

## **FREN 1001: Intro to French Language and Francophone Culture**

ONLINE - 3 Credits

Department of Modern and Classical Languages

College of Arts & Sciences

Valdosta State University

**Course Description:** French 1001 is designed as an introduction to French language and culture with an emphasis on the development of proficiency and communicative competence at the novice level in the four basic skills: speaking, listening, reading, and writing as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines. This course also exposes students to various sociocultural aspects and the distinctiveness of certain cultural traditions of the Francophone world. FREN 1001 is not open to credit for students with two or more years of high school French or equivalent.

### **Textbook and Materials:**

*Textbook: Liaisons* (Enhanced) w/ iLRN; 4 Semester Printed Access Card, By W. Wong, S. Weber-Feve, E. Ousselin, B. VanPatten ISBN: 9781305126091

**Getting started with iLrn Liaisons:** [http://assets.cengage.com/pdf/gui\\_iLrn-stu-quick-guide.pdf](http://assets.cengage.com/pdf/gui_iLrn-stu-quick-guide.pdf)

*Other materials:* A USB Headset with Microphone (ear buds and laptops with built in microphones are usually insufficient for online course participation)

### **Course Goals and Outcomes:**

Upon completion of the course, students will:

- 1) Describe self and provide autobiographical details
  - 2) Express likes and dislikes
  - 3) Identify and describe others (such as immediate and extended family, friends, colleagues, classmates, and roommates)
  - 4) Express actions and states of being
  - 5) Describe commonplace activities
  - 6) Indicate possession/ownership for self and others
  - 7) Use numbers to give and receive information
  - 8) Explore cultural perspectives and perceptions about language and culture in France and the Francophone world
  - 9) Perform simple oral communicative tasks
  - 10) Speak French with a pronunciation that may be understood with effort by a sympathetic native speaker
- Assessment Standards, Goals, and Outcomes:**

ACTFL target level: Novice Mid ([ACTFL Proficiency Guidelines](#) )

[Learning Goals for the VSU General Education Core](#) (Area C: Students will analyze, evaluate, and interpret diverse forms of human communication)

Outcomes for the Major in French – Language and Culture Track

Future and prospective teachers (Foreign Language Education track) : Conceptual Framework of the College of Education

**Grade Distribution:**

- |                                      |     |
|--------------------------------------|-----|
| 1) Attendance (weekly lesson checks) | 10% |
| 2) Homework, classwork assignments   | 10% |
| 3) Compositions (2)                  | 20% |
| 4) Oral Exams (2)                    | 20% |
| 5) Chapter exams (3):                | 30% |
| 6) Final exam                        | 10% |

**Grading Scale:**

- |        |   |
|--------|---|
| 90-100 | A |
| 80-89  | B |
| 70-79  | C |
| 60-69  | D |

Course Objectives	Assessment Instruments / Grade Components to Measure Outcomes	Types of Assessments	<a href="#">ACTFL / NCATE Program Standards</a>	VSU General Education Outcomes	Projected Major Outcomes
1	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 1b	Area C	1,2,3,4,6,9
2	1,2,3,4,5,6	Formative and summative written & oral assignments	1b, 1c	Area C	1,2,3,4,6,9
3	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 1b, 2a	Area C	1,2,3,4,5,9
4	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 1b, 1c	Area C	1,2,3,4,6,9

5	1,2,3,4,5,6	Formative and summative written & oral assignments	2a, 2b	Area C	1,2,3,4,6,9
6	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 1b, 2c	Area C	1,2,3,4,6,9
7	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 2a	Area C	1,2,3,4,5,6,9
8	1,2,3,4,5,6	Formative and summative written & oral assignments	2a, 2b, 2c	Area C	1,2,3,6,9
9	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 1b	Area C	1,2,3,4,6,9
10	1,2,3,4,5,6	Formative and summative written & oral assignments	1a, 1b, 1c	Area C	1,2,3,5,9

### **Chapter Tests:**

You will have **3** tests during the semester; dates are indicated on the syllabus plan below. Each test will count as 10% of the 30% test distribution. There will be **NO MAKE-UP TESTS EXCEPT IN THE CASE OF A UNIVERSITY APPROVED EXCUSE.** Tests will be delivered online; 2 of the 3 exams will be proctored, 1 will be open book (but with no back-tracking). For the proctored exams, students can come to the Testing Center at VSU or any certified testing center on the e-Core list (see GoVIEW). Any student who has been absent without an approved excuse may take the test for practice, but the grade will not count. All tests are necessarily cumulative due to the nature of language learning. Tests will be varied and will consist of listening comprehension, speaking, reading, and writing sections. **Please check the information on GoVIEW for extensive details.**

### **Weekly Lesson Checks:**

Each week a quiz will be administered online to check that you have reviewed the materials and attended the BlackBoard Collaborate session live or watched the archive.

### **Homework:**

You will be responsible for using the Heinle iLrn site (see GoVIEW for instructions) to complete homework each week. It is the student's responsibility to check the iLrn site, GoVIEW, and our syllabus for all assignments.

### **Textbook Information:**

You will be required to use the *Liaisons* textbook and the online ancillary components for many class activities, including your weekly homework. Please consult the Course Syllabus and Textbook Information module on our GoVIEW course site for detailed information on how to access and use these materials.

If you have trouble accessing assignments or material related to the

TEXTBOOK, click [here to contact the iLrn Technical Support](#)

### **Final Exam:**

You will have a cumulative final exam that will cover all areas of instruction in the course. Because collaboration is so important for the various classroom endeavors described below, you will be responsible for information learned during collaborative sessions. The Francophone world is large and complex—be sure to acknowledge this as you participate in class, complete your assignments, and collaborate with your classmates! Take careful notes and ask questions as they arise so that you do not fall behind!

### **Compositions and Oral Exams:**

We will be using a variety of tools to supplement our learning in this course, especially in the area of reading and writing skills. This gives you a creative space to showcase what you have learned. All assignments and due dates will be clearly indicated on the syllabus as well as on GoVIEW. Based on the “living” nature of a syllabus and course, **it is your responsibility to check online and prepare in a timely fashion.**

**Compositions:** You will be required to write 2 compositions for this course related to certain areas of interest within our studies. *The specific details of the composition topics, requirements, and rubrics are posted and thoroughly explained on GoVIEW.*

**Oral Exams:** You will have 2 oral exam projects during the semester; dates are indicated on the syllabus plan below and online. Instructions for turning in each assignment will be discussed and posted on GoVIEW as appropriate.

### **Late Work:**

Late work will not be accepted. All students MUST turn in all assignments on time to get credit. Students must submit assignments *early* when they know ahead of time that they will have a VSU excused absence. Legitimate excuses will be accepted only with official documentation (e.g., hospital administration form or letter from VSU official). Those students who anticipate not being able to fulfill course responsibilities for religious holidays or VSU sponsored activities should notify the professor at the beginning of the semester.

In general, **no make-ups will be given.**

Only those students with legitimate documented excuses may be offered the chance to make-up a missed assignment.

### **Attendance and Participation:**

Students are expected to participate in all instructional activities. This is especially important in the study of languages where dedication and steady participation is required for success. Online courses are no different from classroom courses in this regard; however, participation must be defined in a different manner. Remember that online courses demand a different type of self-discipline and time management; assignments are designed to actively monitor continuous student participation.

Student "attendance" in online courses will be defined as active participation in the course as described in the course syllabus. Online courses will, at a minimum, have weekly mechanisms for student participation, which can be documented by any or all of the following: *student tracking records in D2L*, submission/completion of assignments, and communication with the instructor. Other activities, such as checks, tests, discussion boards, voice boards, and compositions, will also constitute mechanisms for the successful participation of the online student.

Students who do not log on to the course within the drop/add period will be dropped. Students who fail to maintain active participation in an online course as defined in University Policies will be treated in accordance with these policies.

### **Academic Integrity:**

"Academic integrity is the responsibility of all VSU faculty members and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics." [VSU Academic Integrity Code](#)

The Academic Integrity policy will be taken very seriously in this course. Students are expected to follow all university guidelines pertaining to academic integrity.

**All work for this class must be done by the individual student unless stated otherwise by the instructor. Electronic or online translators, automatic conjugators, help from native speakers or more advanced students (aside from registered tutors), and copying of print sources from the Internet or anywhere else are all strictly forbidden.**

**IF THERE IS A SUSPICION OF USE OF ONLINE TRANSLATORS OR OTHER PROHIBITED RESOURCES, WORK WILL BE GIVEN A FAILING GRADE.**

**No matter your home institution, you are enrolled in a collaborative course, which means you are expected to adhere to the codes of academic integrity at your home institution as well as at the institution that offers this course.**

### **Access Office for Students with Disabilities:**

Students with disabilities who are experiencing barriers in this course need to contact their home institution office that deals with specific needs [and should notify me as soon as possible that they are doing so].

At Valdosta State University, students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit [VSU's Access Office](#) or email: [access@valdosta.edu](mailto:access@valdosta.edu).

### **Title IX:**

Please see your home institution statement regarding Title IX. Since Valdosta State University offers this course, see our statement below:

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the

Office of Social Equity, [titleix@valdosta.edu](mailto:titleix@valdosta.edu), 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

### **Student Opinion of Instruction Forms**

Detailed information on the SOIs (Student Opinion of Instruction), also known as “student evaluations” will be provided at a later date.