

Dewar College of Education and Human Services
Department of Communication Sciences and Disorders
Complete College Georgia Plan and Department Strategic Plan
2/21/13 to 2/21/15

The following objectives have been developed by the Dewar College of Education, Department of Communication Sciences and Disorders. The objectives are associated with the College Goals which are informed by the Colleges Mission and parallel affiliated University 's strategies.. The departmental objectives are not intended to expand the college goals but rather to define a quantifiable outcome as a measure of the successful implementation of each college goals as defined within and by each department

Strategy: *Partnerships with P-12 and other agencies*

College Goal: **Increase the number and strength of COE partnerships with schools and other agencies**

Associated Departmental Objective(s): To increase the number of MOUs with medical sites in the state of Georgia

Implementation Plan: A questionnaire is given to students during orientation to elicit possible locations that students would relocate to for their medical placement. Coordinators will explore and contact the educational coordinator of each site to determine if a partnership is possible. If a site is agreeable a MOU will be sent to elicit the appropriate signatures.

Current Status: target goal is 15 new sites

Timeline: Summer 2012 to Summer 2014

Responsible Agents: Faculty members Mrs. Lorena Cole and Dr. R. Renee Hannibal

Goal Status: 9 new sites obtained by 2/21/2014

Strategy: *Improve program access*

College Goal: **Increase the number and availability of guaranteed online program course rotations**

Associated Departmental Objective(s): To elicit two faculty members to set plans to teach one online class from CSD undergraduate curriculum

Implementation Plan: Two faculty members will be asked to attend seminars to aid them in setting up an online class that they are presently teaching face to face. They may initially set them up as a hybrid with the intentions of making them totally on line in the future.

Current Status: Two Faculty members have been selected

Timeline: Class initiate as a hybrid by Fall 2013

Responsible Agents: Dr. Matthew Carter and Dr. R. Renee Hannibal

Goal Status Fall 2013 Several Faculty classes were hybrids no additional classes were placed on line at this time. Information for classes were placed in Blazeview for students to have online access. Two classes had exams placed in blazeview.

Strategy: *Improve student completion rates*

College Goal: Increase the number of academically at-risk students referred to college or university student support services. (e.g. COE Advising Center, Student Success Center, Career Services)

Associated Departmental Objective(s): To refer juniors CSD students to the advising center if they need frequent advisement.

Implementation Plan: Advisors will identify students that will need several advising session to the department. These students will be recommended to Mrs. McGahee for advisement. They will remain in the advisement center until Mrs. McGahee indicate that they can come to the department for advisement.

Current Status: Four students have been referred and are receiving advisement from the advising center this semester. Three of these students have been admitted to the program and one has not. Data will be kept on this until 2.21/15 to determine students performance.

Timeline: After a semester Mrs. McGahee will determine if they will continue in the advisement center or not.

Responsible Agents: Dr. Myers-Jennings will refer and Mrs. Mimi McGahee will determine how long they will need advisement.

Strategy: *Shorten time to degree*

College Goal: **Increase the number of course credits available through prior learning assessments**

Associated Departmental Objective(s): All prior learning credits are established before the student is admitted into the program.

Implementation Plan: The CSD program will have all prior learning credits established before a student is admitted into the program. The procedure that the college has in place will be used with students before they are placed in the program.

Current Status: None for the program

Timeline: The timeline that is set by the COE.

Responsible Agents: Dr. Myers-Jennings and Dr. R. Renee Hannibal will check the status of students in the 2999 class to see if any students qualify.

Strategy: Increase research projects

College Goal: Increase the number of faculty and student research projects, manuscripts, and publications.

Associated Departmental Objectives (s) faculty and students will learn to be competent researchers.

Implementation Plan: Faculty members will encourage students to work with them on special research projects or with clients that they are working with clinically. Student will complete special projects in their research class. A presentation of these projects will be presented in a research forum at the end of the semester.

Current Status: year one 90% completed a project and participated in the forum. 50 to 60% presented at the university forum and state conventions.

Timeline: The timeline that is set by the department.

Responsible Agents: Teachers of the CSD 5110 Research in Communication Sciences and Disorders Class and Department faculty members. Data will be kept for three years to measure the progress

Strategy: To increase doctoral programs to increase university ratings.

College Goal: Increase the number of doctoral programs in the Collegee.

Associated Department Objective: To initiate a proposal to the BOR for a clinical doctoral program.

Implementation Plan: A letter of intent was written and submitted for a clinical doctoral program. The letter of intent was accepted and a proposal has been written and submitted.

Current Status: The entire BOR staff changed in the middle of the work cycle. All proposals were placed in a hold status. Several Months later a letter was received indicating that the Ph.D. program was denied. A rebuttal letter was written explaining that the proposal was not for a Ph.D. program but for a Clinical Doctoral Program.

Timeline: A rebuttal letter was written within 30 days. Support letters were also obtained and sent to the BOR.

Responsible Agents: Dr. Karla Hull, interim Provost and Dr. Myers-Jennings, Department Head