

Dewar College of Education Assessment Committee

**Minutes of the November 20, Meeting**

Present: S. Sanderson, J. Reffel, L. Hilgert, J. Hummel, G. Langford, L. Corbin, , M. Roberts, F. Polkinghorne, M. Wetherington, J. Ernest, L. Schmertzing

1. Report from previous meeting – S. Sanderson

Chair Sanderson reviewed charge for the academic year that was given by Dean Gunter.

**How are we evaluating the impact of our candidates on P-12 learning in advanced programs?**

**Look again at the dispositions of our candidates. What are they? How do we assess them?**

**Are our candidates prepared to address Response to Intervention in the area of formative assessment?**

2. Approval of minutes – S. Sanderson

J. Reffel moved approval of the minutes from the October 23, 2008 meeting of the Dewar College of Education Assessment Committee. The motion was seconded. There was no discussion. The motion carried and the minutes were approved.

3. Attendance – S. Sanderson

4. Impact on the P-12 learner information from respective departments in the COE (Advanced and Initial) – how are we assessing the impact?

- a. Dr. Sanderson shared how the impact of P-12 learning is assessed in the initial KSPE program. Candidates complete a case study in their methods course, where they work with a student with disabilities for 13 days and pre / posttest. During student teaching, candidates work with groups, pretest, conduct an intervention for 6 weeks and then posttest. The advanced candidates complete a similar project as the student teachers.
- b. Dr. Corbin discussed the action research for student teachers, which includes a pre / posttest and at least a four week intervention.
- c. Dr. Schmertzing described an action research project that IT EdS and Med students complete over the course of two semesters using a pre / post test for an instructional design.
- d. Dr. Ernest discussed the Teacher Work Sample in a general classroom setting and a Capstone (Behavior change project) that the initial Early Childhood Special Education General Curriculum candidates complete over two semesters of student teaching.

5. Next meeting we will discuss:

- a. Dispositions of our candidates (what are they and how do we assess them?)

- b. Response to Intervention (RTI) materials were distributed by Dr. Sanderson and the committee members were directed to the Georgia Department of Education website [http://www.doe.k12.ga.us/ci\\_services.aspx?PageReq=CIServRTI](http://www.doe.k12.ga.us/ci_services.aspx?PageReq=CIServRTI)
  - c. Members of the committee discussed how teachers are measuring P-12 learning through goal setting, patterns of achievement, CRCT PEP, Study Island, Success Maker, grades and DIBLES. P-12 teachers set goals in Professional Development Plans, which match School Improvement plans in domains of instructional, personal and professional learning.
6. Dr. Sanderson will send out schedules of availability for the spring semester early in January. The committee will meet in February.
7. Adjournment

With no further business, the meeting was adjourned at 5:05 p.m.

Respectfully submitted,

Julia M. Reffel