

ACED 9999
Dissertation in Adult and Career Education
3 Semester Hours

College of Education & Human Services
Valdosta State University
Department of Adult & Career Education
Conceptual Framework: Guiding Principles

(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a life-long process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

REQUIRED TEXTBOOK

None

COURSE DESCRIPTION

Development and defense of the dissertation proposal and the dissertation. Must be taken each fall and spring semester until the dissertation is completed. Number of hours taken per term must be approved by the dissertation chair. A minimum of 9 hours must be completed.

COURSE OBJECTIVE:

Upon completion of this course the learner will be able to:

CO1. Develop, implement and defend a doctoral dissertation research study to the satisfaction of the dissertation committee

COURSE ACTIVITIES / ASSIGNMENTS / REQUIREMENTS & EVALUATION

Dissertation hours are taken, generally in the final semesters before completion of the degree, while the student develops, researches, and defends the dissertation. Progress toward completion is evaluated by the dissertation director. As long as the progress toward completion is deemed adequate by the director, the student is given an In Process (IP) grade. May be repeated for credit, and the number of hours taken per semester is approved by the director. Upon completion of the dissertation and the approval of the dissertation committee, a grade of Satisfactory (S) will be reported.

ATTENDANCE POLICY

The course is an independent study type course in which there are no formal class meetings scheduled.

POLICY STATEMENT ON PLAGIARISM AND CHEATING

The full text of this policy is found in the *VSU Student Handbook's Code of Conduct*, Appendix A, Section I. The following penalties will be enforced:

FIRST OFFENSE: The student will earn a "0" on the assignment, test, project, etc. A "Concern Form" will be completed and placed in the student's file which may result in an "Action Plan" to be completed by the student. A "Report of Academic Dishonesty" will be submitted to the Student Conduct Office in the Dean of Students Office. This report shall be made part of the student's disciplinary record and shall remain on file with the Student Conduct Office.

SECOND OFFENSE: The student will earn the letter grade "F" for the course. A second report of academic dishonesty to the Dean of Students will result in official charges drawn up and the disciplinary matter will be referred to the VSU Judicial Committee which could lead to expulsion from the university.

By taking this course, you agree that all required course work may be subject to submission for textual similarity review to SafeAssign, a tool within BlazeVIEW. For more information on the use of SafeAssign at VSU see [SafeAssign for Students](http://www.valdosta.edu/academic/SafeAssignforStudents.shtml) (<http://www.valdosta.edu/academic/SafeAssignforStudents.shtml>).

SPECIAL NEEDS STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Room 1115 Nevins Hall. The phone numbers are (229) 245-2498 (voice) and (229) 219-1348 (tty).

INSTRUCTOR:

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