

MFT Educational Outcomes Assessment Schedule

Item or Area for Evaluation	Measurement Instrument	Assessment Cycle
PO1. Recruit, train, and graduate students from diverse backgrounds	Student Demographics Database	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat
PO2. Graduates students who report that the program helped them develop an understanding and respect for diversity.	Exit Survey	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat
PO3. Graduate students who claim the professional identity of Marriage & Family Therapist	Exit Survey and Alumni Survey	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat
PO4. Demonstrate that at least 70% of graduates will be pursuing doctoral degrees or employed in a mental health field within three years of graduation	Alumni Survey	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat
PO5. Demonstrate that at least 70% of graduates will pass the AMFTRB or become licensed as a mental health professional.	Alumni Survey	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat.
PO6. Demonstrate that at least 80% of enrolled students will graduated within the advertised length of program completion.	Student Demographics Database, demonstrating the length of time students take to complete the program.	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat.
FO1. Recruit, train, and graduate students from diverse backgrounds	Student Demographics Database, demonstrating age, race, gender, and retention rates of a diverse student body.	Data collected and compiled each Fall and Spring and assessed as part of the annual MFT Strategic Planning Retreat .

<p>FO2. Participate in scholarly activities that contribute to the field of Marriage and Family Therapy in accordance with university, college, and departmental requirements.</p>	<p>Faculty Outcomes Assessment, successful evaluation of each faculty member's annual Faculty Activity Report and Action Plan by the department head, successful progress through the Promotion, Tenure, and Post-Tenure evaluation process.</p>	<p>Annual Faculty Activity Reports and Action Plans are submitted in January for the previous academic year and assessed and assessed by the department head in February. The outcome data are collected and compiled during the following summer and assessed as part of the annual MFT Strategic Planning Retreat.</p>
<p>FO3. Establish and sustain a professional identity as an MFT as demonstrated by obtaining and maintaining licensure in the state of Georgia as a Marriage and Family Therapist or mental health provider (or associate licensure for not more than four years while working toward full licensure).</p>	<p>Faculty Outcomes Assessment, evidence of licensure in the State of Georgia as an Licensed Associate Marriage and Family Therapist, Licensed Marriage and Family Therapist, or other licensed mental health provider</p>	<p>Assessed bi-annually on even years, after the state-wide renewal of all MFT licenses. The outcome data are collected and compiled during the Spring following the renewal period and assessed as part of the annual MFT Strategic Planning Retreat.</p>
<p>FO4. Establish and sustain a professional identity as an MFT as demonstrated by obtaining and sustaining status as an AAMFT Approved Supervisor or an Approved Supervisor Candidate.</p>	<p>Faculty Outcomes Assessment, evidence of AAMFT Approved Supervisor or Approved Supervisor Candidate status</p>	<p>The outcome data are collected and compiled each Spring and assessed during the following summer as part of the annual MFT Strategic Planning Retreat</p>
<p>FO5. Establish and sustain a professional identity as an MFT by regularly providing supervision that promotes and evaluates the following clinical skill areas: (1)the a relational assessment and conceptualization of client problems, (2) implement a systemic perspective, (3)</p>	<p>Faculty Outcomes Assessment, reflecting evidence of regularly teaching MFTH 7600 Clinical Practicum and evidence of MFTH 7600 Clinical Practicum syllabi that indicate use of the Valdosta State University Practicum Evaluation</p>	<p>The data are collected and compiled each Spring and assessed during the following summer as part of the annual MFT Strategic Planning Retreat.</p>

<p>develop interventions that reflect a relational understanding of human dilemmas (4) articulate a coherent therapeutic stance that is grounded in a variety of philosophical or theoretical informed frameworks, (5) discuss cases in ways that are informed by relevant contextual factors, and (6) demonstrate professionalism, including adherence to legal and ethical standards as well as follow policies and procedures relevant to each clinical setting.</p>		
<p>FO6. Contribute to governance of the VSU MFT program by participating in regular faculty meetings, student admissions decisions, curriculum reviews, and/or special committees as needed (i.e., search committees).</p>	<p>Faculty Outcomes Assessment, reflecting evidence of participation in MFT faculty meetings, admissions decisions, active participation in program committees, and the annual MFT Strategic Planning Retreat and successful evaluation of each faculty member's annual Faculty Activity Report and Action Plan.</p>	<p>The data are collected and compiled each Spring and assessed during the following summer as part of the Annual MFT Strategic Planning Retreat.</p>
<p>SLO1. Practice from a culturally sensitive lens.</p>	<p>Exit Survey and the Student Demographics Database that, in part, tracks the following: the number of students who meet graduation requirements that include the following required classes in which students are evaluated on their ability to conceptualize and practice from a culturally sensitive lens: MFTH 7600 Practicum in MFT, MFTH 7650 Foundations of Family Therapy, MFTH 7050 Race, Class, & Gender Issues, MFTH 7102 Interventions, MFTH 7500 Development in</p>	<p>Data collected and compiled each Fall and Spring and assessed every four years as part of the Annual MFT Strategic Planning Retreat. The next scheduled evaluation of this SLO is Summer 2012.</p>

	the Family System, MFTH 7602 Couples and Sex Therapy.	
SLO2. Practice from a systemic lens.	Exit Survey and the MFT Student Demographics Database that, in part, tracks the following: the number of students who meet graduation requirements that include the following classes in which students, in part, are evaluated on their ability to conceptualize and practice from a culturally sensitive lens: MFTH 7600 Practicum in MFT, MFTH 6800 Orientation to Marriage & Family Therapy Practice & Ethics, MFTH 7101 Family Systems Theories, MFTH 7102 Interventions in MFT, MFTH 7400 Psychopathology & Psychopharmacology in MFT.	Data collected and compiled each Fall and Spring and assessed every four years as part of the annual MFT Strategic Planning Retreat. The next scheduled evaluation of this SLO is Summer 2013.
SLO3. Be prepared to obtain entry-level employment in mental health agencies.	Exit Survey (evidence of students' self-assessment of their preparedness and intent to obtain entry-level mental health employment), the Alumni Survey that measures graduates' rates of employment in mental health and progress toward or achievement of licensure in MFT, and beginning in 2014, the new Internship & Employer Satisfaction Survey and the new FamilyWorks Client Satisfaction Survey.	Data collected and compiled each Fall and Spring and assessed every four years as part of the Annual MFT Strategic Planning Retreat. The next scheduled evaluation of this SLO is Summer 2014.
SLO4. Claim the professional identity of Marriage and Family Therapist	Exit Survey data that demonstrates students' alignment with the professional identity of MFT and Alumni Survey data that measures graduates' rates of	Data collected and compiled each Fall and Spring and assessed every four years as part of the Annual MFT Strategic

	employment in mental health and progress toward or achievement of licensure in MFT are used to measure this outcome.	Planning Retreat. The next scheduled evaluation of this SLO is Summer 2015.
Infusion of Diversity into the Curriculum	Infusion of Diversity into the Curriculum Assessment	MFT Strategic Planning Retreat : Graduated review Spring 2012, Summer 2012 and Summer 2013, and every three years thereafter: 2016, 2016, 2019, 2022
The diversity of clients served, referral sources, and presenting problems at FamilyWorks	FamilyWorks Diversity Assessment (client demographics, presenting problems, referral sources) drawn from the FamilyWorks Database	Annual MFT Strategic Planning Retreat: 2015, 2019, 2023, 2027
Achievements and career progress of alumni	Alumni Survey	The data are collected and compiled each Spring and assessed during the following summer as part of the annual MFT Strategic Planning Retreat
Satisfaction of students who have completed the program.	Exit Survey	The data are collected and compiled each Fall & Spring and assessed during the following summer as part of the annual MFT Strategic Planning Retreat
Curriculum Map & Assessment	Curriculum Map charts all syllabi learning objectives to reflect the linkages to 1.) Program Outcomes; 2.) Student Learning Outcomes; 3.) Core Competency Domains; and 4.) the MFT Educational Guidelines	Initial mapping 2011/2012 academic year. Assessment is scheduled for evaluation at the annual MFT Strategic Planning Retreat on a 6-year rotation cycle that corresponds to the Standard Curriculum Areas as follows: Area I: Theoretical

		Knowledge, 2012; Area II: Clinical Practice, 2013; Area III: Individual Development & Family Relations, 2014; Area IV: Professional Identity & Ethics, 2015; Area V: Research, 2016; and Area VI: Additional Learning, 2017.
Student demographics and achievements	Student Demographics Database	The data are updated throughout the academic year, compiled during the Spring and Summer, assessed during annual MFT Strategic Planning Retreat
Comprehensive Exam	Comprehensive Exam Database	The data are collected and compiled each Spring and assessed during the following summer as part of the annual MFT Strategic Planning Retreat.
Program attributes that attract students to the program	Choosing VSU Survey	The data are collected and compiled each Fall and assessed during the following summer as part of the annual MFT Strategic Planning Retreat.
Internship & Employer Satisfaction	Internship & Employer Satisfaction Survey	The database will compile a decade of Internship Site Supervisor evaluations and add a new survey that explores how employers who hire our graduates evaluate their preparedness. The Employer

		<p>Satisfaction survey is in development during the 2012/2013 academic year and will be piloted during the 2013/2014 academic year. The past 10 years of Internship Site Supervisor evaluations will be compiled during 2013/2014. The complete data set will be assessed during the 2014 annual MFT Strategic Planning Retreat.</p>
FamilyWorks Client Satisfaction	FamilyWorks Client Satisfaction Survey	<p>Develop the survey during the 2012/2013 academic year; pilot the survey during the 2013/2014 academic year. Annual assessment of the survey results is planned to commence during the 2014 annual MFT Strategic Planning Retreat.</p>