

**MFT Database Descriptions & Sources**

<b>Assessment Databases &amp; Sources</b>	<b>Measures</b>
<p>Student Demographics Database            Sources:            Admissions Materials &amp; Alumni Survey</p>	<ol style="list-style-type: none"> <li>1. Recruiting success</li> <li>2. Overall retention</li> <li>3. Minority retention</li> <li>4. Average time to complete program</li> <li>5. Average GRE and GPA of incoming students</li> <li>6. Major of incoming students</li> <li>7. Geographic residence at application (In-state vs. out-of-state matriculates)</li> <li>8. Gender by %</li> <li>9. Race by %</li> <li>10. Age at program entry</li> <li>11. Graduates to attempt the licensure exam</li> <li>12. Graduates who pass the licensure exam</li> <li>13. Licensure rate</li> <li>14. Graduates working in MFT field</li> <li>15. Graduates who belong to AAMFT</li> <li>16. Wage of 1<sup>st</sup> job, average</li> <li>17. Wage after 2+ years post-masters, average</li> </ol>
<p>Exit Survey            Sources:            Exit Survey</p>	<ol style="list-style-type: none"> <li>1. Career Plans</li> <li>2. Plans to work in MFT –related position</li> <li>3. Plans to pursue licensure</li> <li>4. Graduates’ self-assessment of preparedness to work as an MFT</li> <li>5. Current wage and anticipated wage</li> <li>6. Graduates’ assessment of Program Effectiveness in the following areas:               <ol style="list-style-type: none"> <li>a. Professional Skill Development                   <ol style="list-style-type: none"> <li>i. Write effectively</li> <li>ii. Speak in front of groups</li> <li>iii. Develop therapeutic interventions</li> <li>iv. Use systemic formulations to conceptualize therapeutic problems</li> <li>v. Function as a member of a treatment team</li> <li>vi. Practice MFT ethically</li> <li>vii. Consider the role of therapy in addressing injustice</li> <li>viii. Consider issues and problems from different points of view</li> <li>ix. Synthesize and integrate ideas and information</li> </ol> </li> <li>b. Develop Clinical Skills                   <ol style="list-style-type: none"> <li>i. Quality of internship experiences</li> <li>ii. Relationship between clinical training and future choices in MFT employment</li> <li>iii. Usefulness in working with colleagues from other</li> </ol> </li> </ol> </li> </ol>

	<ul style="list-style-type: none"> <li>allied mental health fields</li> <li>iv. Develop confidence in clinical skills</li> <li>c. Satisfaction with Choice of VSU MFT Program               <ul style="list-style-type: none"> <li>i. Overall satisfaction with program</li> <li>ii. Meet expectation to understand therapeutic problems</li> <li>iii. Meet expectation to effectively practice MFT</li> <li>iv. Meet expectation to develop a personal style of MFT</li> <li>v. Meet expectation to become licensed</li> <li>vi. Meet expectation to understand therapeutic problems</li> <li>vii. Meet expectation to understand family functioning</li> <li>viii. Meet expectation to write and speak in professional settings</li> </ul> </li> <li>d. Satisfaction with:               <ul style="list-style-type: none"> <li>i. Coursework, overall</li> <li>ii. Course content</li> <li>iii. How to do and use MFT research</li> <li>iv. Intellectual challenge of program</li> <li>v. Appreciate diversity</li> <li>vi. Critical thinking development</li> </ul> </li> <li>e. Satisfaction with ability to:               <ul style="list-style-type: none"> <li>i. Think systemically about MFT</li> <li>ii. Practice ethically</li> <li>iii. Understand a range of MFT models</li> <li>iv. Practice a range of therapeutic techniques</li> </ul> </li> <li>f. Collects qualitative data about:               <ul style="list-style-type: none"> <li>i. Perceptions of Program strengths and weaknesses</li> <li>ii. Value of diversity training</li> <li>iii. Preparedness to work with divers clientele</li> <li>iv. Most valuable experience in program</li> </ul> </li> </ul>
<p>Alumni Survey            Sources:            Alumni Surveys</p>	<p>Assesses graduate progress and or acquisition in the following areas:</p> <ol style="list-style-type: none"> <li>1. Pass the licensure exam</li> <li>2. Obtain MFT licensure</li> <li>3. Move beyond entry-level positions in the MFT field</li> <li>4. Current wage</li> <li>5. Overall Satisfaction with MFT program training</li> </ol>
<p>FamilyWorks Client Satisfaction Survey            Sources:            FamilyWorks Client Satisfaction Survey</p>	<ol style="list-style-type: none"> <li>1. Database will compile surveys that measure the overall satisfaction of FamilyWorks Clients.</li> </ol>
<p>FamilyWorks Database            Sources:            FamilyWorks Schedule Book &amp; Closed Case Review (no personally</p>	<ol style="list-style-type: none"> <li>1. Quality and Rate of Clinical Services: Indicators of Quality, Range, and Diversity in Clinical Training Opportunities for MFT students               <ol style="list-style-type: none"> <li>a. Intakes rate, overall</li> <li>b. Intake rates by day, month, and year</li> </ol> </li> </ol>

<p>identifying information is collected)</p>	<ul style="list-style-type: none"> <li>c. Number of clients Served</li> <li>d. Number of sessions provided by month and year</li> <li>e. Average number of sessions per client</li> <li>f. Rate of rescheduled and canceled sessions</li> <li>g. Referral sources</li> <li>h. Duration of Treatment</li> <li>i. Sessions by time of day</li> <li>j. Sessions by day of week</li> <li>k. Clinic therapy room use by time of day</li> <li>l. Clinic therapy room use by day</li> <li>m. Clinic therapy room use by month</li> <li>n. Unit of Treatment: Family vs Couple vs Individual</li> <li>o. Primary contact: Female vs Male</li> <li>p. Primary contact by race</li> <li>q. Zip codes served</li> <li>r. Class of Presenting Problem (Diagnostic category)</li> <li>s. Therapists characteristics: <ul style="list-style-type: none"> <li>i. Practicum vs Individual or Co-therapy team</li> <li>ii. Race</li> <li>iii. Gender</li> </ul> </li> </ul>
<p>Internship Supervisor Evaluation of MFT Intern Source: Internship Site Supervisors</p>	<p>Evaluates the Perceptions of On-site Internship Supervisors of MFT students' abilities in the following areas:</p> <ul style="list-style-type: none"> <li>1. Professional Knowledge</li> <li>2. Ability to Foster Professional Interpersonal Relationships</li> <li>3. Responsibility</li> <li>4. Professional development</li> <li>5. Meets Occupational and Role Expectations</li> <li>6. Appropriate Risk-taking willingness to learn new things</li> <li>7. Flexibility</li> <li>8. Acceptance of less-than-perfection</li> <li>9. Self-awareness</li> </ul>
<p>Intern Evaluation of Internship Site Source: Interns at all internship sites</p>	<p>Evaluates the Perceptions of Interns of the quality of each Internship site in the following areas:</p> <ul style="list-style-type: none"> <li>1. Overall strength and weakness of the site as a training environment for MFTs</li> <li>2. Quality and kind of therapeutic exposure</li> <li>3. Quality of onsite-supervision and administration</li> </ul>
<p>Infusion of Diversity into the Curriculum Assessment Sources: Syllabi</p>	<ul style="list-style-type: none"> <li>1. Reviews and evaluates the use of materials (readings, videos, ect.), content, and teaching practices (didactic and experiential work in courses, assignments, tests, and supervision) that foster the clinical skills needed to respectfully encounter difference</li> </ul>
<p>Internship &amp; Employer Satisfaction Survey Sources:</p>	<ul style="list-style-type: none"> <li>1. The database will compile a decade of Internship Site Supervisor evaluations and add a new survey that explores how employers who hire our graduates evaluate their</li> </ul>

Internship & Employer Satisfaction Survey	preparedness.
Curriculum Map Source: Syllabi	<ol style="list-style-type: none"> <li>1. Maps Program Outcomes, Student Learning Outcomes, MFT Core Competency Domains, and MFT Educational Guidelines against Syllabi learning objectives</li> </ol>
Comprehensive Exam Database Source: Comprehensive Exams	<ol style="list-style-type: none"> <li>1. Assesses student ability to:           <ol style="list-style-type: none"> <li>a. understand the MFT field from a systemic/relational perspective.</li> <li>b. demonstrate mastery and integration of a systemic approach to MFT</li> <li>c. demonstrate accurate knowledge about the field of MFT</li> <li>d. demonstrate the ability to link theory and practice</li> <li>e. demonstrate the ability to articulate complex ideas about MFT using depth and detail.</li> </ol> </li> <li>2. The exam is also used by the clinical faculty to determine students' preparedness to enter, and later, to complete MFTH 7600 Practicum in Marriage and Family Therapy.</li> </ol>
Faculty Outcomes Database Sources: Faculty Vita, self-report, Student Demographics & Achievement Database	<ol style="list-style-type: none"> <li>1. Measures achievement of Faculty Outcomes as defined in the programs Educational Outcomes           <ol style="list-style-type: none"> <li>a. Diversity of student body</li> <li>b. Student retention rates</li> <li>c. Annual Faculty Report information</li> <li>d. Promotion and Tenure status and actions</li> <li>e. Licensure Status</li> <li>f. Approved Supervisor Status</li> <li>g. Activity teaching Clinical Practica</li> <li>h. Contributions to program governance</li> </ol> </li> </ol>
Choosing VSU Survey Source: Survey of each new cohort	<ol style="list-style-type: none"> <li>1. Asks new students:           <ol style="list-style-type: none"> <li>a. How they found out about the VSU MFT Program</li> <li>b. What did students learn about the program that resulted in the decision to inquire about the program</li> </ol> </li> </ol>