

JADE HILL COSTON, Ph.D., CCC-SLP

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Assistant Professor

Department of Communication Sciences and Disorders
Valdosta State University

ACADEMIC CREDENTIALS

Doctor of Philosophy, Communication Disorders (2008)

Dissertation: The Effects of a Family-Guided Routines-Based Intervention Program on Parents with Children Adopted Internationally

Major Professor: Juliann Woods, Ph.D., CCC-SLP
FLORIDA STATE UNIVERSITY, Tallahassee, Florida

Master of Education, Speech Language Pathology (1997)

Thesis: The Effects of a Comprehensive Curriculum on Literacy Development

Bachelor of Science, Speech Language Pathology (1995)
VALDOSTA STATE UNIVERSITY, Valdosta, Georgia

PROFESSIONAL SUMMARY

Florida State University, Tallahassee, Florida (January 2003 – July 2009)

- Serving as a Clinical Instructor in the Department of Communication Disorders:
 - Supervising graduate students as they provide early intervention services to young children and their families in their natural environments,
 - Supervising a diagnostic team of graduate students as they screen, evaluate, and assess preschool and elementary-age children at the FSU Speech & Hearing Clinic,
 - Teaching graduate level courses and seminars related to language and literacy interventions and family-centered practices, and
 - Organizing and supervising playgroup and summer camp experiences in the community for children with or at-risk for disabilities.
- Serving as the grant coordinator for a federally-funded language literacy project (personnel preparation grant):
 - Coordinating school-based language & literacy experiences for graduate student trainees funded by the grant,
 - Collaborating with teachers, paraprofessionals, parents, and administrators through the Southside Professional Development Schools Network, and
 - Developing and facilitating graduate level seminars for language and literacy grant students.
- Lead investigator/director of a professional development project for early intervention practitioners funded by the Florida Department of Health, Early Steps Program
- Attained doctoral degree in Communication Disorders while working as a full-time faculty member

First Words Speech Therapy, Inc. (Private Practice), Decatur, Georgia (September 2001 – December 2002)

- Provided speech-language services to children and their families in natural environments through referrals from pediatricians and Babies Can't Wait, Georgia's early intervention program for young children with disabilities
- Participated in the multidisciplinary evaluation team for Dekalb County Babies Can't Wait
- Assessed and treated children with speech, language, and feeding issues
- Participated in the IFSP (Individualized Family Service Plan) process
- Billed and obtained payment from private payers, insurance companies, and Medicaid for services rendered
- Successfully established and maintained a small business
- Participated in the Dekalb County Babies Can't Wait Interagency Coordinating Council (fundraising committee)

Associated Therapies, Inc., Decatur, Georgia (April 1998 – December 2002)

- Contracted provider of early intervention services in natural environments (home, school, daycare, etc...)
- Developed the progress note used by Speech Language Pathologists working for Associated Therapies

Dekalb Medical Center's Pediatric Rehabilitation, Decatur, Georgia (June 1998 – September 2001)

- Served as a team member of therapists (OT, PT, and Speech) providing intervention to children in a clinical setting
- Assessed and provided intervention to children with a variety of communicative disorders, including autism, developmental delays, articulation disorder, cerebral palsy, swallowing dysfunction, and hearing impairment
- Member of the Impact Team, which promoted employee satisfaction within the Rehab Results Group at DMC
- Team leader of Speech & Audiology discipline meetings on a monthly basis
- Supervised a speech therapy aide

Rehabilitation and Education for Adults and Children (REACH, Inc.), Atlanta, Georgia (June 1997-June 1998), REACH is now known as the Frazer Center

- Team member of therapists and educators serving children with disabilities in an inclusionary preschool environment
- Provided intervention and consultative services to children with language, cognitive, and social delays
- Initiated a "Total Communication" program to provide all children at REACH with an effective means to communicate
- Interacted with families to enhance the potential for carry over in the home environment

PROFESSIONAL CERTIFICATION AND LICENSURE

Member of the American Speech-Language-Hearing Association (ASHA, 1997-present)
ACE Award for Continuing Education presented by ASHA (1999-present)
Licensed by the Florida Department of Health (2003-present)
Licensed by the Georgia Department of Health (1997-2002)

ACADEMIC AND PROFESSIONAL HONORS

Division for Early Childhood (DEC), J. David Sexton Doctoral Student Award (2007)
Florida State University, Department of Communication Disorders Doctoral Student of the Year (2006-2007)
Zeta Tau Alpha Graduate Achievement Scholarship (2006-2007)

AREAS OF TEACHING & SCIENTIFIC INTEREST

Language & literacy development in young children, family and professional consultation, routines-based early intervention, autism spectrum disorders, communication development for internationally adopted children, and service delivery models

RESEARCH AND CREATIVE ACTIVITY

Grants Funded

Principal Investigator. Florida Department of Health, Early Steps Pilot Project: *Team-Based Primary Service Provider Model*. Funded \$10,000 Florida State University for 6 months, September 2007-March 2008.

Co-Principal Investigator. Florida Department of Health, Early Steps Project: *Primary Service Provider Train-the-Trainer Series*. Funded \$24,000 Florida State University for 3 months, April-June 2008.

PUBLICATIONS

Woods, J., Coston, J., Lawrence, J., & Richmond, A. (2005). Preparing speech-language pathologists for early intervention in community settings: Putting research tools to practice. *Perspectives on Administration and Supervision, ASHA Division 11 Newsletter*, 15(3), 3-6.

PAPERS IN PROGRESS

Coston, J., & Woods, J. (2009). The Effects of a Family-Guided Routines-Based Intervention Program on Parents with Children Adopted Internationally.

Coston, J., & Woods, J. (2009). The Diffusion of Family-Centered Early Intervention Services: Strategies to Support Family Participation.

Coston, J., & Woods, J. (2009). Learning to Retell Predictable Stories Using Visual Supports.

PRESENTATIONS

Invited Keynote

Coston, J. (2007, October). *Florida's primary service provider model: Key role of service coordinators*. Presented at the Early Steps Statewide Service Coordination Meeting, Orlando, FL.

Invited Presentations

Coston, J., & Kasinath, S. (2008, September). *The Building Blocks of Florida's Team-Based Primary Service Provider Approach*. Presented to the Early Step program in Tallahassee, FL.

Coston, J., Woods, J., & Knickerbocker, C. (2008, May). *Florida's Team-Based Primary Service Provider Approach*. Regional trainings presented to Early Steps programs in Ft. Lauderdale, Jacksonville, Sarasota, and Orlando, FL.

Coston, J. (2007, October). *How to facilitate team meetings*. Presented at the Early Steps Statewide Service Coordination Meeting, Orlando, FL.

Coston, J. (2006, June). *Service delivery in natural environments*. Presented at the Early Intervention Summer Institute for the FSU Department of Childhood Education, Reading and Disability Services, Tallahassee, FL.

Refereed Presentations

Coston, J., & Woods, J. (2008, October). *Family-Guided Routines-Based Intervention (FG-RBI): Improving the communication of children adopted internationally*. Presented at the Division for Early Childhood Conference, Minneapolis, Minnesota.

Coston, J., & Woods, J. (2007, December). *Using visual supports to enhance story retelling in preschool children*. Poster session presented at the North Florida Conference on Communication Disorders, Tallahassee, FL.

Coston, J., & Woods, J. (2007, October). *Using visual supports to enhance story retelling in preschool children*. Poster session presented at the Division for Early Childhood Conference, Niagara Falls, Ontario, Canada.

Woods, J., Goldstein, H., Coston, J., Spisso, W., & McRae, C. (2006, November). *An integrative model for preparing future professionals in collaborative settings*. Poster session presented at the American Speech-Language-Hearing Association Convention, Miami, FL.

Coston, J., Woods, J., & Bergmann, E. (2006, November). *Learning to retell predictable stories using visual supports*. Poster session presented at the American Speech-Language-Hearing Association Convention, Miami, FL.

- Coston, J., & Woods, J. (2006, October). *Diffusing family-centered EI services: Strategies to support family participation*. Poster session presented at the Division for Early Childhood Conference, Little Rock, AR.
- Coston, J., Richmond, A., Woods, J., & Goldstein, H. (2005, October). *Collaboration in professional development schools to increase language skills in diverse preschoolers*. Poster session presented at the Division for Early Childhood Conference, Portland, OR.
- Coston, J., Lawrence, J., & Woods, J. (2005, July). *Lights, camera, collaboration: Working together to improve language and literacy*. Presented at the One Goal Summer Conference, Tampa, FL.
- Goldstein, H., Crawford, K., Darden, F., Ziolkowski, R., Watt, N., & Coston, J. (2004, November). *Analysis of evidence-based practice evaluation criteria: A synthesis and application*. Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Lowman, J., Coston, J., Spisso, W., Woods, J., & Goldstein, H. (2004, November). *Professional development schools: Winning outcomes for all participants*. Poster session presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

COURSES TAUGHT

Communication and Language Intervention for Infant, Toddler, and Preschool Children, Spring 2009
Co-taught with Juliann Woods

Seminar on Evidence Based Practices in Language & Literacy, Fall 2006 & Fall 2008

Seminar on Meeting the Needs of Culturally and Linguistically Diverse Families, Fall 2003 and Spring 2008

Special Topics: Consultative Methods for Team Members, Fall 2005 & Fall 2007

Seminar on Current Issues in Developing and Implementing Language and Literacy Interventions, Fall 2004

Seminar on Collaborative Services in Community Settings, Spring 2004

SERVICE

Member of the Division for Early Childhood (DEC) Information Technology Committee (2006-present)

- Tasks: Improving online access to DEC's partnership organizations and projects,
Assisted the Government Relations Committee with conference calls regarding IDEA: Part C regulations

Conference Proposal Reviewer for the 2008 and 2009 Division for Early Childhood (DEC) International Conferences

- Task: Rate conference proposals submitted to the "families" and "intervention" strands

Reviewer for the California Speech & Hearing Association Task Force on the Desired Results Initiative (Nov. 2008)

- Task: Review recommended practices paper on speech-language pathology assessment and service delivery models for preschool children

Guest reviewer for articles submitted to the *Journal of Early Intervention* (2005 & 2006) and the *Journal of Autism and Developmental Disorders* (2007)

Reviewer for Brookes Publishing (2006)

- Task: Provide feedback on the AEPSinteractive, a web-based management system for the *Assessment, Evaluation, and Programming System for Infants and Children*

Reviewer for the Florida Center for Reading Research (2004 & 2005)

- Task: Review and rate curricula available to Florida pre-kindergarten programs intended to promote literacy development
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