

**Dewar College of Education and Human Services
Valdosta State University
Department of Communication Sciences and Disorders**

**CSD 5130
Congenital/Multifactorial Syndromes and Disorders
Three Credits**

Guiding Principles (DEPOSITS)

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION STANDARDS

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

Standard III-D: The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods).

Course Description: This course is an advanced study of communication disorders associated with genetic, congenital, and multifactorial disorders. Topics may include assessment and intervention planning for persons with craniofacial anomalies, cerebral palsy, Autism Spectrum Disorders, Down syndrome, Fragile X syndrome, Fetal Alcohol syndrome, and other congenital, genetic, and multifactorial disorders.

Required Textbooks and Resource Materials

Prelock (2012). *Treatment of Autism Spectrum Disorder*. ISBN: 9781598570533

Top Hat Subscription. <https://support.tophat.com/s/article/Student-Purchasing-a-Top-Hat-Subscription>.

Recommended Textbooks and Resource Materials

Jung (2010). *Genetic Syndromes in Communication Disorders*–(2nd Ed).

OBJECTIVES AND DESIRED LEARNING OUTCOMES

At the end of this course, the student will be able to:

1. The student will be able to describe congenital, genetic and multi factorial syndromes and disorders affecting communication. (ASHA IIIB) IV-C, CPL₂
2. The student will be able describe signs and symptoms associated with congenital, genetic and multi factorial disorders. (ASHA IIIB) IV-C, CPL₂
3. The student will be able to describe assessment procedures to assess a variety of congenital, genetic and multi factorial syndromes and disorders. (ASHA IIIC) IV-C, CPL₂ IV-C, CPL_{1.1}
4. The student will be able to describe evidence-based intervention strategies to address a variety of congenital, genetic, and multi factorial syndromes and disorders. (ASHA IIIB) IV-C, CPL₂
(ASHA III-D 1 a-g; III-D 2 a-g)

Course Activities/Assignments/ Requirements

Assignments:

Team Project: Each group will chose a syndrome and arrange your own group (2 members). After you have decided on your team, send me an email or see me after class, so I can record your group and assign a day and order of presentation.

You will give a PowerPoint presentation consisting of required information listed below will be developed. The presentation must include scanned pictures of the particular syndrome and if possible, video samples. The group will present the assigned syndrome to the class in a presentation that will be no more than 15 minutes in length. The presentation must not be read. Information must be obtained from articles, books and the internet. However, using only internet references is not acceptable; references must be in APA format. You will also create a one page handout, at least I day prior to your presentation, to be sent to me electronically. (100 points)

Required information for the PowerPoint is as follows:

1. Description of the syndrome
 - a. Prevalence
 - b. Etiology
 - c. Physical Characteristics
2. Associated problems with the syndrome
 - a. Communication
 - b. Hearing
 - c. Medical
 - d. Educational

Class Participation: You are to participate in class presented questions and discussions on TopHat. The concept of TopHat participation is to provide you with an ongoing and online learning experience during class time to assist your comprehension of the lecture materials at the time the material is presented to you. You will be graded on your participation, but will not be graded on your responses to the questions. (75 points)

Examinations:

Examination 1 (100 points)

Examination 2 (100 points)

Final Examination: Cumulative Case Studies (150 points)

The student will not have the option to take a missed examination without valid documentation for absence on an examination day.

Examination questions will be multiple-choice, true false, matching and short answer. The final will be a take home covering case studies and worth a possible 150 points. You will have 7 days to complete the final. As it is a take home examination, it will be held to a higher standard for APA style, spelling, typos, grammar, etc. and is expected to be completed independent of other students consult, review or discussions. Similarities in any examination will be assessed as cheating.

Attendance Policy: The University expects that all students regularly attend all scheduled class meetings held for instruction and examination. The University recognizes that class attendance is essentially a matter between students and the instructor. I agree. Attendance for all classes and for the entire class period is required. You are responsible for contacting me either by email or by phone *prior* to missing any assignments or exams. Make-up exams or assignments will not be administered unless the reason for missing the exam is documented, and is accepted at my discretion. You are responsible for the information covered in class.

Electronic devices and other things that make noise: Recording of class lectures is prohibited. Turn off your phone. No selfies unless I can get in the picture as well. You may use a tablet or PC for note taking. However, if you abuse this privilege, you will loss said privilege. IOW: use your device for note taking only; not for FB, Twitter, Pinterest, email, or any other apps or web-sites during class time. If you have an emergency for which you require your phone during class, you must inform me prior to class and the phone must be on silent or vibrate mode.

Dewar College of Education Policy Statement on Plagiarism: Below is information directly quoted from the Academic Honesty Policies and Procedures: Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). The consequences for acts of academic dishonesty in the Dewar College of Education are:

First offense:

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Dewar College of Education Concern Form (<http://www.valdosta.edu/coe/studentsinfo.shtml>).
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

Second offense (seriously, a second offense?):

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
2. The faculty member will complete a Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). The Dewar College of Education Concern Form Policy will be followed.
3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>). According to the Academic Honesty Policies and Procedures document, "after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee."

Special needs: Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, or handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973. Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall- South. The phone numbers are 229-245-2498 (V/VP) and 229-219-1348 (TTY).

Student Opinion of Instruction: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

Additional information/exceptions to examinations: There will be no make-up examinations without medical documentation or other valid documentation to indicate the need for an absence from an examination. Documentation must be provided within two days after the end the scheduled examination. If valid documentation is provided, and accepted by the instructor, the student will be allowed to take the examination. The examination must be taken within one week of the scheduled examination, unless otherwise specified and approved by the instructor. In the event that an alternative date for the examination is not organized and completed, the student will receive a zero. If you need to be absent due to medical reasons (yours or your immediate family's) during an examination, you must provide a physician's note and notify me prior to class or within two days after the conclusion of that examination. If no documentation is provided, the student will receive a zero for that examination. *There will be no further exceptions to these rules.*

Incomplete grades: An **I** grade may be awarded at the discretion of the instructor only when you are otherwise earning a passing grade. Students are advised to initiate a written contract for the incomplete grades. The contract should include a description of the work to be completed, the date that the work is to be submitted. This contract will need to be approved and signed by the instructor.

Penalty for late submissions: Late submissions are **not** accepted without medical documentation or other valid documentation to indicate the need to submit an assignment after the scheduled deadline. Documentation must be provided within two days after the deadline for submission of the assignment. If valid documentation is provided, and accepted by me, you will be allowed to submit your assignment late, without penalty. A revised deadline will be provided to you taking your circumstances for the late submission into consideration. So, the penalty for late assignments is you do not earn the points, and this is not a positive influence on your total points for the course.

Class Expectations & Course Delivery: Course material will be presented in one formats, as well as

through readings and assignments: **Asynchronous** (own your own) **lectures** (PowerPoint, videos, etc.). Lectures are intended to clarify reading and highlight important concepts and their application, with some opportunity to practice on your own.

Professional Behavior: Each student is expected to demonstrate professional behavior in the classroom. Professional behavior includes maintaining a positive attitude, listening respectfully to others, and using appropriate channels to express concerns. This means that if you have an issue with a fellow student or with the instructor, you are to present your concerns in a professional manner. You are to attempt to solve problems constructively and maturely. Actively listening to speakers and focusing on class discussions are forms of professional behavior. Listening respectfully also includes your instructor. If you do not know when you are to remain quiet and attentive, here is a clue: when I am talking or another student has permission to talk, you are not talking. Professional behavior also includes refraining from other off-task activities during class, such as texting, surfing, talking, sleeping, grooming, daydreaming, playing with things on your desk, eating the end of your pen, chewing on the corners of your notebook or computer, etc. Sneezing, coughing are acceptable behaviors, but I suggest you work on not yawning; seriously, how do you think that looks from my side? However, please feel free to bring in a liquid libation so you well hydrated, but be sure to use the litter box before class so your bladder does not cause distraction.

Accessibility Statement: Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973. Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit <http://www.valdosta.edu/access> or email: access@valdosta.edu.

Grading: The following grading scale will be used. The grade you earn will be based on the number of points you earn and therefore, there will be no “rounding” up of numbers for the final grade. S/U grading is not offered in this course. Remember that late assignments submissions are not accepted and that missed examinations receive 0 points (unless you have a valid excuse, approved by your instructor). The following letter grade for points earned will be used. Final grades will be awarded as follows, and corresponding to the total points earned across all examinations and assignments for a total of 500 points.

POINTS	FINAL GRADE
472-525	A
420-471	B
367-419	C
315-366	D
<315	F

Grading Policy:

Final grades will be calculated based on scores earned on each assignment and examinations with points as follows:

Assignment/Examination	POINTS POSSIBLE
Examination One	100
Examination Two	100
Class Participation	75
Team Project	100
Final Examination	150

Class Expectations & Course Delivery: Course material will be presented in two formats, as well as through readings and assignments: **1. Asynchronous** (own your own) **lectures** (PowerPoint, videos, etc.). Lectures are intended to clarify reading and highlight important concepts and their application, with some opportunity to practice on your own. **2. Synchronous** will be presented via assignments to enhance your already awesome learning experience in this class.

Correspondences: I try to respond to all email promptly. However, please keep in mind that some days I am in meetings, in another class, in the clinic, or completing any number of requirements for the department, college or university. Therefore, I may not respond to your email the same day, but I do strive to respond within 24 hours. Regardless, you are **never pestering me** if you email me, even the second time. Really, I do not have issue with reminders. Did I mention that you are **never pestering me?** Good, got that straight.

Help for technical issues: If you require technical assistance, please contact the VSU Help Desk: 229-245-4357. I may be able to assist you with some technical issues, but I am not an expert in IT. If you are experiencing difficulties in accessing the course materials or assignments, please contact IT. Be sure that you allow times to problem solve issue(s), so you do not miss deadlines.

Policies and Procedures

Religious Observances: The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.

Fire Alarm Instructions:

At the beginning of each semester please note the emergency exit maps posted in each classroom. It is expected that each student will complete the required reading(s) or other reading(s) assigned by the dates listed on the course outline

Note:

The Department of Communication Disorders has officially endorsed the style of the American Psychological Association (APA) for the completion of all written assignments unless otherwise stated. This syllabus is not a contract and is subject to modification by the professor without negotiation, but you will be notified in class and in BLAZEview.

This course outline is not a contract and is subject to modification by the professor without negotiation. However, you will be notified in class and in BLAZEview of any changes.