

EDAT Program Meeting Minutes

August 9, 2012

Present: Heather Brasell, Sean Lennon, James Martinez, Scott Grubbs

Changes in key assessment

Assessment Project will be replaced by TWS. May be phased in. TWS will be used for key assessments III Planning and V Impact on P-12 Learning

Gaps in LiveText data for EDAT 6001.

- **TWS** will be used in place of Assessment Project. They are very similar except for the instructional planning component. Critical for LiveText. Pretest-posttest data for each student in Excel file with automatic effect size calculator. Additional data about items, objectives etc. are not needed for Program evaluation (only pretest, posttest). Instructors should check that this information is available and can be easily extracted by GAs.
- **COI Self-evaluation** is required. Students send their portfolio page with analysis of their teaching to themselves (Send for Review) so they can self-assess it. Instructors should make sure the COI Advanced self-evaluation rubric has been sent to their students. Email a classlist with your request to Lynn Minor and Elizabeth Omiteru. Directions for doing this have been mailed to instructors each semester.

PRS Report

- The PRS Report is found under Fall 2012 Electronic Group Review.
- HB has provided PRS tables to Lynn Minor for the Exhibit Center.
- HB will sort out with Radcliffe, Minor, Lee about which assessments need to be described in the PRS. Because it is developmental, we may need to describe future assessments rather than past assessments.

Program structure

- EDAT has 6 core education courses, each of which addresses one of the CFS. VSU teaches three of these courses, which have to include all program key assessments.
 - EDAT 6000 – CFS VI Professionalism – taught in summer
 - EDAT 6001 – CFS IV Assessment – taught in Fall
 - EDAT 7100 – Research – taught in Spring
- EDAT is a joint program in collaboration with Georgia Southern and Columbus State Universities.

Changes in Program

- Incoming students will be required to take EDUC 5999, but this will take time to phase in. Instructors should provide information to students for completing entry requirements: create

portfolio, complete forms. Directions for completing these tasks are included in the LiveText module in each course. Some instructors use a “student contract” at the beginning of each course to check dispositions, understanding of expectations, LiveText tasks, etc. This is included in EDET 8040 and 8050 if instructors need examples.

- Handout provided on changes that will apply to incoming students starting after Feb 15, 2013. Addressing these requirements will be the major focus for this program. The EDAT courses have not been substantively revised since they were first developed several years ago and they need an overhaul.
- Based on previous experience, we should not rely more than needed on changes in courses for other institutions.
- Based on requirements for clinical practice and P-12 experience as informed teachers, reasonable accommodations can be made in EDAT 6000 for clinical practice requirements. However, this course is taught in summer, so assignments should be based on teachers doing summer school, summer professional development etc. rather than regular teaching classes. Summer activities should provide a good fit for this part of requirements..
- Based on requirements for 9 hours of content or content-related pedagogy, both EDAT 6000 and EDAT 6001 can be revised to provide 6 hours of content-related pedagogy.

Priorities to be addressed

- 1) Improve data collection for program evaluation.
- 2) 2) Revise courses to address required changes starting in summer.

Actions:

- Sean Lennon will make sure that all EDAT 6001 faculty are aware of program requirements for data collection – LiveText assignments and Pre/post data.
- Sean, as lead instructor for EDAT 6001, will see what changes can reasonably be made to assessment project in transition to TWS. Some components can simply be renamed.
- Sean will send me the rubrics--used in GOML but not in LiveText--for the Assessment Project components.
- Instructors for EDAT 6001 will consider ways to modify the course to implement required changes. Scott offered to spearhead this .
- HB will load assessments into PRS .
- After next meeting, there will need to be some collaboration with collaborating institutions. This will probably be the responsibility of program administrators (e.g. Radcliffe, Moore, Lee, Minor).
- Future actions will be to consider changes that will be needed in course descriptions and in student advising, particularly so candidates are aware of requirements for clinical practice.

Next meeting

We will plan for 1st Monday of month 9-11 am. However, for September, we will have to postpone until September 10th because of Labor Day.