
CERTIFICATION REQUIREMENTS
SPANISH, P-12
DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES
VALDOSTA STATE UNIVERSITY
FOR CERTIFICATION-ONLY NON-DEGREE GRADUATE STUDENTS

This program is designed for candidates who wish to obtain the initial clear renewable Georgia Teacher Certificate (T-4) in Spanish. It is not a degree program. The candidate who completes the requirements for the T-4 Certificate in Spanish will be eligible to teach Spanish at the pre-kindergarten through twelfth grade level of instruction.

Requirements for Admission into the Teacher Education / Certification Program	
	The candidate must have completed a baccalaureate degree.
	The candidate must meet the following criteria for admission to the Teacher Education Program of the College of Education at Valdosta State University. All requirements must be completed before the second semester of enrollment.
	Meet cumulative undergraduate GPA at time of admission to program (GPA of 2.5 for individuals beginning program Summer 2014; GPA of 2.75 for individuals beginning program Fall 2014)
	GACE Program Admission Assessment - Passed or Exempted Minimum exemption criteria are the following scores: SAT (V – 480, M – 520), ACT (E – 21, M – 22), or GRE (V – 490, Q – 540)
	Criminal background check submitted
	Proof of liability insurance
	FLED 2999 Entry to the Education Profession completed

Upon admission to the Certification Program in Spanish, a candidate's previous completed course work will be evaluated in comparison with the stated requirements of the program. Professional development activities, relevant work experience, or similar courses may satisfy some of the requirements. The review will be based on documentation, such as college transcripts, certificates and/or other proof of professional development or work experiences, which the candidate will provide.

Based on the results of the review, an individualized program of study leading to the T-4 certificate will be developed. The plan is valid for three years, and the writer of the certification plan will be the candidate's advisor until the completion of the program. The candidate and the advisor will work together to provide a schedule for the completion of all requirements.

The GACE Content Assessment in Spanish must be passed in order to receive the T-4 Certificate. Information about GACE Content Assessments can be located on the ETS website, <http://gace.ets.org>.

APPLICANT INFORMATION

NAME _____ **STUDENT NUMBER** _____

ADDRESS _____

CITY _____ **STATE** _____ **ZIP** _____

TELEPHONE _____ **E-MAIL** _____

PROGRAM REQUIREMENTS FOR THE T-4 CERTIFICATE IN SPANISH

SUBJECT KNOWLEDGE (CONTENT AREA): SPANISH

CONTENT AREA SATISFIED _____ Bachelor of Arts, Spanish Degree received _____ Date
 _____ GACE Content Assessment passed _____ Institution
 Date

Course Number / Title	¹ Pre-requisite or Co-requisite	Hours	Schedule	Equivalent/Substitution/Waiver (Hours)	Satisfied (Grade)
Introductory (Core) Courses					
SPAN 1001 Beginning Spanish Language and Introduction to Hispanic Cultures I		03	Every semester		
SPAN 1002 Beginning Spanish Language and Introduction to Hispanic Cultures II	SPAN 1001 or equivalent	03	Every semester		
SPAN 2001 Intermediate Spanish Language and Hispanic Cultures I	SPAN 1002 or equivalent	03	Every semester		
SPAN 2002 Intermediate Spanish Language and Hispanic Cultures II	SPAN 2001 or equivalent	03	Every semester		
Grammar, Linguistics, Conversation					
SPAN 2010 Intermediate Grammar	SPAN 2001	03	Fall, Spring		
SPAN 2011 Intermediate Conversation	SPAN 2002 and SPAN 2010	01	Fall, Spring		
SPAN 3010 Conversation and Composition	SPAN 2002	03	Fall, Spring		
SPAN 4010 Advanced Grammar	SPAN 3010	03	Fall		
SPAN 4020 Advanced Conversation	SPAN 3010	02	Fall, Spring		
SPAN 4110 Phonetics and Phonology	SPAN 3010, LING 4000	03	Spring		
ESOL 4010 Applied Linguistics	None	03	Every Semester		
Civilization and Culture					
SPAN 3150 Civilization and Culture of Spain	SPAN 2002	03	Fall		
SPAN 3160 Civilization and Culture of Latin America	SPAN 2002	03	Spring		
Introduction to Literature (Reading) and Survey of Peninsular / Hispanic Literature					
SPAN 3200 Introduction to Hispanic Literature	SPAN 2002	03	Spring		
SPAN 3250 Survey of Peninsular Literature	SPAN 3200	03	Spring		
SPAN 3260 or SPAN 3270 Survey of Latin American Literature	SPAN 3200	03	Fall		
4000-Level Literature Elective ² SPAN	Varies according to the course	03			
Community Practicum and Senior Seminar (Capstone)					
SPAN 4980 Community Practicum		01	Fall, Spring		
SPAN 4980 Community Practicum		01	Fall, Spring		
Notes					

¹Pre-requisite may be waived with consent of instructor

²4000-Level SPAN elective may be selected from the following courses:

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| SPAN 4210 Survey of Contemporary Hispanic Theater | SPAN 4270 Latin American Prose: Twentieth Century Short Story |
| SPAN 4220 Hispanic Women Writers | SPAN 4300 Hispanic Caribbean Literature |
| SPAN 4230 Medieval Spanish Literature | SPAN 4400 Chicano and U.S. Latino Writers |
| SPAN 4240 Golden Age Spanish Literature | SPAN 4900 Special Topics |
| SPAN 4250 Twentieth Century Spanish Literature | SPAN 4950 Directed Study |
| SPAN 4260 Latin American Prose: Twentieth Century Novel | |

PROFESSIONAL EDUCATION REQUIREMENTS

Course Number / Title	¹ Pre-requisite or Co-requisite	Hours	Schedule	Equivalent/Substitution/Waiver (Hours)	Satisfied (Grade)
Entry to the Program					
FLED 2999 Entry to the Education Profession		00	Every Semester		
Introductory Education Courses					
EDUC 2110 Investigating Critical and Contemporary Issues in Education		03			
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity		03			
EDUC 2130 Exploring Learning and Teaching		03			
Serving the Diverse Needs of the Learner					
SPEC 3000 Serving Students with Diverse Needs		03	Every Semester		
Technology as a Tool for Instruction					
SEED 4010 Integrating Technology in Secondary Education		01	Fall, Spring		
Methodology for Second Language Instruction					
FLED 3500 Foreign Language in the Elementary School	FLED 2999	02	Spring		
FLED 3510 Elementary Classroom Laboratory	FLED 2999	01	Spring		
FLED 4500 Curriculum and Methods of Foreign Languages	FLED 2999 Senior Standing	02	Fall		
FLED 4510 Classroom Laboratory	FLED 2999 Senior Standing	01	Fall		
Student Teaching					
FLED 4790 Student Teaching	Senior Standing	10	Fall, Spring		
FLED 4800 Professional Development Seminar	Senior Standing	02	Fall, Spring		
(or) Internship in Foreign Language Education I and II					
<p>FLED 4780 Internship in Foreign Language Education I and II may be substituted for FLED 4790/4800 under these circumstances:</p> <ol style="list-style-type: none"> 1. Candidate must hold a provisional teaching certificate in Spanish 2. Candidate must be employed in a full-time teaching position in Spanish <p>Credit for FLED 4780 is 06 hours per semester and must be taken for two semesters to substitute for FLED 4790/4800</p>					
ACTFL Oral Proficiency Interview					
<p>FLED interns must take ACTFL’s oral proficiency interview and earn a minimum score of Advanced Low prior to completion of the certification requirements. The OPI may be taken at VSU with a certified OPI tester and sent to ACTFL for an institutional upgrade. Students may take the OPI up to three times prior to the completion of their certification requirements.</p>					

¹Pre-requisite may be waived with consent of instructor

Recommendations

Signed _____

Date of Evaluation _____