Institutional Effectiveness Plan: 2012-2013

Summary of the Marketing Assessment Plan

Academic Department or Division: Department of Marketing and Economics

Degree Program: Bachelor of Business Administration (B.B.A.)

Major: Marketing

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Assessment Cycle: 2012-2013

Mission: The marketing major is designed to give students the basic marketing knowledge, skills, and values that build on the foundation provided by the University Core Curriculum and are required for professional careers in business and government.

Expected Student Learning Outcomes (Marketing Major Educational Outcomes):

Marketing majors will:

- 1. be knowledgeable of current behavior theory and be able to apply it in target market selection.
- 2. be able to develop a marketing mix capable of reaching a selected target market.
- 3. be capable of developing and implementing a small-scale marketing research project.
- 4. demonstrate knowledge of the interdependence of global markets and global issues affecting marketing strategies.

Assessments/Measures: A test will be given at the end of Spring Semester 2013 to all students enrolled in MKTG 4900 (Strategic Planning). Since MKTG 4900 is a capstone course, marketing majors have completed all other required upper-division marketing courses when they take MKTG 4900. After discussing the most recent results, the marketing faculty has concluded that further reinforcement of the material is necessary. The newly hired faculty have been introduced to the Assessment and their attention has been drawn to questions that they may cover in their own classes. We will still link each question on the test to a particular learning outcome and subfield in marketing. The assessment standard will be the percentage of questions (separately for each learning outcome and subfield) that is answered correctly by at least 70 percent of the students. The goal will be that at least 70 percent of the questions (for

each learning outcome and subfield,	and therefore, in	າ total) will be	answered co	rrectly by	70
percent or more of the students.					

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Department Head	Date	Dean	Date	VPAA	Date

Adapted from: University of Alabama SACS site (http://sacs.ua.edu/degreeInfo2.cfm?college=2&dept=50) and

University of Western Kentucky SACS Accreditation Review Process (http://www.wku.edu/sacs/assessmentmanual.htm)

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