

Valdosta State University
M.Ed. School Counseling Program
2004-2005
Portfolio Outline

Course	Component	Activity Completed
SCHC 7800: Introduction to Counseling as Profession	Professional Statements	Mission Statement Vision Statement Role of School Counselor Brochure Teacher In-Service/Parent Information Session/Classroom guidance (role of school counselor) Wellness Plan 20 hours field experience Log Evidence joined professional organization and have liability insurance
SCHC 7900: Prepracticum	Beginning Skills Components	Referral Forms Inclusion Activity Classroom Guidance Activities 30 hours field experience Log
SCHC 7450: Group Counseling	Group Components	Anger Group Newcomers Group Divorce Group Study Skills Group Social Skills Group Grief Group Classroom Guidance Activities 30 hours field experience
SCHC 7820: Career Counseling	Career Development	Career goals Career Objectives Career Methods Career Evaluations Career Center Career Guidance Activities Career Special Populations Research Paper 30 hours field experience Log

SCHC 7010: Comprehensive Development School Counseling	Academic and Personal/Social Development	Goals Objectives Methods Evaluations for Academic and Personal Social Development Proposal for National or State Presentation Teacher In-service Parent Education Project School Counseling Project
SCHC 7830: Consultation and Advocacy in School Counseling	Consultation, Advocacy, and Collaboration Components	Advocacy Activity Crisis Plan Consultation Project
SCHC 7470: Counseling Cultural Diverse Populations	Cultural Diversity Components	Community Referral Resources School Year Cultural Plan Multicultural Internet Sites 30 hours field experience Log
SCHC 7891: Practicum	Ethics and Theory Components	Rationale for primary theory 100 hours of field experience*
SCHC 7991	Practice Components	600 hours of field experience* Advocacy Activity Documentation of 30 hours of field experience working with special education populations
SCHC 7992	Practice Components	600 hours of field experience* SIP Advocacy Activity Documentation of 50 hours of field experience working with the principal Portfolio Completion Resume

Students will also include in their portfolio evidence of the following:

1. Student responsibility statement;
2. Copy of certificate from a professional presentation;
3. Completion Praxis I (if required);
4. Completion of comprehensive examinations;
5. Copy of endorsement statement;
6. Evidence that at least one hundred hours of practicum or internship has been completed at the elementary, middle, and high school level. Separate logs indicating the time spent at each level, with a principal, and special education students must be in the portfolio.*