

Valdosta State University
Spring 2009 – Term A

HIST 3402: Slavic Europe since 1815

Prerequisite: None

Semester Hours: 3

Meeting Time: 1730-2215

Course Description: A study of Russian and Slavic history until the Revolutions of 1917 and the fall of the Romanov Dynasty

Course Competencies:

- Discuss the influence of geography and climate on the development of Russia and Slavic Europe
- Discuss the Neolithic/pre-Viking peoples of Russia
- Discuss the Viking migration, the Huns, the Golden Horde and the Slavs into Russia and the establishment of the Kievan state and development of Slavic Europe
- Discuss the rise of Appanage Russia
- Discuss the rise of Muscovite Russia
- Discuss the influence of Ivan III and Ivan IV and the Time of Troubles
- Discuss the rise of the Romanovs and the rise of the Imperial Russian state
- Discuss twentieth century Revolutionary Russia and the fall of the Romanovs

Course Overview:

Class 1	<i>HofR</i> Chapters 1-6; <i>TRE</i> Chapter 1
Class 2	<i>HofR</i> Chapters 7-14; <i>TRE</i> Chapter 2
Class 3	<i>HofR</i> Chapters 15-19; <i>TRE</i> Chapter 3
Class 4	Midterm Examination
Class 5	<i>HofR</i> Chapters 20-24; Chapters 4,5
Class 6	<i>HofR</i> Chapters 25-30; Chapters 6,7,8
Class 7	<i>HofR</i> Chapters 30-34; Chapters 9,10
Class 8	Final Examination

Content Course:

- Geography & Climate of Russia and Slavic Europe
- The Viking, the Hun, the Golden Horde, and the Slavic Migration into Slavic Europe
- Kievan Russia
- Appanage Russia
- Muscovite Russia
- Ivan III, Ivan IV and the Time of Troubles
- The Rise of the Romanovs
- Peter I & Catherine II
- Nineteenth Century Russia
- Revolutions of the Twentieth Century in Russia
- The Fall of the Romanovs

Method of Instruction:

Lecture, discussion, videos, oral reports, group presentations

Texts: Armour, Ian D. **A History of Eastern Europe 1740-1918**. New York: Oxford University Press, 2006.
Keppeler, Andreas. **The Russian Empire**. Harlow, England: Pearson Education Limited, 2001.
Riasanovsky, Nicholas V. and Streinberg, Mark D. **A History of Russia** Seventh Edition. New York: Oxford University Press, 2005
Winks, Robin W. and Neuberger, Joan. **Europe and the Making of Modernity 1815-1914** New York: Oxford University Press, 2005.

Evaluation:

Class Attendance.....	10%
Oral Report/Group Presentations.....	20%
Midterm Examination.....	35%
Final Examination.....	35%

Course Requirements:

Students are expected to complete all reading assignments prior to class meetings and be prepared to discuss these in class.

Each student will be required to complete at least two in-class examinations, present one ten-minute oral report on a topic assigned by the instructor and present group presentations as assigned.

Examinations: All examinations are objective and examination questions will come from the text, class lectures, videos, oral/group reports.

The student must take all announced examinations at the scheduled time. If, for any reason, a student finds that he/she will be unable to take the examination at the scheduled time, he/she must notify the instructor, in advance if possible, and must make alternative arrangements. A student **will not** be allowed to take a make-up examination unless an excused absence is presented to the instructor upon return to class. Unauthorized absences from scheduled assignments will result in a zero for the assignment.

Students observed cheating will be given a zero on the examination in question and will result in an F in the course. Plagiarism is a felony and will not be tolerated and will result in a zero for the assignment. See the Student Code of Ethics on-line.

Attendance: Class meetings are from 1730 – 2215. Students are expected to attend **all** classes. More than **one** absence will result in an F for the course. Excused absences include a copy of TAD orders, Duty Roster, SIQ chit, medical excuse or proof of emergency and must be presented to the instructor upon return to class. **If a student misses more than two classes, “WF” will be assigned for the course (“WF” is equivalent to an “F.”)** See VSU Undergraduate Bulletin.

Grading: A = 90 – 100; B = 80 – 89; C = 70 – 79; D = 65 – 69; F = 64 and below.

Miscellaneous: NO electronic devices allowed in class without permission. NO hats worn in class. Proper decorum expected.

ADA: Valdosta State University wishes to comply fully with the requirements of the Americans with Disabilities Act. If you believe you are covered under this act, and if you need special arrangements to allow you to meet the requirements of this course, please contact the VSU Center at Kings Bay and they will put you in contact with VSU’s Special Services Office. This is the only reason for use of recording devices in class.

Course Instructor: Gwendolyn S. Edenfield-Wilson

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SYLLABUS: This syllabus is a **guide** and can be amended at the discretion of the instructor at any time.