

*Revised 8/14/13*

**ECONOMICS 1500A** (Fall 2013)  
**Survey of Economics**  
**Pound 307 | MWF 11:30-12:20**



**Instructor Information:**

Mrs. Ellen Stevens | Office 229-219-1385 | Cell 229-561-1193 | [ecsteven@valdosta.edu](mailto:ecsteven@valdosta.edu)  
Office Hours: MW 12:30-2:30; TTh 4:45-5:45

**Course Description:** A survey of basic micro and macroeconomic economic concepts with applications to public policy issues. Concepts such as supply and demand, inflation, unemployment, measurement of an economy's income, aggregate supply and demand are covered. The knowledge of these basic economic principles is then used to explore current economic issues.

**Core Learning Objective:** Students will demonstrate knowledge of diversity in individual and social behavior, the structure and processes of the United States government, and the importance of historical changes over time.

**Course Specific Knowledge and Skills Used to Measure Proficiency:**

Students will:

1. define macroeconomic and microeconomic concepts.
2. use economic indicators in the determination of macroeconomic policy.
3. discuss the history of, and the intended and unintended effects of government policies and programs on the different segments of U.S population.
4. use marginal analysis to evaluate market outcomes, and government policies and programs.
5. discuss free trade concepts, trade policies and trade barriers.

**Textbook:** *Essentials of Economics* by Greg Mankiw, 6<sup>th</sup> edition, bundled with *Mindtap*, 2012, Cengage Learning.

**Course Key:** **MTPN-JMFP-PNVG.** You will need this when you go to [www.cengagebrain.com](http://www.cengagebrain.com) and set up your account for this course. The e-book is included with your account.

**Grading:**

14 Quizzes (40 pts each)	560
6 Assignments (40 pts each)	240
4 tests (50 pts each)	200
<b>Total</b>	<b>1,000</b>
A=900-1000; B=800-899; C=700-799; D=600-699; F=599 and below	

8/14/2013

\*\*\*NOTE: ALL QUIZZES ARE “OPEN BOOK”\*\*\*

Current Events assignment (see BlazeView) is extra credit

**Academic Honesty Policy:** Please refer to pg. 5-7 of this syllabus for the VSU Academic Honesty Policy in full. In short, I expect the following from my students:

- Work on all quizzes and tests by yourself. No collaboration of any kind is allowed. **If the instructor finds that a student has collaborated while working on a quiz, the student will receive a zero for that quiz.**
- No plagiarism. Plagiarism is using someone else’s words and passing them off as your own. All copy/pasting from another’s work is plagiarism. All posts in the discussion board and in extra credit summaries must be your own wording. Refer to the Academic Honesty Policy on the last page for more detail. **If the student has plagiarized the work of another, the student will receive a grade of zero for that work, and will not be allowed to make it up.**

**Special Needs:** Students requesting access accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 229- 245-2498 (V/VP) and 229-219-1348 (TTY).

**Student Opinion of Instruction:** At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.”

**Policies:**

1. **Turn off cellphones.** If you have an emergency brewing, please inform me at the beginning of class. Otherwise, there is no texting allowed in class. If this seems to be a problem, I will ask you to hand over your cellphone for the duration of class.
2. **No Food or Drink in Class** (except water).
3. **Absences:** follow the VSU policy on absenteeism. *If you communicate with me at the time of your absence via email or voicemail, I will not count that absence.* The VSU policy states that anything in excess of 20% absenteeism is subject to academic penalty. I will assess penalties according to the individual circumstances.
4. **Communication with the Instructor: We will be using Blazeview email (not VSU email), exclusively, for course –related communication.** Although I may not be able to answer every single email right away, I will certainly try, especially if you have a urgent issue. Otherwise, I will answer popular and common questions with a group email, as a News Item, in the Discussion Board, or by posting a video. My contact information is at the top.
5. Use my **VSU email if you like, [ecsteven@valdosta.edu](mailto:ecsteven@valdosta.edu)** ,for personal messages (sick, missed class, etc.).

8/14/2013

6. Check the course on Blazeview EVERY DAY for news postings or email. We use Blazeview heavily in this class. All quizzes and assignments are on Blazeview. Tests are in-class.
7. Open up and read the **Orientation folder in the Start Here module on Blazeview**. Lots and lots of valuable information for students is contained in there. If you have a problem with anything, refer to that folder first.
8. **Most graded quizzes and assignments will be due on Wednesdays** (exceptions: Syllabus Quiz and work due the week of Labor Day). Quizzes will be 30-minute timed quizzes, and will be available for a 24-hr. time period, from 12:00am until 11:59pm. You can start your quiz any time during the 24 hrs., and the quiz will automatically close after 30 minutes, *whether* you are finished or not. **Tip: study for the quiz before starting...30 minutes is not enough time to hunt for all answers.**
9. **Tests** are on Fridays, and will be traditional closed book, in class.
10. **Mindtap** is the publisher’s online student resource with a full electronic version of the textbook plus videos and practice quizzes. A key to your account was included in your textbook purchase. Follow instructions on the last page of the syllabus to set up your account. **We use Mindtap videos for two of the graded assignments.**
11. If you have **technical problems**, first determine whether the problem occurs when you are using Mindtap or when you are using Blazeview. Then follow the separate instructions in “Course Tech Info”, found in the “Start Here” Blazeview module. **You should print that document at the start of the course, so you have it in case you lose access to Blazeview.**
12. The State of Georgia **shuts down Blazeview for maintenance** every two weeks on a Saturday night, 10pm-7am. The dates for Fall semester maintenance are the following: 8/24, 9/7, 9/21, 10/5, 10/19, 11/2, 11/16, 11/30, 12/14. Don’t get caught!
13. **You will be assigned to a group. Many assignment grades** will come from your group discussion activity on the Blazeview Discussion Board. Your group members are counting on you to participate!
14. **Your participation, as well as your tolerance, good manners, patience, and grace** are appreciated on the Discussion Board. Remember, 80% of effective communication is visual, which is lacking there.

MODULE 1 Aug 12 – Sept 7		
Q=Graded Quiz; A=Graded Group Assignment T=Graded Test O=Other		
<b>Aug 12-19</b>	<b>Q</b>	<b>Syllabus Quiz</b>
Aug 12-24	<b>O</b>	“Introductions” Survey (click on Surveys link in Blazeview)
		<b>Chapter 1: Ten Principles of Economics</b>
Read		Chapter 1
<b>Aug 19</b>	<b>Q</b>	<b>Graded Quiz – Chapter 1</b>
		<b>Chapter 2: Thinking Like an Economist</b>
Read		Chapter 2
<b>Aug 21</b>	<b>Q</b>	<b>Graded Quiz – Chapter 2</b>

8/14/2013

		<b>Chapter 3: Interdependence and Gains From Trade</b>
Read		Chapter 3
<b>Aug 28</b>	<b>Q</b>	<b>Graded Quiz – Chapter 3</b>
<b>Sep 5*</b>	<b>A</b>	<b>Group Assignment – Ch.3 (due date pushed out one day b/c Labor Day)</b>
<b>Sept 6</b>	<b>T</b>	<b>Test 1</b>
<b>MODULE 2 Sep 8 – Oct 4</b>		
		<b>Chapter 4: The Market Forces of Supply and Demand</b>
Read		Chapter 4
<b>Sep 11</b>	<b>Q</b>	<b>Graded Quiz – Chapter 4</b>
<b>Sep 11</b>	<b>A</b>	<b>Group Assignment – Ch. 4</b>
		<b>Chapter 6: Supply, Demand, and Government Policies</b>
Read		Chapter 6
<b>Sep 18</b>	<b>Q</b>	<b>Graded Quiz – Chapter 6</b>
<b>Sep 18</b>	<b>A</b>	<b>Group Assignment – Ch. 6</b>
		<b>Chapter 15: Measuring a Nation’s Income</b>
Read		Chapter 15
<b>Sep 25</b>	<b>Q</b>	<b>Graded Quiz – Chapter 15</b>
<b>Sep 25</b>	<b>A</b>	<b>Group Assignment – Ch. 15</b>
		<b>Chapter 16: Measuring the Cost of Living</b>
Read		Chapter 16
<b>Oct 2</b>	<b>Q</b>	<b>Graded Quiz – Chapter 16</b>
<b>Oct 4</b>	<b>T</b>	<b>Test 2</b>
<b>MODULE 3 Oct 2 – Oct 27</b>		
		<b>Chapter 17: Production and Growth</b>
Read		Chapter 17
<b>Oct 9</b>	<b>Q</b>	<b>Graded Quiz – Chapter 17</b>
<b>Oct 9</b>	<b>A</b>	<b>Group Assignment – Ch. 17</b>
		<b>Chapter 20: Unemployment</b>
Read		Chapter 20
<b>Oct 16</b>	<b>Q</b>	<b>Graded Quiz – Chapter 20</b>
		<b>Chapter 21: The Monetary System</b>
Read		Chapter 21 pgs. 441-445; 448-451
Read		Monetary System pdf (in Blazeview Course Content)
<b>Oct 23</b>	<b>Q</b>	<b>Graded Quiz – Chapter 21</b>
<b>Oct 25</b>	<b>T</b>	<b>Test 3</b>
<b>MODULE 4 Oct 28 – Dec 5</b>		

		<b>Chapter 23: Aggregate Demand and Aggregate Supply (ADAS)</b>
Read		Chapter 23 (AD Only)
Read		ADAS pdf (in Blazeview Course Content)
<b>Oct 30</b>	<b>Q</b>	<b>Graded Quiz – Chapter 23 (AD only)</b>
<b>Read</b>		<b>Chapter 23 (AS Only)</b>
Read		ADAS pdf (in Blazeview Course Content)
<b>Nov 6</b>	<b>Q</b>	<b>Graded Quiz – Chapter 23 (AS only)</b>
<b>Nov 6</b>	<b>A</b>	<b>Group Assignment – Ch. 23 (AS only)</b>
		<b>Chapter 24: The Influence of Monetary and Fiscal Policy on Agg Demand</b>
Read		Fiscal Policy Powerpoint (in Blazeview Course Content)
Read		Chapter 24, pgs 535-547
<b>Nov 20</b>	<b>Q</b>	<b>Graded Quiz – Chapter 24</b>
<b>12:30, Dec 6</b>	<b>T</b>	<b>Test 4 (final exam – not comprehensive)</b>

## ACADEMIC HONESTY POLICIES AND PROCEDURES

From [Valdosta State University Student Handbook](#) (revised Spring 2013)

### A. ACADEMIC INTEGRITY VIOLATIONS

Cheating and plagiarism are academic integrity violations. Additional violations may be added as deemed appropriate. The following academic integrity violations are not to be considered all-inclusive:

1. No student shall use or attempt to use unauthorized materials or devices to aid in achieving a better grade on a component of a class.
2. No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of an essay, laboratory report, **examination** or other assignment included in any academic course.
3. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.
4. No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain the questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.
5. No student shall engage in **plagiarism**, which is presenting the words or ideas of another person as if they were the student's own. Essays, term papers, laboratory reports, tests, online writing assignments, and other similar requirements must be the work of the student submitting them. **Some typical examples of plagiarism are:**

8/14/2013

- A. Submitting an assignment as if it were one's own work when, in fact, it is at least partly or entirely the work of another.
- B. Submitting a work that has been purchased or otherwise obtained from an Internet source or another source.
- C. Incorporating the words or ideas of an author into one's paper without giving the author due credit, e.g., when direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged.

## ***B. ACADEMIC INTEGRITY - ACADEMIC RESPONSE***

Valdosta State University policy is that a violation of Appendix A, Section I may and should be handled by the professor, the student, and possibly the department head or academic dean concerned with the offense. Sanctions for an academic integrity violation should be outlined in the course syllabus.

Any faculty member who has documentation and/or suspects that academic dishonesty has occurred shall (1) gather all pertinent information, and (2) meet with the student or students involved, and (3) inform the student or students of the academic response to an alleged violation of academic integrity, and (4) a faculty member should create a Report of Academic Dishonesty (RAD) to document the resolution of the matter.

The faculty member will notify his/her department head and/or dean of these decisions and may also contact the Student Conduct Office in the Vice President for Student Affairs and Dean of Students for procedural clarification if desired.

The most severe action that may be administered by any faculty member is a grade of "F" in that particular course. This is an academic response and not a disciplinary recommendation. A student who wishes to appeal an academic response to an alleged violation of academic integrity should go to the Office of the Registrar and request the appropriate grade appeal form and have the process explained in more detail.

## ***C. Academic Integrity - Disciplinary Response***

To initiate the disciplinary response process for an academic integrity violation, a faculty member should first submit a Report of Academic Dishonesty (RAD). It may be found at [tp://ww2.valdosta.edu/academic/documents/AcademicDishonesty.pdf](http://ww2.valdosta.edu/academic/documents/AcademicDishonesty.pdf) along with all supporting documentation to the Student Conduct Office in the Vice President of Student Affairs and Dean of students Office.

In addition, a faculty member should also fill out the on-line Student Conduct Incident Report (SCIR) form located at <https://publicdocs.maxient.com/incidentreport.php?ValdostaStateUniv>. The Report of Academic Dishonesty (RAD) form and all other supporting documentation should be scanned and saved as pdf files and attached to the (SCIR). If scanning is not possible then send the Report of Academic Dishonesty (RAD) form and all other documentation intercampus mail to the Student Conduct Office, and it will be entered accordingly.

This report shall be made part of the student's disciplinary record and shall remain on file with the Student Conduct Office in the Vice President for Student Affairs and Dean of Students Office in accordance with Board of Regents record retention policy. A student's file on academic dishonesty is not intended nor designed to allow access by faculty members seeking historical information or otherwise concerning a particular student. The purpose of the file is for the Vice President of Student Affairs and Dean of Students Office to determine if multiple incidents of academic dishonesty have occurred during a student's academic career at Valdosta State University.

If a student is found to have cheated/plagiarized and withdraws from the course prior to the awarding of a grade, the Report of Academic Dishonesty will still be placed on file in the Student Conduct Office.

After a second (or subsequent) Report of Academic Dishonesty (RAD) has been submitted to the Student Conduct Office in the Vice President for Student Affairs and Dean of Students Office, official violations will be drawn up and the disciplinary matter may be referred to the Valdosta State University Disciplinary Committee. The Valdosta State University Disciplinary Committee will utilize the disciplinary procedures outlined in Appendix B, Sections II.-V. of the Student Code of Conduct. The most severe sanctions such as expulsion or suspension should only result from a Valdosta State University Disciplinary Committee hearing and can be appealed via Appendix B, Section V of the Student Code of Conduct.

Faculty members may request that a particularly serious violation of the Academic Integrity Policy (buying or selling papers, stealing an exam, taking an exam for another student, significant plagiarism at the graduate level, etc.) be referred directly to the Valdosta State University Disciplinary Committee. The Dean of Students and the academic dean of the student's major will consult concerning the referral of a particularly serious first offense to the Valdosta State University Disciplinary Committee.

## How to access your MindTap course

---

**ECON 1500A – Fall 2013**

**Instructor: Ellen Stevens**

**Start Date: 8/12/13**

**Course Key: MTPN-JMFP-PNVG**

### Registration

Your Personal Learning Experience begins via [cengagebrain.com](https://cengagebrain.com) with immediate digital access to MindTap – a personalized program of digital content and services. Students have a Grace Period, which means you can join the class before paying. **Remember you will have to pay for the class before the Grace Period expires or you will lose access until it is paid.**

1. Connect to <https://login.cengagebrain.com/>
2. **If you already have an account, sign in.** From your, “My Home” page, enter your course key (MTPN-JMFP-PNVG) in the box that’s below, “**Have Another Product to Register?**”, and click the *Register* button.

**Have Another Product to Register?**  
Register another Access code. For Aplia or MindTap, enter your Course Key.

Your Access Code should be similar to PP8XLP3XD528HC [What's this?](#)  
Course Key example: ABCD-23M4-EFGH

[Find Product with Free Access](#)

3. **If you don't have an account**, on the right, click the *Create a new Student Account* link, and enter your course key when prompted: **MTPN-JMFP-PNVG**. Continue to follow the on-screen instructions.