

## **FREN 2002: Intermediate French Language and Francophone Culture II**

3 Credits

Department of Modern and Classical Languages  
College of Arts & Sciences - Valdosta State University

**Course Description:** Prerequisite: **FREN 2001** or the equivalent. A continuation of **FREN 2001**, with emphasis on proficiency and communicative competence at the intermediate level in the four basic skills: speaking, listening, reading, and writing, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines. Awareness and understanding of various sociocultural aspects and the distinctiveness of certain cultural traditions.

### **Textbook and Materials:**

*Textbook:* Wong/Weber-Fève/Ousselin/VanPatten - *Liaisons : An Introduction to French* (with iLrn™ Heinle Learning Center, 4 Terms (24 months Printed Access Card), 2nd Edition ©2017; **ISBN 9781305262751**

If you have trouble accessing assignments or material related to the TEXTBOOK, click [here to contact the iLrn Technical Support](#)

### **Course Goals and Outcomes:**

Upon completion of the course, students will:

- 1) Use appropriately reflexive verbs in the present and past tenses to discuss personal hygiene and interpersonal relationships.
- 2) Demonstrate the oral and written ability to express volition, obligation, emotion, doubt, and uncertainty.
- 3) Demonstrate the ability to ask questions and to negotiate meaning on a variety of topics including life style and interpersonal relationships, modes of transportation, planning a vacation, personal hygiene, health, and keeping in shape, technology, and the environment
- 4) Narrate events within a complex framework using in addition to the present, preterit, imperfect, and conditional, the future and the subjunctive modes/tenses.
- 5) Demonstrate understanding of ideas drawn from various media and authentic sources from the French-speaking world including literature, music, newspapers, television, and Internet resources.
- 6) Demonstrate linguistic and cultural functionality in basic social and professional situations.
- 7) Explore cultural perspectives and perceptions about language and culture in France and the Francophone world
- 8) Maintain/sustain communicative exchanges on topics of a personal/social nature.
- 9) Speak French with a pronunciation able to understood with effort by a sympathetic native speaker

### **Assessment Standards, Goals, and Outcomes:**

ACTFL target level: Intermediate-Low ([ACTFL Proficiency Guidelines](#) )

[Learning Goals for the VSU General Education Core](#) (Area C: Students will analyze, evaluate, and interpret diverse forms of human communication)

[Outcomes for the Major in French – Language and Culture Track](#)

Future and prospective teachers (Foreign Language Education track) : Conceptual Framework of the College of Education

**Grade Distribution:**

1) Attendance, preparation, & participation:	10%
2) Homework iLrn & classwork assignments	15%
3) Quizzes	15%
4) Oral exam	5%
5) Compositions (2)	15%
6) Chapter exams (3)	30%
7) Final exam	10%

**Grading Scale:**

90-100	A
80-89	B
70-79	C
60-69	D

Course Objectives	Assessment Instruments / Grade Components to Measure Outcomes	Types of Assessments	<a href="#">ACTFL / NCATE Program Standards</a>	VSU General Education Outcomes	Projected Major Outcomes
1	1,2,3,4,5,6,	Formative and summative written & oral assignments	1a, 1b	Area C	1,2,3,4,6,9
2	1,2,3,4,5,6,	Formative and summative written & oral assignments	1b, 1c	Area C	1,2,3,4,6,9
3	1,2,3,4,5,6,	Formative and summative written & oral assignments	1a, 1b, 2a	Area C	1,2,3,4,5,9
4	1,2,3,4,5,6,	Formative and summative written & oral assignments	1a, 1b, 1c	Area C	1,2,3,4,6,9
5	1,2,3,4,5,6,	Formative and summative written & oral assignments	2a, 2b	Area C	1,2,3,4,6,9
6	1,2,3,4,5,6,	Formative and summative written & oral assignments	1a, 1b, 2c	Area C	1,2,3,4,6,9
7	1,2,3,4,5,6,	Formative and summative written & oral assignments	1a, 2a	Area C	1,2,3,4,5,6,9
8	1,2,3,4,5,6,	Formative and summative written &	2a, 2b, 2c	Area C	1,2,3,6,9

		oral assignments			
9	1,2,3,4,5,6,	Formative and summative written & oral assignments	1a, 1b	Area C	1,2,3,4,6,9

**Attendance, preparation, and participation**

Attendance, preparation, participation, and prompt communication with your instructor are crucial to your success in this class. A language class requires rigorous planning, organization, and steady, everyday participation in the assigned activities, so that you can learn constantly and avoid “cramming” for chapter exams or finals. “Cramming” does not lead to good lasting results in any subject matter and even less so in a foreign language. An FL needs to be practiced every day for you to achieve mastery in it.

In class, I will be particularly attentive to your oral performance. You have only one formal oral exam in this class, but you will be constantly evaluated on your oral performance with your classmates and your professor.

**Homework in iLrn:**

You will be responsible for using the iLrn site that comes with the book to complete homework as assigned. It is the student’s responsibility to check the iLrn site, BlazeVIEW, and our syllabus for all assignments. I strongly encourage you to do a few assignments every day, so you can practice your French steadily! Late assignments will be penalized to the tune of 5% a day.

**Quizzes:**

These are very important for the assessment of your steady progress in the class. We will have a quiz every week unless otherwise announced on BlazeVIEW. Each quiz will be based on the lesson from the previous week.

**Oral Exam:**

You will have one oral exam at the end of the semester and it will consist of a conversation with your instructor about the film LIAISONS. You should be able to tell the whole story and discuss the different characters and plot lines as well as cultural phenomena that the film showcases.

**Compositions:**

You will be required to complete two compositions for this course related to certain areas of interest within our studies. Each composition will have a rough draft that you will submit in the respective Assignments box in Microsoft Word format. I will edit this draft with the composition code posted online and return to you in the Evaluation space. You will use my comments to edit your rough draft and will submit your final draft in the appropriate Assignments box.

**Chapter Exams:**

You will have 3 chapter exams during the semester; dates are indicated on the class schedule

below. Each test will count as 10% of your course grade. There will be NO MAKE-UP TESTS EXCEPT IN THE CASE OF A UNIVERSITY APPROVED EXCUSE. Any student who has been absent without an approved excuse may take the test for practice, but the grade will not count. All tests are necessarily cumulative due to the nature of language learning. Tests will be varied and will consist of listening comprehension, speaking, reading, and writing sections.

### **Final Exam:**

Your final exam will be cumulative and will consist of listening, vocabulary, grammar, reading, and writing activities based on chapters 10, 11, 12, and Final.

### **Late Work:**

Late work will not be accepted. All students MUST turn in all assignments on time to get credit. Students must submit assignments *early* when they know ahead of time that they will have a VSU excused absence. Legitimate excuses will be accepted only with official documentation (e.g., hospital administration form or letter from a University official).

In general, **no make-ups will be given.** Only those students with legitimate documented excuses may be offered the chance to make-up a missed assignment.

### **Academic Integrity:**

“Academic integrity is the responsibility of all VSU faculty members and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and faculty members’ syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.” [VSU Academic Integrity Code](#)

The Academic Integrity policy will be taken very seriously in this course. Students are expected to follow all university guidelines pertaining to academic integrity. **All work for this class must be done by the individual student unless stated otherwise by the instructor. Electronic or online translators, automatic conjugators, help from native speakers or more advanced students (outside of regular tutoring), and copying of print sources from the Internet or anywhere else are all strictly forbidden. IF THERE IS A SUSPICION OF USE OF ONLINE TRANSLATORS OR OTHER PROHIBITED RESOURCES, WORK WILL BE GIVEN A FAILING GRADE.**

### **The Student Success Center:**

The [Student Success Center \(SSC\)](#) provides free peer tutoring in core courses, including French. It also offers Regents’ Test preparation, time management, and study skills workshops. In addition, you can find free professional academic advising and on-campus job information in one location. *Help is available to ALL VSU STUDENTS!*

### **Title IX Statement:**

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Director of the Office of Social Equity, [titleix@valosta.edu](mailto:titleix@valosta.edu), 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.

### **Access Statement:**

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email: [access@valdosta.edu](mailto:access@valdosta.edu).

### **Student Opinion of Instruction Forms**

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available. SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses three days after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. [Complete information about the SOIs](#), including how to access the survey and a timetable for this term is available.