BACHELOR OF ARTS DEGREE WITH A MAJOR IN SPANISH

Selected Educational Outcomes
1. To demonstrate the ability to listen and to read in Spanish at the advanced level of proficiency, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines.
2. To demonstrate the ability to speak and to write in Spanish at the advanced level of proficiency, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines.
3. To demonstrate knowledge of cultural universals and trends as well as specific similarities and differences between Hispanic and American cultures, including both non-verbal and verbal aspects.
4. To demonstrate knowledge of major historical events and their role in the development of the Hispanic cultures as well as knowledge of the major literary and artistic works of those cultures.
5. To demonstrate the ability to use technology for research purposes and as a means of communication with the various areas of the Spanish-speaking world.

Requirements for the B. A. degree with a major in Spanish—Language and Culture Track

Core Curriculum Areas A-E (See VSU Core Curriculum) ...................... 42 hours
Core Curriculum Area F. ........................................................................ 18 hours
SPAN 1001SPAN 1002 ......................................................................... 0-3 hours
SPAN 2001 ........................................................................ 0-3 hours
SPAN 2002, SPAN 2010 ......................................................... 6 hours
Foreign Language and Culture (2nd Foreign Language) ... 0-6 hours
Electives from Area C and Area E Courses ............................ 0-18 hours

Senior-College Curriculum. ................................................................. 60 hours
Upper-Level Courses in Spanish .................................................. 36 hours
SPAN 2011 ........................................................................ 1 hour
SPAN 3010, SPAN 3150, SPAN 3160 ......................... 9 hours
SPAN 3200, SPAN 3250 .................................................. 6 hours
SPAN 3260 or SPAN 3270 ........................................... 3 hours
SPAN 4010 and SPAN 4110 ..................................... 6 hours
SPAN 4020 .............................................................. 2 hours
Electives: 3000/4000-level courses, to include
one Spanish literature course numbered
4000 or above ......................................................... 6 hours
SPAN 4980 ........................................................................ 2 hours
SPAN 4990 .................................................................... 1 hour
Supporting Courses ................................................................. 3-15 hours
ESOL 4010 Subs for LING 4000 ................................................. 3 hours
2nd Foreign Language and Culture (3-12 hours)
may be taken in Areas C and F) ........... 0-12 hours
Electives .......................................................... 9-21 hours

Total hours required for the degree ........................................... 120 semester hours

The Department of Modern and Classical Languages evaluates the level of linguistic proficiency and cultural knowledge achieved by the students in the Bachelor of Arts program in Spanish by using a variety of assessment measures. The results of the assessment activities are used for continued curriculum development and revision. Among the methods used to determine the effectiveness of the program are the following:

Examples of Outcome Assessments
1. An examination to assess the level of listening, reading, and writing proficiency. The examination is administered in SPAN 2010 and SPAN 4990.
2. ACTFL Oral Proficiency Interviews administered to assess the level of speaking. These Oral Proficiency Interviews are administered in SPAN 2010 and
SPAN 4990.
3. An examination covering appropriate topics to assess the student’s knowledge of content material related to Hispanic culture, linguistics, and literature.
The examination is administered in SPAN 2010 and SPAN 4990.
4. Evaluation of student performance during SPAN 4980, including an assessment of linguistic proficiency and interpreting and translating skills adequate to the practicum assignment, completed by the supervisor in the field.