



# Senior Exit 2011 Survey Results

Strategic Research and Analysis  
Valdosta State University

<http://www.valdosta.edu/sra>

August 2011

*Questions about the information contained in this report should be directed to Strategic Research and Analysis. Information in this report can be used with appropriate citations to Strategic Research and Analysis for our work.*



# Structure of Report

- Overview
- Highest Rated Items
- Respondent Demographics
- Program Perceptions
- Overall Perceptions
- Future Plans
- Summary of Survey Responses



# Overview

- This survey is applicable to all graduating undergraduate students for fiscal year 2011 (July 1, 2010 to June 30, 2011).
- Participants are asked to:
  - Rate aspects of their course curriculum and their experiences at VSU.
  - Rate their overall perception of VSU's social and learning experiences.
  - Indicate their future plans after graduation.
- In 2011, the Senior Exit survey was conducted completely online via BANNER.
- A total of 444 responses to the survey were received.



# Highest Rated Items

Effectiveness of courses and instruction:

- 89.9% of respondents rated the quality of overall instruction in their major field of study as excellent or good.
- 87.0% of respondents considered faculty in their department to be good or excellent, and 88.5% considered opportunities to interact with faculty to be good or excellent.

Overall Perception:

- 87.6% of respondents rated their overall satisfaction with VSU as good or excellent, and 86.9% of respondents would recommend VSU to others.
- According to 94.4% of respondents, VSU promoted the use of computers and information technology.
- 93.8% of respondents agreed they left VSU skills which allow them to analyze, evaluate, and make inferences in their daily life and work.



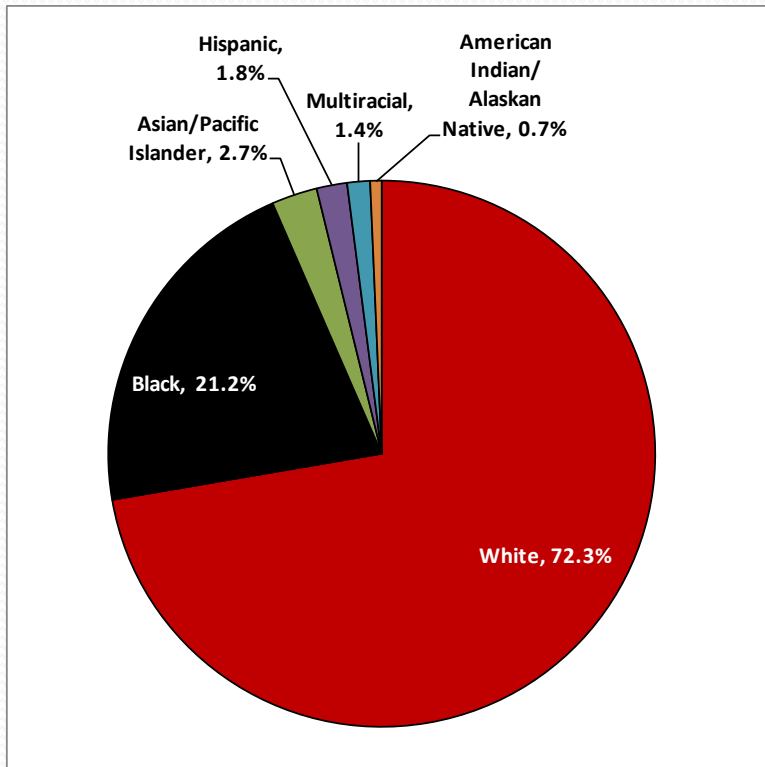
# **Respondent Demographics**



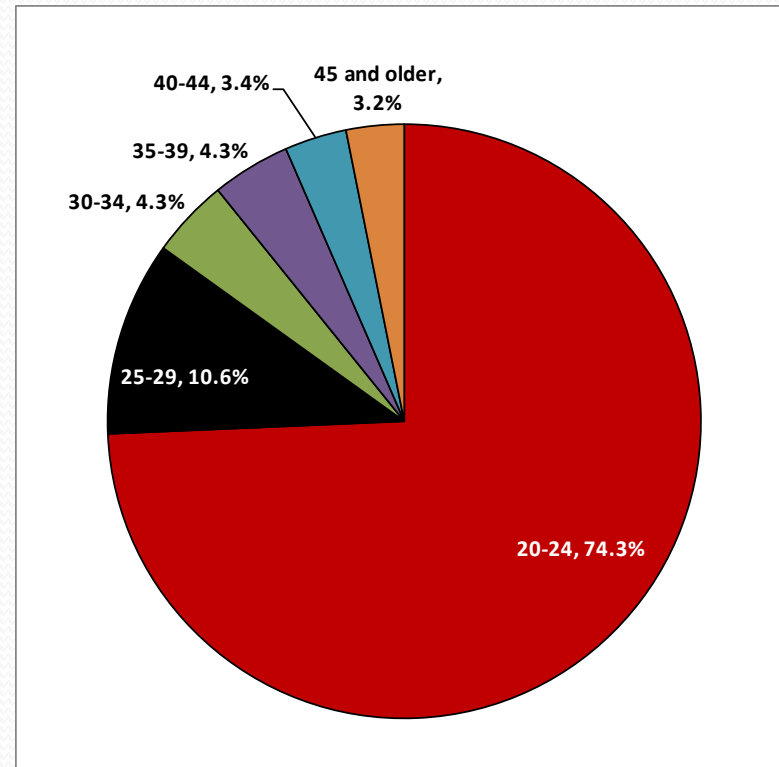
# Demographics

- Exhibit 1 shows 72.3% of participants are White.
- Exhibit 2 shows 74.3% of participants are between the ages of 20 and 24.

**EXHIBIT 1: ETHNICITY**



**EXHIBIT 2: AGE**



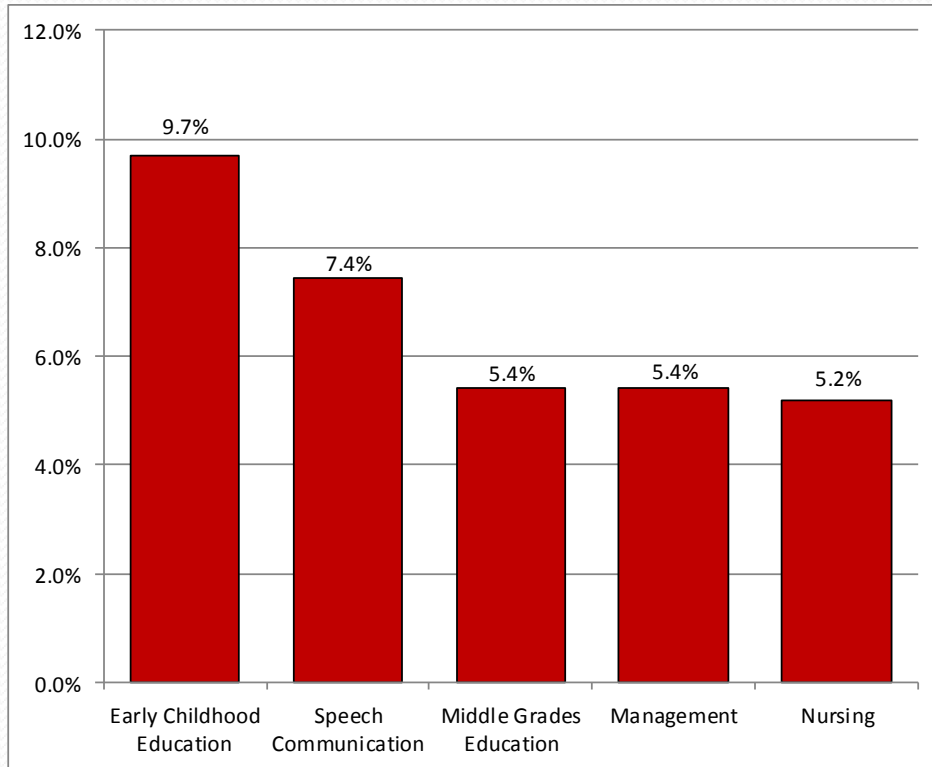
Source: SRA Analysis of Student Exit Surveys, August 2011.



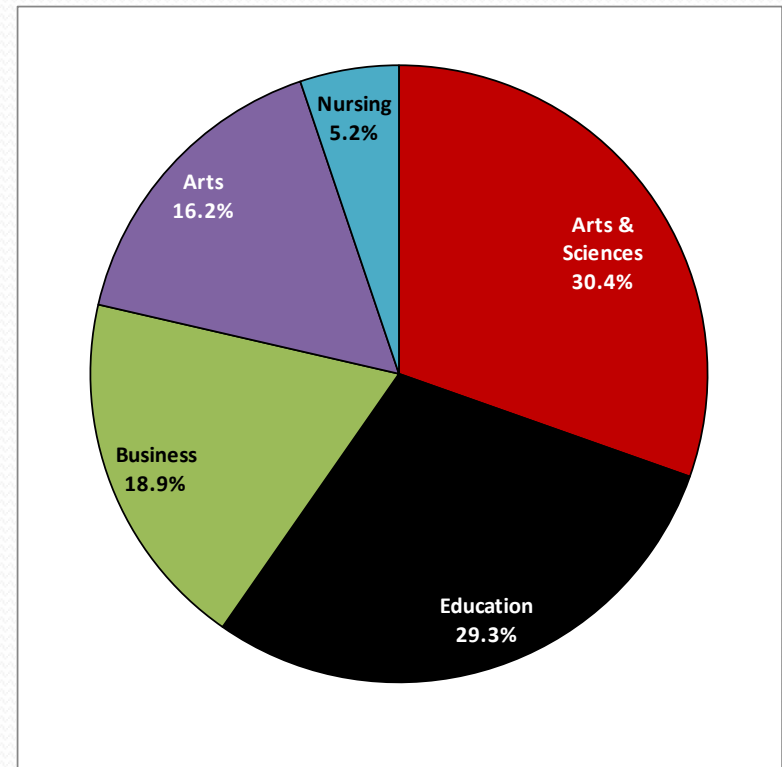
# Demographics

- Exhibit 3 shows the five most common majors for survey respondents.
- Exhibit 4 shows 30.4% of respondents came from the College of Arts and Sciences and 29.3% were from the College of Education.

**EXHIBIT 3: MAJOR**



**EXHIBIT 4: COLLEGE**



Source: SRA Analysis of Student Exit Surveys, August 2011.



# Program Perceptions

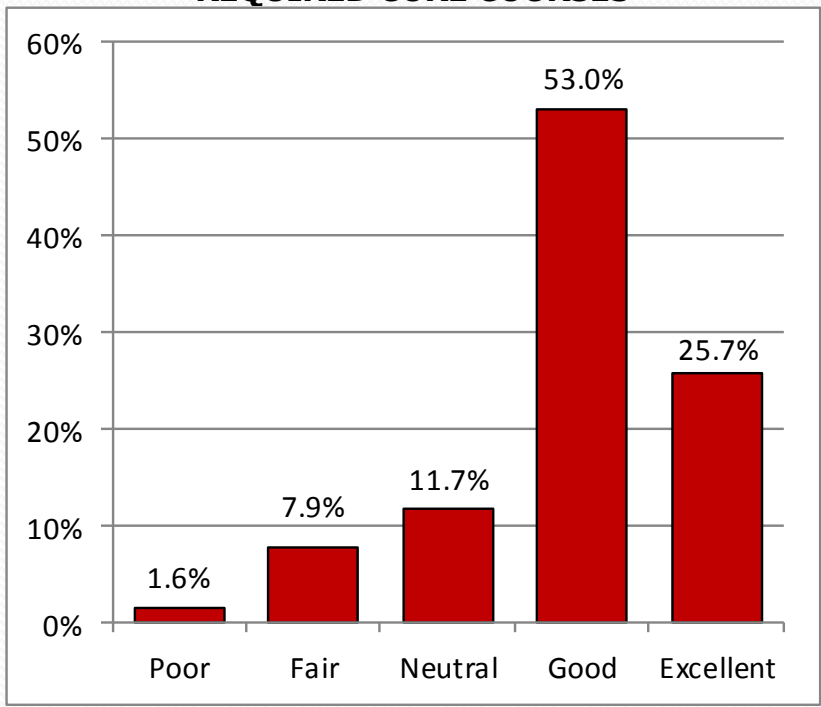




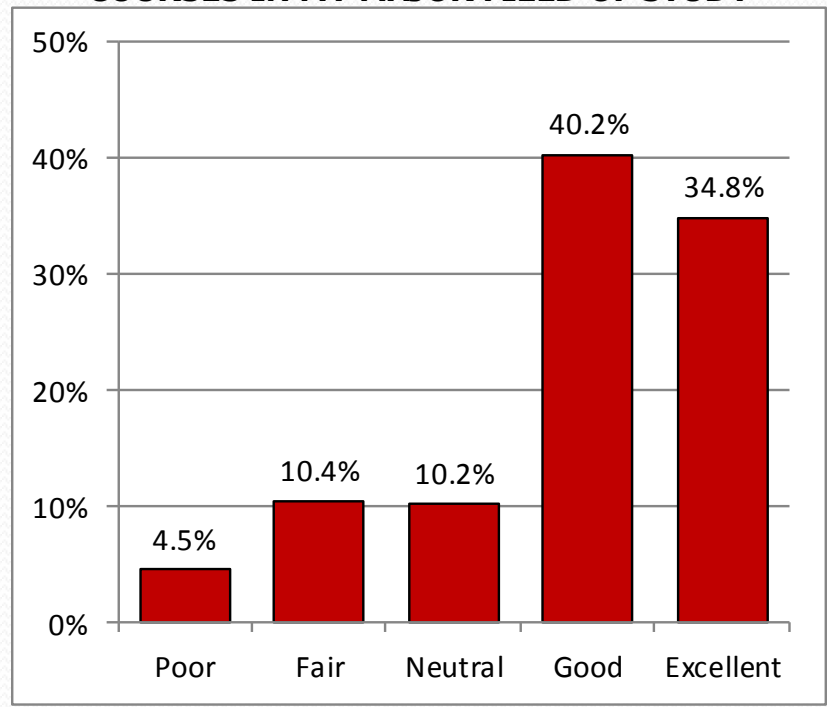
# Course Availability

- Exhibit 5 shows 78.7% of respondents considered the availability of core courses "Good" or "Excellent."
- Exhibit 6 shows 75.0% of respondents considered the availability of major courses "Good" or "Excellent."

**EXHIBIT 5: AVAILABILITY OF REQUIRED CORE COURSES**



**EXHIBIT 6: AVAILABILITY OF COURSES IN MY MAJOR FIELD OF STUDY**



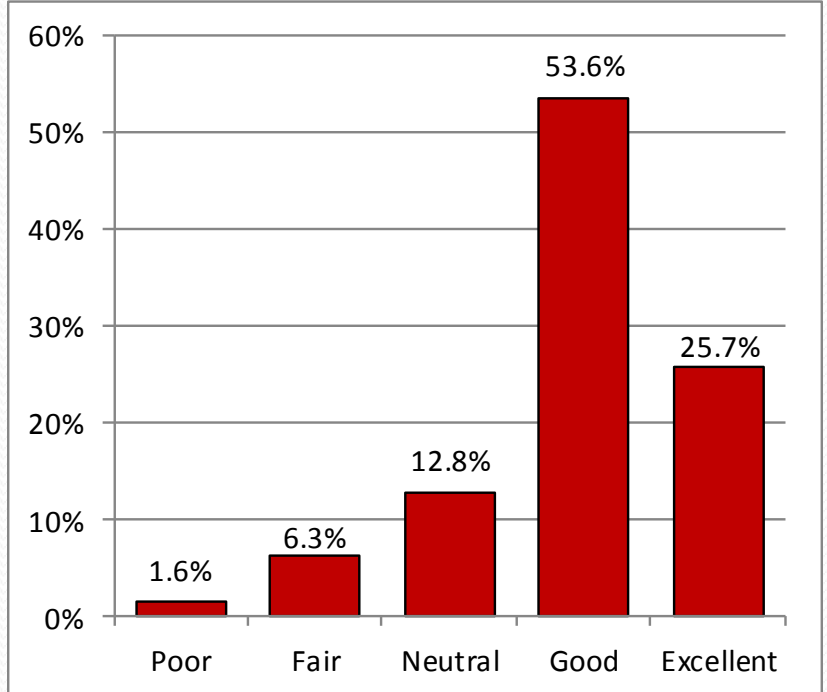
Source: SRA Analysis of Student Exit Surveys, August 2011.



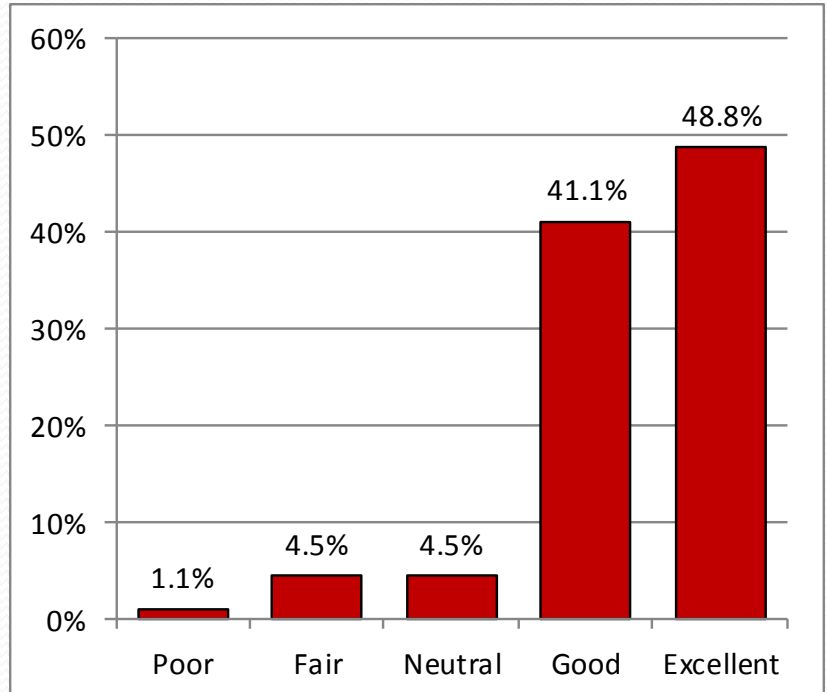
# Overall Quality of Instruction

- Exhibit 7 shows 79.3% of respondents considered instruction quality in core courses to be "Good" or "Excellent."
- Exhibit 8 shows 89.9% of respondents considered the quality of instruction in major courses to be "Good" or "Excellent."

**EXHIBIT 7: OVERALL QUALITY OF INSTRUCTION IN REQUIRED CORE COURSES**



**EXHIBIT 8: OVERALL QUALITY OF INSTRUCTION IN MY MAJOR FIELD OF STUDY**



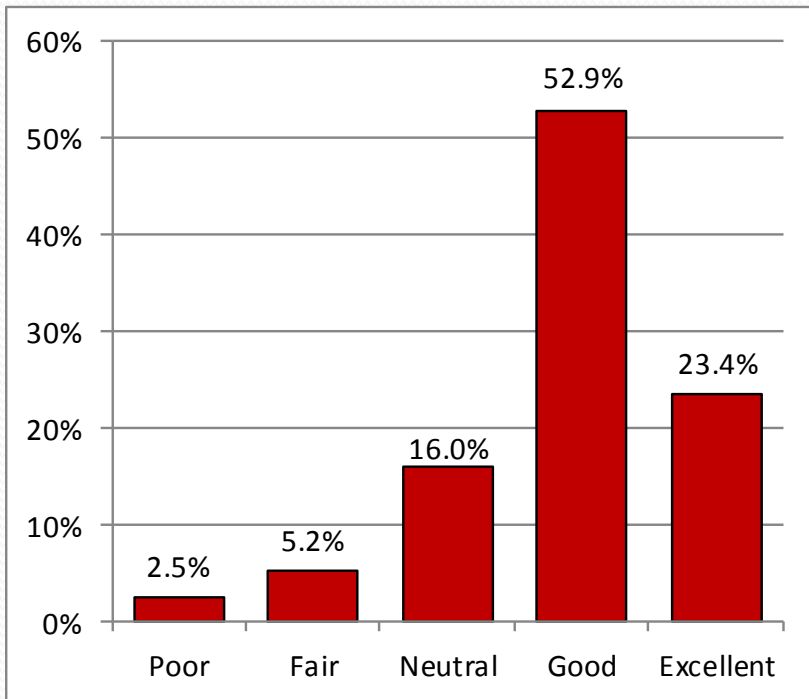
Source: SRA Analysis of Student Exit Surveys, August 2011.



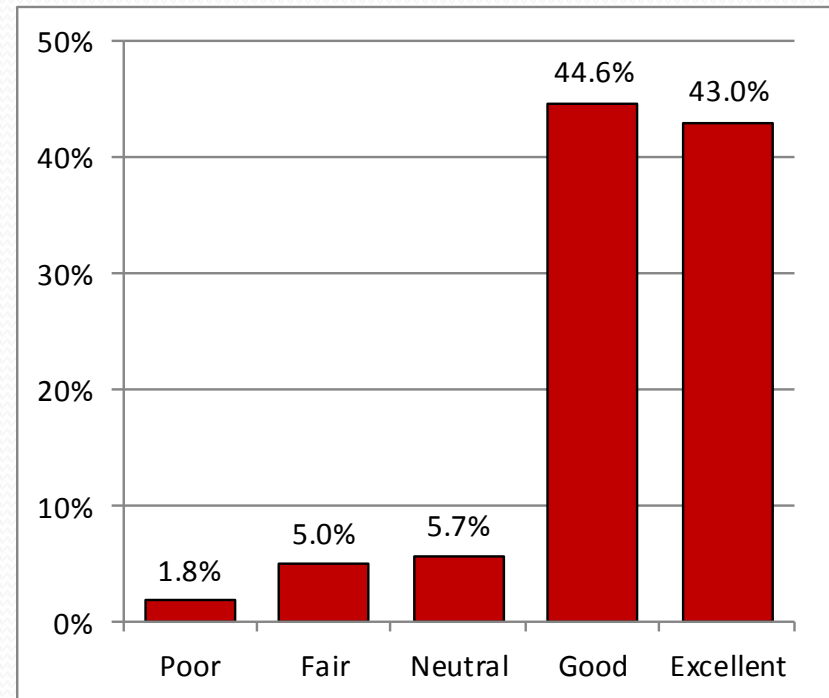
# Course Curriculum

- Exhibit 9 shows 76.3% of respondents considered the curriculum in core courses to be "Good" or "Excellent."
- Exhibit 10 shows 87.6% of respondents considered the curriculum in major courses to be "Good" or "Excellent."

**EXHIBIT 9: CURRICULUM OF REQUIRED CORE COURSES**



**EXHIBIT 10: CURRICULUM IN MY MAJOR FIELD OF STUDY**



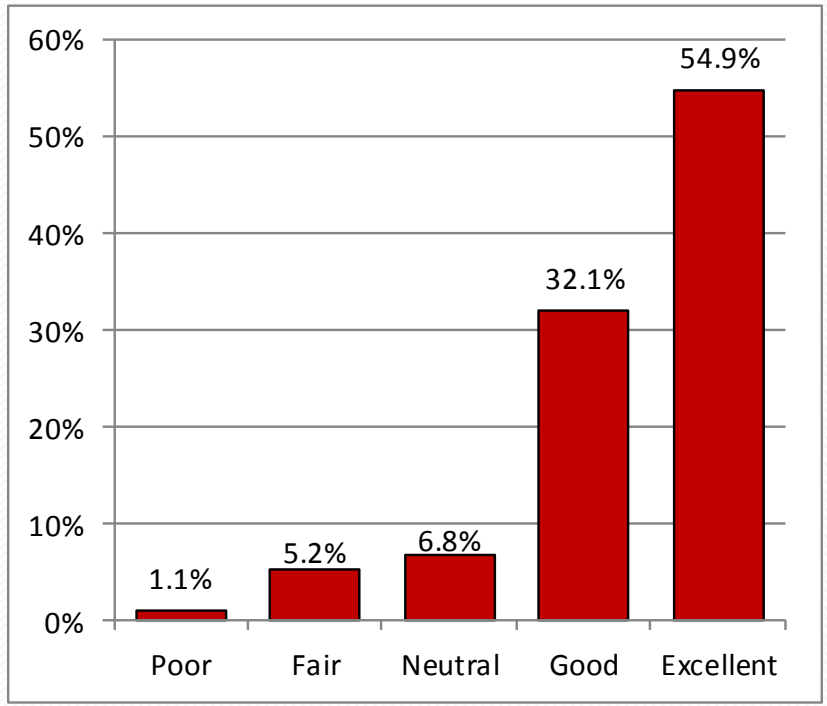
Source: SRA Analysis of Student Exit Surveys, August 2011.



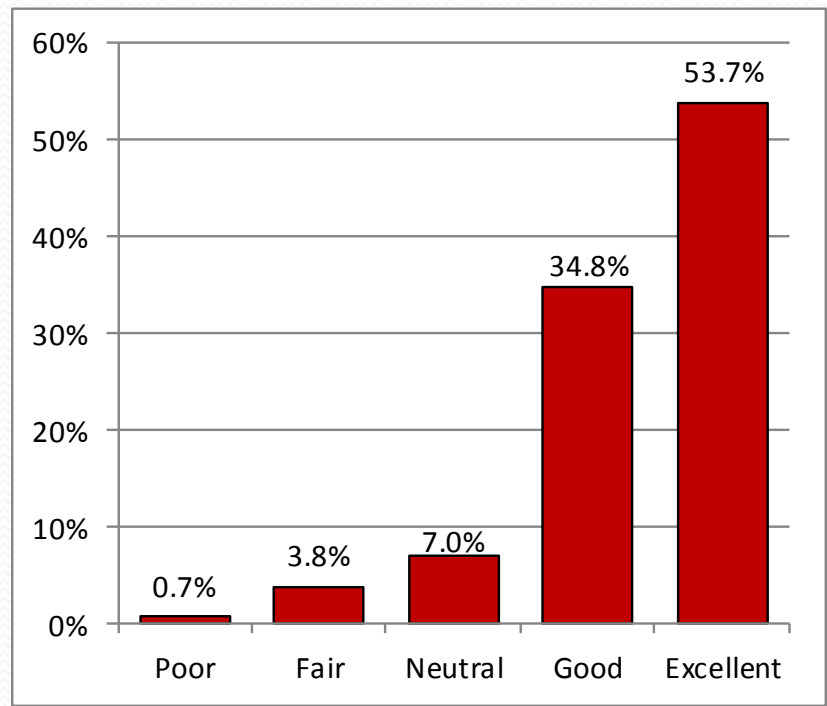
# Interaction with Faculty

- Exhibit 11 shows 87.0% of respondents considered the faculty in their department to be "Good" or "Excellent."
- Exhibit 12 shows 88.5% of respondents considered opportunities to interact with faculty to be "Good" or "Excellent."

**EXHIBIT 11: FACULTY IN MY ACADEMIC DEPARTMENT**



**EXHIBIT 12: OPPORTUNITIES FOR INTERACTION WITH FACULTY**



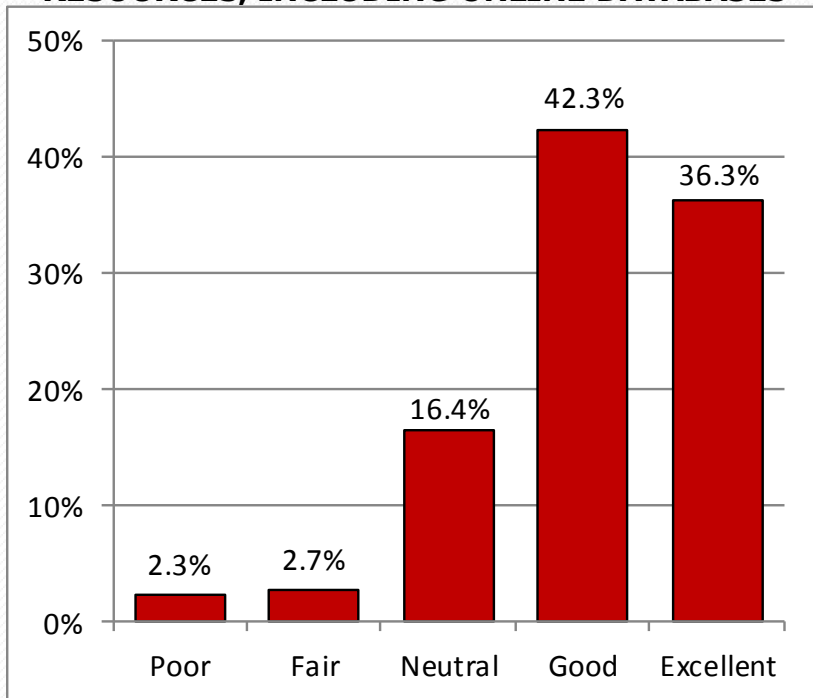
Source: SRA Analysis of Student Exit Surveys, August 2011.



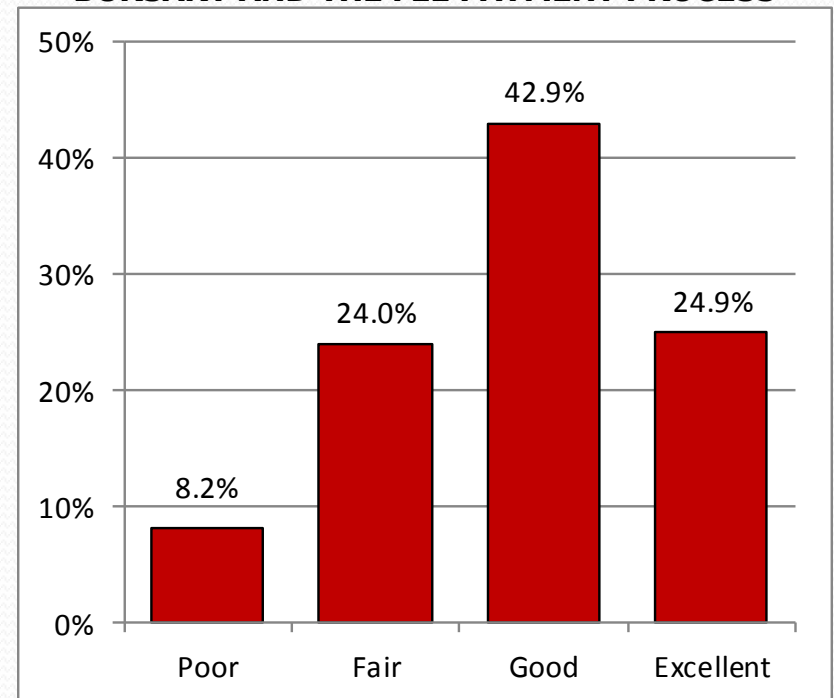
# Experience Ratings

- Exhibit 13 shows 78.6% of respondents considered the collections and resources at the Odum Library to be "Good" or "Excellent."
- Exhibit 14 shows 67.8% of respondents considered the Student Financial Services/Bursary and the Fee Payment Process to be "Good" or "Excellent."

**EXHIBIT 13: ODUM LIBRARY'S COLLECTIONS AND RESOURCES, INCLUDING ONLINE DATABASES**



**EXHIBIT 14: STUDENT FINANCIAL SERVICES/ BURSARY AND THE FEE PAYMENT PROCESS**



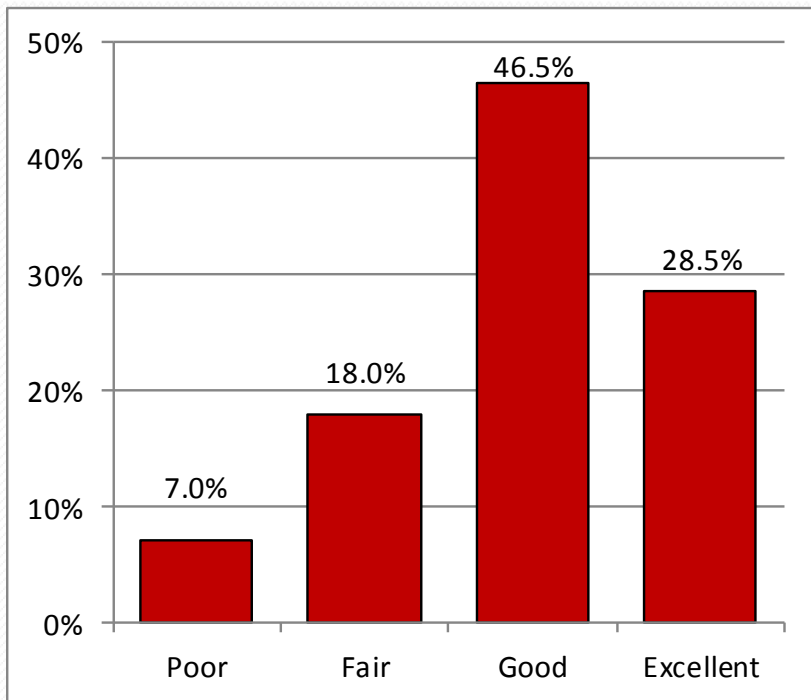
Source: SRA Analysis of Student Exit Surveys, August 2011.



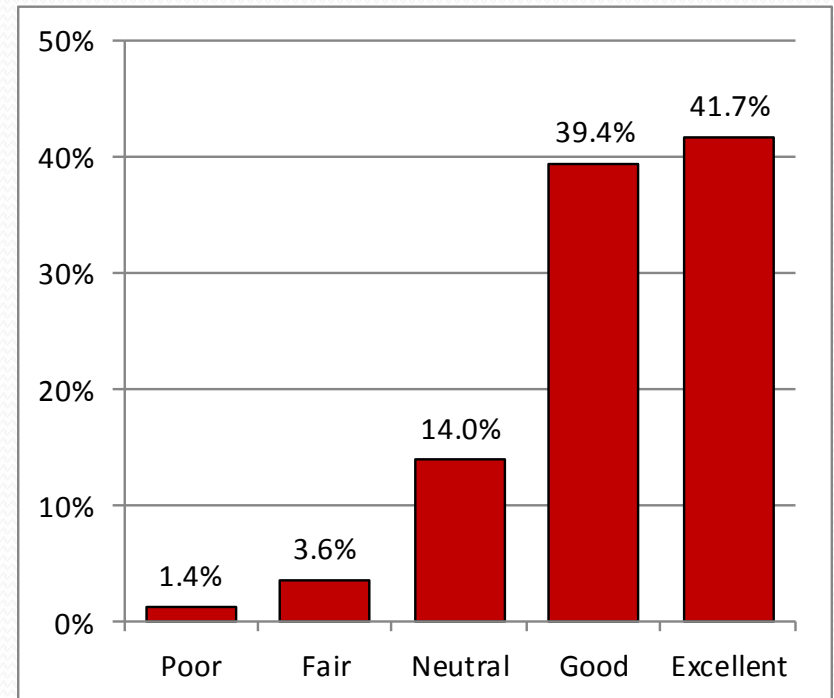
# Experience Ratings

- Exhibit 15 shows 75.0% of respondents rated the Student Success Center as “Good” or “Excellent.”
- Exhibit 16 shows 81.1% of respondents rated their social experiences at VSU as “Good” or “Excellent.”

**EXHIBIT 15: STUDENT SUCCESS CENTER**



**EXHIBIT 16: SOCIAL EXPERIENCES AT VSU**



Source: SRA Analysis of Student Exit Surveys, August 2011.



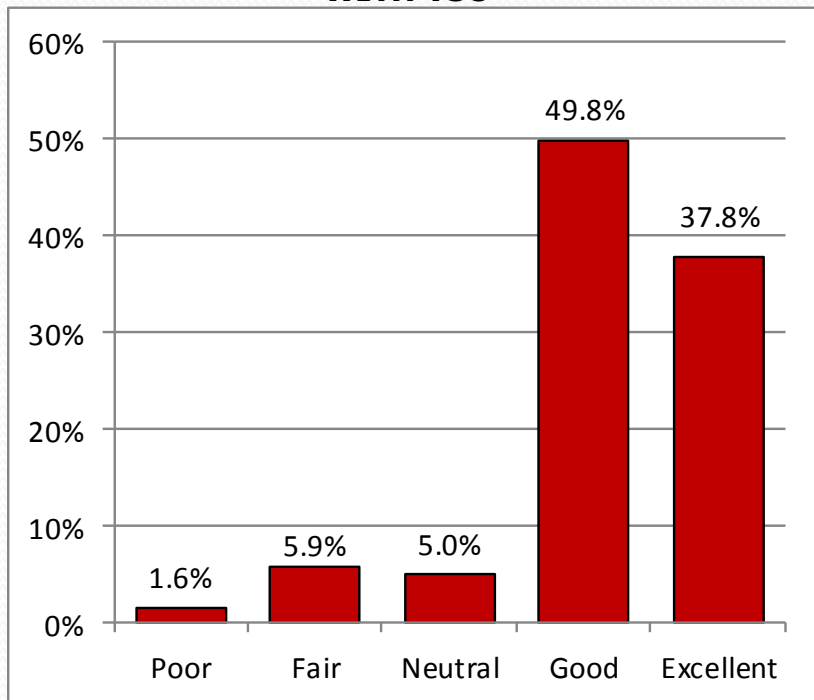
# Overall Perceptions



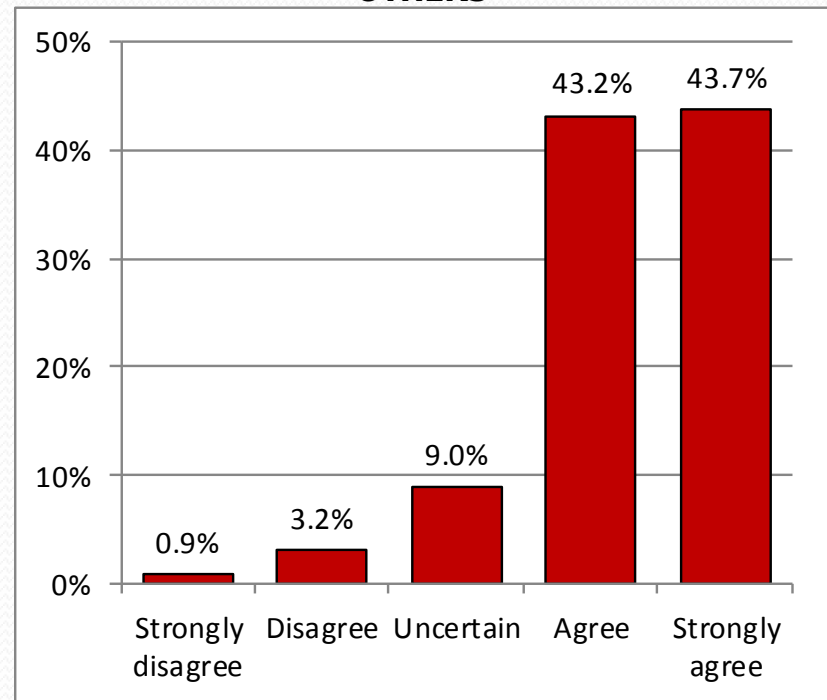
# Overall Perception

- Exhibit 17 shows 87.6% of respondents rated their overall satisfaction with VSU as "Good" or "Excellent."
- Exhibit 18 shows 86.9% of respondents would recommend VSU to others.

**EXHIBIT 17: MY OVERALL SATISFACTION WITH VSU**



**EXHIBIT 18: I WOULD RECOMMEND VSU TO OTHERS**



Source: SRA Analysis of Student Exit Surveys, August 2011.

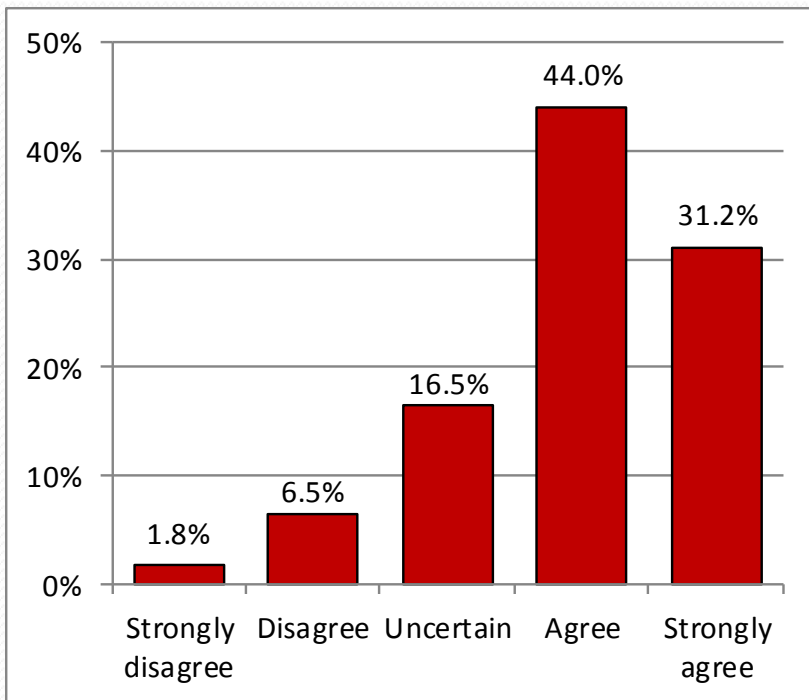




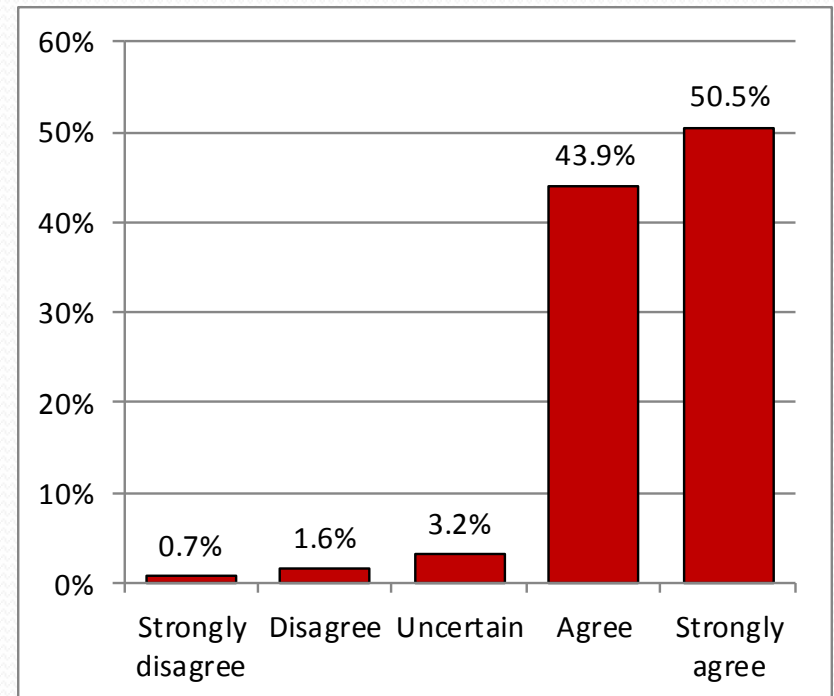
# Overall Perception

- Exhibit 19 shows 75.2% of respondents agreed they left VSU with knowledge and understanding of society and its ideals to become an informed and responsible citizen.
- Exhibit 20 shows 94.4% of respondents agreed VSU promoted the use of computers and information technology.

**EXHIBIT 19: KNOWLEDGE AND UNDERSTANDING OF SOCIETY AND ITS IDEALS TO BECOME AN INFORMED AND RESPONSIBLE CITIZEN**



**EXHIBIT 20: USE OF COMPUTERS AND INFORMATION TECHNOLOGY**



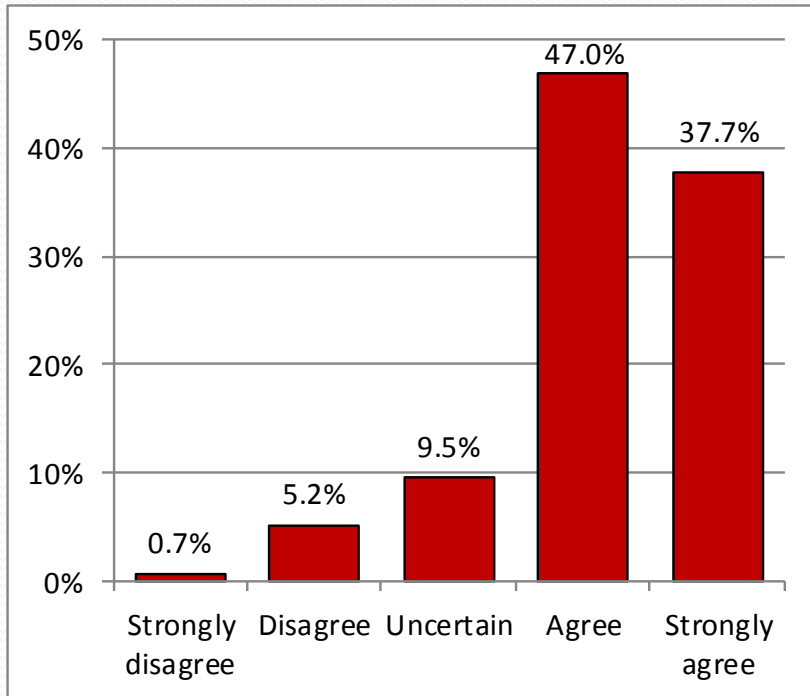
Source: SRA Analysis of Student Exit Surveys, August 2011.



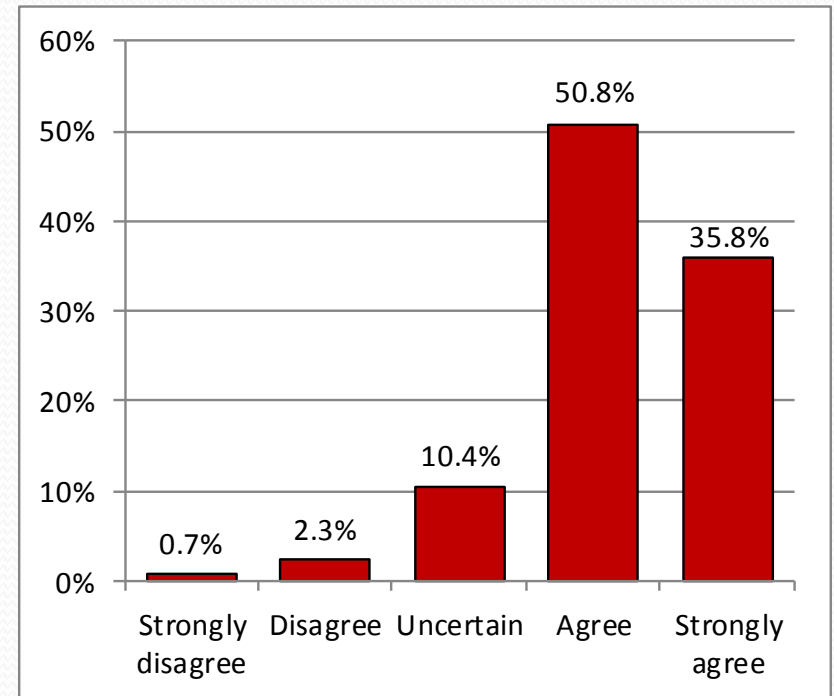
# Overall Perception

- Exhibit 21 shows 84.7% of respondents agreed they developed and demonstrated competence in communication.
- Exhibit 22 shows 86.6% of respondents agreed they left VSU with knowledge of scientific and mathematical principles.

**EXHIBIT 21: DEVELOPED AND DEMONSTRATED COMPETENCE IN COMMUNICATION**



**EXHIBIT 22: KNOWLEDGE OF SCIENTIFIC AND MATHEMATICAL PRINCIPLES**



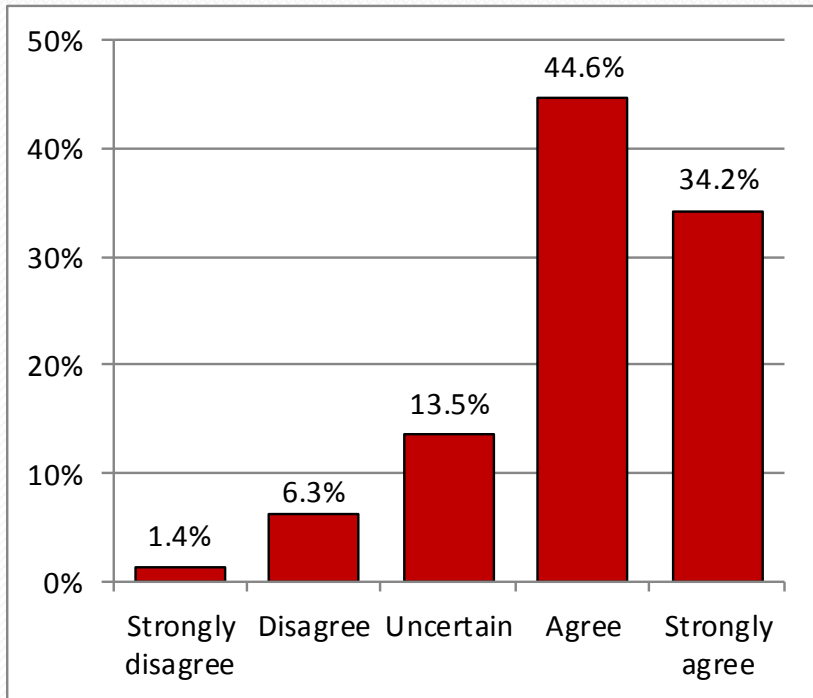
Source: SRA Analysis of Student Exit Surveys, August 2011.



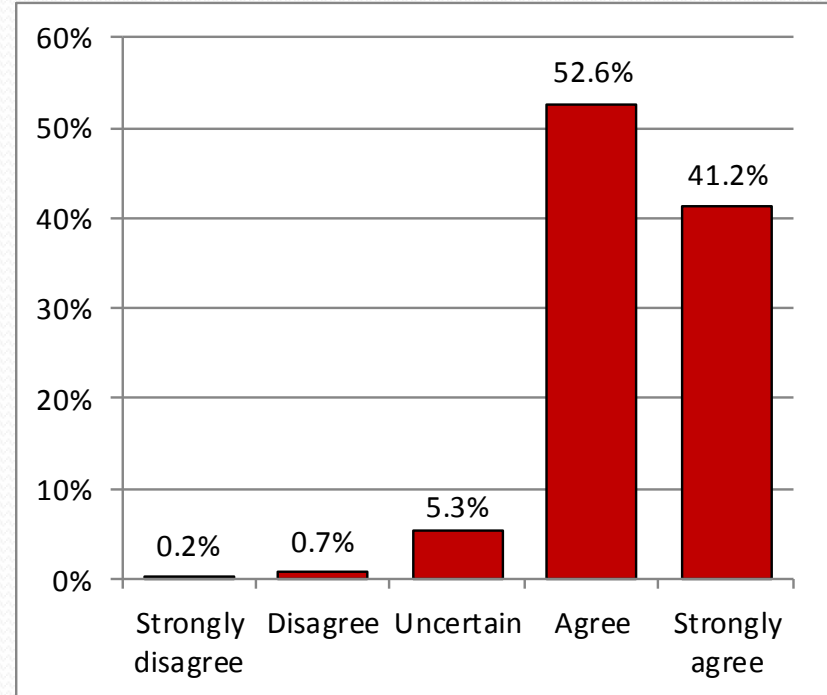
# Overall Perception

- Exhibit 23 shows 78.8% of respondents agreed they left VSU with knowledge of diverse cultural heritages.
- Exhibit 24 shows 93.8% of respondents agreed they left VSU with the ability to analyze, evaluate, and make inferences.

**EXHIBIT 23: KNOWLEDGE OF DIVERSE CULTURAL HERITAGES**



**EXHIBIT 24: ABILITY TO ANALYZE, EVALUATE, AND MAKE INFERENCES**



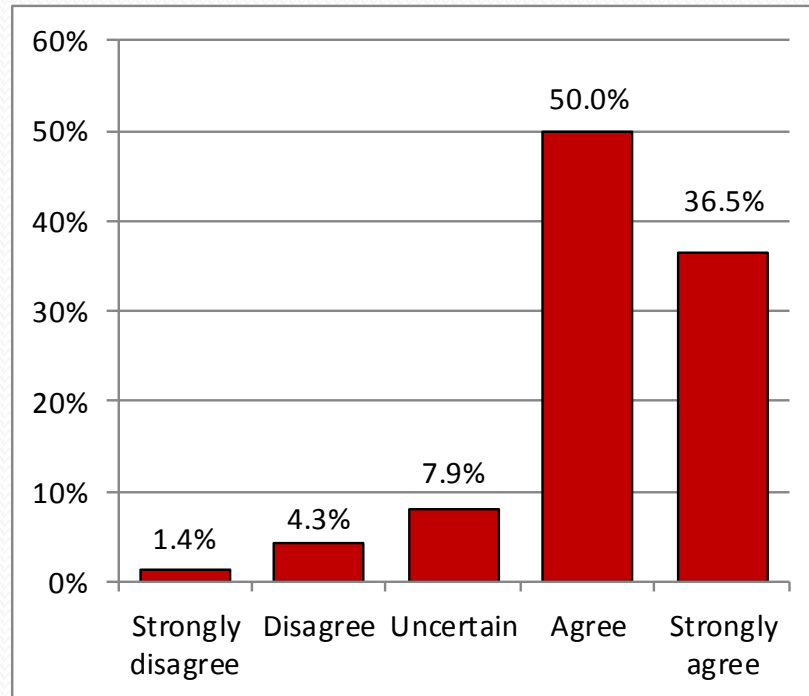
Source: SRA Analysis of Student Exit Surveys, August 2011.



# Overall Perception

- Exhibit 25 shows 86.5% of respondents agreed they left VSU with knowledge in ethics, analysis, and resolution of moral problems.

**EXHIBIT 25: KNOWLEDGE IN ETHICS, ANALYSIS, AND RESOLUTION OF MORAL PROBLEMS**



Source: SRA Analysis of Student Exit Surveys, August 2011.



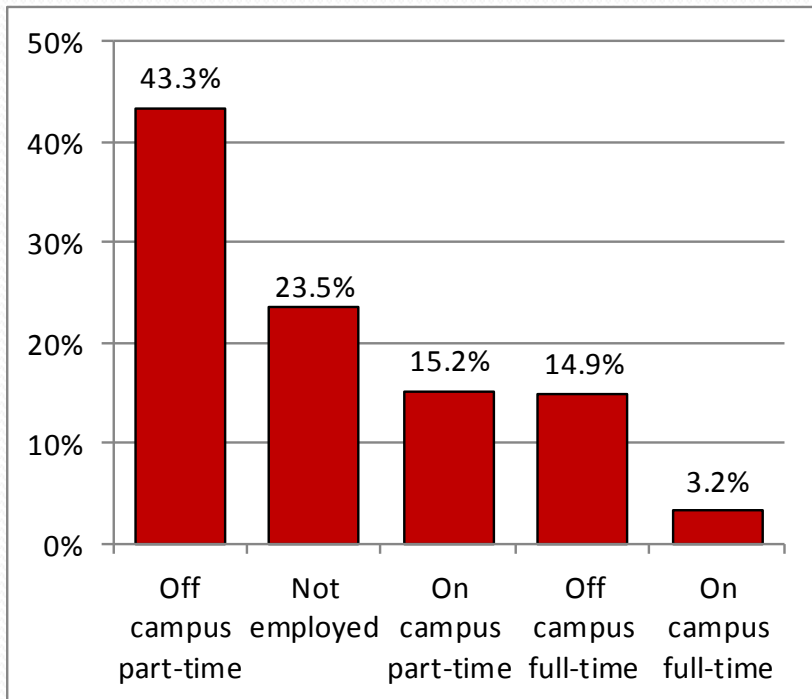
# Future Plans



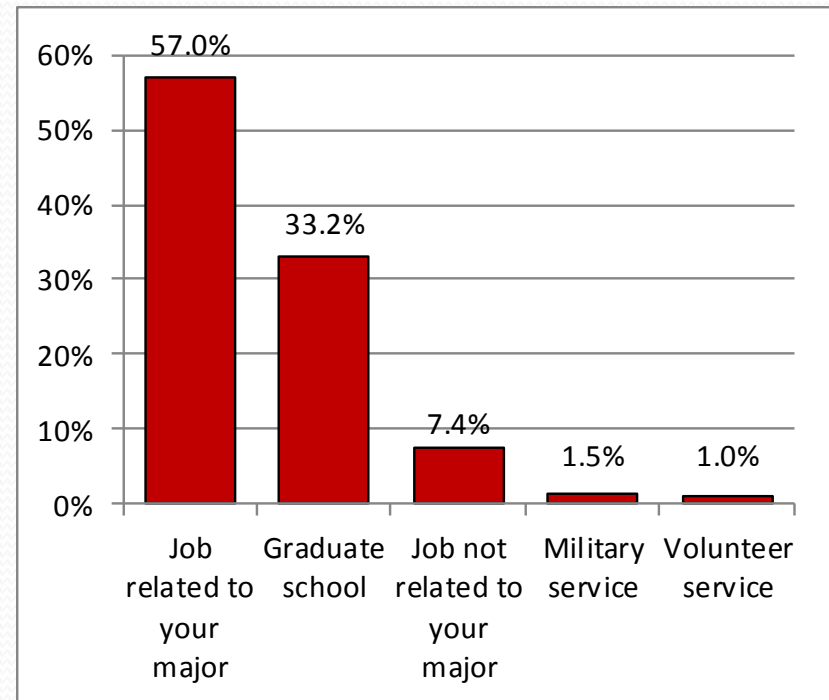
# Future Plans

- Exhibit 26 shows while at VSU, 18.4% of students were employed on campus, 58.2% of students were employed off campus, and 23.5% were not employed.
- Exhibit 27 shows 57.0% of respondents planned to work in a job related to their major after graduation.

**EXHIBIT 26: WHILE AT VSU, I WAS EMPLOYED**



**EXHIBIT 27: POST-GRADUATION PLANS**



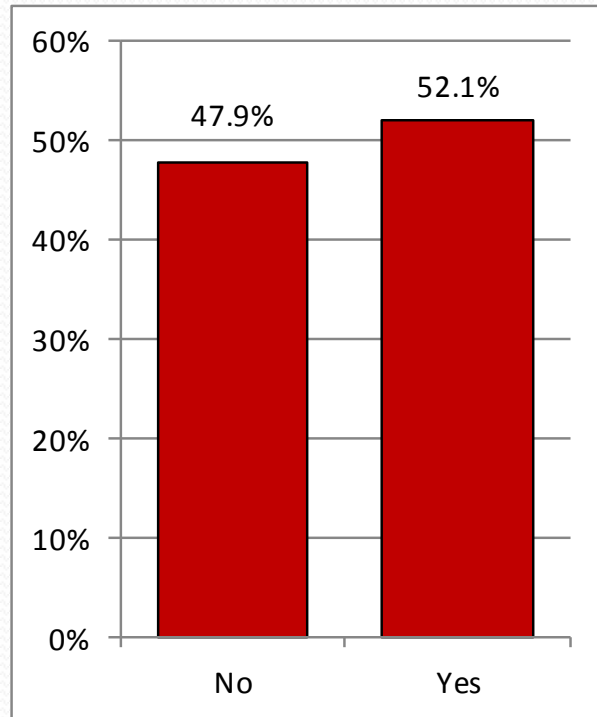
Source: SRA Analysis of Student Exit Surveys, August 2011.



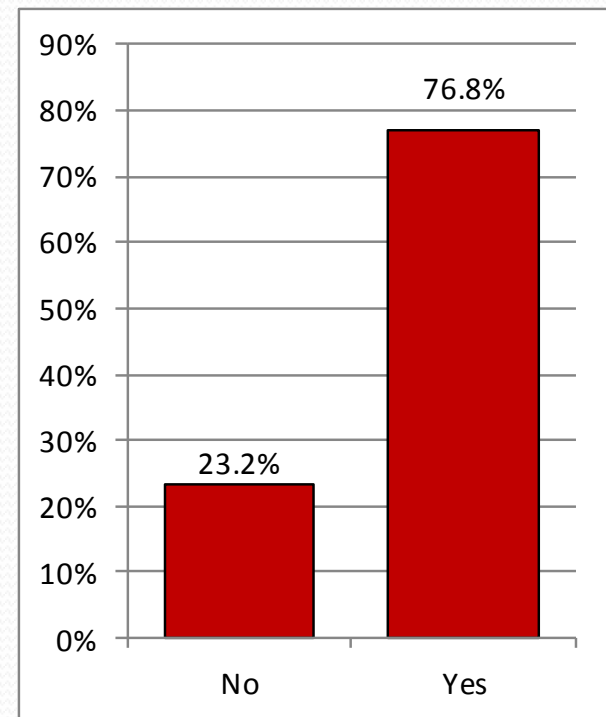
# Future Plans

- Exhibit 28 shows 52.1% of respondents plan to reside in South Georgia after graduation.
- Exhibit 29 shows 76.8% of respondents plan to reside in Georgia after graduation.

**EXHIBIT 28: DO YOU PLAN TO STAY IN THE SOUTH GEORGIA AREA AFTER GRADUATION?**



**EXHIBIT 29: DO YOU PLAN TO STAY IN THE STATE OF GEORGIA AFTER GRADUATION?**



Source: SRA Analysis of Student Exit Surveys, August 2011.



# **Appendix: FY11 BANNER Survey Response Summary**





# Quality of Experiences

**EXHIBIT 30: QUALITY OF EXPERIENCE RATINGS**

Question	Responses	Mean	Poor	Fair	Neutral	Good	Excellent
The availability of required core courses was	443	3.93	1.6%	7.9%	11.7%	53.0%	25.7%
The overall quality of instruction in required core courses was	444	3.95	1.6%	6.3%	12.8%	53.6%	25.7%
The curriculum of required core courses was	444	3.90	2.5%	5.2%	16.0%	52.9%	23.4%
The availability of courses in my major field of study was	443	3.90	4.5%	10.4%	10.2%	40.2%	34.8%
The overall quality of instruction in my major field of study was	443	4.32	1.1%	4.5%	4.5%	41.1%	48.8%
The curriculum in my major field of study was	442	4.22	1.8%	5.0%	5.7%	44.6%	43.0%
The faculty in my academic department were	443	4.34	1.1%	5.2%	6.8%	32.1%	54.9%
The opportunities for interaction with faculty were	443	4.37	0.7%	3.8%	7.0%	34.8%	53.7%
Odum Library's collections and resources, including online databases, were	444	4.08	2.3%	2.7%	16.4%	42.3%	36.3%
Rate your experiences with Student Financial Services/Bursary and the fee payment process:	417	3.53	8.2%	24.0%	0.0%	42.9%	24.9%
Rate your experiences with the Student Success Center:	228	3.71	7.0%	18.0%	0.0%	46.5%	28.5%
My social experiences at VSU were	444	4.16	1.4%	3.6%	14.0%	39.4%	41.7%
My overall satisfaction level with VSU was	444	4.16	1.6%	5.9%	5.0%	49.8%	37.8%

Note: Green indicates highest percent value for each question. Percentages may not total 100% due to rounding.

Source: SRA Analysis of Student Exit Surveys, August 2011.



# Quality of Experiences (Cont.)

**EXHIBIT 31: QUALITY OF EXPERIENCE RATINGS**

Question	Responses	Mean	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
I would recommend VSU to others:	444	4.26	0.9%	3.2%	9.0%	43.2%	43.7%
While at VSU, I gained knowledge and understanding of the society of the United States and its ideals in order to become an informed and responsible citizen.	443	3.96	1.8%	6.5%	16.5%	44.0%	31.2%
VSU promoted the use of computer and information technology, including online searching, research, and collaboration, in my courses.	443	4.42	0.7%	1.6%	3.2%	44.0%	50.6%
While at VSU, I developed and demonstrated my competence in communication by expressing myself clearly, logically, and precisely in writing and in speaking.	443	4.16	0.7%	5.2%	9.5%	47.0%	37.7%
While at VSU, I demonstrated my knowledge of scientific and mathematical principles and proficiency in laboratory practices, including the ability to collect, analyze, and interpret data.	441	4.19	0.7%	2.3%	10.4%	50.8%	35.8%
While at VSU, I learned and demonstrated my knowledge of diverse cultural heritages in the arts, humanities, and other social sciences, including literature, languages, history, and performing arts.	444	4.04	1.4%	6.3%	13.5%	44.6%	34.2%
While at VSU, I demonstrated the ability to analyze, evaluate, and to make inferences from oral, written, and visual materials in order to be skilled at inquiry, logical reasoning, and critical analysis.	437	4.34	0.2%	0.7%	5.3%	52.6%	41.2%
VSU helped me develop additional knowledge in the principles of ethics, analysis and resolution of moral problems, my own value system, and develop a sense of professional self.	444	4.16	1.4%	4.3%	7.9%	50.0%	36.5%

Note: Green indicates highest percent value for each question. Percentages may not total 100% due to rounding.  
 Source: SRA Analysis of Student Exit Surveys, August 2011.