21th Annual Adult and Career Education Gulf South Professional Development Conference Schedule

7:30 am - 8:30 am ----   Registration & Continental Breakfast

Dewar College of Education and Human Services Building

8:30 am - 9:30 am ----   Interest Sessions A

Dr. J. D. Thomerson, Professor ACED – "The Flipped Classroom – It Actually Works!"

The presentation will share updated research results dealing with student perceptions of computer-assisted instruction using audio/video screen capture software. The presentation will also show how to create computer software demos in online and traditional classes and how these video demos work wonderfully for use in "The Flipped Classroom."

Judy Jimmerson, Assoc. VP of Career Services & Julie Pettway, Career Services Specialist, Albany Technical College – "Starting with the End in Mind"

Reflective of the literature relative to postsecondary education completion and placement, Albany Technical College is committed to providing students with meaningful career services tolls and strategies to appropriately prepare for the workplace. During this session, conferees will receive a review of the services provided by the career center and the preliminary data regarding the utilization of the career center and the impact on completion and placement by program of study.

Dr. Kimberly Tanner, Director of the VSU Access Office – "Accessibility Features in Microsoft Office 2010"

This program will demonstrate accessibility features in Microsoft Office 2010. Attendees will learn how to design accessible and dynamic documents for the online environment. Participants will leave with an understanding of how to design for all, including individuals with disabilities who use Adaptive Technology (AT).

Dr. Xavier McClung, Professor ACED – "Teaching and Training Adults in the 21st Century"

The workforce has changed drastically in the last 20 years, and so have the needs of adult learners. The utilization of andragogy over pedagogy in teaching adults is more relevant today than ever before. This presentation discusses the advantages of using andragogy in teaching/training today's adults.

9:40 am - 10:40 am ---- Interest Sessions B

Dr. Mary Willis, Professor, ACED – Utilizing Apps to Enhance Learning

In this workshop, participants will be exposed to a variety of free educational apps that can be used to provide learning experiences for students in different courses.

Dr. Chanwoo Yang & Dr. Xiaoai Ren, VSU Master Library and Information Sciences – "Using Zotero to Manage Bibliographic References"

In this workshop, participants will learn the basics of Zotero, a free-web based bibliography management tool. Participants will learn how to: (1) download and set preferences, (2) add sources and organize, (3) cite sources in MS Word, (4) sync to the Zotero server, and (5) collaborate.

Matthew Gambill, Executive Director, Georgia Association for Career & Technical Education – "CTAE Advocacy: Local, State, National – What's Happening?"

During this presentation attendees will get hands-on ideas of how they can advocate for CTAE programs at the local, state, and national level. Attendees will also have a complete update on policy initiatives in Georgia from GACTE Executive Director, Matthew Gambill. With the 2014 Georgia legislative session having just finished, you don't want to miss this session where Matthew will share what happened related to CTAE.

Angela D. Smith, ACED Doctoral Student – "A Bridge Over Troubled Waters: Identifying Learning Support Strategies to Increase Program Effectiveness"

Increasingly, adult learners who want to enroll in two year colleges are lacking the academic readiness to enter on the program-ready course level. This session will focus on systemic ways in which learning support service providers (instructional and administrative) can consider, in their efforts, to maximize college remedial services.

10:40 am – 11:00 am ----   Morning Break

11:00 am – 12 noon ---- Interest Sessions C

Richard Knepp, Senior Enterprise Architect, Marine Corps Logistics Command, & ACED Doctoral Student – "Implications of New Performance-Based Funding for USG Institutions"

Trends in accordance with new approaches to funding* and their implications for USGA; the presentation will:

- Explain what the new funding models are
- Discuss examples found (from states that have implemented models)
- How other states implement their models
- What are Georgia's plans?
- Issues and challenges in implementing these models
- Implementing policy for Georgia

*Performance-based/Outcomes-based funding vs. enrollment-based funding.

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Wesley Whitehead, Director of Learning Support, Assistant Professor of Math, Bainbridge State College & ACED Doctoral Student – "Remediation Redesign"

As a result of the Complete College Georgia Initiative, Bainbridge State College has redesigned all learning support courses. The objectives of the session will be to introduce innovative, active approaches for redesigning curriculum and teaching in remedial classroom models (e.g., Emporium Model, Co-Requisite Course Model, Integrated Course Model, & Peer Mentor Model,) and to share data, findings, and best practices from BSC's pilot programs.

Dr. J. D. Thomerson, Professor, ACED – "The Flipped Classroom – It Actually Works!"

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12:10 noon - 1:10 pm ---- Interest Sessions D

Dr. Charles Backes, Professor ACED – "NTI Meeting: Issues for New Trade & Industrial and Healthcare Science Teachers"

This session is an on-site class meeting for the New Teacher Institute. This session is limited to current participants in the NTI program and their mentors.

Dr. Diane Wright, Assistant Professor ACED – "Can Online Learning be as Effective as Classroom Learning?"

As Adult and Career Education programs extend their online education offerings, the degree to which online students are successful as compared to traditional students is of interest to faculty. By comparing student performance measures and assessments of learning experience from both online and traditional sections of required adult education courses taught by the same instructor, this presentation provides evidence that student performance as measured by grades is independent of the mode of instruction.

Elizabeth Brown, Prior Learning Assessment Coordinator, Albany Technical College – "Prior Learning Assessment (PLA): From Policy to Practice"

Congruent with the Complete College Georgia initiative, Albany Technical College is the lead institution in the development of a statewide policy on prior learning assessment (PLA). The goal of the Technical College System of Georgia is to increase the utilization of PLA in an effort to shorten the time to completion for students, when applicable. This workshop will focus on the development of the policy and address the strategies for engagement for all colleges within TCSG.

Dr. Iris Ellis, Associate Professor, ACED & Friends – "Show and Tell for Business Education: Voices from the Field"

Business education teachers from our area have been invited to share activities they are using in the Business and Computer Science classes to engage students. These teachers will distribute accompanying instruction sheets and lesson plans. In years past, this session also provided a platform for teachers in Business Education to discuss changes in curriculum at the state level.

1:15 pm – 2:45 pm ---- Conference Luncheon, Keynote Speaker, Door Prizes and Special Recognitions