

Assessment Committee
March 1, 2004

Dean Phil Gunter thanked committee members for their willingness to participate in this important committee work. He was pleased to see the number of P-12 partners who had agreed to work with the committee. He expressed the support of the College of Education in shared governance with our P-12 partners.

Dr. Julie Lee, committee chair, reviewed the fall meeting information and asked departments to turn in their revised/updated assessment plans. She defined the charge of the committee-- design an assessment system that will lead to improved teacher/leader/service candidates and College of Education outcomes. She explained that the data would be used for program improvement.

Along with national and state standards, the system must reflect the conceptual framework of the College of Education. In the assessment of our candidates, one area that was listed as a weakness in the last NCATE visit was dispositions. Dr. Lee suggested that this area will need careful attention to remove the weakness.

The system for collecting data must be able to aggregate and disaggregate the data collected. The system and instruments used must be reliable and valid.

The committee members were ask to choose one of four committees to work on:

- Admission into the program
- Admission to clinical practice
- Exit from clinical practice/program
- Follow-up/induction/advanced programs

The charge to the subcommittees was: discuss candidate knowledge, skills and dispositions at this point in preparation/induction and to consider level of acceptable performance based on instruments provided.

Dr. Lee will notify by email the date and location of the next meeting.

Present:

Dr. Phil Gunter,COE
Dr. Larry Hilgert,COE
Dr. Pam Hertzog,COE
Ms. Maggie Roberts,COE
Dr. Shirley Andrews,COE
Dr. Don Leech,COE
Ms. Lila Carson,COE
Dr. Julie Lee,COE
Dr. Byron Brown,A&S
Dr. Melanie Byrd,A&S
Dr. Leslie Jones,A&S
Dr. J.D. Thomerson,COE
Mr. Scott Grubbs, COE

Dr. Lynn Corbin,COA
Dr. Jo Ann Bass,COE
Dr. Lynn Minor,COE
Dr. James Ernest,COE
Dr. Donnie McGahee,COE
Dr. Polly Diamond,Valdosta City
Ms. Sharon Harmon,Lowndes County
Ms. Beth Johnson, Lowndes Coiunity
Ms. Lynn Wilson,Lowndes County
Dr. Ellen Friedrich,A&S
Dr. Mary Ellen Dallham,COE
Ms. Melanie Searles,Valdosta City

COE=College of Education
A&S=College of Arts and Sciences
COA=College of the Arts

Committee assignments:

Admission to program:

Maggie Roberts, Chair
Lynn Corbin
Jo Ann Bass
Scott Grubbs
J.D. Thomerson
Lynn Wilson

Admission to clinical practice:

Donnie McGahee, Chair
Byron Brown
Ellen Friedrich
Pam Hertzog
Beth Johnson

Exit from clinical practice:

Julie Lee, Chair
Mary Ellen Dallham
Lila Carson
Melanie Byrd

Follow-up induction:

Shirley Andrew, Chair

Leslie Jones

Sharon Harmon

Polly Diamond

Melanie Searles

Assessment Committee Recommendations:

Please respond to the following statements by marking an “X” in the box that best reflects your agreement/disagreement with each statement.

I would recommend that the unit/VSU Educator Preparation programs adopt	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The draft candidate observation instrument (in packet delivered last week).	50%	33%	8%		8%
2. The portfolio rubric for evaluation of candidate	55%	9%	27%		9%

portfolios (in packet delivered last week).					
3. The disposition checklist for all candidates included in our packet (in packet delivered last week).	25%	58%	8%		8%
4. The INTASC dispositions for all candidates (in packet distributed at the meeting).	42%	33%	35%		
5. The requirement that all candidates attempt Praxis II in order to exit from clinical practice/student teaching.	100%				

If the committee does not recommend adoption of any or all of these instruments, our next step will be to revise instruments for assessment of classroom performance, candidate portfolios, and/or dispositions.