

ECED 2999 / SPEC 2999
DEWAR COLLEGE OF EDUCATION
VALDOSTA STATE UNIVERSITY
DEPARTMENT OF EARLY CHILDHOOD & SPECIAL EDUCATION
SUMMER 2012
ENTRY TO THE EDUCATION PROFESSION

Dewar College of Education
Valdosta State University
Department of Early Childhood & Special Education
Conceptual Framework: Guiding Principles
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

Positively Impacting Learning Through Evidence-Based Practices

REQUIRED TEXTBOOKS

In lieu of a textbook, all students are required to purchase access to the College of Education technology-driven assessment system. The LiveText software will be used throughout your professional program and is introduced in this course. (<http://www.college.livetext.com>)

COURSE DESCRIPTION

Graded “Satisfactory” or “Unsatisfactory.” A required non-credit course for all teacher education candidates pursuing a VSU recommendation for initial certification; must be successfully completed prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education admission requirements have been satisfactorily met. If an “Unsatisfactory” grade is earned, the course must be repeated until a “Satisfactory” grade is received.

COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS (CFS)

I. **CONTENT AND CURRICULUM:** Teachers demonstrate a strong content knowledge of content area(s) that are appropriate for their certification levels.

II. **KNOWLEDGE OF STUDENTS AND THEIR LEARNING:** Teachers support the intellectual, social, physical, and personal development of all students.

III. **LEARNING ENVIRONMENTS:** Teachers create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

IV. **ASSESSMENT:** Teachers understand and use a range of formal and informal assessment strategies to evaluate and ensure the continuous development of all learners.

V. **PLANNING AND INSTRUCTION:** Teachers design and create instructional experiences based on their knowledge of content and curriculum, students, learning environments, and assessment.

VI. **PROFESSIONALISM:** Teachers recognize, participate in, and contribute to teaching as a profession.

COURSE ACTIVITIES / ASSIGNMENTS / REQUIREMENTS & CHECKLIST

Students will meet **all** admission to teacher education requirements and document meeting those requirements in their educational portfolios. These requirements are:

___ 1. **Minimum GPA of 2.5** on all previously attempted coursework – a minimum of 30 hours of coursework must have been completed prior to enrollment in this course.

___ 2. **Satisfactorily meet the VSU Regents' Test Requirement by earning a passing grade in ENGL 1102.**

___ 3. **Satisfactory performance on GACE Basic Skills Tests (200, 201, 202) (or exemption of test) as documented on Teacher Education Information page in BANNER**

Exemption scores are: SAT - 1000
 ACT - 43 (Math + English)
 GRE - 1030 (Verbal + Quantitative)

___ 4. **Completion of a criminal background check as documented on Teacher Education Information page in BANNER (Go to the COE Advising Center, Education Center, Room 1020.)**

___ 5. **Evidence of current professional liability insurance as documented on Teacher Education Information page in BANNER (Go to the COE Advising Center, Education Center, Room 1020.)**

___ 6. **Purchase and activate LiveText account** (See LiveText dates and times below)

___ 7. **Attend LiveText Orientation session** (See LiveText dates and times below)

___ 8. **Completion or Update (*if you have done these during a previous semester) of two forms in LiveText** (See LiveText information below for due date for checking for your forms in LiveText; forms will be completed in LiveText orientation)

- a. 11-12 Disposition Survey Form
- b. 11-12 Candidate Information Form

*Note: You will complete the two forms in LiveText during the first semester you are enrolled in ECED 2999 / SPEC 2999. You must update the two forms every subsequent semester you are enrolled in ECED 2999 / SPEC 2999.

___ 9. **You must continue to register for and take ECED 2999 / SPEC 2999 every semester until you are admitted to Teacher Education and earn a grade of "S" in ECED 2999 or SPEC 2999.**

___ **In addition to the above, you are required to attend the ECED 2999 / SPEC 2999 meeting on Friday, June 8, 2012 from 1:00 p.m. to 2:00 p.m. in room 2130 the Education Center. You are required to attend this meeting unless you attended this meeting a previous semester. If you do not attend the meeting on June 8 and have not attended this meeting during a previous semester, you will not be eligible to earn a "Satisfactory" grade in ECED 2999 or SPEC 2999 at the end of the summer term.**

*****IMPORTANT NOTE: If you are on schedule to begin your first professional semester and would like to be eligible to pre-register for courses, you will need to meet all requirements for earning an “S” in 2999 prior to midterm at the time in-progress grades are due.**

COURSE OUTCOMES/ASSESSMENTS:

To earn an –S” (Satisfactory) grade in this course, the following assessments/activities are required:

1. GPA review – student’s GPA will be reviewed for required GPA for admission to teacher education
2. Regents’ Exam – the transcript will be reviewed to document a passing grade in ENGL 1102
3. GACE Basic Skills Tests (or exemption) – students must document successful performance on the GACE Basic Skills Tests required for admission to teacher education
4. Completion of the criminal background check as reflected on Teacher Education Information page in BANNER (COE Advising Center, Room 1020)
5. Purchase of professional liability insurance as reflected on Teacher Education Information page in BANNER (COE Advising Center, Room 1020). Professional liability insurance must be current on the Teacher Education Information page in BANNER.
6. Purchase and activate LiveText account. Attend LiveText Orientation session. (See LiveText information dates and times below)
7. Completion of forms in LiveText or update of forms in LiveText if you attended the LiveText Orientation a previous semester. (See LiveText information below)
8. Attend the ECED 2999 / SPEC 2999 meeting on Friday, June 8, 2012 from 1:00 p.m. to 2:00 p.m. in room 2130 the Education Center.

ATTENDANCE POLICY

The university attendance policy will be adhered to in this class.

DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM

Below is information directly quoted from the Academic Honesty Policies and Procedures: Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members’ syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available in the on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

The consequences for acts of academic dishonesty in the Dewar College of Education are:
FIRST OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

SECOND OFFENSE:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, ~~a~~ second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an automatic review by the COE Undergraduate Policies Committee.”

The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, ~~after~~ a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial

ACCESS OFFICE

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

STUDENT SUCCESS CENTER

The Student Success Center (SSC) at Valdosta State University is located in Langdale Residence Hall and is available to all students. We provide free professional academic advising, peer tutoring in core curriculum courses, and campus job information in one location. We strongly encourage students to make use of our services.

Student Success Center phone number number 229-333-7570

Student Success Center email ssc@valdosta.edu.

INSTRUCTOR

Name: Dr. Shirley P. Andrews

Office address: Education Center Room 1162

Office phone: 229-333-5929

E-mail address: spandrew@valdosta.edu

Office hours: Contact Ms. Valerie Bayman to schedule an appointment (229-333-5929)