



**College: Arts and Sciences**  
**MCL Department**  
 Course Syllabus for Spanish 2002  
 Intermediate Spanish Language and Hispanic Cultures II  
 3 Semester Hours

### Course Information

Course number: SPAN 2002

**Course name:** Intermediate Spanish Language and Hispanic Cultures II

**Hours of credit:** 3

**Prerequisite:** SPAN 2001 or the equivalent & Placement Assessment Test

**WebCAPE**

**Department:** MCL **College:** Arts and Sciences **University:** Valdosta State University

### Course Description

A continuation of SPAN 2001, with emphasis on proficiency and communicative competence at the intermediate level in the four basic skills: speaking, listening, reading, and writing, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines (ACTFL). Awareness and understanding of various socio-cultural aspects in Spanish and the distinctiveness of certain cultural traditions will be connected with the communicative competences. The class will be hybrid with the purpose to implement technology.

### Required Texts, Online iLrn Center Portals, and Equipment

#### **A. Plazas: Lugar de Encuentros 5<sup>th</sup> Edition,**

Authors: Robert Hershberger, Susan Navey-Davis, Guiomar Borrás A,  
 Cengage Learning, 2011, ISBN: 9781337056779

#### **Bundle Contains:**

- i. Access Code to iLrn Heinle Learning Center for Plazas for 24 months
- ii. loose-leaf print edition of textbook
- iii. Spanish to English Dictionary
- iv. Five (free) hours of Cengage personal tutoring



#### **B. Access to a computer** with microphone and headset for activities online.

NOTE: In this course, we are going to work with the digital text, online Workbook and online Lab Manual. If you need to buy the digital edition package described in (a) above, you can check the VSU bookstore, the version comes with the online Looseleaf book. Or buy it from iLrn Website which does not have the Loose-leaf Book. Do not buy from places such as Amazon.com or from students, you need to have the access code to set your own account and work online.

#### **C. Equipment**

Students should purchase their own **headsets with a built-in microphone** and a **Webcam** to use when accessing many of the course components. \*NOTE: Webcam devices may be available in the Media Center to check-out.

### Student Responsibility

It is the student's responsibility to know the administrative procedures established by the University that will be observed in this class. This is especially important regarding dropping or

withdrawing from courses of instruction. Students must adhere to deadlines for drops and withdrawals in order to avoid academic and financial penalties.

### Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Director of the Office of Social Equity, [titleix@valosta.edu](mailto:titleix@valosta.edu), 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463

### Access Statement

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Ferber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email: [access@valdosta.edu](mailto:access@valdosta.edu)

### Goals, Standards, and Outcomes

- **The Area C Learning Goal** applicable to this course is: Students will analyze, evaluate, and interpret diverse forms of human communication.  
Upon completion of the course the student will demonstrate proficiency in the four language skills (listening, reading, writing and speaking) at the Intermediate mid level of proficiency as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines (ACTFL) and an awareness of various sociocultural aspects and the distinctiveness of certain cultural traditions.
- **ACTFL Standards:** In this document ACTFL refers to the American Council on the Teaching of Foreign Languages Proficiency Guidelines, which can be found at: <http://www.sil.org/lingualinks/languagelearning/OtherResources/ACTFLProficiencyGuidelines/contents.htm>  
And (Speaking, revised 1999; Writing, revised 2001)  
<http://www.actfl.org/i4a/pages/index.cfm?pageid=4236>
- **Departmental Outcomes:**  
**Outcomes for the Major in Spanish, Language and Culture track may be found at:**  
<http://www.valdosta.edu/mcl/assessments.shtml>
- **Future and prospective teachers** (Foreign Language Education majors) may consult the Conceptual Framework of the College of Education at:  
<http://www.valdosta.edu/coe/ecre/documents/COEConceptualFrameworkELEMENTSANDINDICATORS2.doc>
- **General Education Outcomes:**  
Learning Goals for the VSU General Education Core may be accessed at:  
<http://www.valdosta.edu/academic/VSUCore.shtml>

- General Education Outcomes  
<http://www.valdosta.edu/gec/ProposedNewLearningOutcomes.shtml>  
Valdosta State General Education Outcomes can be found at:  
<http://www.valdosta.edu/academic/vsu/generaleducationoutcomes.shtmls>
- **Outcomes for SPAN 2002** are aligned with the institutional standards above and expressed as expectations of what students will be able to do by the end of the course to demonstrate evidence of their understanding or ability. At the end of instruction in SPAN 2002 the learner is able to:
  1. Narrate using complex sentences and short paragraphs and with pronunciation that is comprehensible to the instructor, classmates, and native speakers.
  2. Use a variety of words and expressions appropriate to topics being discussed and/or presented (e.g. quality of life, art and culture, environment, technology and social life)
  3. Express conjectures, speculations, and possibilities in the future (e.g. quality of life, art and culture, environment, technology and social life)
  4. Demonstrate an understanding of messages communicated orally by the instructor, by classmates, and by native speakers, as well as by electronic means
  5. Narrate and describe in past, present, and future with a degree of grammatical accuracy in terms of verb tense and aspect.
  6. Speak on a pre-assigned topic and respond to unrehearsed questions relevant to the topic.
  7. Use a variety of discourse strategies in order to negotiate meaning with others.
  8. Demonstrate discuss and point out general aspects of and issues in Hispanic culture, traditions and life, showing understanding of and tolerance for cultural differences and comparisons to their native cultures.

\*All objectives are in Spanish utilizing the present, past, and future tenses and the Subjunctive mood.

\*\*\***NOTE:** Check the survey to find out where you are at according to ACTFL guidelines.  
[http://www.actfl.org/sites/default/files/pdfs/Can-Do\\_Statements\\_FINAL3.pdf](http://www.actfl.org/sites/default/files/pdfs/Can-Do_Statements_FINAL3.pdf)

**Table of Correspondence: Outcomes, Standards and Assessment. ACTFL Target Level: Intermediate Mid**

Course Objectives	Assessment Instruments used to Measure Objectives	Assessment Instruments used to Measure Objectives	ACTFL/NCATE Program Standards	VSU General Education Outcomes	Projected Major Outcomes
1	1,2,3,4,5	Formative written and oral assessments	1.a, 1.b, 1.c	2,,4,6,7,	1,2,3,4,6,9
2	1, 2,3,4,	Formative written and oral assessments	1.a,1,b, 1.c, 2.c	2,4,6,7,8	1,2,3,4,6,9
3	2,3,4	Formative written and oral assessments	1.a,1.b, 1.c, 2.a, 2.c	1,2,4,6,7,8	1,2,3,4,6, 9
4	1,2,3,4,5	Formative written and oral assessments Summative written examination Summative oral examination	1.a, 1.b, 1.c	2,4,6,7	1,2,3,4,6, 9
5	1,2,3,4	Formative written and oral assessments	1.a, 1.b, 1.c, 2.a	2,,4,6,7,8	1,2,3,4,6, 9
6	2,3,4,5	Formative written and oral assessments Summative written examination Summative oral examination	1.a, 1.b, 1.c, 2.a, 2.b	1,2,3,4,6,7,8	1,2,3,4,6, 9
7	1,3	Formative written and oral assessments	1.a, 1.b, 2.a	2,4,6,7.8	1,2,3,4,6, 9
8	1,3,4,5	Formative written and oral assessments Summative written examination Summative oral examination	1.a, 1.b, 1.c, 2.a, 2.b, 2.c	1,2,3,4,6,7,8	1,2,3,4,6, 9

## Assignments

### **Participation | Class Work | iLrn Plazas 45%**

Maintenance of an affirming and positive classroom environment is paramount to second language acquisition – as individual participation in this environment. Students will be assessed taking into account the following components: *Language quality, speaking only in the target language, attendance, and coming to class prepared, on time, and showing enthusiasm*. Daily participation will be graded according to the following scale:

- **20 points:** Arrived on time, reviewed material before class, brought all necessary materials, positively participated in all activities, and used Spanish during class activities.
- **10 point:** Was not prepared for class or did not participate or used English during class activities.
- **0 points:** Displayed behavior disruptive to class, more than 15 minutes late/left early.

**SAMs Homework in iLrn Plazas Learning:** Students will be assigned textbook and SAMs exercises as homework as indicated in the **iLrn Plazas** Calendar. There will be assigned to practice your listening, speaking, reading and writing skills.

Time: Plan 30 min for each day.

Check calendar for specific topics. Each day you will have 4-5 themes and 15 to 20 items

Homework activities are an important part of this course and will give you the necessary practice to be successful on the exams. Homework activities will be completed online using iLrn, where students have access to their online textbooks, workbooks and lab manuals. All iLrn assignments and due dates are posted on the iLrn website. Due dates for each chapter are also posted on the syllabus. Note that the iLrn program automatically provides a time and date stamp for the work that you turn in. In the event that you do miss a deadline, you should still complete the assignments, as they will help you perform better on the exams. Keep in mind you will lose 10% for late work. Also, in the event that your final grade is border line; any completed assignments that were not graded will be considered provided that there is a documented excuse. All due dates are provided at the beginning of the term, and students are expected to work on their on-line activities daily. It is not advisable to wait until the day before the work is due to begin. In order to remember vocabulary items and structures in a second language, it is important to spend time daily with the material. Any material that is crammed the day before an exam will be forgotten quickly, which is counterproductive given that the content builds from one chapter to the next in this course.

Students will have **two attempts** to complete the on-line homework activities. Only the last attempt that is submitted for each activity will be graded. Students will receive a homework grade for each chapter that is covered in the textbook. The breakdown for the homework grade is as follows:

- **TextBook** activities 50% (classroom activities)
- **SAMs** on iLrn Plazas activities 50% (includes Workbook activities and Lab Manual activities)

Answers to the homework activities will only be provided after the due date, and students will be given specific feedback from their professor on their oral and written work. Students are strongly encouraged to contact the professor immediately (by sending a message through BlazeVIEW) if they need assistance with their homework activities.

### **Mandatory Voice Activities & Speaking Tests on iLrn**

Students will complete voice activities (individual or/and in pairs) for each chapter on the iLrn website. The voice activities will be graded for completion rather than for accuracy. The purpose of the voice activities is to give students “stress free” practice with the spoken language. Students may make an unlimited number of recordings, but the instructor will only listen to the last one that is submitted on time. By completing voice activities throughout the semester, students will build their speaking proficiency in preparation for the end of semester oral exam.

### **Assessments 40%**

The goal of the evaluations is to assess your ability to assimilate what you have learned about Spanish grammar, vocabulary, language, and culture in each unit. **Tests are not curved and no make-up tests will be given without an excuse.**

- **Webcape Reading & Vocabulary Tests:** There will be two Webcape Tests. One for Placement and other for Achievement. These scores will not affect grades. Taking them will be 2% extra credit points for your final. After taking the exam, students need to submit their results on Dropbox -blazeview. Find the Webcapes at the Module Webcape.
  - a. To access the placement and achievement test visit <http://webcape.byuhttrsc.org>
  - b. From the dropdown menu, find Valdosta State University.
  - c. Password: blazers1

\*\*NOTE: The WebCAPE language placement exam was developed by the Brigham Young University Humanities Technology and Research Support Center.
- **Quizzes:** All quizzes are for assessing your knowledge. The quizzes will help prepare students for the course exams.

- **Oral assessments:** To assess oral proficiency for the ability to communicate orally using a range of vocabulary, idioms, grammar, pronunciation, linking, fluency and spontaneity, students will participate in the voice discussion board activities on iLrn. These evaluations may take form of group work and interviews. \*\*\*NOTE: Reading is not speaking. Do not read.
- **Midterm Composition:** There will be one assessed composition as In-Progress work. On the day's marked *in-class composition* in your syllabus, you will be given 30 minutes to write a composition on an assigned topic. Grade sheets for the compositions will be used to grade your performance. Based on the correction code, your peer review classmate will make corrections the same day. After, you will rewrite the composition at home. The final version ***must be typed and double spaced.*** On the date indicated in your syllabus you will turn in the typed rewrite together with the hand-written first draft and the grade sheet. The first draft is worth 70% of the composition grade, and the rewrite is worth 30%.
- **Chapter and Final Exam.** The chapter and final exams will be comprehensive. These exams will test the various skills as well as elements of vocabulary and grammar to which the student has been introduced. Each chapter exam will be delivered online on *iLrn Plazas*. The final will be in the same classroom. The exams will be cumulative, and timed.
- **Final Oral Exam** Oral exam questions will be similar to those from the voice activities. The grading rubric for the oral exam will be posted on BlazeVIEW. The final oral exam is a 15 min. interview with the Instructor.

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### Cultural Projects 15%

**Oral Cultural Project:** To assess oral proficiency on the ability to communicate orally and asking questions, using a range of vocabulary, idioms, grammar, pronunciation, linking, fluency and spontaneity, students will interview a Spanish Speaker.

1. Contact a Spanish Speaker (Hispanic or bilingual friends, Languages Lab, HS Teacher, International Spanish Speakers)
2. Make an appointment before Fall Break.
3. Write 7 questions. Make sure you have the Instructor's approval. Read them aloud before the interview,
4. Film your interview. Make sure you have an approval.
5. Submit it in StreamShare, blazeVIEW.

#### Hispanic Heritage Month.

1. Attend to two Hispanic Heritage Activities.
2. Take a selfie, evidence you were at the event.
3. Post it in Discussions, blazeVIEW and give 2 recommendations in Spanish.

\*\*\*NOTE: **Missed Work and Late Assignments** Verification must be provided for officially sanctioned VSU activities, as well as for personal or family emergencies for consideration to be given to work missed or assignments handed in after the due deadline. If approved, work missed during absence must be made up at the earliest possible time.9. [Grading Criteria](#)  
**The final grade** is based not on effort and achievement. Semester and final grades will be recorded on Grades-Progress Summary on blazeVIEW as follows:

<b><u>Class Participation:</u></b>	<b>45%</b>
Attendance Learning Quizzes in Class Class Participation Homework assigned in iLrn	
<b><u>Assessments:</u></b>	<b>40%</b>
Webcape Assessment (1&II) Class Quizzes 4 Speaking Tests on iLrn Plazas 4 Written Chapter Exams Midterm Composition Final Oral Exam Final Written Exam	
<b><u>Cultural Projects.</u></b>	<b>15%</b>
<b>I. Interview with a bilingual or Native Spanish Speaker</b> <b>Due November 28</b> <b>2.Hispanic Heritage</b> a) Activity 1 due Sept.27 b) Activity 2 due Oct 18	
<b>NOTE:</b> The final grade is based not on effort but on achievement.	<b>100%</b>

The following **grading scale** will be used:

**A:** 100 – 90%    **B:** 89 – 80 %    **C:** 79 – 70 %    **D:** 69 – 60 %    **F:** Below 60

**NOTE\*\*\*Maximum effort and full active participation are expected in all class, lab and online activities.** These, though necessary to develop the expected level of proficiency, do not, however, form the basis for the student's final grade.

- a. Work done for assessment is marked either analytically or holistically based on the degree or proficiency in the corresponding language skills involved and take into consideration range of vocabulary and structures, accuracy in the use of the language, degree of communication achieved and awareness of linguistic similarities and differences.
- b. Guidelines and rubrics are provided for grading assessments and projects.
- c. Keep a record of all your grades and attendance. Check NEWS and GRADES on your Blazeview.

**SOI Statement.** At the end of the term, all students will be expected to complete an online Student Opinion of Instruction Survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

## **Classroom Policies**

### **Attendance and Tardiness Policy**

It is *strongly recommended* that you attend each class. Tardiness, early departures, and entering or leaving the room while class is in session are inappropriate and unacceptable practices. Students are expected to remain in class unless they are ill. Please inform me if you are sick or have a chronic condition.

### **University Attendance Policy from the VSU catalogue:**

“The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination. . . . It is recognized that class attendance is essentially a matter

between students and their instructors. Students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course.”

### **Academic Integrity:**

From VSU's Academic Integrity Code (the full code is available at <http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-policies-and-procedures.php>) “Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct. All students are expected to do their own work and to uphold a high standard of academic ethics.”

### **Language Lab:**

The Language Lab is in WH 140. Students are expected to use the equipment responsibly and only for school related work. Students are very strongly advised to purchase their own headsets with built in microphone to be able to do the online activities. If the lab is closed, contact the secretary in the MCL office.

### **Use of translators or similar applications:**

Students should not use translators to create compositions or any assigned work. If a student uses a translator or similar application to work on his/her work, the work will be assigned a grade of zero (0) the first time. The second time the student uses the translator and/or similar applications, the offence will be consider being a violation of the Academic Honesty and Academic Integrity Policy.

## **Additional Information**

### **Important Reminder for Online Activities:**

- **Email:** Communication will be via BlazeView. Please include current subject matter.
- **File Attachments:** Prepare and submit according to the following guidelines.
  - Write your complete name, class, section, and due date on the right of your paper.
  - Save your file with your first initial, last name and name of the activity.
- **Assigned work** is due by MWF before class time on due date on the iLrn website: <http://ilrn.heinle.com/>
- **Late work** will be accepted with an official excuse. If you were registered one week late to the class you will have one week as a grace time.

## **Directory**

### **Technical support for blazeview**

E-mail: [blazeview@valdosta.edu](mailto:blazeview@valdosta.edu)

Phone: (229) 245-6490

### **Technical support for iLrn:** <https://hlc.quia.com/support>

E-mail: [bookhelp@quia.com](mailto:bookhelp@quia.com)

Phone: (877)-282-4400, option #2

Hours: 7:00 a.m. – 5:00 p.m. PST

### **Technical support for Transparent Language:** <http://www.transparent.com/techsupp/>

Email: [info@transparent.com](mailto:info@transparent.com)

Call Toll-free 1-800-567-9619

### **Additional help SSC (Student Success Center)**

Seek tutorial help available through the SSC. For more information visit: Langdale Residence Hall, or Call 333-7570 to make an appointment, or visit the

website: <https://www.valdosta.edu/academics/student-success-center/welcome.php>

Tutoring schedules for SSC tutors are also available in the MCL Office, Room 128 West Hall.

\*\*\*NOTE: Please seek help early. Do not wait until is too late. Contact your instructor if you need further assistance with your work.

## **Additional Class resources**



**Plazas:** <http://ilrn.heinle.com>

**Online Learning Center:** [www.mhhe.com/puntos8](http://www.mhhe.com/puntos8)

**Free Lessons:** <http://www.studyspanish.com/>

**Grammar practice:** <http://www.colby.edu/~bknelson/SLC/>

**Best Spanish websites:** <http://www.uni.edu/becker/Spanish3.html>

**Online Dictionary:** <http://www.wordreference.com>

**E-learning** <http://www.valdosta.edu/academics/elearning/main/faculty-and-staff/faculty-resources/new-to-online-the-fundamentals.php>

**Transparent Language:** <http://education.transparent.com/valdosta/game/modern/login>

**Talk abroad:** <https://talkabroad.com/>

**Actfl:** [http://www.actfl.org/sites/default/files/pdfs/Can-Do\\_Statements\\_FINAL3.pdf](http://www.actfl.org/sites/default/files/pdfs/Can-Do_Statements_FINAL3.pdf)

If you are to attain the expected level of proficiency in the language, exceptional commitment, attention, time, study, practice and a positive attitude must be present.

## VALUE CREATING EDUCATION