

Name(s) of Presenter(s): Mr. Jason Stubbs

Email(s): jmstubbs@valdosta.edu

Position and Institution/Business: Graphics Communication Teacher, Albany High School

Type of Presentation: Workshop

Title: “Using Edmodo in the Classroom”

Description: Edmodo is a social network platform for use in the classroom that has an interface that is similar to Facebook. It is used for posting and sharing assignments, videos, discussions, quizzes, and other classroom materials. Parent accounts can also be set up and used for sharing information and maintain contact. Participants in this workshop will learn about Edmodo and will set up accounts for use in their classrooms.

Name(s) of Presenter(s): Dr. Iris Ellis

Email(s): icellis@valdosta.edu

Position and Institution/Business: Associate Professor, Adult and Career Education, Valdosta State University

Type of Presentation: Teaching/Learning

Title: “HLN for Business and Computer Science: What Business Education Colleagues are doing in Their Classes to Engage Middle School and High School Students”

Description: Business Education teachers from our area have been invited to share activities they are using in their Business and Computer Science classes to engage students. These teachers will distribute accompanying instruction sheets and lesson plans.

In years past, this session also provided a platform for teachers in business education to discuss changes in curriculum at the state level.

Name(s) of Presenter(s): Dr. Charles E. Backes and CMsgt. Michael Goetz, USAF

Email(s): cbackes@valdosta.edu

Position and Institution/Business: Backes: Professor, Adult and Career Education, Valdosta State University; Goetz: Chief Master Sgt., United States Air Force

Type of Presentation: Teaching/Learning

Title: “Building Human Capital: Essential Skills for Success after High School in the Corporate and Military World”

Description: The workplace has become increasingly competitive, both in the private and government sector. This presentation will focus on the necessary skills and competencies that we need to teach our students to equip them for entrance and progression within their chosen career fields. The focus will be on related research and competencies in the areas of technical preparation, leadership, and interpersonal skills.

Name(s) of Presenter(s): Dr. Mary S. Willis

Email(s): mwillis@valdosta.edu

Position and Institution/Business: Professor, Adult and Career Education, Valdosta State University

Type of Presentation: Workshop

Title: “The ‘Write’ Skills for the 21st Century”

Description: This presentation will focus on tips and web links to assist in enhancing the writing skills of today’s college students.

Name(s) of Presenter(s): Dr. Vesta Whisler and Dr. Cindy Prater

Email(s): vrwhisler@valdosta.edu; mgprater@valdosta.edu

Position and Institution/Business: Associate Professor, Adult and Career Education, Valdosta State University

Type of Presentation: Teaching/Learning

Title: “Tips and Tools for Teaching Personal Finance”

Description: A variety of resources that middle school, high school, and post-secondary instructors of personal finance can use in the classroom will be presented. The use of clickers and current events, stock market workshops, free checking account simulations, PowerPoint presentation, useful website, applicable YouTube

videos, and other tools will be reviewed. All items will assist the personal finance instructor in meeting standards in personal finance.

Name(s) of Presenter(s): Dr. Vesta Whisler and Dr. Diane Wright

Email(s): vrwhisler@valdosta.edu; diwright@valdosta.edu

Position and Institution/Business: Whisler: Associate Professor, Adult and Career Education, Valdosta State University; Wright: Assistant Professor, Adult and Career Education, Valdosta State University

Type of Presentation: Policy

Title: “Partnerships: VSU’s Adult and Career Education Department’s Answer to Complete College Georgia”

Description: VSU’s Adult and Career Education Department has responded to the Complete College Georgia Initiative by retooling some of its classic programs to better for the needs of Georgia residents, particularly: working adult, nontraditional students, graduates of two-year and technical schools, and even instructors at those institutions. This presentation will explain how:

- 1) Working adults can now complete an online bachelor’s degree in Office and Administration and Technology.
- 2) Effective Fall 2013, graduate with a bachelor’s degree in business education, office administration and technology, or a related field will have the opportunity to earn a Master’s in Education—Business Education and Information Technology option, 100% online, in a program that includes 18 credits of content required by SACS to teach in similar programs at the two-year and technical school postsecondary level.
- 3) Effective Fall 2013, students with an AAS in Business and Administrative Technology at the Technical College System of Georgia will be able to transfer directly into the Office Administrative and Technology Program, with a choice of 100% online or face-to-face delivery (still going through approvals).

Name(s) of Presenter(s): Dr. David Ross

Email(s): daross@valdosta.edu

Position and Institution/Business: Director, Valdosta State University Center at Moody Air Force Base

Type of Presentation: Teaching/Learning

Title: “Techniques and Strategies for Teaching the Nature Deficit Student”

Description: The presentation will define and describe the nature deficit student then explore current research and what types of teaching strategies are best suited for the student.

The presentation will be based on the research of Richard Louv, specifically his work the Nature Principle and the *Last Child in the Woods*.

Name(s) of Presenter(s): Ms. Deedee Thomas

Email(s): Thomas.deedee@gmail.com

Position and Institution/Business: Assessment Services Coordinator, Ogeechee Technical College and Doctoral Student in Adult Career education, Valdosta State University

Type of Presentation: Teaching/Learning

Title: “Computer-Based GED Testing: Are We Ready?”

Description: Today’s adult learners need to compete in a new economic and global market. More jobs call for skilled, educated labor, requiring additional training and education beyond a high school diploma. Offering the current 2002 Series GED ® Test on computers provides these adults with increased and improved access to GED ® testing today, and prepares them for the demands of postsecondary education and careers tomorrow. Moving the current 2002 Series GED ® Test to computer delivery model prepares the program and adult learners today for the new assessment coming out January 2, 2014, in all jurisdictions (except Canada). The new assessment will include the latest standards in assessment development such as complex item types that require a computer-based delivery platform.

Name(s) of Presenter(s): Ms. Penelope Schmidt

Email(s): Penelope.schmidt@wiregrass.edu and pschmidt@valdosta.edu

Position and Institution/Business: Executive Director of Instructional Advancement for Wiregrass Georgia Technical College and Adjunct Instructor of Public Administration for Valdosta State University

Type of Presentation: Teaching/Learning

Title: “Interdisciplinary Project Learning: An Approach to Enhance School and Career Success”

Description: Project learning is an approach that engages students in interdisciplinary and team-based problem solving utilizing projects modeled after actual problem situations. Problem-Solving across disciplines is a skill needed in the workplace and one which can be practiced by implementing project learning at all levels of education.

Name(s) of Presenter(s): Mr. Robert Keown and Ms. Nikki Stubbs

Email(s): rkeown@tcsgeorgia.edu and bstubbs@tcsgeorgia.edu

Position and Institution/Business: Keown: Executive Director, Georgia Virtual Technical Connection; Stubbs: Educational Technology Coordinator, Georgia Virtual Technical Connection

Type of Presentation: Teaching/Learning

Title: “Multimedia on a Shoestring”

Description: Learn how to create powerful, effective multimedia content without breaking your budget! This session will provide an overview of several free and low-cost resources available for developing and integrating high-quality multimedia into traditional and online course materials. Learn to use online tools, freeware, and common software applications to give your teaching materials new life! Attendees will be given access to a companion website for software downloads and links to the resources used in the presentation.

Name(s) of Presenter(s): Dr. Keith Osburn

Email(s): keith.osburn@jeff-davis.k12.ga.us

Position and Institution/Business: Director of Technology and Special Programs, Jeff Davis County Schools

Type of Presentation: Workshops

Title: “30 Tech Tools for Teachers”

Description: Google Hangout, Dropbox, LiveBinders—the plethora of web-based resources and Internet tools available to use in your classroom increases daily. This fast-paced session will introduce you to 30 tools along with some helpful tips and suggestions on their educational use.

Name(s) of Presenter(s): Mr. Matthew Nolan and Ms. Summer Washington

Email(s): mnolan@southwestgatech.edu and swashington@southwestgatech.edu

Position and Institution/Business: Nolan: Clinical Coordinator, Radiology, Southwest Georgia Technical College; Washington: QEP Director, Southwest Georgia Technical College

Type of Presentation: Teaching/Learning

Title: “Flipped Out: Successful Strategies for Improving Student Engagement”

Description: Participants will be given a brief overview of the flipped class model and how it is different from traditional classroom setting. A brief sample lecture will be delivered in the traditional format followed by the same information which will then be delivered using an interactive, flipped method. Participants will engage in learning activities throughout the flipped model presentation. Following the demonstrations, participants will divide into groups and discuss the pro and cons of the flipped classroom model, and later share their results with all participants. After group discussion of the flipped model, participants should be able to describe many of the benefits of the flipped model. At the end of the session, random groups will be formed, and each person will develop at least one aspect of his or her own class that can be flipped, which will then be shared and discussed with all participants. Handouts will be given to all participants that outline the basic premise of the flipped model along with a resource list to use.

As a result of sessions, participants will be able to:

- 1) Differentiate between a flipped class and traditional class
- 2) Describe the benefits of a flipped classroom
- 3) Explain one way to flip content in their own class

Name(s) of Presenter(s): Ms. Kimberly Tanner

Email(s): katanner@valdosta.edu

Position and Institution/Business: Director, Access Office, Valdosta State University

Type of Presentation: Workshop

Title: “Accessibility Features in Microsoft Office 2010”

Description: This program will highlight the accessibility features in Microsoft Office 2010 and provide attendees an opportunity to try out some of these easy to use resources. It is essential that any material that we provide in an online environment is accessible to all including students with disabilities who use Adaptive Technology (AT). This presentation will cover the reasons why and the ways to design accessible and dynamic documents for all.