Grade Range for 2013-14: PK, KK, 01, 02, 03, 04, 05
Enrollment for 2013-14: 814

* GCDSA does not report on fewer than 10 students.

### Attendance - All Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
<th>5 or Fewer Days Absent (%)</th>
<th>6 to 15 Days Absent (%)</th>
<th>More Than 15 Days Absent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>887</td>
<td>61.1%</td>
<td>37.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>2012-13</td>
<td>903</td>
<td>59.9%</td>
<td>38.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>2011-12</td>
<td>895</td>
<td>72.2%</td>
<td>26.9%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

### Attendance - Race/Ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>Category</th>
<th>Number of Students</th>
<th>5 or Fewer Days Absent (%)</th>
<th>More Than 15 Days Absent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>Asian/Pacific Islander</td>
<td>24</td>
<td>75.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Black</td>
<td>158</td>
<td>68.4%</td>
<td>1.9%</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>49</td>
<td>67.3%</td>
<td>2.0%</td>
</tr>
<tr>
<td></td>
<td>Multi Racial</td>
<td>33</td>
<td>60.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>623</td>
<td>56.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>2012-13</td>
<td>American Indian/Alaskan</td>
<td>1</td>
<td>TFS</td>
<td>TFS</td>
</tr>
<tr>
<td></td>
<td>Asian/Pacific Islander</td>
<td>22</td>
<td>77.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Black</td>
<td>178</td>
<td>73.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>42</td>
<td>61.9%</td>
<td>2.4%</td>
</tr>
<tr>
<td></td>
<td>Multi Racial</td>
<td>34</td>
<td>60.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>624</td>
<td>54.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>2011-12</td>
<td>American Indian/Alaskan</td>
<td>1</td>
<td>TFS</td>
<td>TFS</td>
</tr>
<tr>
<td></td>
<td>Asian/Pacific Islander</td>
<td>17</td>
<td>94.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Black</td>
<td>178</td>
<td>80.9%</td>
<td>0.6%</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>46</td>
<td>71.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Multi Racial</td>
<td>32</td>
<td>67.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>612</td>
<td>68.3%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

### Attendance - Other Student Subgroups

<table>
<thead>
<tr>
<th>Year</th>
<th>Category</th>
<th>Number of Students</th>
<th>5 or Fewer Days Absent (%)</th>
<th>6 to 15 Days Absent (%)</th>
<th>More Than 15 Days Absent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>Economically Disadvantaged</td>
<td>331</td>
<td>59.5%</td>
<td>38.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>453</td>
<td>60.9%</td>
<td>38.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>Limited English Proficient</td>
<td>33</td>
<td>69.7%</td>
<td>30.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>454</td>
<td>62.2%</td>
<td>35.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td></td>
<td>Migrant</td>
<td>1</td>
<td>TFS</td>
<td>TFS</td>
<td>TFS</td>
</tr>
<tr>
<td></td>
<td>Not Economically Disadvantaged</td>
<td>566</td>
<td>62.1%</td>
<td>36.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>Students With Disability</td>
<td>95</td>
<td>65.3%</td>
<td>32.6%</td>
<td>2.1%</td>
</tr>
<tr>
<td></td>
<td>Students Without Disability</td>
<td>762</td>
<td>60.6%</td>
<td>38.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>2012-13</td>
<td>Economically Disadvantaged</td>
<td>324</td>
<td>59.9%</td>
<td>38.9%</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>445</td>
<td>58.4%</td>
<td>40.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td></td>
<td>Limited English Proficient</td>
<td>26</td>
<td>69.2%</td>
<td>30.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>456</td>
<td>61.2%</td>
<td>37.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td></td>
<td>Migrant</td>
<td>1</td>
<td>TFS</td>
<td>TFS</td>
<td>TFS</td>
</tr>
<tr>
<td></td>
<td>Not Economically Disadvantaged</td>
<td>577</td>
<td>58.8%</td>
<td>39.2%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>