

**VALDOSTA STATE UNIVERSITY
SPRING SEMESTER 2008 TERM A
PERSPECTIVES 2200 GEORGIA, A SPANISH BORDERLAND**

Professor: Maris Cato cato@tds.net

Evening and Time: Thursday 5:30pm-9pm

Course Content: A study of Georgia's Native American and Spanish heritage from A.D. 1000 to 1743. Beginning with prehistory, the course will focus on the impact of Spanish exploration and settlement, using both the disciplines of history and anthropology.

Academic Dishonesty: Plagiarism (using someone else's work and calling it your own) will result in an "F" for the assignment and for the course.

Attendance Policy: Please see the university catalog. One absence is excused and a second requires proof of emergency or "TAD" orders. Generally, a second absence results in an "F" for the course. Three "tardies" count as one absence. Being present in class means being on time for the full time. Do not be rude.

Grading Procedures: 50% of the course grade is computed on your ATTENDANCE and PARTICIPATION in the course dialog. 25% of the grade is computed on your in-class presentation and paper. 25% is computed for the final exam.

Student Responsibilities: Students must come to class prepared to speak and listen well. There will be a guest lecturer to whom students must give their undivided attention. Also students must each write a Thank You note to the guest speaker. Please bring paper and blue or black ink pens.

Classroom Decorum: Students must turn off and remove from sight all sound producing gadgets (cell phones, beepers, pagers, music, etc.) Classroom discussion is strongly encouraged, expected, and required. However, discussions must remain on track. Disruption of the learning environment will not be tolerated.

ADA: VSU wishes to comply with the Americans With Disabilities Act. Students must contact the office and the professor if they need special arrangements. VSU does not discriminate on race, sex, age, religion, color, or handicap.

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1. Thursday January 10 5:30pm-9pm - Introduction and video and research
2. Thursday January 17 5:30pm-9pm - Student presentations
3. Thursday January 24 5:30pm-9pm - Student presentations and video
4. Thursday January 31 5:30pm-9pm - Student presentations
5. Thursday February 7 5:30pm-9pm - Student presentations and video
6. Thursday February 14 5:30pm-9pm - Student presentations
7. Thursday February 21 5:30pm-9pm - Student presentations and video
8. Thursday February 28 5:30pm-9pm - Review and comprehensive final exam

The syllabus must serve as a tentative guide. However, we will definitely view a 60 minute VHS tape on 4 evenings. Also, Mr. Rob Davenport-Ray, a Cherokee descendant, will make a presentation to the class one night. Students will each choose a related topic from the following list and prepare a 3-4 paper and present to the class. There will be no duplicate presentations. Choose your topic and lock it in with the professor on the first night. If you choose a Native American tribe for which there is little information, you will need to do further research on a neighboring tribe, problem, trade route, history, or anthropological point of interest. Keep in mind that we are focusing on the period from 1000-1743 in Georgia.

Each student will choose, prepare, and present one of the topics listed:
Ais, Apalachee, Creek, Disease Effect, Etowah Indian Mounds, Franciscans, Guale, Hitchiti, Indian Trails, Land Cessions in Georgia, Glynn County and St Simons Island, Spanish Missions, Indian Missions, Seminoles, Timucuan, Trade, Warfare, War of Jenkins Ear, Westo, Yamasse.

Students must bring outlines and/or handouts to share with each student classmate and the professor. Copies can be made for free in the library when you tell them it is for course work. Plan to hand in all of your research materials with your paper on the night of your presentation.

If you have special knowledge or artifacts, please plan to share with the class!