

**Dewar College of Education and Human Services
Valdosta State University
Department of Kinesiology & Physical Education**

**KSPE 2150
First Aid & CPR
2 SEMESTER HOURS**

Guiding Principles (DEPOSITS)

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

InTASC Model Core Teacher Standards*

(To be used for all teacher preparation program courses. Identify those that apply specifically to this course.)

Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

AAHE Standards

Standard I: Content Knowledge. Candidates demonstrate the knowledge and skills of a health literate educator.

Key Element C: Candidates describe practices that promote health or safety

Key Element D: Candidates describe behaviors that might compromise health or safety

Key Element E: Candidates describe disease etiology and prevention practices.

COURSE DESCRIPTION

This course is a study of the techniques of emergency first aid, cardiopulmonary resuscitation (adult, child, infant) and accident prevention. Emphasis will be placed on examining the interrelationships among human behavior, the environment and accidents.

REQUIRED TEXTBOOKS / RESOURCE MATERIALS

First Aid, CPR, and AED Advanced, 7th. Ed. American Academy of Orthopaedic Surgeons (AAOS). Sudbury, Massachusetts: Jones and Bartlett Learning.

Print Textbook:
ISBN: 9781284105315

Digital option:
Navigate 2 All-Digital Bundle
ISBN: 9781284375510
<http://www.jblearning.com/catalog/9781284375510/>

COURSE OBJECTIVES (*Show alignment to InTASC Model Core Teacher Standards for all educator preparation courses*).

1. Students will understand CPR and First Aid as it pertains to their personal life. (InTASC S4, S6), (AAHE I C,)
***Activity/Assignment/Assessment: tests, physical practice and resources**
2. Students will understand the importance of CPR and First Aid. (InTASC S4, S6), (AAHE I C, D, E)
***Activity/Assignment/Assessment: tests, physical practice and resources**
3. Students will understand and identify risk behaviors associated with disease. (InTASC S4), (AAHE I, E)
***Activity/Assignment/Assessment: tests, physical practice and resources**
4. Students will apply basic principles and concepts learned to improve their own lifestyle. (InTASC S4, S6) (AAHE I C, D, E)
***Activity/Assignment/Assessment: tests, physical practice and resources**

COURSE EVALUATION

CPR Written Exam	100pts. (25%)
CPR Practical Exam	100pts. (25%)
First Aid Written Exam #1	100pts. (25%)
First Aid Written Exam #2	100pts. (25%)
First Aid Practical Exam	10pts. (bonus)

Grade	Percentage
A	90 – 100
B	80 – 89
C	70 – 79
D	0 – 69

ATTENDANCE POLICY

Students are expected to attend class and participate in all class-related activities. Students will be responsible for making up any class work or assignments missed. Students can miss a maximum of twenty percent (20%) of the scheduled class meeting without penalty. After the maximum number of absences allowed, the student's final grade will be lowered one letter grade for each absence over the maximum. The maximum number of times a student may miss this class without penalty is 5 class meetings. More than ten absences- Student would earn 0 points

Make-up work or alternative assignments will be determined by the professor and at the sole discretion of the professor. These assignments may or may not exactly duplicate the original and will not entitle other students to the same alternatives since they may not have experienced the same situations.

PROFESSIONALISM

Professional Improvement Plan

The purpose of the Professional Improvement Plan (PIP) process is for faculty to identify students who may need remediation or intervention to successfully complete the professional requirements for their program of study. For more information see the Professional Improvement Plan Process, linked below:

<http://www.valdosta.edu/colleges/education/deans-office/documents/professional-improvement-plan-11.22.13.doc>

DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM

<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

ACCESSIBILITY STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973.

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit <http://www.valdosta.edu/access> or email: access@valdosta.edu.

TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. Instructors will not be able to view individual responses or to access any of the responses until after final grade submission. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.