Valdosta State University offers a Bachelor of Science in Special Education-Deaf and Hard of Hearing (B.S.Ed) program of study at the undergraduate level that prepares pre-service teachers to work with students who are D/deaf or hard of hearing. By providing students with content knowledge and pedagogical skills, students graduate prepared to meet the diverse needs of this unique student population. This pre-professional degree (P – 12) is designed to provide graduates with competency in American Sign Language (ASL), as measured by an Intermediate rating or above on the Sign Language Proficiency Interview (SLPI). This equips graduates with the skill set needed to communicate with students enrolled in schools for the deaf, as well as those served in resource rooms and general education settings. During the last semester of their senior year students apply to the Graduate School for admission in the Master of Education-Deaf and Hard of Hearing (M. Ed. - 5 year) program. This 5-year program culminates with a M.Ed. student who successfully completes the M.Ed. are recommend to PSC for certification.

**Program of Study**

Core Areas A - E - See VSU Core Curriculum (42 hours)

**Area F Requirements (18 hours)**

- DEAF 2999: Entry to the Profession
- *ISCI 2001: Life and Earth Science for Early Childhood Education Teachers*
  - or
- *ISCI 2002: Physical Science for Early Childhood Education Teachers*
- EDUC 2110: Investigating Critical and Contemporary Issues in Education
- EDUC 2120: Exploring Socio-Cultural Perspectives on Diversity
- EDUC 2130: Exploring Learning and Teaching
- ASLS 2110: American Sign Language I
- ASLS 2120: American Sign Language II

**All courses in Area F must be completed with a grade of “C” or higher.**

**Health and Physical Education (6 hours)**

- KSPE 2000: Health and Wellness for Life
- KSPE 2150: First Aid – CPR
- Two KSPE Fitness/Activity Courses

**Professional Education (60 hours)**

- ECSE 3010: Introduction to Assessment, Planning, and Instruction
- ESCE 3210: Introduction to the Management of Learning Environments
- ESCE 3390: Early Childhood Inclusive Practicum and Seminar: Pre-K-K
- LITR 3110: Emergent Literacy
- SPEC 3000: Serving Students with Diverse Needs
- ECSE 3220: Intermediate Management of Learning Environments
- ECSE 3490: Early Childhood Inclusive Practicum and Seminar: Grades 1-3
- ECSE 3020: Intermediate Assessment, Planning, and Instruction
- LITR 3120: Early Literacy
- LITR 3130: Developing Literacy
- SLS 3170: American Sign Language III
DEAF 3100: Orientation to Deaf Education and Language Learning  
MATH 2008: Foundations of Numbers and Operations  
READ 4550: Reading in the Content Areas (Middle and Secondary Education)  
SPEC 3020: Applied Behavior Analysis for Teachers  
SPEC 3040: Legal and Ethical Issues for Special Educators  
ASLS 3180: American Sign Language IV  
DEAF 3120: Learning, cognition, and Social Development in Deaf Children  
DEAF 4050: Manual Communication  
SEED 4010: Integrating Technology in Secondary Education  
MGED 3991: Differentiated Classroom for Middle Grades  
MATH 3161: Mathematics for Early Childhood Teacher I

Total hours required for the degree - 128 semester hours

M.Ed. in Deaf and Hard of Hearing Education (5th Year Program)

The Department of Middle, Secondary, Reading & Deaf Education offers a 5th year Master of Education (M.Ed.) program for students graduating from the VSU Undergraduate Program of the same name. Valdosta State University students with B.S.Ed. pre-professional degree in deaf and hard-of-hearing have the option to do a fifth year master’s program to earn initial certification. Majors in special education/deaf education demonstrate content knowledge through passing the state required content assessment in deaf education. Students in this graduate program will demonstrate skills in assessment, instructional strategies, use of technology and monitoring/modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

Admission Requirements
- Bachelor’s degree from a regionally-accredited institution
- Cumulative GPA of 2.75 or higher. Submission of all transcripts.
- GRE score of not less than 750 on verbal and quantitative combined (minimum of 400 on verbal) and 3.0 on analytical writing or Minimum MAT requirement of 375.

Program of Study

Core Curriculum (16 hours)
DEAF 5010: Student Teaching: Deaf and Hard of Hearing  
DEAF 5020: Student Teaching Seminar: Deaf and Hard of Hearing  
LEAD 7210: Ethics and Laws  
RSCH 7100: Research Methodology in Education

Major Area of Concentration (20 hours)
DEAF 6020: Audiological Considerations & Auditory/Oral Methods for Teachers for the Deaf  
DEAF 6010: Integrated Instruction: Individualized Education Program  
DEAF 5310: Methods of Teaching Reading and Writing to Deaf Students  
DEAF 5370: Teaching Thinking Skills to Deaf & Hard of Hearing Children  
DEAF 5380: Curriculum Development Instruction for Deaf Students  
DEAF 6000: Integration and Management of Instruction in the Classroom

Contact: Dr. Nanci Scheetz, Program Coordinator  229.219.1322  nascheet@valdosta.edu or  
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