GENERAL EDUCATION COUNCIL MINUTES

Thursday, June 24, at 2 p.m. Odum Library 4240

Members in Attendance: Byron Brown, John Gaston, Sheri Gravett, James LaPlant, Kent Moore

Updates on General Education Assessment Project: updated data and worksheets on GEC
website: GEC members discussed the available materials and agreed to follow up with programs
who have not yet submitted data or who have submitted incomplete data.

Data Update: Phase One (second round of data collected Spring 2010)

Biology (assessments but no feedback report)

Communication Arts (individual data from two sections)

Psychology (data will be forthcoming)

Phase Three (first round of data collected Spring 2010)

English 2110-2130 (no data)

Data Collection for Summer 2010

Phase Four: PERS 2160

Data Collection for Fall 2010 (S. Gravett will send reminder notices to these faculty teams)

Phase Two: ART 1100, MUSC 1100, POLS 1101, SPAN 1002, THEA 1100, PHIL

2010, RELS 2020

Phase Four: ASTR 1010K/1020K, CHEM 1211L/1212L, MATH 1101

- 2. GEC members looked at and discussed the following materials:
 - (A) "Current Assessments Compared to Proposed New Learning Outcomes" (this document matched current VSU General Education Goals and Assessments)
 - (B) "Proposed New Core Outcomes and Current Assessments" (this document matched the proposed new outcomes with current assessments)

In reviewing these materials, GEC members discussed plans for the upcoming academic year. Since new learning outcomes for each area are in the planning stages and will not be approved until at least Spring 2011, the GEC opted not to recruit any Phase 5 teams at this point. Instead, it decided to address the following areas:

(a) Working with the current teams (Phases 1-4) who will continue to collect their data on the current schedule; however, the GEC will work to develop workshops to discuss the data the teams have collected and to help them develop better ways to collect useful data. In this endeavor, the GEC will seek the help of Strategic Research and Analysis to ensure that teams collect enough appropriate and statistically significant information as well as continue to work on a portal to report assessment results. The GEC will also work with these teams to ensure that their assessments conform to the proposed new learning outcomes for their areas.

- (b) Addressing the outcomes for Area A1 since this area will be the one to develop if VSU would like to apply to exempt the Regents' Test.
- (c) Addressing the three learning goals for US, Global, and Critical Thinking Perspectives.
- (d) Setting up a reporting structure for assessments. Building on the work of the Core Revision Steering Committee this spring and its faculty subcommittees for each core area, the GEC discussed appointing more permanent assessment subcommittees for each core area (A1, A2, B, C, D, and E) with a chair. Each group would be responsible for developing, monitoring, and reporting assessment activities. In order to recruit faculty who would have the time to keep track of these activities, it was recommended that the chair of each subcommittee have a one-course reassigned time. If this structure was approved, it could go into effect with the new core curriculum in Fall 2011.
- 3. Plans for Meeting for Faculty Teaching in the Core Curriculum: Tuesday, August 10 at 1:30-3:00 in Magnolia Room

In preparation for this meeting, the GEC will prepare an email to send to VSUFAC explaining the University System of Georgia requirements, the work of the Core Revision Subcommittee and its subcommittees in Spring 2010, and the timeline needed for approval of the new learning outcomes. Before this email, the GEC should send out an email to deans and department heads to let them see the proposed outcomes. The proposed new learning outcomes and the courses in each area could be posted on the GEC website.

At the meeting, the GEC could discuss those learning outcomes in greater detail and share current assessment data. S. Gravett will work on developing a PowerPoint presentation for that meeting.

4. Next Meeting: July 22 at 2 p.m.