

# Directions for Artifact Narratives

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## Each artifact page consists of four sections with brief prompts:

- **Description:** Suggested length: about 5 sentences.
- **Rationale:** Suggested length: minimum 5 sentences.
- **Impact:** Suggested length: minimum 10 sentences.
- **Reflection:** Suggested length: minimum 10 sentences.

Delete the prompts in each section as you edit it.

Note that you should **write a focused but substantive paragraph for rationale, impact, and reflection, demonstrating your understanding and insight into the significance of the assignment.**

## You will edit each of the sections using the following guidelines:

**Description:** Provide name of artifact, course, semester, and year. Describe your artifact and how you used it. This description may be brief (2-3 sentences).

**Example:** What Is It? is an engagement activity developed during MGMS 7000 in Spring 2008. I used it to activate students' prior knowledge about erosion. Students are challenged to identify the process evident in a series of slides showing erosion.

**Rationale:** Identify your specific program standard(s) and COE Indicator(s) that are addressed by this artifact, and explain how this artifact provides evidence that you meet those standards and indicators.

**Example:** This activity was planned to address GPS standards in animal adaptation and the unifying theme of constancy and change in the National Science Education Standards (I-A, I-B). I found the idea on the GLC website (I-C, I-E) and modified it to include examples found in the local ecosystems (I-D). The lesson was planned in collaboration with two peers (V-G). ....

**Impact:** Describe how your use of this artifact impacts your students' learning or your professional practice. If the artifact is an activity that you have planned, describe why it should be effective. If this artifact is a lesson/activity that you have already taught, describe the students' progress as they learned the primary learning outcomes. If the artifact demonstrates professional skills, describe how these skills will be applied in your teaching practice.

**Example:** Using this activity in collaborative small-group format will allow students to discuss key concepts and promote learning for all students, especially auditory learners. Using manipulatives will be effective in helping visual and kinesthetic learners....

**Reflection:** Reflect on what you have learned from the assignment --developing and implementing this artifact. Discuss what you could do differently or better in the future to improve your students' performance or your professional practice.

**Example:** It took me a lot longer than I expected to make the cards for the review activity but I realized how much you learn by making the cards. Next time I do this, I will have the students make their own review cards so it will be more student-centered and students can bring in examples from their own experiences. Then students can swap their review cards and experience a greater range of examples than I provided.

**Artifact:** Attach your artifact(s) at the bottom of the page. Each artifact may include a combination of elements, such as text, tables, graphs, photos, lesson, PowerPoint, etc.