

Practicum Experiences

What do we want to see students practicing/applying in field experiences?

<i>1st Professional Semester</i>	<i>2nd Professional Semester</i>	<i>3rd Professional Semester</i>
<ul style="list-style-type: none"> • Demonstrate professional dispositions • Writes/Speaks standard formal English • Uses academic language of the content areas • Uses appropriate resources to support student learning • Transition students from one activity to another • Implement an interactive read aloud with small group • Implement an interactive read aloud with whole group • Demonstrate positive reinforcement • Greet/Supervise students upon arrival • Implement a DAP writing activity • Informal interactions with students (lunch, recess, etc.) • Collect data • Monitor student activity • Actively support students • Complete an interest inventory • Administer an assessment 	<p style="text-align: center;"><u>In addition to 1st professional semester tasks...</u></p> <ul style="list-style-type: none"> • Teach collaboratively planned lessons with mentor teacher • Implement independently-designed DAP reading lessons • Implement independently-designed DAP writing lessons • Implement independently-designed DAP math lessons • Follow the designated school/classroom management plan • Integrate children’s literature to support content area development • Facilitate student use of instructional resources • Shadow a teacher during grading and reporting • Integrate technology for hands-on student learning • Collect data specific to a striving/struggling learner for intervention • Manage teaching formats (whole 	<p style="text-align: center;"><u>In addition to 1st and 2nd professional semester tasks...</u></p> <ul style="list-style-type: none"> • Implement independently-designed DAP content area lessons • Conference with students • Facilitate student use of technology (students using technology to create) • Facilitate student behavior • Makes data-based decisions • Adjust instruction in response to immediate needs of the students

<ul style="list-style-type: none">• Score/Grade an assessment• Integrate technology• Teach a portion of lesson(s) planned by the mentor teacher• Implement an interactive learning center/board• Conduct classroom procedures (attendance, lunch count, line up students, etc.)• Assist teacher with assigned arrival/dismissal procedures• Correctly follow emergency procedures• Attend professional meetings• Attend planning meetings• Attend a parent/teacher conference• Interview support faculty/staff	<p>group, small group, pair, individual)</p> <ul style="list-style-type: none">• Differentiate instruction in response to the needs of the students• Demonstrates awareness of student behavior at all times	
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