

**CRJU 1100 Introduction to Criminal Justice  
(3 Semester hours)**

**Term: Spring Semester 2008**      Monday 5:30pm – 10:15pm

**Instructor:** Mrs. Amy Lynn Wade-Smith

**Email:** [alwadesmith@valdosta.edu](mailto:alwadesmith@valdosta.edu)

**Phone:** 912-322-1783 cell

**Location:** Navy Campus Building

**Location:** Camden County High School

**Alternative**



**Credit Hours:** 3

**Required Text:** Bohm, Robert. (2008). *A Concise Introduction to Criminal Justice*. McGraw-Hill Companies, Inc.: New York, NY.

**Course Description:**

An introduction to the structure, function and organization of criminal justice agencies, including the police, courts and corrections.

**Student Responsibility:** It remains the student's responsibility to become knowledgeable of the 'Administrative Procedures' that will be observed in this class and established by the University. This is especially true regarding dropping and withdrawing from courses. The timing of withdrawals, in order to avoid academic penalty is the responsibility of the student. **NOTICE TO ALL STUDENTS: IF YOU PLAN ON DROPPING THIS COURSE, YOU MUST DO SO BY FRIDAY, August 15.**

**Plagiarism Prevention:** All papers submitted during this course will be subject to plagiarism prevention technology. If this is unacceptable to any student please take the necessary actions to drop this course.

**Americans with Disabilities Act:** Valdosta State University complies fully with the requirements of the Americans with Disabilities Act (ADA). If you believe you are covered under this act, and if you have need for special arrangements to allow you to meet the requirements of this course, please contact the personnel at the VSU center at Naval Submarine Base Kings Bay. These individuals will put you in contact with VSU' Special Services Office. Please discuss any issues with the instructor on the first night of class.

**\*Attendance Policy:** Since a majority of your grade will be based on classroom participation, it would be in your best interest to attend all classes in order to receive full credit. Severe tardiness counts as an absence. If you have to be absent from a class, you may not want to continue with this course. Learning is a group effort.

**\*Class Policies:** Eighty percent of your grade will depend on classroom participation. Courtesy to others in this course will reflect on you final grade. Foul, inappropriate language or undertones will result in a failing grade and dismissal from the course without the option of withdrawal.



The paper will be at least five pages in length. The topic will be of your choosing, with two stipulations. It must be a criminal justice related topic and it will require at least three sources. The sources may be from the Internet, but two of them must be journal articles. Meaning, the articles must come from a respected and well-known site.

Example: The National Institute of Justice

Any site sponsored by the US Department of Justice

The Office of Juvenile Justice and Delinquency Prevention

\*\*Please ask if you are not sure about the site you are using.

## **JOURNAL**

The journal will be a record of weekly current events. They must be related to the Criminal Justice System in some fashion. Each current event will be worth 2 points each. The journal should be in a binder and organized by date. You will be supplied with the format for each journal entry. Each entry will consist of a brief summary and your opinion. A copy of the article would be appreciated.

## **GROUP ACTIVITIES**

These will be activities initiated and completed in class. For the most part, they will be related to topics not discussed in the text. The goal is to promote discussion and freethinking.

Search for articles on the web.

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## Article Critique Guidelines

- I. Name of student
- II. Title of Article
- III. Source (proper APA citation)
- IV. Simple statement of application – this is where the student should BRIEFLY explain the purpose of the article and how it applies to our class. (2-3 sentences)
- V. Summary
- VI. Opinion (I want an honest opinion, what do you really think about the issue??)

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**Please detach the below section and return to the instructor by the beginning of the second class meeting. If you have any questions or concerns, please feel free to address them during class or during break.**

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**I, \_\_\_\_\_, have read the presented syllabus and**  
Please print full name

**agree to follow all stated rules and regulations. I understand that this instructor will use plagiarism prevention technology and give permission for all written work to be used at the instructors' discretion, for this express purpose.**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**