



Dewey College of Education & Human Services

B.S.Ed. in Special Education: Deaf and Hard of Hearing



Valdosta State University offers a Bachelor of Science in Special Education-Deaf and Hard of Hearing (B.S.Ed.) program of study at the undergraduate level that prepares pre-service teachers to work with students who are D/deaf or hard of hearing. By providing students with content knowledge and pedagogical skills, students graduate prepared to meet the diverse needs of this unique student population. This pre-professional degree (P-12) is designed to provide graduates with competency in American Sign Language (ASL), as measured by a Level 2 on the American Sign Language Proficiency Interview (ASLPI). This equips graduates with the skill set needed to communicate with students enrolled in schools for the deaf, as well as those served in resource rooms and general education settings. During the last semester of their senior year students apply to the Graduate School for admission in the Master of Education-Deaf and Hard of Hearing (M.Ed. - 5-year) program. This 5-year program culminates with a M.Ed. Students who successfully completed the M.Ed. are recommended to PSC for certification.

127
CREDIT HOURS

PROGRAM OF STUDY

Total hours required for the degree

Core Areas A-E (42 hours)

Area F Requirements (18 hours)

ASLS 2110	American Sign Language I
ASLS 2120	American Sign Language II
EDUC 2110	Investigating Critical & Contemporary Issues in Education
EDUC 2120	Exploring Socio-Cult Perspect on Diver in Education
EDUC 2130	Exploring Teaching & Learning
ISCI 2001	Exploring or Ecosphere OR
ISCI 2002	Physical Science for Early Childhood Education Teachers

****All courses in Area F must be completed with a grade of "C" or higher.**

Health and Physical Education (6 hours)

KSPE 2000	Heath & Wellness for Life
KSPE 2150	First Aid/CPR
KSPE	Fitness/Activity Courses
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DEAF 2999	Entry to Education

Professional Education (61 hours)

ELES 3010	Planning, Instruction, and Developmentally Approp Practices
LITR 3110	Emergent Literacy
LITR 3120	Early Literacy
SPEC 3000	Serving Students with Diverse Needs
ELED 3190	Elementary Education Practicum and Seminar: Pre-K - K
ELES 3020	Intermediate Assessment, Planning and Instruction
ELED 4500	Science and Technology in Elementary Education
LITR 3130	Developing Literacy
ELED 3690	Elementary Education Practicum and Seminar: Grades 4-5
MATH 2008	Foundations of Numbers and Operations
ASLS 2130	American Sign Language III
DEAF 3130	Orientation to Deaf Education:
DEAF 4050	Manual Communication
MGED 3220	Reading and Writing in the Content Area for Middle Grades
SPEC 3020	Applied Behavior Analysis for Teachers
ASLS 3180	American Sign Language IV (1st half of the term, will be offered in an 8-week compressed format)
ASLS 3210	American Sign Language V (2nd half of the term, will be offered on an 8-week compressed format)
DEAF 3040	Legal & Ethical Issues for Special Educators
MGED 3991	Differentiated Classroom for Middle Grades
MATH 3161	Mathematics for Early Childhood Teachers I Maymester (3 Hours)
ASLS 3220	American Sign Language VI



M.Ed. in Deaf and Hard of Hearing Education (5TH YEAR PROGRAM)

The Department of Initial Teacher Preparation and Service offers a 5th year Master of Education (M.Ed.) program for students graduating from the VSU Undergraduate Program of the same name. Valdosta State University students with a B.S.Ed. pre-professional degree in deaf and hard-of-hearing have the option to do a fifth year master's program to earn initial certification. Majors in special education/deaf education demonstrate content knowledge through passing the state required content assessment in deaf education. Students in this graduate program will demonstrate skills in assessment, instructional strategies, use of technology and monitoring/modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

ADMISSION REQUIREMENTS

- Bachelor's degree in Deaf Education from Valdosta State University.
- Cumulative GPA of 2.75 or higher. Submission of all transcripts.
- GRE score of not less than 800 on verbal and quantitative combined (minimum of 400 on verbal) and 3.0 on analytical writing or Minimum MAT requirement of 375.

36
CREDIT HOURS

PROGRAM OF STUDY

Core Curriculum (16 hours)

- DEAF 5010:** Student Teaching: Deaf and Hard of Hearing
- DEAF 5020:** Student Teaching Seminar: Deaf and Hard of Hearing
- LEAD 7210:** Ethics and Laws
- RSCH 7100:** Research Methodology in Education

Major Area of Concentration (20 hours)

- DEAF 6020:** Audiological Considerations & Auditory/ Oral Methods for Teachers for the Deaf
- DEAF 6010:** Integrated Instruction: Individualized Education Program
- DEAF 5310:** Methods of Teaching Reading and Writing to Deaf Students
- DEAF 5370:** Teaching Thinking Skills to Deaf & Hard of Hearing Children
- DEAF 5380:** Curriculum Development Instruction for Deaf Students
- DEAF 6000:** Integration and Management of Instruction in the Classroom

FOR MORE INFORMATION, CONTACT:

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