

## SYLLABUS

Valdosta State University – College of the Arts – Art Department

**ARED 4080 Internship in Art Education**

**Credit load: 6 Credit Hours Per Semester**

**CATALOGUE DESCRIPTION: Prerequisites: Permission of the Department Head. Graded “Satisfactory” or “Unsatisfactory”.** A supervised teaching experience for degreed students seeking certification **after all course work has been completed.** Must be taken for two consecutive semesters, for a total of 12 semester credit hours.

**TEXTS – none required**

### **STANDARDS, GOALS, OBJECTIVES and/or OUTCOMES:**

[Aligned with select VSU General Education Outcomes & NASAD Standards]

Upon successful completion of this course:

1. The students will express themselves clearly, logically, and precisely in writing and speaking, and they will demonstrate competence in reading and listening (Gen. Ed. 4);
2. The students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences. (VSU)
3. The students will demonstrate the ability to analyze, evaluate, and to make inferences from oral, written, and visual materials. (VSU)
4. The students will demonstrate the potential to inspire others and to excite the imagination of students, engendering a respect and desire for art and visual experiences. (NASAD 1.a.)
5. The student will demonstrate the ability and desire to constantly seek out, evaluate, and apply new ideas and development in both art and education. (NASAD 1.b.)
6. The student will demonstrate the ability to maintain positive relationships with individuals of various social and ethnic groups, and empathize with students and colleagues of differing backgrounds. (NASAD 1.c.)
7. The student will demonstrate the ability to articulate and communicate the goals of an art program to pupils, colleagues, administrators, and parents in an effective and professionally responsible manner. (NASAD 1.d.)
8. The students will demonstrate proficiency with basic expressive, technical, procedural, and organizational skills, and conceptual insights. (NASAD 2.a.)
9. The students will demonstrate the ability to assess aptitudes, experiential backgrounds, and interests of individuals and groups of students, and to devise learning experiences to meet assessed needs. (NASAD 2.c.)
10. The students will demonstrate an understanding of child development and the identification and understanding of psychological principles of learning as they relate to art education. (NASAD 3.a.)
11. The students will demonstrate a basic knowledge of current principles and methods of developing curricula and the short- and long-term instructional units that comprise them. (NASAD 3.e.)
12. The students will demonstrate an understanding of evaluative techniques and the ability to apply them in assessing both the progress of students and the objectives and procedures of the curriculum. (NASAD 3.g.)

### **SELECTED ASSESSMENTS and/or EVALUATIONS:** Methods of evaluation may include:

1. Demonstration of appropriate professionalism and work ethic through daily execution of student teaching duties in cooperation with the school principal and university supervisor.
2. Successful demonstration of pedagogical strategies associated with instruction in art education.
3. Demonstrated application of the knowledge and skills in the classroom with students learned through coursework in the art education program.
4. Ability to successfully teach and conduct all duties required of a certified art education teacher.
5. Ability to successfully plan and carry out effective instruction with diverse learners.
6. Ability to provide sufficient evidence of meeting all standards in the LiveText Initial Candidate Portfolio.
7. Successful completion of the student teaching experience by achieving a minimum of 80% on both the Initial Candidate Portfolio Assessment, the Program Lesson Planning Assessment, and on the final College of Education Observation Instrument assessment.

### **CLASSROOM POLICIES:**

**Attendance:**

The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination. It is recognized that class attendance is essentially a matter between students and their instructors. Instructors must explain their absence policy in the course syllabus. All students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course. *\*\*See Course Outline for additional details regarding attendance.*

**Computer labs and storage of digital data:**

The Department of Art may provide students with an option to use computers, servers or other data storage devices to save coursework and digital artifacts. The Department of Art will not be held liable for the theft, loss or destruction of any information stored on computers or other data storage devices.

Students should regularly back up digital work on a personal storage device. The Department of Art computers are used by the VSU community and are not intended to function as a secure portal for personal Internet activity.

**Email Communication:**

VSU-related correspondence should be conducted via VSU email addresses for both student & instructor.

**Reproduction of Photographic Images:**

During the semester your instructor or other representatives from Valdosta State University may photograph you or your art work for promotional, educational and or accreditation use. If you wish not to have images of you or your work used by VSU or the Department of Art, please submit a written statement to the Department office so that we may honor your request.

**Student Evaluations:**

Student Opinion of the Instruction (SOI) will be given online. You will be notified when it is time to complete the SOI. Your opinion is an important part of an instructor's performance evaluation and a tool to help faculty improve their teaching. Please take the time to complete the online SOI once you have been notified that this service is active.

**Storage of studio materials:**

Students currently enrolled in studio courses may use studio lockers, flat files, bins, closets, or other storage facilities as directed by the instructor. The Art Department is not responsible for damage, theft, loss, or destruction of personal property including items left unattended in a hallway, restroom or classroom. Fine Arts Building hall lockers are assigned by Whitehead Control [whitehead@valdosta.edu](mailto:whitehead@valdosta.edu) and all materials must be removed at the end of the academic year each May.

**Storage of flammable materials:**

All flammable materials MUST be stored in a designated fireproof cabinet located in studio areas. UNDER NO CIRCUMSTANCES should spray paint, aerosol, liquid or solid flammable materials be stored in a standard VSU locker or storage area.

**The Student Success Center:**

The Student Success Center (SSC) provides free peer tutoring in core courses, the top four of which are math, writing, Spanish, and biology/chemistry. It also offers Regents' Test Preparation, time management, and study skills workshops as well as provides free professional academic advising and on-campus job information in one location: Langdale Residence Hall above the Tech shop. Help is available to all VSU students. Call 333-7570 to make an appointment, or visit the website: [www.valdosta.edu/ssc](http://www.valdosta.edu/ssc).

**Student Access:**

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY). <http://www.valdosta.edu/access>

**Academic Integrity:**

Academic integrity is the responsibility of all VSU faculty and students. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. **See the Student Handbook: Academic Integrity Violations - Cheating & Plagiarism:** [www.valdosta.edu/studentaffairs](http://www.valdosta.edu/studentaffairs)

**Notice:**

The course syllabus provides standard information related to accreditation, department, and university standards and policies. The instructor course outlines are aligned with the syllabus and provide detailed information related to a specific section of each course. Students should refer to the course outline for specific expectations and policies related to the course section.