

# UNIVERSITY HONORS PROGRAM COURSES—Spring 2007

## Honors English Composition I (Core Area A)

Taught by Dr. David Buehrer 3 credit hours CRN 20031  
ENGL 1102H 11:00-12:15 TR West Hall 259

Honors Comp. I, even more so than its counterpart Eng. 1101, will emphasize critical thinking, reading, and writing, the modes of expository writing, and other general grammar and composition skills. Through group discussion, individual work, peer review sessions, and conferences with the instructor, we will stress writing as a process of prewriting/brainstorming, drafting, and rewriting/revising. We will also examine numerous professionally written essays as loose stylistic and intellectual models for your own. Many of the assignments will emphasize analytical reading skills and an understanding of basic English grammar and usage. Texts will include Miller's The Prentice Hall Reader, Lunford's The St. Martin's Handbook, and other handouts/reference materials.

## Honors English Composition II (Core Area A)

Taught by Dr. Jane Kinney 3 credit hours CRN 20078  
ENGL 1102H 9:00-9:50 MWF West Hall 303

**Prerequisite: ENGL 1101 or 1101H.** Building on what you've learned in ENLG 1101, we'll focus on the types of writing used most often in college-level courses -- evaluation, argument, analysis, etc. -- as well as on methods and application of research. Our writing topics will be drawn from our reading and discussion of a shared text. The text hasn't yet been selected, but previous courses have used classic fairy tales, Mary Shelly's Frankenstein, and Brian Sykes' non-fiction book about human genetics The Seven Daughters of Eve.

## Honors Perspectives on Ethics and Values: Human Nature/Human Futures (Core Area B)

Taught by Dr. James Hill 2 credit hours CRN 22159  
PERS 2170H 2:00-2:50 TR Honors House

This course is designed get you to stretch the limits of your imagination, explore the furthest reaches of your intellect and conscience about technology and the future of human nature. We will discuss such questions as the following: Is the world around us truly as it seems? Is it desirable that we can be electronically stimulated to believe and experience things? Can we travel back in time? What is the basis for personal identity? Will we, can we, live for ever, live after our deaths, communicate with the dead? Are we complex computers? Is the mind reducible to matter, or, is the mind merely an epiphenomenon of the central nervous system? Are human values grounded in biological evolution? With the advent of contemporary genetics, is it a great time to be human, with the potential for health, well-being, longevity? Will humanity itself be genetically and technologically altered beyond recognition, perhaps creating a new conception of being human? What are the political and ethical implications of contemporary genetics and artificial intelligence? I want you to wonder about the nature and impact of how technology may fundamentally change the way we live, work, play, and perceive our world. Should we be optimistic or pessimistic about our future? Will the future of humanity be heaven or hell?

## Honors World Literature III: The Development of Modern Thought (Core Area C)

Taught by Dr. Karen Jacobsen 3 credit hours CRN 20074  
ENGL 2130H 9:30-10:45 TR

English 2130H is a survey of world literature from the seventeenth century to the present, including introductions to the Enlightenment, Romantic, Realist, Modern, and Contemporary periods. We will read works by diverse authors and become acquainted with their aesthetic & historical backgrounds. The main goals of this course are to enjoy a few of the world's important literary works, to consider how these works relate to one another, to develop the ability to read carefully and respond thoughtfully to literature, and to reflect on this literature's relevance to us today.

## Honors Fundamentals of Philosophy (Core Area C)

Taught by Dr. Jim Hill 3 credit hours CRN 20387  
PHIL 2010H 5:00-7:45 M Honors House

An introduction to the principles problems with which philosophy is concerned: methods of inquiry, principles of critical reasoning; analysis of values and value systems; appraisals and analysis of basic beliefs and attitudes, taught in an enriched, discussion-oriented environment. Emphases on the contribution of important movements and major philosophers and on the relevance of philosophy to questions of reality, knowledge, religion, political, social, scientific and ethical issues.

### Honors World Religions (Core Area C)

Taught by Dr. Linda Bennett-Elder 3 credit hours CRN 22162  
REL 2020H 3:30-4:45 MW West Hall 147

A study of the major religious traditions in their historical and cultural contexts. Concepts of the Holy, sacred stories, rituals, symbols, ethical codes, and sacred communities are examined in Pre-literate cultures, Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam.

### Honors Option Intermediate Spanish I (Core Area E)

Taught by Dr. Amy Arson Friedman 3 credit hours CRN 21842  
SPAN2001 2:00-3:15 MW West Hall 255

**Prerequisite: SPAN 1002 or the equivalent.** Emphasis on the development of proficiency and communicative competence at the intermediate level in the four basic skills: speaking, listening, reading, and writing, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines. Awareness and understanding of various sociocultural aspects and the distinctiveness of certain cultural traditions. **Note: Honors Option Form must be filled out and returned to Honors House for Honors credit for this class.**

### Honors Principles of Chemistry Laboratory I (Core Area D)

Taught by Dr. Yakov Woldman 1 credit hour CRN 20592  
CHEM 1211LH 3:30-6:20M Bailey 3064

This course gives advanced students a chance to participate in the Honors program by taking science classes. The laboratory course is designed for students that are ready to put more efforts to experimental work than is usually required for the regular chemistry laboratory. The course uses an inquiry based approach, has a less structured lab format and allows students to put more attention to the details of the experiment. In order to increase the time allocation for experimental work, the one hour laboratory lecture is replaced by short in-lab introduction.

### Honors United State History to 1865 (Core Area E)

Taught by Dr. Dixie Haggard 3 credit hours CRN 20698  
HIST 2111H 2:00-3:15 MW West Hall 260

This course provides students with a general knowledge and understanding of U. S. history from the first presence of humans on the continent to 1865. It covers the major political, economic, social, and cultural developments in the United States and Georgia to 1865. This course will help students to analyze historical events and sources of historical information and to understand the major movements and themes in U. S. history. Additionally, it will provide a sound foundation for further study of the American past at the same time that it helps student develop critical thinking and analytical skills. This course will be writing intensive and meeting times will be devoted to the discussion of reading assignments with lecture kept to a minimum.

### Honors Government (Core Area E)

Taught by Dr. Brian Russell 3 credit hours CRN 20335  
POLS 1101H 12:30-1:45 TR West Hall 250

This is an introductory course to the United States government, with an overview of Georgia's government and constitution. In this class we talk about justifications for government, what is and why democracy, the constitution (warts and all), and the major institutions of government. We will employ a sociological approach to encourage discussion about race, class, and gender and how these may influence American Democracy. In this class students will be expected to read, write, and discuss extensively.

### Honors Fundamentals of Psychology (Core Area E)

Taught by Dr. Kevin Colwell 3 credit hours CRN 22055  
PSYC 2500H 2:00-3:15 TR Bio-Chem Building 1024

A general survey course designed to introduce the student to the fundamental methods and content of contemporary psychology. PSYC 2500 is required of all psychology majors. This Honors section will allow individual interaction and involvement, and students will be able to somewhat shape the direction of their own experience by choosing topics of interest and emphasis for individual assignments.

### **Honors Introductory Seminar**

Taught by Dr. Jim Hill  
HONS 1990, section A

2 credit hours  
11:00-11:50 MW

CRN 20415  
Honors House

We will discuss current issues facing contemporary society, both here in the USA and in the world. We will read the *The New York Times*. Students will keep a journal. The goals are (1) sharpen critical thinking skills; (2) learn how to participate in an academic seminar; (3) experience the pleasure of discovering and examining fundamental principles embedded in problems facing contemporary society, especially in the areas of ethics, social and political, and the natural sciences; (4) probe deeply into current events to determine the significance for the human condition.

### **Honors Introductory Seminar: The Birth of the Modern**

Taught by Dr. Michael Davey  
HONS 1990, section B

2 credit hours  
1:00-1:50 MW

CRN 20416  
Honors House

This course will use literary fiction and nonfiction to study the origins and character of modernity. Whereas traditional societies look to ideas and traditions from the past for answers, modifying them slowly over time and never rejecting them out of hand, a modern worldview rejects tradition as constrictive and even oppressive. In this way, modern societies seek to construct new knowledges to replace the old, tired myths that have sustained society up to that point. One result has been that reason, science, individuality and secularism have replaced faith, religion, community and the church respectively—for good and ill. By studying important texts in the intellectual and cultural history of the birth of the modern, we will try to come to a better understanding of modernity's past, present and (hopefully) future.

### **Honors Introductory Seminar: The Birth of the Mind**

Taught by Dr. Dennis Bogyo  
HONS 1990, section C

2 credit hours  
10:00-10:50 MW

CRN 20417  
Honors House

The molecular biology of the brain is one of the last frontiers of biological investigation. Gary Marcus' book looks at how a small number of genes ultimately determines the complexity of human thought. How does the human brain develop, how does it change through learning, and what are the cell processes that produce memory? The nature and nurture argument will be revisited using very recent discoveries about the molecular biology of the brain.

### **Honors Colloquium: Greek Tragedy (in Translation): 'Troubling' Timeless Texts**

Taught by Dr. Viki Soady  
HONS 2010

2 credit hours  
2:00-3:15 R

CRN 20418  
Honors House

Greek tragedies are "timeless" because they address issues concerning personal identity, human justice, and the polity that are as resonant today as they were in Fifth-Century Athens. As texts, the plays are indeed "troubling" and may also be "troubled" – that is, interrogated – from a twenty-first century viewpoint, both to reveal their wisdom and to expose their primitive limitations.

### **Honors Capstone Seminar: Wars and Films in 20<sup>th</sup> century Europe**

Taught by Dr. Ofelia Nikolova  
HONS 3990

3 credit hours  
5:00-7:45 W

CRN 20419  
Honors House

European history and thought of the 20<sup>th</sup> century were largely defined by two wars, which shattered the continent. This course is designed to highlight the impact of both world wars (more so of WWII than WWI) and post-war years on the average person in Europe. We will be viewing and discussing films by directors Jean Renoir, Bernardo Bertolucci, Nikita Mikhalkov-Konchalovski, Alain Resnais, Wolfgang Petersen, Roberto Benigni, and Federico Fellini.

### **Nota Bene:**

A 3.00 GPA qualifies you to take Honors courses. Honors courses have limited seating and are enriched with opportunities to broaden your understanding of a particular subject. A Certificate in Honors is earned with a total of 20 hours in Honors credits. Call 249-4894 for more information!!

Completed your core curriculum? The HONORS OPTION is available for you to receive honors credit!!

Honors Program applications and information about the Honors Option can be picked up at the Honors House, 2 Brookwood Circle (behind Admissions and Auxiliary Services, across Patterson Street from Main Campus).