

# UNIVERSITY HONORS PROGRAM COURSES--Spring 2006

## Honors Precalculus

Taught by Dr. Charles Kicey  
20802  
MATH 1113H  
Hall 2104

3 credit hours  
11:00-12:15 TR

CRN:  
Nevins

**Prerequisite:** Either MATH 1112 or both a mathematics SAT score exceeding 549 and a strong background in high school mathematics including the equivalent of MATH 1112.

**Course Description:** Study of polynomial, rational, and transcendental functions and applications, conic sections, polar coordinates, parametric equations, and proofs by mathematical induction. A strong mathematical background will be assumed so these topics can be studied from an advanced viewpoint. Non-routine problem solving and the use of mathematical software may be included.

## Honors English Composition II

Taught by Dr. Marta Kvande  
20169  
ENGL 1102 H, section A  
303

3 credit hours  
9:30-10:45 TR

CRN:  
West Hall

This course focuses on advanced academic writing, especially argument and persuasion, advanced research, and advanced critical thinking, reading, and writing. Students will read in a variety of disciplines and will develop advanced competency by working on an extended project in their major field. Much of the course will function on the workshop model, in which students present and discuss their own work in a classroom community that allows for supportive critical response.

## Honors English Composition II

Taught by Dr. Marty Williams  
20232  
ENGL 1102 H, section B  
Hall 306

3 credit hours  
1:00-1:50 MWF

CRN:  
West

In English 1102H B, we will focus on developing research and writing strategies for the academic setting. A key element of the course will involve developing research and writing skills specific to your expected major area.

## Honors World Literature II: The Age of Discovery

Taught by Dr. Jane Kinney  
20165  
ENGL 2120H  
Hall 153

3 credit hours  
9:00-9:50 MWF

CRN:  
West

The periods we will be covering, the 10<sup>th</sup> through the 17<sup>th</sup> centuries, became known as the great age of discovery; and while this title is appropriate in terms of geographic exploration, it is also true in terms of spiritual and intellectual knowledge. In this course, our guiding metaphor will be

the journey. We will examine works (some familiar, many less well known) from a variety of medieval and early modern cultures that take us on actual and/or metaphoric travels to explore the exciting and sometimes terrifying changes which their worlds—physical, spiritual, and mental—were experiencing and how they adjusted to them. Assignments will include a research project (essay plus other assignments), oral reports, and written exams.

NOTE: We will be testing a relatively new world literature text, so your text books will be provided free by the publisher.

### **Honors United States History to 1865**

Taught by Dr. Dixie Haggard 20529	3 credit hours	CRN:
HIST 2111H 257	1:00-1:50 MWF	West Hall

This course provides students with a general knowledge and understanding of U. S. history from the first presence of humans on the continent to 1865. It covers the major political, economic, social, and cultural developments in the United States and Georgia to 1865. This course will help students to analyze historical events and sources of historical information and to understand the major movements and themes in U. S. history. Additionally, it will provide a sound foundation for further study of the American past at the same time that it helps student develop critical thinking and analytical skills. This course will be writing intensive and meeting times will be devoted to the discussion of reading assignments with lecture kept to a minimum.

### **Honors Perspectives on Human Expression: Religion and Culture**

Taught by Dr. Jim Hill 21586	2 credit hours	CRN:
PERS 2350 House	11:00-11:50 MW	Honors

Is there a God gene? Can ethics and religion be derived from evolutionary psychology? Is religion a social construct only? The product of wish-fulfillment? The product of economic and class struggle? What are we to make of the nature versus nurture debate? This course will be an opportunity to explore the question of how ethical and religious values originate, if in fact they do, in natural and human history.

### **Honors Fundamentals of Philosophy**

Taught by Dr. Richard Amesbury 20240	3 credit hours	CRN:
PHIL 2010H 147	9:30-10:45 TR	West Hall

How do I know I'm not just a brain in a vat, controlled by a mad scientist? What is the mind, anyway? Do I have free will, or are my actions determined in advance? Can my expectation that the future will resemble the past – e.g., that if an apple drops from a tree, it will fall down rather than up – be justified on the basis of past experience? Do the ends justify the means when it comes to morality? Does God exist? In this course we will explore these and/or other topics in philosophy through intensive reading, discussion, debate and writing.

### **Honors Introduction to Psychology**

Taught by Dr. Deborah Briehl  
21819  
PSYC 2500H  
3 credit hours  
2:00-3:15 MW  
CRN:  
UC 1168  
A general survey course designed to introduce the student to fundamental methods and content of contemporary psychology. PSYC 2500H substitutes for PSYC 2500.

### **Honors American Government**

Taught by Dr. Brian Russell  
20028  
POLS 1101H  
3 credit hours  
12:30-1:45 TR  
CRN:  
West Hall  
140

Through study and discussion of the history, purposes, policies, and institutions of the United States, each of us will become a more informed and critical participant of the political culture in which we live. Our studies will also include an overview of Georgia's Constitution, its politics, and its institutions. In addition to the standard texts, this course will be augmented through the use of a debate-orientated reader and critical articles. Ideas of the status quo will be challenged in this class. Students will be expected to develop and defend their ideas about government in written papers and class discussions. (Class satisfies legislative requirement for U.S. and Georgia Constitutions.)

### **Honors Introductory Seminar: Self, World, and the Search for Meaning**

Taught by Dr. Byron Brown  
House  
HONS 1990 A  
HONS 1990 B  
HONS 1990 C  
2 credit hours  
9:00-9:50 MW  
10:00-10:50 MW  
2:00-2:50 TR  
Honors  
CRN: 21587  
CRN: 21588  
CRN: 21589

Designed as an introduction to Honors education, this course will examine the array of worldviews that compete in the modern academy. Through weekly readings, short assignments, and class discussions, we will familiarize ourselves with these different ways of understanding the world. We will also practice using them to evaluate a range of contemporary events and issues. At the end of the term, you will write an essay that articulates a coherent personal worldview as well as explains and defends the assumptions this worldviews is based upon, that assesses the strengths and weaknesses of your worldview relative to others, and that considers the implications this view of the world has for your personal and professional goals.

### **Honors Capstone Seminar: Science and Religion**

Taught by Dr. James Hill  
21590  
HONS 3990  
3 credit hours  
5:00-7:45 M  
CRN:  
Honors  
House

Over the centuries and into the new millennium, scientists, theologians, and the general public have shared many questions about the implications of scientific discoveries for religious faith. Designed as a capstone experience for students who are completing the Honors Program, this course will address some of those questions, such as What is the meaning of the "Big Bang"

theory of the origin of the cosmos? How does quantum physics challenge our assumptions about reality? Can one believe in both God and evolution; if so, how? Are we determined by our genes? How can we have religious belief in a world bound by natural laws?

**Nota Bene:**

! A 3.00 GPA qualifies you to take Honors courses. Honors courses have limited seating and are enriched with opportunities to broaden your understanding of a particular subject. A Certificate in Honors is earned with a total of 20 hours in Honors credits. Call 249-4894 for more information!!

! Done with Core Courses? The HONORS OPTION is available for you to receive honors credit!!

! Honors Program applications and information about the Honors Option can be picked up at the Honors House, 2 Brookwood Circle (behind Admissions and Auxiliary Services, across Patterson Street from Main Campus).