

Curriculum Map

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Syllabi Learning Objective Mapped to Program Outcomes, Student Learning Outcomes, Core Competencies, & MFT Educational Guidelines																									
Course	Syllabi Specific Learning Objectives	Program Outcomes						Student Learning Outcomes				MFT Core Competencies Domain						MFT Educational Guidelines							
		1	2	3	4	5	6	1	2	3	4	1	2	3	4	5	6	I	II	III	IV	V	VI		
Total		0	30	109	42	43	0	32	73	68	108	49	27	20	40	21	8	24	24	7	15	7	18		
% of PO, SLO, Core Competencies, & MFT Guidelines represented in Syllabi Objectives		0	23%	84%	32%	33%	0	25%	56%	52%	83%	38%	21%	15%	31%	16%	6%	18%	18%	5%	12%	5%	14%		
MFTH 6700: Family Sociology	Applying a systems/relational understanding to the assessment and treatment of mental health and emotional problems.			1					1		1				1	1					1				
	Considering the relevance of ethnicity, race, gender, socioeconomic status, and culture when developing treatment plans.		1						1						1						1				
MFTH 6800: Orientation to MFT Practice and Ethics	This course introduces students to the foundational epistemology that underpins systemically informed family therapy. We will take an in-depth look at theories that use metaphors of system, pattern, and interaction to make sense of human behavior.		1	1					1	1			1	1							1				
	Students will become familiar with the values and ethics associated with a systemic orientation.		1	1					1		1					1						1			
	Students will have a working understanding of a systemic epistemology.			1					1		1										1				
MFTH 7050: Class, in Applied Settings	Students will be able to articulate the difference between the world of substance and the world of information, as well as a general understanding of the following concepts and distinctions.		1	1					1		1				1	1					1				
	Develop self-reflexivity to issues related to the conduct of culturally sensitive family therapy, including an understanding of otherness and othering.		1						1	1						1					1	1			
	With respect to issues of social class, gender, ethnicity, and social and cultural status demonstrate sensitivity to the ways individual and cultural narratives shape each other.		1						1	1	1		1	1		1	1				1				
MFTH 7050: Class, in Applied Settings	Demonstrate an understanding of the relationship between language, stories, the social construction of knowledge, and cultural narratives - especially in relation to embracing otherness and examining one's own socio-cultural positionality.		1						1		1				1	1					1	1			
				1					1	1	1				1	1					1				
									1	1	1				1	1					1				
Syllabi Learning Objective Mapped to SLOs, Pos, Core Competencies, & Educational Guidelines																									
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MFTH 7101: Family Systems Theories	To become familiar with the descriptive metaphors which describe the various family therapy theories.			1					1		1		1	1							1				
	To become familiar with the theoretician(s) associated with each family therapy theory.			1					1		1		1								1				
	To become familiar with the history of the family therapy field.			1							1		1								1				
	To examine the family therapy theories in light of the historical contexts from which they arose, including how they address issues of class, race, gender privilege, and power and control.		1	1					1	1			1	1		1					1				
	To have working familiarity with the following theories of family therapy: Collaborative, Emotionally Focused, Bowenian, Experiential, Feminist FT, Milan, MRI, Narrative, Solution-Focused, Strategic, and Structural			1		1			1		1										1				
	To conceptualize the basic premises of change and stability from the viewpoint of the above family therapy theory.			1					1		1				1						1				
	To begin your initial preparation for the national licensure exam in Marriage and Family Therapy.			1		1					1		1								1				
	To become acquainted with the following key people from the field of family therapy.			1					1		1										1				
MFTH 7102: Interventions in MFT	Acquire the basic session management skills necessary to conduct marriage and family therapy.			1						1					1						1				
	Learn and practice a variety of clinic management, interview, treatment planning, and intervention techniques.			1						1				1	1						1				
	Identify the links between systemic theories, models, and intervention techniques. Students will learn the significant ways that one's theoretical orientation shapes the therapeutic relationship, interview techniques, and interventions.			1					1	1				1							1				
	Begin to develop and articulate a personal statement of orientation to therapy.			1					1		1				1						1				

MFTH 7103: Advanced Theories Seminar (Hypnosis)	Learn about the logic of hypnosis, which lies at the heart of state of the art family therapy.			1					1		1				1							
	Learn how to integrate the logic of systemic thinking, which includes the logic of problem formation and problem resolution.			1					1		1	1				1						
	Continue to clarify your own understanding of your orientation to therapy.			1					1		1	1				1						
	Understand the theoretical underpinnings of Ericksonian Hypnosis.			1					1		1			1		1						
	Describe and discuss (1.) the cooperation principle, (2.) utilization, and (3.) the experience of trance as a naturalistic process.			1					1		1			1		1						
	Learn the basic skills of interpersonal trance and forming trance relationships.			1					1		1			1		1						
MFTH 7103: Advanced	Describe the basic tenants involved in evoking hypnotic responses.			1					1				1		1							
	Have a better understanding of Mindfulness and how to use these skills in therapy.												1			1						
	Have a greater understanding of how problems are viewed according to their orientation of change.			1					1		1	1				1						
	Have a better understanding on how to guide therapy with clients.								1				1			1						
	Describe their view of change and how this occurs in practice.			1					1		1			1		1						
	Implement interventions based on their orientation of change.			1					1		1			1		1						
Syllabi Learning Objective Mapped to SLOs, Pos, Core Competencies, & Educational Guidelines	Describe for professionals in their field their orientation to problems and change.			1					1	1	1	1			1							

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MFTH 7200: Research in Marriage and Family Therapy	To become familiar with what research is.									1						1						1		
	To become familiar with how to find and access research articles.			1						1	1					1							1	
	To know the ethical and moral responsibilities of being a researcher.			1						1		1				1							1	
	To become familiar with qualitative and quantitative research methods.										1					1							1	
	To become familiar with the methods and skills of interviewing as a research process.										1					1							1	
	To become familiar with the essential components of a conducting a research project from conception to presentation and publication.										1					1							1	
	To become familiar with effective research in the field of Marriage and Family Therapy.			1							1	1	1			1							1	
MFTH 7350: Legal Issues in MFT	Examine their values in relation to the legal practice of Marriage and Family Therapy.			1						1			1	1			1					1		
	Examine the relationship between ethics and the law.			1						1			1	1			1					1		
	Become familiar with the issues associated with helping people navigate end-of-life decision making.		1	1					1	1			1	1			1					1		
	Explore the intersection of family problems and the legal system.			1						1		1	1			1						1		
	Understand and form a means for planning, justifying, and carrying out ethical decision-making in the practice of MFT.			1						1	1	1	1			1						1		
	Learn to recognize the importance of managing boundaries and multiple relationships.			1						1	1	1	1			1						1		
	Discuss the concepts of diversity, resistance, transference, and countertransference with respect to their importance in therapy and professional practice.		1	1						1	1	1	1	1			1					1		
	Understand informed consent and duty to warn, confidentiality, and privileged communication, and documentation and record keeping practices.			1							1	1	1			1						1		
Become aware of educational resources appropriate for ethical decision making in the practice of Marriage and Family Therapy.			1							1	1	1			1						1			
MFTH 7400: Psychopathology & Pharmacology in MFT	Accurately apply DSM-IV diagnostic criteria to client symptomology.				1	1				1				1	1							1		
	Consider the limitations of the DSM-IV and potential hazards of diagnosis.			1	1	1				1	1	1			1	1						1		
	Cultivate an awareness of systemic factors that may contribute to etiology or onset, maintenance, exacerbation, reduction and resolution of mental health disorders.				1	1				1	1	1			1	1						1		
	Demonstrate familiarity with the major classes of psychotropic medications.				1	1					1	1			1	1						1		
MFTH 7500: Development	Develop a pragmatic and integrative stance towards the use of the DSM-IV and psychotropic medications in clinical practice.			1	1	1				1	1	1	1		1	1						1		
	Use developmental theories as a framework for case conceptualization.			1							1				1							1		
	Recognize developmental issues within diverse family forms.			1	1					1	1		1	1	1							1		
	Identify the connections between individual and family development.			1						1		1	1	1								1		
Syllabi Learning Objective Mapped to SLOs, Pos, Core Competencies, & Educational Guidelines	Examine the impact of the community and larger society on individual and family development.			1	1					1	1		1	1	1							1		

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MFTH 7600: Practicum in Marriage and Family Therapy	Practicum I:			1	1	1	1	1	1	1	1	1											
	Introduce themselves and the clinic (policies, procedures, videotaping, etc.) to clients in warm and professional manner.			1	1	1	1	1	1	1	1	1											
	Follow clinic policy (paperwork, follow-up, confidentiality, legal, and/or referral issues, etc.).			1	1	1	1	1	1	1	1	1											
	Conduct themselves in a professional and effective manner (attendance, punctuality, presentation of self).			1	1	1	1	1	1	1	1	1											
	Maintain an active load.			1	1	1	1			1	1	1											
	Sensitively vary voice (tone, volume, rate, inflection) and non-verbal behavior (posture, gestures, facial expressions) to connect with clients.			1	1	1	1	1	1	1	1				1								
	Empathically communicate an understanding of and respect for the experience of clients.	1	1	1	1	1	1	1	1	1	1	1											
	Ask questions in a conversational and interactive (as opposed to interrogational) way.		1	1	1	1	1	1	1	1	1				1								
	Avoid offering simplistic advice and personal opinions.		1	1	1	1	1	1	1	1	1				1								
	Limit self-disclosure to occasions of therapeutic utility.		1	1	1	1	1	1	1	1	1				1	1							
	Explore client stories with curiosity and demonstrate patience in developing possible interventions.		1	1	1	1	1	1	1	1	1				1								
	Attend to larger-system issues and access appropriate resources for clients.	1	1	1	1	1	1	1	1	1	1			1									
	Deliver supervisor/team communications with poise and sensitivity.		1	1	1	1	1	1	1	1	1												
	Actively solicit and implement supervision as an opportunity for learning, regardless of model.		1	1	1	1	1	1	1	1	1				1								
	Challenge their own premises and biases, and expand their awareness and appreciation of cultural, gender, spiritual, and sexual diversity.	1	1	1	1	1	1	1	1	1	1		1										
	Actively participate in practicum, offering and requesting constructive feedback, when appropriate.		1	1	1	1	1		1	1	1				1								
	Demonstrate an understanding of and respect for multiple perspectives (clients, team, supervisor).	1	1	1	1	1	1	1	1	1	1				1								
	Conceptualize and describe client conundrums in systemic, non-pathologizing ways.		1	1	1	1	1	1	1	1	1	1											
	Practicum II:		1	1	1	1	1		1	1	1				1								
	Develop and maintain themes across sessions.		1	1	1	1	1		1	1	1				1								
	Spontaneously generate relational questions and comments in the therapy room.		1	1	1	1	1		1	1	1				1								
	Distinguish relevant information—in relation to model, client(s), goals, previous sessions, etc.—and organize the conversation accordingly.	1	1	1	1	1	1		1	1				1	1								
	Weave supervisor/team communications into the conversation in a smooth manner.		1	1	1	1	1			1													
	Contribute systemic ideas to team discussions.		1	1	1	1	1		1	1	1				1								
	Appropriately generalize from supervision on a particular case to other analogous situations.		1	1	1	1	1			1													
	Discuss and describe cases concisely within a systemic framework.		1	1	1	1	1		1	1					1								
	Require less detailed direction from the supervisor.		1	1	1	1	1			1	1					1							
	Identify what they wish to obtain from supervision.		1	1	1	1	1			1	1					1							
	Practicum III:		1	1	1	1	1	1	1	1	1	1											
	Follow practicum site policy (paperwork, follow-up, legal and/or referral issues, etc.).		1	1	1	1	1	1	1	1	1	1											
Participate in the practicum site as a valued and professional employee.		1	1	1	1	1	1	1	1	1	1												
Balance supervision from multiple sources.		1	1	1	1	1		1	1														
Articulate a coherent therapeutic orientation.		1	1	1	1	1	1	1	1	1				1									
Access the appropriate supervisory chain of command in the case of emergencies.		1	1	1	1	1		1	1						1								
Conduct themselves in multiple supervisory and clinical contexts in a professional manner (attendance, punctuality, presentation of self).		1	1	1	1	1	1	1	1	1			1										
Work independently and accurately assess the need for supervisory direction.		1	1	1	1	1			1					1									
Bring prepared audio and/or video segments as directed by the supervisor.		1	1	1	1	1																	
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MI	To become familiar with outcome research on domestic violence.		1						1	1							1		
	To become increasingly familiar with our personal reaction to violence and its implications.		1					1						1				1	
MFTH 7700: Assessment in Marriage and Family Therapy	To understand assessment: What it is.								1					1				1	
	To understand assessment from a systemic point of view.			1				1		1				1				1	
	To provide you with an overview of the issues, methods, and instruments used to define problems and indicate solutions in the clinical practice of marriage and family therapy.			1				1	1	1				1				1	
	To explore issues impacting observation and assessment.		1	1				1	1		1							1	
	To critically analyze current observation and assessment techniques for individuals, couples, children and families.		1	1				1			1							1	
MFTH 7880: Professional Ethics Seminar	Students will develop a working knowledge of the ethical and legal implications of continuing education, professional development, licensure, and supervision, and they will develop professional presentation and interaction skills and resume and cover letter writing skills.			1	1	1				1	1						1		
	Students will become familiar with the requirements for Georgia licensure. This includes understanding the procedures and activities that lead to clinical membership and full licensure.			1	1	1				1	1						1		
	By the end of this course, students will become acquainted with basic processes associated with developing a private practice, including conducting a competitive market analysis, marketing (especially educationally-focused strategies), niche development, advertising, writing a business plan, HIPAA requirements, and learning how to access resources directed at developing a small business.				1	1					1	1					1		1
	Students will develop strategies for maintaining a professional identity as a family therapist with a focus on the ways that active participation in professional organizations shapes both the individual practitioner and the field of MFT.				1						1	1					1		1