NURS: NURSING

NURS 2700  Pathophysiology  3-0-3
Prerequisite: BIOL 2651; Prerequisite or corequisite: BIOL 2652. A study of cellular concepts, organ systems, and holistic aspects of health and disease. The course relates normal body physiological function to pathological changes that occur as a result of disease, compensatory mechanisms made by the body, and adaptive lifestyle strategies. Integration of developmental and preventive aspects of health across the age continuum is included.

NURS 3010 Gerontological Nursing  3-0-3
Focuses on the developmental aspects of aging and approaches that enhance successful aging. Provides an introduction to theories of aging. Examines personal philosophy and values/ethics related to aging and utilizing nursing process to promote health in the older adult. This course is open to nursing and non-nursing students as an elective.

NURS 3020 Biological and Chemical Terrorism: Impact on Communities  3-0-3
A study designed for health care and public service professionals to develop an understanding of the implications of biological and chemical terrorism and to identify the potential risks these agents have in communities. Discussion will focus on understanding federal, state, and local resources for planning and management of community exposure. Course participants will implement a disaster plan during a simulated drill. Open to students of all majors.

NURS 3030  Women's Health and Nutritional Issues  2-3-3
An introduction to the holistic health care and nutritional needs of women throughout their lifespan. Health care and nutrition issues are discussed from historical and contemporary perspectives. The course explores self-care practices of culturally diverse women, including health maintenance, illness prevention, and complementary healing.

NURS 3050 Field Study in Transcultural Care  1-3-2 to 1-21-8
Focuses on the application of concepts of transcultural nursing in selected culturally diverse settings. Students are encouraged to explore personal cultural orientation and its influence on the delivery of care and services. Selected ethnocultural groups will be studied. Variability will occur in undergraduate and graduate study intensity (concentration and length of study).

NURS 3060 Special Topics in Nursing  1 to 5 credit hours
Prerequisite: Permission of faculty. An intensive study of an aspect of nursing care.

NURS 3070 Health Care Issues of Vulnerable Populations in the U.S.  3-0-3
Also offered as AFAM 3070. Prerequisite: SOCI 1101 or SOCI 1160 or permission of the instructor. Course is open to all majors. An examination of the historical, cultural, social, and political issues that render certain populations in the U.S. vulnerable to ill health. The course utilizes appropriate theories to study these issues, with emphasis on ameliorating the health of vulnerable populations. It will examine issues related to health care access and policies and program developed to reduce rinks of disease and injury. It is also designed to raise an awareness of the disparities in health among certain groups, including the poor, ethnic minorities, high-risk women and children, the homeless, and uninsured and underinsured, among others.

NURS 3080  Strategies for Evidence-Based Nursing Practice  2-3-3
Strategies for identification and interpretation of evidence for nursing and health care protocols. Variables affecting care of vulnerable and at-risk populations in south Georgia and participation in the collection, analysis, and interpretation of data generated in acute and community-based health care settings will be examined.

Most credit notations on the far right are in the pattern 3-0-3. The first number is the number of lecture hours (or equivalent) each week; the second number is the number of laboratory hours (or equivalent) each week; the third number, in bold, is the number of semester hours credit.
NURS 3101 Professional Nursing Development I: Values, Roles, Issues 3-0-3
Prerequisites: Core Curriculum and admission to College of Nursing. Foundations of professional nursing development, including history, theory, education, research, and practice. Transformation of self and others begins through reflective practice, therapeutic communication, critical thinking, and professional relationships.

NURS 3102 Pharmacology in Nursing Practice 3-3-4
Prerequisite: Full admission to the College of Nursing. Pharmacotherapy, including pharmacological and parenteral agents, actions, therapeutic benefits, side effects, client response, and nursing implications. Laboratory component provides opportunities for acquisition of cognitive and psychomotor skills necessary for safe dosage calculation and medication administration.

NURS 3103 Health Assessment Across the Lifespan 2-3-3
Prerequisite: NURS 2700. Corequisite: NURS 3111. Assessment of physical, psychosocial, functional, and environmental status. Focus is on health assessment of individuals across the lifespan. Concepts and techniques of assessment are introduced, practiced, and evaluated in the classroom and laboratory experiences.

NURS 3105 RN-BSN Professional Nursing Development I 3-0-3
Prerequisites: Core Curriculum and admission to VSU College of Nursing. Foundations of professional nursing development, including history, theory, education, research, and practice. Transformation of self and others begins through reflective practice, therapeutic communication, critical thinking, and professional relationships.

NURS 3106 RN-BSN Health Assessment Across the Lifespan 3-0-3
Assessment of physical, psychosocial, functional, and environmental status. Focus is on health assessment of individuals across the lifespan. Concepts and techniques of assessment are introduced, practiced, and evaluated in the classroom and laboratory experiences.

NURS 3111 Nursing Care I: Health Promotion and Competencies 4-3-5
Prerequisite: Full admission to the College of Nursing. Co-requisites: NURS 3103. Individual health promotion and illness prevention across the lifespan. Fundamental nursing skills and concepts are introduced, practiced, and evaluated in the classroom, laboratory, and clinical setting.

NURS 3150 Principles of Baccalaureate Nursing Education 3-0-3
Establishes the conceptual foundations for professional nursing. Emphasis is placed on application of communication and the analysis of the historical, contemporary, and future perspectives of the profession. This course is open to registered nurses only.

NURS 3210 Mental Health Nursing Care 3-6-5
Prerequisite: Successful completion of all Junior 1 courses. Evidence-based practice for the psychosocial care of self and others across the lifespan. Students are actively engaged in an exploration of behavioral health issues, including ethical, legal, cultural, public policy, and safety issues. Clinical experiences within an interdisciplinary team are used to provide client-centered care.

NURS 3212 Nursing Care II: Acute Health Alterations 4-9-7
Prerequisite: Successful completion of all Junior 1 courses. The application and integration of holistic nursing care of clients with acute, physiologic health alterations. Content builds upon foundational concepts and basic nursing skills to care for children, adults, and families. Clinical experiences within interdisciplinary teams provide the opportunity to assist clients to attain optimal health.

NURS 3214 Health and Well-Being in Older Adults 2-0-2
Prerequisites: All Junior semester 1 courses or permission of the instructor. Health promotion and aging in older adults. This course integrates developmental aspects and theories of aging to promote well-being.
NURS 3216  RN-BSN Health and Well-being of Older Adults  2-0-2
Prerequisite: NURS 3106 with a grade of “C” or better. Health promotion and aging in older adults. This course integrates developmental aspects and theories of aging to promote well-being.

NURS 3250  Society, Wellness, and Illness  3-0-3
Cultural diversity and the relationships among societal practices, ethnicity, religion, wellness, and illness. The course explores the connection between social settings and health/illness practices, including folk remedies and other traditional health practices.

NURS 3800  Student Success: Problem-based Learning  3-0-3
Specific learning and teaching activities aimed at improving academic performance among at-risk nursing students. Students will engage in problem-based learning in order to strengthen their skills of holistic assessment; expression of caring and empowerment of clients; and critical thinking ability to provide safe, efficient, and compassionate professional nursing care.

NURS 3900  Student Success: Clinical Applications in Problem-based Learning  0-9-3
Specific learning and teaching clinical activities aimed at improving clinical and academic performance among at-risk nursing students. Students will engage in problem-based learning in a clinical environment in order to strengthen their skills of holistic assessment; expression of caring and empowerment of clients; and their ability to provide safe, efficient, and compassionate professional nursing care.

NURS 3990  End-of-Life Nurturing  3-0-3
The study of the meaning of death, dying, and grieving across cultures and life development stages. The course focuses on end-of-life issues such as death as a process to attain life fulfillment, nurturing behaviors (providing nourishment, hydration, and care giving), cultural and spiritual perspectives, and legal and ethical concerns related to quality-of-life decisions.

NURS 4010  Legal and Ethical Issues in Health Care  3-0-3
Introduces aspects of bioethics, organizational, legal and healthcare ethical issues with particular emphasis on aspects of law that serve as regulations and principles to govern ethical business practices in the healthcare industry.

NURS 4060  Advanced Health Assessment  3-3-4
Prerequisite: Licensure as a Registered Nurse or permission of faculty. Focuses on advanced comprehensive assessment skills utilized in a variety of clinical settings. Builds on basic and experiential knowledge of health assessment. Emphasis is placed on applying critical thinking and diagnostic reasoning skills in assessing, diagnosing, and monitoring the health status of adult clients and families. Clinical practicum will focus on the application of these advanced assessment skills. Note: This course or demonstrated competency in the content of this course is required for admission to the graduate program.

NURS 4070  Directed Study in Nursing  1 to 5 credit hours
Prerequisites: Permission of faculty. Special study in an area of nursing of special interest to the student under the direction of selected faculty.

NURS 4090  Perioperative Nursing  3-0-3
Prerequisites: NURS 4112, NURS 4122. Includes knowledge and skills for nursing care during the perioperative, intraoperative, and post-operative period including home follow-up.

NURS 4090K Perioperative Nursing Lab  0-3-1
Corequisite: NURS 4090. Clinical Application of NURS 4090 content.

NURS 4091K Acute Care Nursing Clinical Internship  3 credit hours
Prerequisite: NURS 3211. Concentrated interaction with selected client populations in an acute care setting and the conduct of a quality improvement project. Students will work with a preceptor and will participate in the team approach to caring for a patient. Students will observe and perform procedures but will not administer medications.
NURS 4100 Research in Nursing  
Prerequisites: NURS 3211, NURS 3220, NURS 3221. Introduction to interpretation and evaluation of nursing research. Qualitative, quantitative, and epidemiological research methods are considered as they apply to the practice of nursing. Technological networking and evaluation of the information obtained is encouraged.

NURS 4102 Professional Nursing Development II: Research and Evidence-Based Practice  
Prerequisite: Successful completion of all Junior 1 courses. Development of skills in reading, interpreting, and evaluating nursing and health care research to become knowledgeable consumers in evidence-based nursing practice. Quantitative, qualitative, and mixed methodology research designs are studied as they apply to the development, dissemination, and utilization of research studies in the practice of professional nursing.

NURS 4105 RN-BSN Professional Nursing Development II: Research and Evidence-Based Practice  
Prerequisite: NURS 3105 with a grade of “C” or better. Development of skills in reading, interpreting, and evaluating nursing and health care research to become knowledgeable consumers in evidence-based nursing practice. Quantitative, qualitative, and mixed methodology research designs are studied as they apply to the development, dissemination, and utilization of research studies in the practice of professional nursing.

NURS 4112 Health Restoration of Adults  
Prerequisites: NURS 3211, NURS 3220, NURS 3221. Focuses on concepts of health restoration for culturally diverse clients and families experiencing alterations in health. Principles of rehabilitation will be addressed. Clinical experiences provide the opportunity to practice health restoration in a variety of settings.

NURS 4113 Nursing Care III: Chronic and Multisystem Health Alterations  
Prerequisites: All Junior 2 courses. The application and integration of holistic nursing care of clients with chronic and multisystem, physiologic health alterations. Content builds upon concepts and nursing skills acquired in previous courses to care for children, adults, and families. Clinical experiences within interdisciplinary teams provide the opportunity to assist clients to attain optimal health.

NURS 4122 Health Restoration of Growing Families  
Prerequisites: NURS 3211, NURS 3220, NURS 3221. Focuses on concepts of health restoration as applied to holistic development of growing families in communities. Women's health, families at risk, aberrations in growth related to the growing family are addressed. Clinical experiences focus on nursing interventions necessary to promote health restoration in growing families.

NURS 4123 Nursing Care of Women, Neonates, and Childbearing Families  
Prerequisite: Successful completion of NURS 3212. Nursing theories and skills related to culturally competent health promotion and maintenance for women, childbearing families, and neonates. Clinical experiences provide opportunities to perform and evaluate nursing support to women, childbearing families, and neonates.

NURS 4200 Community Health Nursing Care  
Prerequisite: Successful completion of all Senior 1 courses. Community as client. Emphasis is on holistic nursing care to promote and preserve health of culturally diverse families, groups, and populations in the community. Clinical experiences provide opportunities to collaborate with community agencies to assess, plan, implement, and evaluate services.
NURS 4203 Professional Nursing Development III: Leadership and Management  3-0-3
Prerequisite: Completion of all senior 1 courses. Preparation for the transition from student to professional nurse, focusing on the development of leadership skills and the introduction of management concepts. Emphasis is on building leadership and management competencies in organizing and coordinating the delivery of nursing care through communication, teamwork, accountability, delegation, problem-solving, client safety and quality management, and evidence-based practice within the context of health care systems and organizations.

NURS 4204 RN-BSN Community Health Nursing Care  3-3-4
Community as client. Emphasis is on holistic nursing care to promote and preserve health of culturally diverse families, groups, and populations in the community. Clinical experiences provide opportunities to collaborate with community agencies to assess, plan, implement, and evaluate services.

NURS 4205 RN-BSN Professional Nursing Development III: Leadership and Management  3-0-3
Prerequisites: NURS 3105 and NURS 4105, with a grade of “C” or better. Preparation for the transition from student to professional nurse, focusing on the development of leadership skills and the introduction of management concepts. Emphasis is on building leadership and management competencies in organizing and coordinating the delivery of nursing care through communication, teamwork, accountability, delegation, problem-solving, client safety and quality management, and evidence-based practice within the context of health care systems and organizations.

NURS 4210 Health Restoration of Holistic Self  3-9-6
Prerequisite: NURS 4112, NURS 4122. Focuses on concepts related to disconnectedness of body, mind, and spirit. Nursing interventions focus on a variety of therapeutic modalities to foster holism within individuals, families, and communities. Ethical, cultural, and legal issues are discussed. Clinical experiences provide the opportunity to practice health restoration within varied mental health settings.

NURS 4220 Integration of Nursing Modalities  0-9-3
Prerequisite: NURS 4122, NURS 4112, NURS 4100. Planned seminars, clinical laboratories, and directed study will be used to demonstrate mastery of the curricular content. Provides the opportunity to integrate competent nursing into holistic care of selected client populations. Students will identify and address a clinical problem through review of research and development of nursing strategies.

NURS 4225 Professional Nursing Practice  0-14-7
Prerequisite: Completion of all senior 1 courses. Prerequisites or corequisites: Senior 2 courses. Capstone course combining professional nursing practice, seminars, and simulation to develop students’ abilities to manage care for a group of clients that approximates a beginning professional nurse’s workload.

NURS 4226 RN-BSN Professional Nursing Practice  0-14-7
Prerequisites: NURS 3105, NURS 3106, NURS 4105, NURS 4205, with a grade of “C” or better. Capstone course combining professional nursing practice, seminars, and simulation, to develop abilities for students to manage care for a group of clients.

NURS 4230 Nursing Leadership  3-9-6
Prerequisite: NURS 4100, NURS 4112, NURS 4122. Focuses on the leadership and management responsibilities of the novice professional nurse within structured and non-structured health care settings.

NURS 4250 Introduction to Nursing Financial Management  3-0-3
A broad introduction to nursing financial concepts, issues, tools, and vocabulary. Topics include financial statement analysis, working capital management, budgeting, cost finding, and rate setting. Minimal accounting proficiency is expected.