropology. At VSU, sociology and anthropology are combined together to form a single major. The major consists of 18 hours of "foundation" courses and a 15 hour concentration in either sociology or anthropology. The undergraduate program in applied and clinical sociology serves over 200 majors as well as many other students who take Sociology in the University Core Courses and may require library services for those classes. The Anthropology concentration offers courses covering the four major subfields of the discipline. Opportunities are provided for field experiences in archaeology and cultural anthropology, and internships are encouraged. The program provides students with the skills to succeed in a variety of employment settings as well as a readiness for graduate study. The graduate program in applied sociology serves about 30 graduate students, who more extensively use the library resources for papers, practice papers, etc. Faculty, active in conducting research and community service with local community and non-profit organizations, also use the library resources. Some alumni who work in the region might also use library services for literature searches, etc.

### **B. Description of User Groups Supported**

It supports the needs of undergraduate, graduate students, Ph.D. students, and faculty. The following changes in user population were observed during the five years prior to 2006: Continued emphasis on applied and clinical sociology, both in journal acquisitions and in monographs, as both programs have sought and achieved accreditation as applied sociology programs. More support for DPA and EdD students likely in the next five years.

### **C. New and Expanding Areas of Interest**

Program Evaluation; community; environment; mental health and substance abuse; cultural diversity and managing diversity, especially in organizations.

D. Areas of Established Specialization

1. Applied Sociology
2. Clinical sociology
3. Race/Class/Gender stratification
4. Family
5. Organizations

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The majority of materials to support the sociological and anthropological collection will be collected at the Advanced Study or Instructional Support Level (3C). Any materials collected on Sociological Practice, however, will be collected at the Research Level (4).

<b>Subject Subdivisions</b>	<b>Collecting Level</b>
Anthropology	3C
Applied Anthropology	3C
Archaeology	3C
Architecture and Anthropology	3C
Art and Anthropology	3C
Assimilation (Sociology)	3C
Community Studies	3C
Demographic Anthropology	3C
Educational Anthropology	3C
Family Sociology	3C
Historical Sociology	3C
Race and Ethnic Studies	3C
Social Gerontology	3C
Social Psychology	3C
Social Stratification	3C
Sociological Practice	4
Sociological Research	3C
Sociological Theory	3C
Sociology of Gender	3C

B. Specific Delimitations

**Formats collected:** Electronic, Monographs, and Periodicals, extensively; Annuals and other serials, Audiovisual, selectively; Dissertations, Maps, Microformat collections, Reference tools, Textbooks, and Other, excluded.

**Imprint dates collected:** Current, 20<sup>th</sup> century, extensively; 19<sup>th</sup> century and earlier excluded.

**Chronological focus:** Current, 20<sup>th</sup> century extensively; 19<sup>th</sup> century and earlier excluded.

**Languages collected:** English extensively.

**Places of publication:** North America extensively; Western Europe, Australia/New Zealand and Worldwide selectively.

# **CRIMINAL JUSTICE COLLECTION DEVELOPMENT POLICY STATEMENT**

## **I. PURPOSE AND PROGRAM DESCRIPTION**

### **A. Library Collection Development Objective**

The Library seeks to support curricular and research needs in all areas of criminal justice and criminology, including: community-based and institutional corrections, community policing, comparative criminal justice, courts, crime prevention, criminal justice administration, criminal justice education, criminal justice planning and evaluation, criminal law, criminal procedure, cybercrimes, data analysis (statistics) and research methods, drugs and crime, ethics in criminal justice, faith-based organizations and crime, forensic criminology, gender and race issues in criminal justice, juvenile justice, occupational crime, organized crime, policing, probation/parole, sexual deviance, terrorism and homeland security, victimology, and white collar crime.

### **B. Description of User Groups Supported**

User groups supported include undergraduate and graduate students and faculty. The following changes in the user population were observed during the five years prior to 2006:

1. Majors have increased to more than 350 undergraduates and 25 graduate students.
2. 20 Faculty have increased to seven full-time (with additional three part-time faculty).
3. All full-time faculty have PhDs and the program and department actively supports research.
4. All full-time faculty are involved in teaching in the off-campus Criminal Justice program at Kings Bay.
5. All full-time faculty are conducting more research than in the previous five years.

### C. New and Expanding Areas of Interest

The following are new and expanding areas of interest in Criminal Justice:

1. All graduate students are required to develop and complete either Area Papers or Theses. These manuscripts are highly dependent on the most current research studies and data available.
2. Criminal Justice currently supports a Study Abroad program to China. It is anticipated that the Criminal Justice Study Abroad program to England/Scotland will be reactivated Summer 2007. Both program students complete the Comparative Criminal Justice course, requiring a solid literature base from international sources.
3. Current undergraduate upper-division core and elective courses, particularly Senior Seminar, require students to complete extensive research and literature reviews of current issues and statistical data for course projects and papers.
4. Undergraduate Criminal Justice students are increasingly participating in the Center for Undergraduate Research Symposium, using library resources to develop research presentations.
5. Criminal Justice faculty and students are increasingly participating in the Criminal Justice Association of Georgia. Both faculty and students use library resources to develop research papers for conference presentations.
6. Criminal Justice faculty are continuously expanding their areas of interest and research, as well as developing new courses, all requiring an extensive base of literature from which to review.

### D. Areas of Established Specialization

Specialization is wide and varied across the Criminal Justice faculty. Areas of specialization include: community-based and institutional corrections, community policing, comparative criminal justice, courts, crime prevention, criminal justice administration, criminal justice education, criminal justice planning and evaluation, criminal law, criminal procedure, cybercrimes, data analysis (statistics) and research methods, drugs and crime, ethics in criminal justice, faith-based organizations and crime, forensic criminology, gender and race issues in criminal justice, juvenile justice, occupational crime, organized crime, policing,

probation/parole, sexual deviance, terrorism and homeland security, victimology, and white collar crime.

## II. TREATMENT OF SUBJECT DEPTH

### A. Treatment of Subject Depth

To support the Criminal Justice Department, the library will collect materials in the following subject areas at the Advanced Study or Instructional Support Level (3C).

<b>Subject Subdivision</b>	<b>Collecting Level</b>
Behavioral Profiling	3C
Careers in Criminal Justice	3C
Community Policing	3C
Comparative Criminal Justice	3C
Contemporary Issues in Criminal Justice	3C
Corrections, Community-Based	3C
Corrections, Institutional	3C
Courts	3C
Crime and Mental Illness	3C
Crime Prevention	3C
Criminal Justice Administration	3C
Criminal Justice Education	3C
Criminal Justice Planning and Evaluation	3C
Criminal Justice Statistics and Research Methods	3C
Criminal Law	3C
Criminal Procedure	3C
Criminological Theory	3C
Cybercrime	3C
Drugs and crime	3C
Ethics in Criminal Justice	3C
Forensic Criminology/Forensics	3C
Gender and Race	3C
Juvenile Justice	3C
Occupational Crime	3C
Organized Crime	3C
Police and Investigations	3C
Probation/Parole	3C
Sexual Deviance and Crimes	3C

Terrorism and Homeland Security	3C
Victimology	3C
White Collar Crime/Elite Deviancy	3C

B. Specific Delimitations

**Formats collected:** Monographs (Books), Periodicals, extensively; Annuals and other serials, Audiovisual, Dissertations, Electronic, Reference tools, Textbooks, selectively; Maps, and Microformat collections, excluded.

**Imprint dates collected:** Current, 20<sup>th</sup> Century, extensively; 19<sup>th</sup> Century, Earlier, selectively;

**Chronological focus:** Not applicable in Criminal Justice

**Languages collected:** English, extensively; Spanish, selectively.

**Places of publication:** North America, Canada, extensively; England, Australia/New Zealand, Western Europe, Eastern Europe, Russia, Latin America, South America, selectively;

# MARRIAGE AND FAMILY THERAPY COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

### A. Library Collection Development Objective

The library seeks to support curricular, research and lifelong learning needs in Marriage and Family Therapy. The master's degree program in Marriage and Family Therapy primarily serves students enrolled in the MFT program as well as a small number of MS Sociology students who take our electives. The graduate program requires extensive use of library resources; most classes require research into theoretical and clinical practices as well as treatment issues (for example, domestic violence, child abuse, substance abuse, addiction, parenting, mental illness, grieving, anger management, systemic family therapy, families, race and diversity issues, cultural competency, individual and family development, postmodernism, the social construction of reality, therapeutic techniques, sexual abuse, sexuality, gender and sexual identity, cybernetics, systems theory, aging, obesity, homelessness, etc.). Faculty, active in conducting research and community service with local community and non-profit organizations, also use the library resources. Some alumni who work in the region might also use library resources for literature searches, presentation preparation, etc.

### B. Description of User Groups Supported

User groups supported include master's students, faculty and alumni. Changes in the user population for the most recent five years: The program anticipates continued emphasis on the theoretical foundations and practice of marriage and family therapy as well as the whole range of treatment issues that are the common underlying reasons for therapeutic interventions, and qualitative research methods, both in journal acquisitions and in monographs. The program has sought and expects to receive accreditation in December 2006. With full accreditation, an increasing number of students will look for resources to support master's thesis and research in preparation for entry into PhD programs. This research will primarily use qualitative methods, and there is strong interest on the part of faculty to increase the holdings in this area.

### C. New and Expanding Areas of Interest

New and expanding areas of interest include: Systemic family therapy, qualitative research, race and diversity issues, cultural diversity, individual

and family development, sexuality, couples therapy, sex therapy, postmodernism, the social construction of reality, family therapeutic techniques, cybernetics, systems theory, aging, obesity, and homelessness.

D. Areas of Established Specialization

1. Family Therapy
2. Postmodernism
3. Systems theory
4. Diversity and culture, cultural competency
5. Cybernetics

**II. TREATMENT OF SUBJECT DEPTH**

A. Treatment of Subject Depth

To support the Marriage and Family Therapy Program, the library will collect materials in the following subject areas at the Advanced Study or Instructional Support Level (3C).

<b>SUBJECT SUBDIVISIONS</b>	<b>COLLECTING LEVEL</b>
Child Study	3C
Couples Therapy	3C
Family psychotherapy	3C
Family sociology	3C
Family sociology	3B
Family Therapy	3C
Geriatrics	3B
Marital psychotherapy	3C
Marital Therapy	3C
Psychiatry, Psychopathology	3C
Psychology	3C
Race and Ethnic studies	3C
Race and Ethnic studies	3C
RC to some extent	3C
Social psychology	3C
Social stratification	3C
Social stratification	3C
Sociology of Gender	3C
Sociology of gender	3C
Substance abuse	3C
The family. Marriage. Women	3C

B. Specific Delimitations

**Formats collected:** Annuals and other serials, Monographs (Books) and Periodicals, and Reference tools, extensively; Audiovisual and Electronic, selectively; Dissertations, Maps, Microformats, Textbooks, excluded

**Imprint dates collected:** Current, 20<sup>th</sup> Century, extensively; 19<sup>th</sup> Century, Earlier, excluded

**Chronological focus:** Current, 20<sup>th</sup> Century, extensively; 19<sup>th</sup> Century, Earlier, excluded

**Languages collected:** English, extensively

**Places of publication:** North America, extensively; Other regions or locales selectively.

# **AFRICAN AMERICAN STUDIES (AFAM) COLLECTION DEVELOPMENT POLICY STATEMENT**

## **I. PURPOSE AND PROGRAM DESCRIPTION**

### **A. Library Collection Development Objective**

African American Studies, an academic discipline, offers an intellectual approach to the study of African people both nationally and globally. It seeks to provide historically accurate assessments of the roles and contributions of people of African descent to America and to human history. The ultimate goal for African American Studies is to serve as a research and resource unit for Valdosta State University, the Lowndes County/Valdosta communities, and the Region.

As an interdisciplinary program, the African American Studies minor offers students the opportunity to communicate more effectively across cultural lines as well as to explore the social, political, and economic reality of the black experience in the United States. The program encourages creative research, the acquisition of expertise in African American Studies. Several departments at Valdosta State University offer courses that support these goals. Core to the African American Studies Program is a commitment to:

1. Promote a positive, healthy, intellectual exchange of knowledge and information, making a study of African and African American culture and history most challenging, refreshing, and ultimately rewarding.
2. Serve a diverse student population, consisting of all racial, ethnic, and cultural origins.
3. Ensure that the college community and the region at large be well informed through AFAM sponsored film festivals, annual AFA Lecture Series, the Annual Multicultural Sankofa Celebration, public workshops, and program publications.
4. Enhance students' awareness and appreciation of the artistic work that comprises an African American cultural heritage, and contributes to the multicultural development at large.
5. Developing new courses in several disciplines, including English, Journalism, Sociology, Anthropology, Criminal Justice, Political Science, History, Women's & Gender Studies, and the Fine Arts.

6. The African American Studies Program at Valdosta State University reflects the experiences of people of African ancestry living in the United States. The collection's focus is on the historical, cultural, political, economic, and social development of people of African descent.

B. Description of User Groups Supported

The collection supports diverse undergraduate and graduate student populations and faculty, consisting of all racial, ethnic, and cultural origins. Additionally, the collection spans several disciplines, including English, Journalism, Sociology, Anthropology, Criminal Justice, Political Science, History, Women's & Gender Studies, and the Fine Arts.

C. New and Expanding Areas of Interest

New and expanding areas of interest include English, Journalism, Sociology, Anthropology, Criminal Justice, Political Science, History, Women's & Gender Studies, and the Fine Arts.

D. Areas of Established Specialization

Established areas of interest include African American literature, African American history, multiculturalism, diversity issues, African history, African literature, African art, and African political systems.

## II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

To support the African American Studies Program, the library will collect materials in the following subject areas at the Intermediate Study or Instructional Support Level (3B).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
African American Anthropology	3B
African American Authors	3B
African American History	3B
African American Political Systems	3B
African American Political Systems	3B
African American Studies	3B
African Americans	3B

African Americans in the United States	3B
African Americans and Education	3B
African Americans in Literature	3B
African Americans in the Criminal Justice System	3B
African Anthropology	3B
African Art	3B
African civilization and Culture	3B
African History	3B
African Literature	3B
African Political Systems	3B
Africana	3B
African-Americans in the Arts	3B
Afro-Americans	3B
Diversity Issues	3B
Economic Conditions/Impact	3B
Gender and Race Issues in Criminal Justice	3B
Multiculturalism	3B
Political Involvement/Impact	3B
Racial and Ethnic Relations	3B
Slavery	3B
Social Conditions/Impact	3B
Spirituality/Impact on U.S. culture	3B
Status and Development Since Emancipation	3B
Women and Gender Studies, African American	3B
Women and Gender Studies, African	3B

B. Specific Delimitations

**Formats collected:** Monographs, periodicals, audiovisual materials, electronic resources, and reference tools extensively; Dissertations, textbooks, and maps selectively. Attention is given to publications from small African American presses.

**Imprint dates collected:** Current materials and 20<sup>th</sup> century extensively; 19<sup>th</sup> century and earlier selectively.

**Chronological focus:** Materials with a current or 20<sup>th</sup> century focus extensively; 19<sup>th</sup> century and earlier selectively.

**Languages collected:** English extensively. Works in Spanish, French, and German are collected on a selective basis.

**Places of publication:** Although no area is specifically excluded, historical emphasis is placed on the contiguous United States. Materials on the African Diaspora in other areas of the Western Hemisphere are also emphasized. North America, Africa, Canada, the Caribbean, Central and South America extensively.

# DISTANCE EDUCATION COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

**The term Distance Education will be used to describe courses which are taught both Off-Campus and Online.**

### A. Library Collection Development Objective

The Library seeks to support curricular and research needs in Distance Education courses that are available Online and Off-Campus. Regardless of the student's location, the library strives to provide equal access to library resources. This includes document delivery services via ILLiad and GIL Express Request, off-campus access to electronic resources via GALILEO, and virtual reference assistance using technologies such as, Online Reference Chat. The Outreach Services Librarian will collaborate with the Department of Distance Learning to collect appropriate materials to enhance Distance Education courses taught by faculty members and to also support their research interests in the area of delivering Distance Education services.

### B. Description of User Groups Supported

User groups supported include undergraduate course work across multiple disciplines and eCore®. Graduate programs supported are Instructional Technology Ed.S., Master of Business Administration, Master of Library and Information Science, Master of Public Administration City Manager Track, and Master of Social Work. Currently, the College of Nursing is developing Distance Learning components for Bachelor of Science in Nursing and Master of Science in Nursing. Courses are available Online and at various Off-Campus locations including:

1. Moody AFB
2. Kings Bay Naval Base
3. Albany Marine Corps Logistical Base
4. 8<sup>th</sup> Street Middle School in Tifton, GA
5. Abraham Baldwin Agricultural College (ABAC)
6. ABAC on the Square in Moultrie, GA
7. Albany State University
8. Columbus State University
9. Georgia College & State University
10. Macon State College

11. Moultrie Technical College
12. Southwest RESA
13. South West Technical College
14. Waycross College

A title requested for a distance learning course should also be available in the Odum Library collection for on campus courses. When a request is made for a distance education course, the Odum Library collection is checked to determine if the title is available in the library collection. If it is not in the collection, two copies are ordered. Copy 1 is placed in the Odum Library Collection. In addition to purchasing materials to be maintained at Odum Library, Off- Campus libraries are supplied with materials requested by the teaching faculty:

1. **Kings Bay Naval Base Library;** Copy 2 is cataloged and the Outreach Services Librarian sends the materials to the Librarian at Kings Bay Naval Base Library. The Outreach Services Librarian will also maintain an inventory of all items sent to Kings Bay Naval Base Library.
2. **Albany Marine Corps Logistical Base (MCLB);** Copy 2 is added to Odum Library's collection, the MCLB Librarian checks out the materials, and then they are placed on Reserve at this Off-Campus location. The Outreach Services Librarian will maintain an inventory of all items checked out to MCLB.
3. **Moody AFB:** Copy 2 is added to the Odum Library's collection. Students from Moody AFB may come to the campus and check these materials out for their use.

If other off-campus libraries require the purchase of library materials, they must contact the Outreach Services Librarian. The Outreach Services Librarian will collaborate with the Associate University Librarian and the Acquisitions Librarian to determine if the off-campus library is eligible to request materials. Also, the same collection development policy that applies to Kings Bay Naval Base Library applies to any materials that are approved for purchase.

B. Changes in user population

The majority of growth has been in the graduate programs in the supported user groups. The College of Nursing has been approved to develop Distance Learning programs for Bachelor of Science in Nursing and Master of Science in Nursing. The College of Nursing has also been approved as a remote site for the Nursing Doctoral program that is offered through the Medical College of Georgia. The Nursing Doctoral students

will participate in video conferences that will be held at the Continuing Education Center at Valdosta State University. The College of Education is also preparing to offer the Master of Science in Special Education as an online degree.

C. New and expanding areas of interest

During 2005-2006, Valdosta State University has been developing online graduate level courses for teachers seeking the math and reading endorsement for their Georgia Teaching Certificate. It is expected that there will be continued Distance Learning growth in these areas. Additional areas of interest include expanding the number of titles that are available in electronic format to students and faculty. The Department of Distance Learning is working with Odum Library to add E-Reserves to the available library services to support Distance Education students. Faculty training workshops are regularly available on WebCT and Advanced Learning Technologies through the Department of Distance Learning; this training includes Brown Bag Online Lifeline, Individualized Instruction, Self Paced Instruction, Workshops, and Conferences. The Outreach Services Librarian regularly consults with the Department of Distance Learning to integrate library instruction as needed for these training sessions.

D. Areas of established specialization

There are five Online Master Degrees available to choose from; Instructional Technology Ed.S., Master of Business Administration, Master of Library and Information Science, Master of Public Administration City Manager Track, and Master of Social Work.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of subject depth

**Please refer to the departmental collection development policies for subject depth and collection levels for the Distance Education Programs:**

1. Business Administration
2. Instructional Technology
3. Library and Information Science
4. Nursing
5. Public Administration City Manager Track
6. Social Work

## Specific Delimitations

**Formats Collected:** Annuals and other Serials (Including, but not restrictive to yearbooks, memoirs, proceedings, transactions of associations, and numbered monographic series)---Selectively; Audiovisuals---Selectively; Dissertations---Selectively; Electronic---Extensively; Maps---Excluded; Microformat Collections---Excluded; Monographs (Books)---Selectively; Periodicals (Journals, Magazines, Newspapers)---Selectively; Textbooks---Excluded.

**Imprint Dates Collected:** Current---Extensively; 20<sup>th</sup> Century---Excluded; 19<sup>th</sup> Century---Excluded; Earlier---Excluded.

**Chronological Focus:** Current---Extensively; 20<sup>th</sup> Century---Excluded; 19<sup>th</sup> Century---Excluded; Earlier---Excluded.

**Languages Collected:** English---Extensively.

**Places of Publication:** North America---Extensively; Western Europe---Selectively.

# UNIVERSITY HONORS PROGRAM

## COLLECTION DEVELOPMENT POLICY STATEMENT

### I. PURPOSE AND PROGRAM DESCRIPTION

#### A. Library Collection Development Objective

The library seeks to support curricular and research needs for all honors undergraduate classes and teaching faculty.

The mission of the University Honors Program at Valdosta State University is to provide for the stimulation of academically motivated students so that they achieve their full academic potential, while at the same time providing recognition for such students' endeavors. The Honors Program encourages meaningful connections between disciplines, innovative and unusual approaches to subject matter, and reliance upon experiential learning that is fully integrated into the course content. The Honors Program also provides extra-curricular opportunities for students to broaden themselves through lectures, service opportunities, and other forms of activity that relate to their education. Finally, the mission of the Honors Program is to attract the best students to Valdosta State, and to assist in retaining those students through all four years of their undergraduate experience. In this way Honors Program students will make a visible and positive impact on the entire university community, thereby enriching the diversity of the Valdosta State University community as a whole.

#### B. Description of User Groups Supported

User groups supported include undergraduate students and faculty. The University Honors Program offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them with the best possible preparation for their major degree programs. It does so through a wide range of special classes, interdisciplinary seminars, and extra-curricular programs supported by departments and faculty across campus.

The Honors Program currently offers twenty-five courses spanning sixteen different disciplines, and is supported by faculty from four of the five colleges at VSU. As presently configured, the focus of the Honors Program is on freshmen and sophomores, servicing approximately fifty to

ninety underclassmen each quarter, although the Program has a broader direct contact through newsletters and advising with over 400 students, who at some point in their academic careers have made some progress toward completion of an Honors Program certificate. All regularly offered Honors courses are enhanced versions of core curriculum courses, which out of necessity will be geared primarily toward freshmen, sophomores, and some transfer students.

The Honors Program also offers interdisciplinary and innovative seminars on a wide range of topics, both at the freshman and junior levels. Students are required to take one seminar at each level. Some of the seminars offered in the past have included: Myth, Mandela, and Freedom; Native American Religions; Cosmology; Contemporary Views of Mankind; Ecology; Women in the Arts; The Role and Function of a University; Modernism, Society, and the Individual; and Moving Beyond Hatred: Conflict and Resolution.

The Honors Program is also engaged in encouraging students in activities related to the classroom environment and beyond. These activities range from independent research to presentations of research at regional conferences, as well as to attending colloquia and forums that are of scholarly and popular interest.

### C. New and Expanding Areas of Interest

The Honors Program clearly needs to move into the upper curriculum and also needs to offer more incentives to students to enter and stay in the program. More courses in the upper curriculum will mean that Honors courses will count toward completion of a student's major, as well as will encourage work of greater depth, and work that will be professionally useful to students as they prepare for graduate school and other post-baccalaureate opportunities. Part of this effort, then, entails working with all five colleges and their departments to begin development of an Honors presence in the upper curriculum. The particulars of these developments would be worked out within the various departments through the efforts of Honors Development Committees in liaison with the Honors Program director. However, some common qualities would be expected, such as an emphasis on independent research, interdisciplinary approaches, completion of an Honors Thesis, and presentation of research at national and regional professional meetings.

Another curricular incentive for the Honors Program would be the construction of truly accelerated courses, patterned after the Honors Spanish courses (SPA 195 and 196), that would offer more credit than

would the typical standard, non-Honors versions, thereby allowing sufficiently motivated students to move quickly through core curriculum requirements. These courses may be interdisciplinary in nature, actually combining two or even three disciplines (e.g., English, history, and philosophy) in such a way that the subject matter is extended and reinforced, rather than being merely compressed. Such a track of courses could be expanded to allow students to finish a BA or BS in three years rather than four.

Along interdisciplinary lines, the Honors Program should also be instrumental in setting up mechanisms allowing sufficiently motivated and focused students to work closely with several departments in the development of individualized and interdisciplinary major programs of study that are not addressed by the traditional configuration of majors.

D. Areas of Established Specialization

N/A

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

Please refer to the departmental collection development policies for subject depth and collection levels for the Honors Program:

1. French
2. Spanish
3. Political Science
4. English
5. Art
6. Music
7. Philosophy & Religious Studies
8. History
9. Math
10. Communication & Mass Media
11. Biology

B. Specific Delimitations

**Formats collected:** Audiovisual, monographs, reference and other, selectively.

**Imprint dates collected:** Current, 20<sup>th</sup> century, 19<sup>th</sup> century and earlier, selectively;

**Chronological focus:** Current, 20<sup>th</sup> century, 19<sup>th</sup> century, and earlier, selectively.

**Languages collected:** English, extensively.

**Places of publication:** North America, Western Europe, selectively.

# WOMEN'S AND GENDER STUDIES COLLECTION DEVELOPMENT POLICY STATEMENT

## I. PURPOSE AND PROGRAM DESCRIPTION

### A. Library Collection Development Objective

The Women's and Gender Studies Program (WGST) is an interdisciplinary academic discipline that focuses on the more comprehensive attention to the relations between women and men, and various aspects of gender (femininity and masculinity). Women's and Gender Studies is an academic program in the College of Arts & Sciences that engages students in the study of:

1. Historical and contemporary roles, experiences, and achievements of women
2. The socially and culturally constructed notions of what is feminine and masculine
3. The intersections of gender with race, class, religion, ethnicity, age, nationality, and sexuality in the United States and globally
4. The analysis of sexuality, including lesbian, gay, intersexual, and transgender studies
5. Social Justice

The goals of the Women's and Gender Studies at Valdosta State University is an interdisciplinary program committed to providing feminist scholarship across the disciplines. The mission of the Women's and Gender Studies Program is:

1. To promote gender equity and an academic climate that hears and respects women's voices.
2. To provide resources and an intellectual context for students, the University, and the community which facilitates individual and collaborative research about women, gender, and sexualities.
3. To promote the integration of women, gender, and sexuality issues into courses across the disciplines and so encourage critical and sensitive thinking about women, gender, and sexualities.

4. To initiate and co-sponsor events related to women, gender, and sexualities with campus departments and student organizations.
5. To offer networking, advocacy, and support for all faculty, staff, and students.

B. Description of User Groups Supported

The Library seeks to support the research needs of undergraduates in the minor and faculty. On July 1, 2007, the name of Valdosta State University's Women's Studies Program was officially changed to Women's and Gender Studies Program. The name change recognizes the program's more comprehensive attention to the relations between women and men, and various aspects of gender (femininity and masculinity). Additionally, the collection spans several disciplines, including African American Studies, Art, English, History, The Honors Program, Modern & Classical Languages, Philosophy & Religious Studies, Political Science, Psychology & Counseling, and Sociology, Anthropology, & Criminal Justice.

C. New and Expanding Areas of Interest

D. New and expanding areas of interest include new theoretical perspectives; women's history; feminist and post modern literary criticism; issues concerning embodiment and the body. Women's Studies has been included in the core curriculum in humanities and social sciences to be implemented in Fall 1998.

E. Areas of Established Specialization

F. At this time the established specialization has not been determined.

## II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

To support the Women's and Gender Studies Department, the library will collect in the following subject areas at the Basic Study or Instructional Support level (3A).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Classical Religion and Mythology (Greek, Roman)	3A
Bible and Feminism	3A
Biographies	3A
Women in the Various Ethnic Groups	3A
Anthropology	3A
Women and Work	3A
Sex Roles	3A
Feminism	3A
Women's Rights/Political Activity	3A
Women and Economics	3A
Education of Women	3A
Women in Music; Feminism and Music	3A
Women in Art	3A
Philology/Linguistics (Mass media, communications)	3A
Literature (women authors, critics, fiction)	3A
History of English Literature (By and About Women)	3A
Women's Health; Health Services for Women	3A
Women in Medicine	3A
Women in the Sciences	3A

B. Specific Delimitations

**Formats collected:** Monographs extensively; Audiovisual materials, dissertations, electronic resources, periodicals and reference tools selectively.

**Imprint dates collected:** Current and 20<sup>th</sup> century extensively.

**Chronological focus:** Current topics collected extensively

**Languages collected:** English language, extensively; French and Italian selectively.

**Places of publication:** North America and Western Europe extensively; other areas selectively.