Valdosta State University

Department of Modern and Classical Languages



Course Syllabus

Syllabus for the Second Course section in the Study Abroad to Seville, Spain Program

SPAN 2010

Summer Session 1 (May 31-June 26, 2010)

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Categories:

Speaking Section

You will have a 1 hour session each day after your Spanish class to speak in Spanish about various topics. You will have to meet every day during the full amount and participate fully to receive credit for this section. English will be avoided during this section. Remember the vow you took about Speaking only Spanish. We will be utilizing one of the rooms in the center.

Weekly journals (typed)

Each week you will have a page describing each of the following sections:

- Field trips
- Speaking with homestay families
- Intercambio
- Language course at the center

You will have a total of 16 pages typed (Times New Roman, 12 point font, 1 inch margins). For those that are signed up for levels 3000 and above will write their journals fully in Spanish. For those that are taking below the 3000 level in Spanish will write his/her journal half in English and Half in Spanish. Do not literally translate. The English portion will be the overall summary but the Spanish portion may be a reiteration of similar topics mentioned in the English part.

Vocabulary Journal (typed or handwritten)

You will take this everywhere with you so that you can make a list of new vocabulary that you learn every day. Not only are you archiving this data in your head but you will have to show a hard copy of this evidence. You will need to include the following information for each new word you learned in context:

- Date it was found
- Vocabulary word
- Context (how did you come across word? On billboard, a person said it,textbook, pamphlet, etc.)
- Short definition/synonym

You can simply fill out the form attached to this syllabus.

Cultural data sheet

You will fill this form out demonstrating your full immersion into another culture and taking advantage of all of its resources. Find the form attached at the end of the syllabus. This is about places you went to, things you did, food you ate, etc. It can be your favorite or what you simply tried.

Cultural projects

- 1. Individual Presentations: This will be a summary of your experience abroad and what you would recommend future participants to do, go, eat, see, etc. This should focus on the positive aspects of your experience. These can be done on power point. This will be in Spanish (all levels)
- 2. Group Project: You will make a video interview of the Seville Program. Each person will have his/ her role in the production (ie. Director, writer, taper, editor, etc.) but you will all speak on the film to show different points of view. This is to inform future participants about what they can expect from the program. This video will be 5-10minutes long. It will include but is not limited to the following topics: Food, historic sites, home stays, daily schedule, the center, field trips, what your most memorable experience was, etc.) This project will be in English.

COURSE COMPONENTS & GRADING SCALE:

- Speaking 20%
- Weekly journals 20%
- Vocabulary journal 20%
- Cultural data 10%
- Individual presentation 20%
- <u>Group Project</u> 20%

100%

Vocabulario nuevo

Fecha	Vocabulario	Definición	Donde lo encontré

Cultural Data of Experience Abroad:

List as many items as you need to demonstrate your active participation in the culture:				
1.	Museums			
2.	Historical sites			
3.	Cities visited			
4.	Spanish people you met			
5.	Drinks you tried			
6.	Fruits in season			
7.	Different vegetables			
8.	Interesting dishes			
9.	Price of gas per liter			
10.	1 euro =dollars?			
11.	Sport games			
12.	Tv shows			
13.	Restaurants			
14.	Performances			
15.	Stores			
16.	Snacks			
17.	Hang out			
18.	Wildlife			

19. Parks	 		
20. Music			