

Mentor Supervisor Program Application
Dewar College of Education and Human Services
Valdosta State University
2013-2014
Elementary/Middle/Secondary School

Directions: Please complete each field. Only complete applications will be sent to programs for approval as a mentor teacher.

Name of Applicant: _____ **SSN#:** _____

E-Mail Address: _____

Name of School: _____ **County:** _____

Address of School: _____

Telephone Number of School: _____ **Fax:** _____

Teaching Assignment for Academic Year 2010-2011 (If unknown, please specify current assignment):

Grade(s): _____ **Subject(s):** _____

How many years teaching: _____

Educational Background: Degree/Field of Study/Institution/Year

(Please list all degrees earned.)

Certification: _____ **NBCT:** ___ Yes ___ No

Endorsement(s): _____

Please check courses for which you are willing to supervise teacher candidates:

ART _____	MUSIC _____
EARLY CHILDHOOD: Practicum I _____ Practicum II _____ Practicum III _____ Clinical Practice _____	
MIDDLE GRADES: 3990 _____ 3991 _____ 3220 _____ Apprenticeship _____ Clinical Practice _____	
SECONDARY GRADES: Apprenticeship _____ Clinical Practice _____	
DEAF EDUCATION:	
BUSINESS EDUCATION:	
FOREIGN LANGUAGE: Student Teaching: Spanish _____ French _____	
SPECIAL EDUCATION: Practicum I _____ Practicum II _____ Practicum III _____ Clinical Practice _____	
HEALTH & PE: KSPE 3700 ___ KSPE 4710 ___ KSPE 3460 ___ KSPE 3911 ___ KSPE 4790-clinical practice _____	
COMMUNICATION SCIENCE AND DISORDERS: Internship _____	

Please give a personal response with regard to your desire and willingness to work with university students. Why do you feel that you would be successful as a mentor teacher?

Mentor Teacher qualifications are attached. I possess the qualifications described and commit to be a role model and mentor for P-12 pre-service and in-service educators.

I have read the qualifications for a P-12 educator participating in the Mentor Teacher program. The teacher possesses the described qualifications, and I support the teacher's participation in the program.

Teacher's Signature

Date

Principal's Signature

Date

Criteria for Selection of Mentor Teachers (Clinical Faculty)

- Must have at least 3 years of P-12 teaching experience as a certified teacher
- Faculty knowledge of teaching style, philosophy, and attitude
- Must have a valid teaching certificate in the field in which he/she teaches.
- Must demonstrate commitment to teacher professional development and to improvement of the university/cooperating school partnership
- Must be able to serve as a positive role model for the teacher candidate by providing opportunities for continual feedback and reflection
- Must demonstrate a willingness to commit the extra time and effort needed
- Psychological knowledge of child and adult development
- Recommendations from the cooperating school administration
- Recommendations from the University faculty

Training

The Dewar College of Education and Human Services is committed to providing training for all P-12 teachers that serve as mentor teachers. It is the expectation of teacher preparation program standards that “clinical educators are rigorously selected and prepared” to mentor teacher candidates. Training consists of : COE handbook expectations, COE Observation Instrument, LiveText requirements and general overview of the semester. All classroom teachers that serve as mentor teachers and do not possess TSS Endorsement are expected to attend the mentor training offered by the College of Education. Training is offered throughout the field experience.

Role

The mentor teacher will serve as a role model and mentor for pre-service teacher candidates. The mentor teacher may also collaborate with Valdosta State University faculty in research, teaching and service opportunities. The mentor teacher also serves as a daily coach in which reflection of best practice is encouraged and continual feedback is given on a daily basis to each teacher candidate.

Application Process

Any interested P-12 faculty member who has administrative support may complete the application form. Applications are submitted to the Director of Field Experiences and Clinical Practice. Applications will be processed and teacher education programs notified of teachers interested in the mentor teacher program. Schools will be notified of teachers who are approved to serve in this capacity.

Terms of Service

The term of service is one academic year (fall/spring semester), but will be extended to subsequent years with the approval of the Mentor Teacher and his/her Principal each year.

Renewal

The renewal process will be based on a P-12 educator’s desire to continue to serve as a mentor teacher and their continual demonstration of the required qualifications upon which he/she was initially selected. All mentor teachers continuing in the program must update the initial application if any of the required information has changed.