

**COLLEGE OF EDUCATION
VALDOSTA STATE UNIVERSITY
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS
COURSE SYLLABUS
CSD 4050
OBSERVATION IN SPEECH LANGUAGE PATHOLOGY
2 SEMESTER HOURS**

REQUIRED TEXT

None

COURSE DESCRIPTION

Prerequisites: CSD 2999, CSD 3040, CSD 3070.

Students engage in a minimum of 25 hours of guided observation of diagnostics and therapy under the supervision of a faculty member holding the CCC-SLP. Emphasis is placed on evaluation and treatment of children and adults with a variety of communication disorders.

COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK PRINCIPLES ADDRESSED

- Principle 1. The teacher (therapist/clinician) understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.
- Principle 3. The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
- Principle 5. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
- Principle 8. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.

EDUCATIONAL OUTCOMES

1. Basic foundations of knowledge:
 - The undergraduate will demonstrate knowledge in the areas of development, disorders, disabilities, diagnosis, program planning, intervention, and management.
 - The undergraduate will advocate for program evaluation, collaboration and the pursuit of advanced training.

5. Environments conducive to learning:
 - The undergraduate will understand how to create environments that encourage positive social interaction, self-motivation, and active engagement in learning and/or treatment.

 - The undergraduate will integrate an understanding of individual and group motivation behavior.

6. Knowledge of communication:
 - The undergraduate will integrate effective verbal, nonverbal and media communication techniques to foster active inquiry.
 - The undergraduate will use this knowledge to develop collaboration and support interactions within their professional activities.

8. Essentials of assessment:
 - The undergraduate will use the knowledge base of formal and informal assessment strategies used to appraise, diagnose and differentially diagnose.
 - The undergraduate will reflect assessment in the provision of appropriate services for consumers.

COURSE OBJECTIVES

(Numbers in parenthesis following each objective refer to the College of Education's Conceptual Framework Principles.)

Upon completion of the course, the student will be able to:

1. Give documentation of fulfillment of the ASHA requirement of observing a minimum of 25 hours of client evaluation and management under the direct supervision of faculty member with CCC-SLP. (Principle 1; Outcomes 1, 5, 6)
2. Critique speech/language therapy sessions or diagnostic sessions, according to appropriateness of time management, reinforcement, motivational devices, behavior management, shaping and non-verbal communication. (Principle 3, 5, 8; Outcomes 5, 6, 8)
3. Recognize appropriate and inappropriate therapy techniques and interactions for clients of differing ages and disabilities. (Principle 3; Outcomes 1, 5)
4. Count, time or list behaviors observed in therapy/diagnostic tapes. (Principle 3; Outcomes 5, 8)

REQUIREMENTS

1. Observe at least 25 hours of speech/language therapy and/or diagnostics under the supervision of an ASHA-certified speech-language pathologist. (Objective 1)
2. Complete all class assignments (Objective 1) showing mastery of assigned daily task.

COURSE EVALUATION

Grades: Your final grade for this course will be based on completion of the required 25 hours of guided observation and on other class assignments, which may include, but may not be limited to, a worksheet to be completed to accompany each taped session observed, a midterm exam, and a final exam. The midterm exam and final exam will cover material from handouts and information presented verbally in the guided observations of each tape. Your final grade for the semester will be computed as completion of the required 25 hours of observation and a total number of points earned for assignments and tests out of the total number of possible points and will then be calculated as a percentage, with the following corresponding letter grade being assigned:

A = Completion of the required 25 hours of observation and an obtained average of 90-100% for course assignments.

B= Completion of the required 25 hours of observation and an obtained average of 80-89% for course assignments.

C= Completion of the required 25 hours of observation and an obtained average of 70-79%

- for course assignments.
- D= Completion of the required 25 hours of observation and an obtained average of 60-69% for course assignments.**
- F = Completion of the required 25 hours of observation and an obtained average of 59% or below for course assignments.**

ATTENDANCE POLICY

The university's policy on attendance will be strictly adhered to (please read your student handbook). Each student **MUST** observe 25 hours of therapy/diagnostics. Tardiness to class will result in appropriate loss of observation time for that session. Attendance is mandatory in order to receive credit for time observed and is required for completion of this course. **THERE WILL BE NO MAKEUP SESSIONS CONDUCTED BY THIS COURSE INSTRUCTOR.** If you miss class and the corresponding material for that time period for any reason, you will be required to make up the hours of observation on your own. You will still be held accountable for any and all material discussed during your absence. **IF YOU ARE ABSENT FOR ANY REASON, YOU ARE RESPONSIBLE FOR HAVING YOUR CHOSEN CLASS BUDDY PICK UP YOUR COPY OF THE HANDOUTS GIVEN DURING THE MISSED CLASS PERIOD AND DISCUSSING WITH THEM ANY MISSED COURSE MATERIAL.** In order to make up the material, you must find a licensed, certified Speech-Language Pathologist who is willing to allow you to observe diagnostic or therapy sessions at their site and who is willing to sign off that you have completed these hours. In addition, a **TYPED** write-up of the session or sessions observed will be required which will include the following sections/headers/corresponding information:

Student's (your) name

Site

Date and time frame observed

Sessions observed: time period, age and number of students, type of dx. or tx.session

A detailed write-up including headers and corresponding information for categories of: goals, methods/procedures, introductions and closures of sessions, introduction of /recall of goals, specific teaching techniques, specific error strategies, behavior modifications, reinforcement type and schedule, and materials used.

******* These must be completed within a two week period of the missed class. No make-up assignments will be accepted within the last two weeks of the semester.**

Assignments

It is expected that assignments will be completed and turned in by the specified time. Most assignments will be completed during the class period. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

Contact Information:

Course Instructor: Tanya Enloe, M.S., CCC-SLP
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Office: Room 147 Office Hours: See weekly schedule posted outside office door.

SPECIAL NEEDS STATEMENT

Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester and should be registered with the Special Services Program. Students not registered with the Special Services Program should contact the Special Services office in Room 1115 of Nevins Hall (phone number: 245-2498).

DIVERSITY STATEMENT

The Department of Communication Sciences and Disorders maintains a strong and sustained commitment to value the diverse and unique nature of the learner and to include all students in the high expectation for success.

DEPARTMENTAL PLAGIARISM POLICY

The Department of Communication Sciences and Disorders has a policy statement on plagiarism and a document identifying the characteristics of plagiarized work and the penalties for such actions. The penalty for plagiarism in undergraduate course work is a zero (0) on the assignment for the first offense, for the second offense the consequence is a letter grade of "F" for the course, for the third offense a letter grade of "F" for the course as well as further appropriate action involving referral of the matter to the appropriate university officials within the administrative structure. For graduate work, a letter grade of "F" for the course will be given for the first offense and a letter grade of "F" for the course as well as further appropriate action involving referral of the matter to the appropriate university officials within the administrative structure will occur for the second offense. The entire Departmental Policy, which includes examples and non-examples of plagiarism, is available on the Departmental Homepage.

PLEASE, READ, SIGN, AND RETURN:

I understand that this is a lab course consisting of class lectures, discussion, observation and analysis of a variety of taped materials, including diagnostic and therapy sessions, and hands-on application of diagnostic and therapy procedures, etc.

I understand that this course will allow me to fulfill ASHA's requirement of the 25 hours of guided observation needed as partial fulfillment of the total number of practicum hours needed to complete my master's program and obtain state licensure, teacher certification, and ASHA CCCs.

I understand that this course instructor has gone over with me the importance of these hours of guided observation and has discussed that, if I am observed to be:

- texting
- checking e-mails
- reading other materials or studying for another class during observation class time
- doing any other task non-related to this course and the discussion of, and observation of, presented materials,

I will not receive credit for the observation time for that class period and will be required to make up the time period on my own in order to obtain the needed observation hours and to pass the class. I further understand that this course instructor may lower my semester grade for this course by one letter grade for every noted infraction listed above.

Student

Date