**EDAT Master of Education Portfolio**

**Each standard should have two artifacts. Required artifacts - boldface. Elective artifacts – italics (Choose one elective artifact for each standard.)**

**Philosophy of Education**

**Standard I: Content & Curriculum: Teachers demonstrate a strong content knowledge of content area(s) appropriate for their certification levels.**

* **Artifact I-1 Literature Review EDAT 7100**
* *Artifact I-2: Professional Goals Statement EDAT 7133 (non-VSU)*
* *Artifact I-3: Curriculum Audit or Curriculum Developed EDAT 6226 (non-VSU)*

**Standard II: Knowledge of Students & Their Learning: Teachers support the intellectual, social, physical, and personal development of all students.**

* **Artifact II-1: Candidate Evaluation by Students EDAT6001**
* **Artifact II-2: “His Name is Michael” EDAT 6000**

**Standard III: Learning Environments: Teachers create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.**

* **Artifact III-1: Analysis of Classroom Learning Environment EDAT 6001**
* *Artifact III-2: Learning Environment Plan EDAT 7131 (non-VSU)*
* *Artifact III-3: Culturally Responsive Lesson Plan EDAT 6159 (non-VSU)*

**Standard IV: Assessment: Teachers understand and use a range of formal and informal assessment strategies to evaluate and ensure the continuous development of all learners.**

* **Artifact IV-1: Classroom Assessment Project EDAT 6001** with pretest-posttest data
* *Artifact IV-2 Evidence-Based Classroom Project EDAT 7100*
* *Artifact IV-3: School Story EDAT 7131 (non-VSU)*

**Standard V: Planning & Instruction: Teachers design and create instructional experiences based on their knowledge of content and curriculum, students, learning environments, and assessment.**

* **Artifact V-1: Candidate Observation Instrument (use Advanced COI) EDAT 6001**
* *Artifact V-2: Instructional Unit Plan EDAT 7132 (non-VSU)*
* *Artifact V-3: Transformation of School Project EDAT 6159 (non-VSU)*

**Standard VI: Professionalism: Teachers recognize, participate in, and contribute to teaching as a profession.**

* **Artifact VI-1: Personal Analysis and Development Plan EDAT6000**
* *Artifact VI-2: Ethics Case Study EDAT 6000*
* *Artifact VI-2: Professional Dispositions EDAT7132 (non-VSU)*
* **Master’s of Education Capstone Portfolio**

**Accomplished Teaching Online Degree Program**

**Columbus State University-Georgia Southern University-Valdosta State University**

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| --- | --- | --- |
|  | Must have all of these | Pick one from II/III |
|  | Artifact I | Artifact I | Artifact II | Artifact III |
| Standard I – Content & Curriculum | Literature ReviewEDAT 7100 |  | *Curriculum Audit or Curriculum Developed* *EDAT 6226* | *Professional Goals Statement* *EDAT 7133* |
|  |  |  |  |  |
| Standard II – Knowledge of Students and their Learning | “His Name is Michael”EDAT 6000 | Candidate Evaluations by Students EDAT 6001 |  |  |
|  |  |  |  |  |
| Standard III –Learning Environments | Analysis of Classroom Learning Environment EDAT 6001 |  | *Learning Environment Plan EDAT 7131* | *Culturally Responsive Lesson Plan* *EDAT 6159* |
|  |  |  |  |  |
| Standard IV –Assessment | Assessment Project EDAT 6001 |  | *Evidenced Based Classroom Project EDAT 7100* | *School Story**EDAT 7131* |
|  |  |  |  |  |
| Standard V –Planning and Instruction | Advanced Self Observation of InstructionEDAT 6001 |  | *Transformation of School Project**EDAT 6159* | *Instructional Unit Plan**EDAT 7132* |
|  |  |  |  |  |
| Standard VI –Professionalism | Personal Analysis and Development PlanEDAT 6000 |  | *Professional Dispositions**EDAT 7132* | *Ethics Case Study**EDAT 6000* |